



NURSERY SUMMER TERM NEWSLETTER 2025



Dear Parents and Carers,

Welcome back to another exciting term at St. Ursula's Nursery. This letter will inform you about the experiences planned for our Nursery children in the Summer term.



Characteristics of Effective Learning

Children will continue to develop their Characteristics of Effective Learning (CoEL) this term in the Nursery. We will provide support and encouragement to ensure that children become creative, adventurous and resilient learners. The CoEL consist of the following

and provide the foundations for future learning:

Playing and Exploring - children investigate and experience things, and 'have a go'.

Active Learning - children concentrate and keep on trying if they encounter difficulties and enjoy achievements.

Creating and Thinking Critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

Literacy: We will be following the children's interest in selecting a favourite book from our reading area and further developing their pre-reading skills and comprehension. The children will have the opportunity to participate in daily phonics sessions, which will help them with early reading and writing skills, through the introduction to letter sounds of the Read, Write Inc. (RWI) scheme of work.

Maths: We will be looking at subitising and estimating; finding out 1 more and 1 less from a given number; comparing different sets of objects; capacity and weight; shapes and measures. We will be applying our knowledge of Maths through purposeful play and quality interactions throughout the day. We will be introducing different games, so the children will have the opportunity to consolidate their mathematical knowledge and to share their understanding with others.

RE topics: Our topics for this term will be 'Good News', 'Being Friends' and 'Our World'.

P.E Kit: Children are **required to have Velcro trainers** for P.E. sessions each Tuesday.

Home Learning: The children will bring home a book from the class library for you to share with them. The books will be changed on Fridays. Children are expected to bring their book bags daily to put their work in. Please encourage your child to practise the learnt sounds by saying the sound and write the sound with correct formation indicated on the RWI activity sheet that your child practised in the Nursery.

Focus Children: Thank you very much for your parental engagement in promptly completing the 'Focus Child' form when your child becomes one of the three weekly 'Focus Children'. We value your input and the information provided will partly form the basis of their focused observations. The children will receive additional support throughout the week, and you will be updated on their progress, next steps and ideas on how you can support your child further at home. This will take place as a meeting throughout the week.

Key Dates:

- 5th May - Bank Holiday
- 19th May - Class photos
- 26th May - 2nd June - **Half Term**
- 21st June - Summer Fete
- 3rd July (2.00 pm) - **Nursery Graduation**
- 17th June - Wellgate Mobile Farm
- 27th June - Sports Day
- 10th July - **Meet your Teacher Afternoon**
- 21st July - Bouncy Castle Day
- 22nd July - Last day of the Summer Term

We are happy to answer any queries at the beginning or end of the school day. We hope that by doing this, little issues can be quickly resolved. For anything that requires further assistance, please book an appointment through the School Office.

Yours sincerely,

Mrs V. Ursache and the Nursery Team



Understanding the World

We will be looking for signs of Spring and Summer. We will use all our senses to explore the natural environment around us.

Physical Development

We will continue to develop our gross and fine motor skills. Children join PE sessions to further develop their balance and coordination.

Being Imaginative & Expressive

Children will be encouraged to listen with increased attention to sounds. Children will be encouraged to make imaginative and complex 'small worlds' with blocks and construction kits.

People and Communities

We will engage and show interest in different occupations people do.

EYFS

Areas of Learning



Creating with Materials

We will continue exploring different materials, in order to create things.

Mathematics

We will compare quantities using mathematical language: 'more than', 'fewer than', 'same as' and develop further reasoning skills.

Religious Education

We will learn more about ourselves and develop our religious knowledge through daily prayers and Bible stories.

Building Relationships

Children will be encouraged to share play experiences with peers and use their speaking skills to solve conflicts.

We are continuing to develop children's ability to identify different feelings and to use words like 'happy', 'sad', 'angry' or 'worried'.

Communication and Language

We will encourage children to use longer sentences and correct tenses. Children will have the opportunity to participate in daily phonics sessions and to learn letters and sounds.

Personal, Social, Emotional Development

We will focus to increasingly follow rules and to understand why they are important. We will encourage children to become more confident in new social situations.