



Subject Area: RE

## St Ursula's Catholic Primary School Subject Action Plan 2020 / 2021

Written by: Miss G Gilligan

Date Completed: Autumn Term 2020

To be reviewed: Autumn Term 2021



Areas for improvement to achieve vision: <i>What are you trying to achieve?</i>		Actions needed to achieve the vision: <i>How is your curriculum being delivered?</i>	When will I have completed these by:	How am I going to check the quality and impact?	Expected outcome /what will you see? <i>What difference is your curriculum making?</i>
1	Consistency and confidence in teachers approach and delivery of the Come and See Planning	Staff will be supported through a series of CPD sessions led by the subject lead focusing on the planning and delivery of the Come and See scheme of work as advocated by the diocese.	On going	Staff questionnaires Regular book looks	Staff will have a greater understanding of the expectation both for the end of year and end of phase achievements.  Staff will be able to assess children using the new assessment system.  Children will be challenged appropriately, and their ability supported through teachers greater understanding of the scheme.
		Whole School review linked to Assessment for Learning  Staff training sessions on questioning, differentiation, feedback, outstanding teaching. Training linked to core curriculum areas.	Summer 2021	Staff questionnaires Listening to teacher voice. Regular book looks Moderation with other schools	
		Staff to implement new assessment and input data using the new templates and level descriptors.	Summer 2021	Monitoring RE assessments and data progression.	
2	Development of pupil voice roles within RE.	Development of Pupil Chaplains – Continue to develop this for a full school year. Year 6 to lead with a focus on being role models of faith. Children to create their own initiatives focusing on how they want to improve the teaching of faith in their school. (rosary club, bible study groups, assemblies)	(COVID-19 dependant)	Pupil questionnaires	Pupil Chaplains will enhance the faith of our school community by working alongside both the staff, pupils, church, governors, and other local schools.  Children will in turn feel more passionate and inspired by faith. It will further enhance our sense of community.  Classes will have a greater understanding of their class saint and the qualities they wish to represent and emulate.
		Pupil chaplains to work alongside pupil chaplains from other local schools in order to build stronger relationships within the deanery, the diocese and the local area.	On going  (COVID-19 dependant)	Liaising with teachers and pupils from respective schools enabling to help them to create the role in their schools.	
		Development of the RE monitors – children to create presentations on their class saints in order to teach mini lessons to their classes explaining who their class saints are and why they should be proud of them.	Spring 2021  (COVID-19 dependant)	Evidence in RE books. Discussions with children about who their class saints are.	



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3	Pupils to recognise shared values from other faiths and develop and deepen their respect and understanding of other religions.	Each year group to have a school trip to different places of worship	Spring 2021 (COVID-19 dependant)	Include the trips in weekly planning.  Small segment of Monday's assembly dedicated to discussing the school trip.	Pupils will have a greater understanding of the other faiths and cultures in our local area.  Children will be able to experience these traditions first hand.  Creating stronger links with our local community.
		Pupil Chaplains aim to work/ fundraise for local religious charities.	Ongoing	Mention the new group in whole school assembly. Fortnightly meetings with the group.	
4	Develop the RSE curriculum in line with the new government expectations and the diocesan guidance.	The school will purchase and implement the new A Journey in Love Programme as directed by the diocese.	Autumn 2020	Staff CPD and children's work.	Pupils will have a greater understanding of RSE and the important links it has to our faith.  Children will have a comprehensive coverage of the RSE curriculum objectives.
		Staff will be supported through a series of CPD sessions explaining the changes to the A Journey in Love Programme.	Ongoing	Staff Questionnaires, regular book looks (COVID-19 dependant)	
		RE subject lead will work alongside PSHE and Science subject leads to ensure full coverage is met in line with our curriculum expectations and catholic ethos.	Summer 2021 (Ongoing)	Meeting before launching new resources as well as throughout the year to ensure coverage.	

### Vision:

As a vibrant Catholic school, we know the importance of the relationship between Parish, Family and School in teaching your child. Our values are: to have faith and let God be our guide; to respect our school and planet; to show kindness to everyone through our actions; to be loyal, honest and understanding of others; to keep trying our best, Never give up! All of which are integral to the children's everyday experience and help them to live our mission statement:

'With God at the heart of our St Ursula's Family we welcome all as we learn and grow together.'

As a Catholic school we are driven by the Gospel values. These allow the children to deepen their spiritual, moral, social and cultural understanding and also to develop a greater awareness of the spirituality of others, creating tolerance and harmony, vital to their understanding of the world around them. In in order



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to further this understanding of the world around them, we hope to immerse the children in real world experiences, such as visiting different places of worship and organising school charity events, which help the local community.