



St Ursula's Catholic Primary School Subject Action Plan 2020-21

Subject Area: ART

Written by: H Rose

Date Completed: Autumn Term 2020

To be reviewed: Spring Term 2021

Areas for improvement to achieve vision:		Actions needed to achieve the vision:	When will I have completed these by?	How am I going to check the quality and impact?	Expected outcome/what will you see?
1	Continue to increase the profile of Art across the school, with the involvement of the 'Art Crew'.	<u>Art overview and Art lessons within CLC</u> – A new overview will be developed to encompass both KS1 and KS2. Teachers will use the Art overview to ensure that at least one high-quality art lesson is being taught per half term, with each lesson beginning with a focus on a great artist.	July 2020	<ul style="list-style-type: none"> Lesson plans (CLC) Lesson observations Regular MERs 	Art will be a key part of the curriculum, with regular art lessons being taught within CLC and a wide coverage of skills being shown. There will also be additional coverage outside of lessons in the form of art club, workshops and visits.
		<u>Art workshops and visits</u> – Art workshops and visits will be identified and arranged throughout the year, with the aim of providing at least one workshop and/or art-related visit for each year group.	July 2020	<ul style="list-style-type: none"> Workshops and visits Feedback from staff and children (pupil voice) 	
		<u>Art & CLC Crew</u> – The Art & CLC Crew will continue to lead their peers in Art and arrange regular competitions and Art related events. They will also continue to have a regular feature in Footprints. <u>Art Club</u> – The Art Crew will also be involved in running a lunchtime art club for children to attend.	Ongoing, July 2020	<ul style="list-style-type: none"> Competitions and events Footprints Feedback from children (pupil voice) 	
2	Continue to equip staff with the skills needed to confidently teach high-quality Art lessons.	<u>CPD sessions</u> – Conduct a further audit of skills for teachers. Mrs Rose will then continue to arrange CPD sessions for teaching staff, specifically focussing on how to teach the areas of art that teachers feel least confident in. The link formed with Seven Kings High School as part of the teaching alliance will continue to support this.	July 2020	<ul style="list-style-type: none"> CPD sessions Impact from CPD sessions evident on Teacher's JDPs Questionnaire to review staff confidence/skills 	Teachers will feel confident to teach high-quality art lessons and the children will therefore make great progress within their lessons and regularly develop their skills.
		<u>Art cluster group</u> – Mrs Rose will contact Art Leaders in other schools and arrange a cluster meeting where useful ideas and strategies can be shared among professionals. These will then be shared with Teachers and TAs.	July 2020	<ul style="list-style-type: none"> Establishment of Art cluster group Evidence of useful strategies shared in CPDs 	
3	Implement a clear line of progression in Art across KS1 and KS2, ensuring that there is a wide coverage of skills.	<u>Review the current Art overview and develop an art overview for KS1 through to KS2</u> – Review and create an Art Overview that encompasses both KS1 and KS2. Ensure that each year group covers a wide range of skills within their CLC lessons and that each lesson has a link to a great artist.	July 2020	<ul style="list-style-type: none"> Art overview created Lesson plans (CLC) Lesson observations Regular MERs Evidence of artwork in CLC books and Art Packs 	There will be a wide coverage of skills within and across all year groups. There will also be a clear line of progression from



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	<p><u>Progression in Art across KS2</u> – Teachers to make use of the 'Progression in Art across KS2' document (introduced in November 2016) to inform planning and ensure that a progression of skills is shown as children move through each year group. The document will be developed to include the KS1 curriculum. Greater emphasis needs to be placed on challenging the higher ability pupils in lesson plans through use of artistic vocabulary and skills.</p>	September 2021	<ul style="list-style-type: none">• Lesson plans (CLC)• Lesson observations• Regular MERs• Pupil progress data for Art• Evidence of artwork in CLC books and Art Packs	KS1 through to KS2, especially in regards to the skills being taught.
	<p><u>Challenge for HA pupils</u> – Mrs Rose will identify the G&T children in Art and arrange visits to Art exhibitions to further enhance their understanding of Art and the history of Art and inspire them through the work of great artists.</p>	July 2020	<ul style="list-style-type: none">• Art Exhibition trips• List of G&T/HA children in Art• Pupil feedback	

Vision: Our vision for Art is to develop a school environment in which the inspirational art curriculum mirrors the excellence of the core curriculum and where both teachers and pupils share in a great love and respect for art. Within this, we aim to provide a vast range of opportunities for children to access art. Our brilliant teachers will all feel confident and well-enough equipped to teach excellent art lessons and they will have access to a wide range of resources that can be used by the children to produce outstanding art work. The overall aim is for St. Ursula's to become a school in which teachers, pupils and parents all work hand in hand to celebrate art and to produce fantastic and inspirational young artists.