



St Ursula's Catholic Primary School Subject Action Plan 2020 / 2021

Subject Area: READING Written by: Miss G Gilligan & Mrs N Stone Date Completed: Autumn Term 2020 To be reviewed: Summer Term 2021

| Areas for improvement to achieve vision: What are you trying to achieve? | | Actions needed to achieve the vision: How is your curriculum being delivered? | When will I have completed these by: | How am I going to check the quality and impact? | Expected outcome /what will you see? What difference is your curriculum making? |
|---|--|---|--------------------------------------|--|---|
| 1 | Develop a whole school approach to reading. | Review whole school Reading / English policy | Autumn 2020 | Sent to SLT for checking | Published on the website. |
| | Increase consistency of processes across the Primary. Create a more seamless transition from KS1 to KS2 | Long Term English Plans for year groups to be published on school website. | Autumn 2020 | | |
| | | English Leads to work together on a regular basis to make sure there is consistency. | Ongoing | SLT and Governors verify documentation and attend learning walks and follow up MERs. | |
| | | Subject leaders to take part in learning walks. | Termly (Covid dependant) | | |
| 2 | Adopt a consistent approach to reading assessment across the Primary by developing school libraries and improve resources for reading across the school. | All KS2 classes to complete a termly reading comprehension assessment and record scores. | Termly | View online profiles of children. PPM data, Bug Club data. | Seamless transition of children between Key Stages. Consistent approaches throughout the Primary |
| | | Monitor and assess use of Bug Club across the Primary | Ongoing | | |
| | | Allocate funding from the English budget for reading resources for Book banded books and classroom library areas. | Autumn 2020 | | |
| | | Apply for Library Grants. | Autumn 2020 | | |



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| 3 | Continue to promote a whole school reading culture across the school community. | Children to take part in Book Week activities in March and observe World Book day. | Spring 2021 | Photos, professional discussions with staff as well as pupil voice feedback. | A love of reading permeates throughout the Primary. |
| | | Visits to the local library. First one with a staff member from the library. | One visit per class per term when Libraries resume educational visits. | Questionnaire | |
| | | Reading certificates awarded to children during Achievement Assembly for children who have read a specific number of times at home. | Reading monitored daily and weekly certificates in Golden Assembly when Home reading resumes with school diaries. | Discussions with staff and pupils. Reading assessment data. | |
| 4 | Ensure high quality teaching of reading across the school. | Whole staff CPD on teaching of reading via Power points to be delivered throughout the year by subject leads. | | Learning Walks and observations. | |
| | | Subject leaders to take part in Online CPD from HSIS and feedback to staff via email or zoom. | | Year 3 reading assessment data with more children moving to expected by the end of the year. | |
| | | Training for support staff in Year 3 to increase confidence in teaching phonic based interventions. | | | |
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Our vision is to inspire children to read for pleasure and enjoyment. We want our children to be confident readers with a thirst for knowledge who have good independent thinking skills and can develop their own interests through reading. Our aim is to provide an environment that encourages children to ask questions and explore the world around through adventure, story and language.