



# NURSERY SPRING TERM NEWSLETTER 2022

Dear Parents/Carers,



Welcome back to another exciting term at St. Ursula's Nursery. This information letter will inform you about the experiences planned for our Nursery children in the Spring term.

## Characteristics of Effective Learning

Children will be given the opportunity to develop their Characteristics of Effective Learning (CoEL). We will provide support and encouragement to ensure that children become creative, adventurous and resilient learners. The CoEL consist of the following and provide the foundations for future learning:

**Playing and Exploring** - Children investigate and experience things, and 'have a go'.

**Active Learning** - Children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.

**Creating and Thinking Critically** - Children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

**Literacy:** We will be narrating different stories and acting them out. We will be practising writing our names, signs, lists and letters using marks and letters. We will be sharing our favourite stories and non-fiction texts including 'The Snowman' by Raymond Briggs, 'Penguin Small' by Mick Inkpen, 'Supertato' by Sue Hendra and Paul Linnet, plus **Books to Love** collection (We're going on a Bear Hunt, Farmer Duck, Duck in the Truck, Each Peach Pear Plum, The Hungry Caterpillar, Five Minutes Peace, Dear Zoo, Where's my Teddy and Owl Babies). The children will have daily phonics sessions from February, which will help promote children's early reading and writing skills, through the introduction to letter sounds, games and sensory experiences.

**Maths:** We will have daily sessions which will include: counting - both objects and actions, comparing groups of objects - which has more or fewer, estimating, recognising numerals and ordering objects by length, height or weight and exploring shapes, patterns by engaging in problem solving.

**Island Time:** Daily 'Island Time' group sessions will have a focus on speaking and listening skills, plus personal, social and emotional development such as swapping and sharing games, phonics games, songs and rhymes and the sharing of news.

**RE topics:** Celebrating, Gathering and Growing.

**P.E Kit:** Children are required to have Velcro trainers for P.E. sessions each Tuesday.

**Home Learning:** The children will bring home a book from the class library for you to share with them. The books will be changed on Fridays. Children are expected to bring their book bags daily to put their work in it.

**Focus Children:** After the half-term break, 3 children will become the 'Focus Children' for the week. Please complete and return the focus child form at the start of the week as we value your input and this will partly form the basis of their focused observations. The children will receive additional support throughout the week and you will be updated on their progress, next steps and ideas on how you can support your child further at home. This will take place as a meeting at the end of the week, arranged by the class teacher.

## Key Dates:

**Parent Telephone Consultations - week beginning 7<sup>th</sup> February (remember to book your slot via School Cloud)**  
**Inset day (School is closed) - 11<sup>th</sup> February**

We are happy to answer any queries at the beginning or end of the school day. We hope that by doing this, little issues can be quickly resolved. Anything that requires further assistance, please book an appointment through the school office.

Sincerely,

Mrs V Ursache and Nursery Team



### **The World**

We will be looking for signs of winter and spring. We will be discussing different festivals and celebrations.

### **Moving and Handling**

We will be learning to use different equipment and tools appropriately, safely and carefully.

### **Being Imaginative**

We will be using different media to explore our own ideas about the world around us.

### **People and Communities**

We will be thinking about what we enjoy doing and what makes us special.

## **EYFS**

# **Areas of Learning**



### **Exploring Materials**

We will be exploring how to use resources to make things to use in our role play.

### **Health and Self Care**

We will be developing our understanding of a healthy lifestyle.

### **Religious Education**

We will learn more about ourselves and develop our religious knowledge through daily prayers.

### **Making Relationships**

We will be modelling and discussing the character strengths, such as teamwork and friendship. We will be encouraged to follow the school rules and will develop an understanding of these.

### **Communication and Language**

We will be developing our storytelling skills. We will be using and understanding how and why questions. We will use wider vocabulary to express ourselves in full sentences.

### **Personal, Social, Emotional Development**

We will learn to understand how our actions affect others and how we can work together.