



St Ursula's Catholic Primary School

Creative Learning Curriculum Map 2020-21

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Expressive Arts and Design- Being Imaginative</p> <ol style="list-style-type: none">1. Developing preferences for forms of expression.10. Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words. <p>Expressive Arts and Design- Media and Materials</p> <ol style="list-style-type: none">9. Beginning to be interested in and describe the texture of things.10. Uses various construction materials.11. Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.12. Joins construction pieces together to build and balance.13. Realises tools can be used for a purpose. <p>Understanding the world- The world</p> <ol style="list-style-type: none">1. Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.2. Can talk about some of the things they have observed such as plants, animals, natural and found objects.3. Talks about why things happen and how things work.4. Developing an understanding of growth, decay and changes over time.5. Shows care and concern for living things and the environment. <p>People and communities</p> <ol style="list-style-type: none">2. Remembers and talks about significant events in their own experience.					
Reception	<p>Expressive Arts and Design- Being Imaginative</p> <ol style="list-style-type: none">1. Create simple representations of events, people and objects.2. Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.3. Chooses particular colours to use for a purpose. <p>Expressive Arts and Design- Media and Materials</p> <ol style="list-style-type: none">6. Manipulates materials to achieve a planned effect.7. Constructs with a purpose in mind, using a variety of resources.8. Uses simple tools and techniques competently and appropriately.9. Selects appropriate resources and adapts work where necessary.10. Selects tools and techniques needed to shape, assemble and join materials they are using.				<p>Expressive Arts and Design- Being Imaginative</p> <ol style="list-style-type: none">1. Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.2. They represent their own ideas, thoughts and feelings through design and technology. <p>Expressive Arts and Design- Media and Materials</p> <ol style="list-style-type: none">2. They safely use and explore a variety of materials, tools and techniques,	

	Understanding the world- The world 1. Looks closely at similarities, differences, patterns and change.					experimenting with colour, design, texture, form and function. Understanding the world- The world 1. Children know about similarities and differences in relation to places, objects, materials and living things. 2. They talk about the features of their own immediate environment and how environments might vary from one another. Understanding the world- People and Communities 1. Children talk about past and present events in their own lives and in the lives of family members.
Year 1	What toys did children play with in the past? History, DT, Art	Where is our school? Geography, Art,	What is an explorer? History, DT, Art	What is the United Kingdom? Geography, Art,	How has transport changed? History, Art, DT	How is weather different around the world? Geography, Art,
Year 2	What is in our local area? Geography, Art	How did the fire start? History, Art, DT	How are you famous? History, Art, DT	How do we use a map? Geography, Art	Have we always had the same Queen? History, DT, Art	Where is Kenya? Geography, Art
Year 3	Study: Where do I live? History, Geography, Music, DT, Art	How did Bronze age people live? Geography, History, Music, DT, Art	Let's go fly a kite! DT, History, Music, Art	Oceans and Mountains Geography, Art, Music	Who were the ancient Greeks? Geography, History, Music, DT, Art	Local history: Where did the Romans go? History, Geography, Music, DT, Art
Year 4	What was it like to be a dinosaur? Geography, History, Music, DT, Art	Who was tougher? Vikings or Anglo-Saxons? History, Geography, Music, DT, Art	Local history: How did the Normans change England? History, Geography, Music, DT, Art	What makes British wildlife unique? Geography, Music, DT, Art	Can we explore Canada? Geography, History, DT, Art	Do you Samba in Brazil? Geography, History, DT, Music, Art
Year 5	Local history: Who were the Tudors and Stuarts? History, Music, Art	What was it like to live in Ancient China? History, Geography Music, DT, Art	Can we make St Ursula's the movie? Computing, DT, Music, Art	How is Egypt different to Britain? Geography, History, Music, DT, Art	Why does Engineering matter? DT, History, Art	Can we go on an African Safari? Geography, History, Music, DT, Art

Year 6

Where shall we sail?

Geography, Music,
DT, Art

Immigration: What's our answer?

Geography, History,
Citizenship, DT, Art

Local history: How did London survive the Blitz?

History, Geography,
Art, Music, DT, Art

Where did the Mayans and Aztecs live?

Geography, History,
DT, Art

What is Art?

Art, History, Music, DT

Why do we care about Shakespeare?

History, DT, Music, Art