

# NURSERY NEWSLETTER TO PARENTS

## AUTUMN 2020



Welcome to our first newsletter! We are looking forward to sharing an exciting year as the children begin their journey in school.

At the start of this new school year, we are focussing on settling the children into the Nursery. The children are becoming more familiar with the Nursery rules, routines and expectations. They are also learning to become increasingly independent in their personal care such as toileting/hand washing, feeding/drinking by themselves, tidying up, putting their jackets on and taking them off. Please continue to practice these skills at home.

**Nursery Staff:** Mrs Shah, our Nursery teacher, is supported by Mrs Hayes and Mrs Dennis throughout the week. Mrs Said will join the Nursery team at different times during the week.

### **Autumn curriculum: 'All About Me' and 'Celebrations'**

In the first half-term, we will be learning all about ourselves. We will be having lots of fun in our Role Play area which will transform from a kitchen to a 'Baby Clinic'. We will be learning many Nursery rhymes such as 'Head, shoulders, knees and toes' as part of our topic.

In the second half-term, we will be going on a walk around the school looking for things that are changing with the season, finding different colours and shapes in the environment. We will learn about different festivals that are celebrated, and the birthday of Jesus. Our Role Play area will transform from a Home Corner to a shop and finally Santa's' work shop! We will also be learning to recognise our names.

### **Nursery Curriculum**

We are focusing on following the daily routines of the Nursery, taking turns, sharing and helping to tidy up. We will look to build self-confidence and play within small groups, as well as making and developing friendships.

Through opportunities in the Outdoor Learning Area, we want the children to become confident in moving, climbing and balancing. We are also working on developing their fine-motor skills by providing lots of finger-gym activities. During our day to day activities, children will experience opportunities to use scissors, glue sticks and mark-making tools such as pencils, felt-tipped pens, crayons, chalks, paint brushes, rollers and stampers.

We are aiming to develop sustained listening skills, through learning rhymes, listening to stories and our 'Communication and Language' sessions. We want all the children to feel confident enough to make contributions to discussions in a group and to listen to others at Circle Time.

We also aim to develop their imagination and communication skills by providing plenty of opportunities for imaginative play in our Role Play areas and with Small World toys such as a farm and animals, fairies and castles, little people and houses, a work bench and tools, boats and pirate ships, trains and train tracks, cars and garage and the Mud Kitchen.

We will be focusing on developing number concept through counting, matching numbers to sets of objects and using numbers in our play. We will be playing lots of counting games and sing number rhymes such as '5 little monkeys', '1,2,3,4,5 once I caught a fish alive' and '5 little ducks went swimming one day'. You might hear the children singing some of these songs as they play. In addition to this, we will learn about the shapes all around us. We will use shapes for printing, sorting, naming and making pictures and patterns.

A weekly outline of the topics that we will be studying in school will be added to the School website each week from next week. This outline, entitled 'My week at school' can be found by clicking on the EYFS / KS1 tab, where a page for each year group can be found.

We hope this weekly overview will be informative and will help parents to know what the children do during the time that they are at Nursery.

**RE topics: Myself, Welcome and Birthdays.**

### **Reminder**

We would like to remind parents to put children's names on all their belongings such as school jumpers, lunch bags and water bottles. Please label the winter coats as well, as children often own similar jackets. Please show your child where you have written their names in their coats as this will help them to find their belongings.

### **Key Dates**

Parents Consultation evening: **16<sup>th</sup>-21<sup>st</sup> October** (telephone consultation)  
We will send more information out to arrange the time for the telephone consultation.

Half Term: **26<sup>th</sup> -30<sup>th</sup> October**

Inset day (School is closed): **Friday 23<sup>rd</sup> October**

