



Reception Newsletter Autumn 2022

Welcome to Reception! The children are enjoying meeting friends (old and new) and exploring their new environment. They are adapting to the new routines and we're looking forward to an exciting year of learning.

Meet the Reception Team:

St Luke's: Mrs le Roux will teach in St Luke's on a Monday, Tuesday and Wednesday. Mrs Walton will teach St Luke's on a Thursday and Friday. They will be supported by Mrs Upton and Mrs Mitul.

St Helen's: Mrs Whittet will teach in St Helen's. Mrs Whittet will be supported by Mrs Said and Mrs Johnson.

Uniform

Please ensure that Reception pupils are wearing the correct school uniform which is clearly labelled with their name. At times, children may pick up uniform / bags belonging to another child. Should your child bring any uniform /bags home that do not belong to them, please return these items to school the next day.

Learning indoors as well as outdoors forms an integral part of the Early Years curriculum, it is important that children have a cardigan / jumper and waterproof coat with them each day as the weather is changeable.

Children should have a red school bag as indicated on the uniform list. Please don't add a variety of key rings to the bags. Although these may help the child to identify their bag, they can be a distraction and can make the bags too bulky to fit into the storage areas used in class.

Please remember that **NO jewellery may be worn.**

Learning can be messy at times, but this shows that the children have been practically involved in their learning. (See image at the end of the Newsletter).

Subject Information

RE: Domestic Church (Family) - Myself
Baptism / Confirmation (Belonging) - Welcome
Advent / Christmas (Loving) - Birthdays



Phonics: We follow the 'Read, Write Inc.' phonics scheme. More information about our approach to teaching phonics will follow in the next few weeks.

Communication and Language & Topic work: Language and Communication skills, as well as the children's understanding of the natural world, the past, present, different cultures and

Reception Newsletter Autumn 2022

communities are developed through our 'Topic' work. Each week, we will focus on a new learning question. Stories and discussions will focus on this learning question. Some of the learning questions and topic themes that we will explore in the autumn term include:

All about me

Celebrations

Special things

Autumn

Christmas



PE:

Both St Luke's and St Helen's will have P.E on a Tuesday. P.E sessions will begin as from 13th September. Children should come to school in their P.E kit and trainers on a Tuesday and should wear their coloured P.E sports house shirt. (Each child's sports house was indicated on the letter that was sent out about their class allocation). The children will remain in the same sports house throughout their time at St Ursula's. The children will wear their P.E kit instead of their usual school uniform on P.E days. Children should still bring their school bags and a waterproof coat to school on this day.

Water bottles:

Children should have a refillable water bottle with them each day to remain hydrated throughout the day (no single-use plastic bottles, please). Please ensure that the child's name is clearly visible.

Medical and SEND information

If this has not yet been done, please complete and return the information sheets that were sent home in the Admission Packs as soon as possible. Specific medication (such as Epipens & asthma pumps) should be sent to school with the appropriate forms. Any SEND information should be emailed to the School Office and should be addressed to Mrs Butler.

'Focus Children' - progress meetings

After the half-term break in October, 3 children from each class will become the 'Focus Children' each week. Each child will become a 'focus child' at least twice during the academic year. Although adults will consistently work at moving each child on in their learning, being a 'focus child' means that staff will place a greater emphasis on identifying specific areas to focus on in order for children to progress in their learning.

Reception Newsletter Autumn 2022

When a child is a 'focus child', parents will be invited into school to have a more in-depth discussion about the child's progress. During this discussion, parents will also be given the opportunity to look through their child's work. Parents will be notified a week in advance when your child is to be a 'focussed child' in order to arrange a time to meet to discuss progress. More information will follow at a later stage.

In addition to these in-depth discussions, each child will receive a detailed report in the summer term. As meetings will be scheduled with the parents of 3 'focus children' each week, meetings will take place over a period of a few weeks. However, please do not hesitate to speak to a member of staff if there is anything you are unsure of.

Thank you for your support. We look forward to working together to help your child be the best that they can be!

Mrs le Roux, Mrs Walton, Mrs Whittet and the Reception Team

Learning Can Be Messy

Playing outside is so important. I run and jump and get lots of fresh air. Sometimes I might get grass or mud on my clothes.



Using a knife and fork at lunchtime is tricky! Sometimes I get food on my clothes!

I sometimes get pen and paint on my clothes! This is because I am developing creative skills and exploring lots of different ways of making amazing art!



Our mud kitchen is so much fun! I use all my senses, which is so important for my development. It also helps me use my imagination and practise playing with my friends nicely!

Exploring in the water tray is giving me lots of maths and scientific skills! I love pouring, filling and emptying! I usually wear an apron but sometimes my clothes get wet!



twinkl visit [twinkl.com](https://www.twinkl.com)

Exploring with playdough and other messy play resources like foam or food, helps me to develop fine motor control and build up muscles and coordination in my hands and fingers. I will need these when I learn to write.



When I get messy, I have been showing curiosity, determination, persistence, imagination and confidence!