



Year 3 Spring Newsletter 2023

Happy New Year! We hope you had a great Christmas and are looking forward to the term ahead. We have been working hard to plan lots of interesting lessons and activities for you. Here is an overview of what will be happening this term.

Our Topics this Term

English: We will be reading 'The Iron Man' (by Ted Hughes) and 'Cloud Tea Monkeys' (by Elspeth Graham and Mal Peet).

Maths: Multiplication and division, length and perimeter, fractions, mass and capacity.

CLC: For the first half of the Spring term we will be looking at the continent, Europe. We will be looking at lots of different countries and their topographical features, identifying the key physical and human features, as well as comparing these to the UK. We will also be using our D&T skills to design, make and evaluate a slingshot car.

In the second half of the Spring term we will be locating and studying oceans and mountains across the world. We will be using atlases and online resources to further the children's understanding in this area. In addition to this, we will also be developing our art skills by trying a range of drawing materials, beginning to demonstrate expressive marks by trying tools in an interesting way.

R.E: Journeys, Listening & Sharing and Giving All.

Science: We will be learning about Light and Dark. In Spring 2, we will then be moving on to Forces and Magnets.

Reading	Spelling	Grammar	Maths	Times Tables	RE	Flipped
						Curriculum
Reading	Spelling Shed	Grammar CGP	Maths Shed	Times table	Complete	Complete 2
daily for		book		Rock Stars	weekly page	tasks per
15-20	(You will have		(Using your		in the	half term
minutes.	10 words to	(Complete the	Spelling Shed	(As much as	homework	(from the
	revise - use	pages set by the	login).	you can).	diary linking	homework
	Spelling Shed	teacher each	-	-	to the	sheet).
	as much as you	week).			weekly	
	can).				Gospel	
					reading.	

Homework Expectations

Where to access the homework:

- Maths homework We are using Maths Shed. You can access the homework using your Active Learn logins - <u>https://www.edshed.com/</u>
- Spelling homework can be found on Ed Shed <u>https://www.edshed.com/</u> (There is also a Spelling Shed app).
- Times Table Rock Stars <u>https://ttrockstars.com/</u> (There is also an app).







 Reading homework - We expect our pupils to read for 15-20 minutes per day to support their learning at school. Through reading and hearing stories, children are exposed to a wide range of words. This helps them build their own vocabulary and improve their understanding when they read, which is vital as they continue to develop their narrative writing. <u>Reading records</u> <u>need to be signed and brought into school daily.</u>

PE Timetable				
St John's	Every Tuesday and Thursday			
St Jude's	Every Tuesday and Friday			

Please ensure that your child comes into school on their PE days wearing the correct PE kit. We encourage children to come to school with a refillable water bottle (no single-use plastic bottles please) to keep hydrated throughout the day. During the Spring term the weather will be colder. In order to ensure the children are comfortable in outside sessions, please ensure they have the correct winter kit. This includes <u>tracksuit bottoms</u> and a <u>P.E. jumper</u>.

Medical and SEND information

We ask that any medication or asthma pumps are in school. Any medical or SEND information needs to be emailed to the school office – Addressed to Mrs Butler.

Important dates

Thursday 5 th January –	Children return to school
Friday 6 th January –	Christmas Concert (Postponed from December)
Monday 6 th February -	Parents' Evening
Tuesday 7 th February -	Parents' Evening
Friday 10 th February -	INSET Day = No School for the children
13 th – 19 th February -	Half Term
Monday 20 th February - Friday 17 th March - Friday 31 st March -	Children return to school Science Dress Up Day Easter Egg Hunt Last day of the Spring Term



Thank you for your support and we look forward to working together to help your child be the best that they can be!

