



# St Ursula's Catholic Primary School

## Geography Curriculum Map 2020-21

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>	<b>Understanding the world- The world</b> 1. Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. 2. Can talk about some of the things they have observed such as plants, animals, natural and found objects. 3. Talks about why things happen and how things work. 4. Developing an understanding of growth, decay and changes over time. 5. Shows care and concern for living things and the environment.					
<b>Reception</b>	<b>Understanding the world- The world</b> 1. Looks closely at similarities, differences, patterns and change.				<b>Understanding the world- The world</b> 1. Children know about similarities and differences in relation to places, objects, materials and living things. 2. They talk about the features of their own immediate environment and how environments might vary from one another.	
<b>Year 1</b>	<b>What toys did children play with in the past?</b> No key Geography links – History based topic	<b>Where is our school?</b> Map work - looking at our school and its surrounding areas. Using directional vocabulary. Understanding map symbols.	<b>What is an explorer?</b> No key Geography links – History based topic	<b>What is the United Kingdom?</b> Human and physical geography of the UK Naming, locating and identifying characteristics of countries and capital cities of the UK and surrounding seas.	<b>How has transport changed?</b> No key Geography links – History based topic	<b>How is weather different around the world?</b> Looking at weather patterns. Looking at the human/physical geography of a cold country
<b>Year 2</b>	<b>What is in our local area?</b> To use aerial photographs, simple fieldwork and observational skills. To look at the human/ physical	<b>How did the fire start?</b> No key Geography links – History based topic	<b>How are you famous?</b> No key Geography links – History based topic	<b>How do we use a map?</b> Map work - identifying the UK's countries and the world's seven continents and five oceans	<b>Have we always had the same Queen?</b> No key Geography links – History based topic	<b>Where is Kenya?</b> Naming and locating the continents and oceans. Devising simple maps. Comparing and contrasting the UK

	features of the local area			To use aerial photographs to recognise landmarks		and a non-European country.
<b>Year 3</b>	<p><b>Where do I live?</b> Local study: Map work – locating areas, rivers and hills in the UK Using compass points</p>	<p><b>How did Bronze age people live?</b> Studying the human and physical geography of the UK during the Stone Age Settlement and land use during the Stone Age and Bronze Age.</p>	<p><b>Let's go fly a kite!</b> Physical geography – considering the need for bridges Studying the Niagara Falls bridge</p>	<p><b>Oceans and Mountains</b> Map work – locating and labelling continents, oceans and mountains Features of oceans and how waves are formed Climate zones of mountains</p>	<p><b>Who were the ancient Greeks?</b> Map work – locating Greece Comparing the physical geography of Greece and the UK</p>	<p><b>Where did the Romans go?</b> Map work – locating physical geography (Roman roads and battles) Settlement and land use during the Roman period</p>
<b>Year 4</b>	<p><b>What was it like to be a dinosaur?</b> Map work – locating continents and studying continental drift</p>	<p><b>Who was tougher? Vikings or Anglo-Saxons?</b> Map work – locating physical geography (Anglo-Saxon roads) Settlement and land use during the Roman period</p>	<p><b>How did the Normans change England?</b> Map work – locating famous British battles</p>	<p><b>What makes British wildlife unique?</b> Local study: Field work – studying and observing local wildlife Ordnance survey maps and compass points</p>	<p><b>Can we explore Canada?</b> Map work – locating Canada and physical and human geography Climate zones in Canada</p>	<p><b>Do you Samba in Brazil?</b> Map work – locating Brazil and the physical and human geography of Brazil Trade links and deforestation in Brazil</p>
<b>Year 5</b>	<p><b>Who were the Tudors and Stuarts?</b> Map work – locating the Battle of Bosworth on a map of Britain</p>	<p><b>What was it like to live in Ancient China?</b> Map work – locating China and its cities Physical geography – locating Chinese mountains and volcanoes</p>	<p><b>Can we make St. Ursula's the movie?</b> No key Geography links – DT/Computing based topic</p>	<p><b>How is Egypt different to Britain?</b> Map work and compass points – locating Egypt Climate zones in Egypt Physical and human geography of Egypt</p>	<p><b>Why does Engineering matter?</b> No key Geography links – DT/Computing based topic</p>	<p><b>Can we go on an African Safari?</b> Studying the climate zone and physical features (biomes, vegetation belts and hemispheres) of Africa Map work – locating African countries</p>
<b>Year 6</b>	<p><b>Where shall we sail?</b> Map work - longitude, latitude, the equator, hemispheres and the tropics Comparing the physical and human</p>	<p><b>Immigration: What's our answer?</b> Studying types of settlement and trade links linked to immigration</p>	<p><b>How did London survive the Blitz?</b> Map work – naming and locating UK cities impacted by WWII</p>	<p><b>Where did the Mayans and Aztecs live?</b> Map work – locating areas in South America Trade links and distribution of natural</p>	<p><b>What is Art?</b> No key Geography links – Art based topic</p>	<p><b>Why do we care about Shakespeare?</b> No key Geography links – Art/History based topic</p>

	geography of Portugal and the UK	Using compass points	Studying trade links in WWII - rationing	resources – maize and chocolate		
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