



# St Ursula's Catholic Primary School

## History National Curriculum Targets 2020-21

Nursery	National Curriculum targets
Autumn Term 1	2. Remembers and talks about significant events in their own experience.
Autumn Term 2	
Spring Term 1	
Spring Term 2	
Summer Term 1	
Summer Term 2	

Reception	National Curriculum targets
Autumn Term 1	
Autumn Term 2	
Spring Term 1	
Spring Term 2	
Summer Term 1	
Summer Term 2	1. Children talk about past and present events in their own lives and in the lives of family members.

Year 1	National Curriculum targets
Autumn Term 1	<p>To know where people and events fit within a chronological framework</p> <p>To develop an awareness of the past, using common words and phrases relating to the passing of time.(Events beyond living memory)</p> <p>To identify similarities and differences between ways of life in different periods.</p> <p>To recognise changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p>
Autumn Term 2	N/A
Spring Term 1	<p>To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements</p> <p>To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life during different periods.</p>
Spring Term 2	N/A
Summer Term 1	<p>To develop an awareness of the past through finding out about changes within living memory.</p> <p>To know where people and events studied fit within a chronological framework; to ask and answer questions, choosing a source to show that they know and understand key features of events.</p> <p>To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements.</p>
Summer Term 2	N/A

Year 2	National Curriculum targets
Autumn Term 1	N/A
Autumn Term 2	<p>To develop an awareness of the past (in the context of comparing present day London to the London that existed in 1666)</p> <p>To identify similarities and differences between ways of life in different periods</p> <p>To know and understand key features of an event beyond living memory that are nationally significant</p> <p>To understand key features of events, choosing and using parts of the stories and asking and answering questions through discussing and thinking of the ways in which London was changed and rebuilt after the Great Fire.</p> <p>To understand key features of events, choosing and using parts of stories and asking and answering questions</p>
Spring Term 1	<p>To know about the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods</p>
Spring Term 2	N/A
Summer Term 1	<p>To develop an awareness of the past, knowing where people and events studied fit within a chronological framework and identify similarities and differences between ways of life in different periods.</p> <p>To have a knowledge of the lives of significant individuals in the past who have contributed to national and international achievements</p> <p>To develop an awareness of the past and identify similarities and differences between ways of life in different periods.</p>
Summer Term 2	N/A