



As part of the Seven Kings Teaching Alliance we:

- offer school to school support
- assist in building a legacy and commit to collaborating with other schools and institutions
- are committed to our own and others' professional self-improvement
- fully commit to Seven Kings Teaching School Alliance vision:

We have high aspirations and shared values and believe that collectively, learning together, we are stronger. As an alliance of learning communities we trust in each other to challenge and support each other; we are relentless in our pursuit to ensure outstanding outcomes for all our students and to nurture a culture of a love of learning.

As an alliance we commit to leading innovative networks, building capacity through a belief that all teachers are leaders and can improve and succeed so that all of our students and the wider community we serve have access to the very best education. The learning and teaching within the alliance will be informed by our best practice honed by the latest educational research.

Colleagues across the country will view us as a centre of excellence for leadership in education; furthermore, we believe there is a moral imperative for us as a community of learners to influence education nationally in order to develop a system which will provide every child with the very best education.

We commit to upholding these values and ensuring the agreed structures and systems are adhered to in order to achieve such outstanding outcomes; as individual schools and institutions we will contribute to and benefit from our membership of the alliance.

We commit to:

- sending a representative to the half termly meetings
- sending a representative to any cluster group
- contributing to and sharing alliance projects and initiatives
- sharing the data which will lead the practice of the alliance for the year
- hosting a meeting and sharing the best practices within our schools
- participating in peer to peer support and collaboration



- proposing new members to the alliance whom it is felt share our ethos; have an expertise to offer the alliance and would benefit from the expertise within the alliance

Some examples of our wider partnerships and collaborations to ensure outstanding outcomes for the wider scholastic community are:

Supporting teachers to improve classroom practice:

- 2013/14 supporting teachers at Rise Park Junior School
- 2014/2015 supporting teachers at Squirrels Heath Junior School
- 2014/2015 and 2015/2016 leading NQT bespoke coaching programme via Seven Kings Teaching Alliance
- Coaching and mentoring program for all teachers at St Ursula's Junior School
- 2013/ 2014 action research project with Canterbury Christchurch University for all teachers and teaching assistants in feedback and marking
- 2014/2015 research and study of development of EAL linguistics of middle ability Eastern European students across junior phase
- 2015/2016 further development of EAL study to include infant age pupils through collaboration with St Ursula's Infant School.
- 2015/2016 action research project with St Patrick's Primary School, three projects across two schools to develop teachers skills in: Meta cognition, peer to peer learning and collaborative learning
- Moderation links -assessment without levels with Harold Hill locality schools; Squirrels Heath Junior School; Havering Deanery Schools
- Delivering of "open lessons" in maths, science and outdoor learning for Havering Schools

Supporting leaders to improve their practice:

- 2015/2016 delivery of data analysis session for middle leaders at Seven Kings Teaching Alliance
- 2015/2016 middle leaders part of Harold Hill Locality training
- 2014/2015 Good to outstanding project with LaSalette Primary School and St Ursula's Infant school
- 2014/2015 support for senior staff at Squirrels Heath Junior School
- SENCo accreditation; NPQSL; NPQML; MA in leadership on Catholic education
- RE leader part of Havering Deanery partnership
- Governor training link for Deanery governors
- Senior leadership team work with St Patrick's Primary School
- Headteacher assessment partnership with Nelmes Primary School
- Head teacher challenge work with St Anthony's Wanstead.

Supporting teaching assistants to improve their practice:



- 2013/2014 action research project ATLA accreditation for Teaching Assistants
- Teaching assistant Deanery training offered in: dealing with challenging pupils, effective feedback
- Partnership with teaching assistants at St Peter's Catholic Primary School
- Partnership with teaching assistants at St Patrick's Catholic Primary School

Support for wider education community:

- February 2015 Head teacher delivered keynote speech at University of Canterbury, Christchurch on leading research in schools and the impact for all stakeholders
- October 2015 inclusion Conference - attended by delegates from primary, special, secondary and independent sectors across three boroughs.
- Annual sustainability conference for pupils in Havering
- November 2015 Headteacher speaking at conference for London Sport Action and Healthy Primary Schools – making it easier. London