



St Ursula's Catholic Primary School Subject Action Plan 2020 / 2021

Subject Area: CLC **Written by:** CK & HR

Date Completed: Autumn Term 2020

To be reviewed: Spring Term 2021

Areas for improvement to achieve vision:		Actions needed to achieve the vision:	When will I have completed these by:	How am I going to check the quality and impact?	Expected outcome /what will you see?
1	To review the effectiveness of the Creative curriculum for KS2 & to develop the Creative curriculum within KS1.	Audit – Staff at all levels will review curriculum overviews and medium term planning. The audit will identify what is still working and what needs to be improved. Similarities and differences between Key stage 1 & 2 and address these issues.	September 2020	Scrutiny of planning and overviews.	A revised creative curriculum that is taught throughout the federation – parity between overviews and medium term planning.
		Staff development – Subject leaders lead on staff training to ensure the intent, implementation and the expected impact for CLC are clear and understood. Subject leads will also provide support to other school in local boroughs.	September 2020 Termly	Joint Development Plan tracker	
		MER of the CLC curriculum - Termly MERS will focus on topic coverage, parity, feedback and marking and challenge through differentiation.	September 2020 Termly	Planning MER feedback	
2	Teaching and learning ensures children attain at the highest standard in CLC, ensuring outcomes for HA pupils are exceptional.	Learning walks – Termly learning walks will ensure subject leaders are able to provide support in the teaching and learning of CLC.	September 2020 Termly	Learning walk feedback	Pupils are excelling in the foundation subjects that form the CLC curriculum. Pupil show enthusiasm within class. Assessment will show progression. Use of iPads to support Computing
		Book looks – SLT and subject leader moderation of books Will focus on topic coverage, parity, feedback and marking and challenge through differentiation. Subject leaders will feed back to staff.	September 2020 Termly	Book look feedback	
		CPD – Subject Leads to provide and lead training sessions for teachers on intent, implementation and impact. Focusing on the theory behind learning – Bloom's. Subject Leads to provide coaching through joint development plan.	September 2020 Termly	Joint Development Plan tracker	
		Computing resources - To budget for new iPad for Infant school in order to support Computing curriculum.	End of Summer term	Audit of resources	
3	Greater engagement with parents, carers and their understanding of how children learn through the creative curriculum.	Flipped curriculum - Each Year group will continue to provide flipped curriculum homework. Each term 6 cross-curricular homework activities will be provided for pupils to complete. KS1 to introduce after a year of teaching new creative curriculum scheme of work.	Termly September 2020	Homework review – survey	Parents will be able to articulate what CLC is and its importance. Parents showing greater interest through working
		CLC afternoon - Parents are sent a video of a Creative afternoon with CLC activities they can complete at home. This will be a celebration of the learning that has taken place in CLC.	Summer term	Parent feedback	



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		Newsletters- Teachers will continue to provide information on CLC topics when creating termly newsletter. This will encourage pre-learning.	September 2020	Parent feedback	with their children and attendance in CLC events.
4	To ensure equal coverage of all CLC subjects with a focus on DT	Learning walks – Termly learning walks will ensure subject leaders are able to provide support in the teaching and learning of CLC.	September 2020	Learning walk feedback	Pupils are excelling in the foundation subjects that form the CLC curriculum. Pupil show enthusiasm within class. Coverage will be equal and consistent across all year groups and all subject areas.
		Book looks – SLT and subject leader moderation of books Will focus on topic coverage, parity, feedback and marking and challenge through differentiation. Subject leaders will feed back to staff.	September 2020	Book look feedback	
		CPD – Subject Leads to provide and lead training sessions on subject coverage and national curriculum links.	September 2020	Joint Development Plan tracker	

Vision: To create a unique and personally tailored learning curriculum that not only fulfils the national curriculum but moves beyond it to engage, enthuse and excite our pupils into life-long learning. Fostering a desire to explore the world around them historically, physically, artistically and be able to reflect on how our British values stem from our history.