



NURSERY SPRING TERM NEWSLETTER 2025

Dear Parents/Carers,

Welcome back to another exciting term at St. Ursula's Nursery.

This information letter will inform you about the experiences planned for our Nursery children in the Spring term.

Characteristics of Effective Learning



Children will be given the opportunity to develop their Characteristics of Effective Learning (CoEL). We will provide support and encouragement to ensure that children become creative, adventurous and resilient learners. The CoEL consist of the following and provide the foundations for future learning:

Playing and Exploring - children investigate and experience things, and 'have a go'.

Active Learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.

Creating and Thinking Critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

Literacy: We will be narrating different stories and acting them out. We will be familiarising with our name cards and will have a go at writing our names. We will be sharing our favourite stories and non-fiction texts including 'The Snowman' by Raymond Briggs, 'Penguin Small' by Mick Inkpen, 'Supertato' by Sue Hendra and Paul Linnet, plus **Books to Love** collection (We're going on a Bear Hunt, Farmer Duck, Duck in the Truck, Each Peach Pear Plum, The Hungry Caterpillar, Five Minutes Peace, Dear Zoo, Where's my Teddy and Owl Babies). The children will have daily phonics sessions, which will help promote children's early reading and writing skills, through the introduction to letter sounds, games and sensory experiences.

Maths: We will have daily sessions which will include: counting - both objects and actions, comparing groups of objects - which has more or fewer; estimating; recognising numerals and ordering objects by length, height or weight, and exploring shapes, patterns by engaging in problem solving.

RE Topics: During the Spring term the children will be discussing the Epiphany and looking at the life of Jesus, preparing for Lent and the celebration of Easter.

P.E. Kit: Children are **required to have Velcro trainers** for P.E. sessions each **Tuesday**.

Home Learning: The children will bring home a book from the class library for you to share with them. The books will be changed on Fridays. Children are expected to bring their book bags daily to put their work in it.

Focus Children: We will continue the 'Focus Child' meetings and we will invite you to have a progress meeting about your child's achievements and future focus. Please complete and return the focus child form at the date stated on the form as we value your input and this will partly form the basis of their focused observations. The children will receive additional support throughout the week and you will be updated on their progress, future focus and ideas on how you can support your child further at home.

We are happy to answer any queries at the beginning or end of the school day. We hope that by doing this, little issues can be quickly resolved. Anything that requires further assistance, please book an appointment through the school office.

Sincerely,

Mrs V. Ursache and Nursery Team



Understanding the World

We will be looking for signs of Winter and Spring. We will explore how things work and use our senses in hands-on exploration of natural materials.

Physical Development

We will be learning to use different equipment and tools appropriately, safely and carefully. We will encourage children to make healthy choices.

Being Imaginative & Expressive

We will be using different media to explore our own ideas about the world around us. We will encourage children to develop their own ideas.

People and Communities

We will be thinking about what we enjoy doing and what makes us special.

EYFS

Areas of Learning



Creating with Materials

We will be using different materials and exploring different textures.

Listening & Attention

We will be developing the children's listening skills by reading longer stories and encouraging them to recount what has happened in the story.

Religious Education

We will learn more about ourselves and develop our religious knowledge through daily prayers. We will continue to develop positive attitudes about the differences between people.

Building Relationships

We will be modelling and discussing the character strengths, such as teamwork and friendship. We will be encouraged to follow the school rules and will develop an understanding of these.

Communication and Language

We will be developing our storytelling skills. We will be using and understanding how and why questions.

We will use wider vocabulary to express ourselves in full sentences.

Self-Regulation & Managing Self

We will learn to understand how our actions affect others and how we can work together. We will encourage children to increasingly follow rules and to develop an understanding of why they are important.



Important Dates for this term:

Friday 7th February: Parent Coffee Morning

Friday 14th February: INSET DAY

Monday 17th February - Friday 21st February: Half-term Break

Friday 7th March: World Book Day & Parent Coffee Morning

Friday 14th March: Science Dress Up Day

Wednesday 2nd April: Easter Egg Hunt

Friday 4th April: Parent Coffee morning (Easter Crafting)

Monday 7th - Tuesday 22nd April: Easter break