



Year 3 Spring Newsletter 2025

Welcome back to all our families after the Christmas break. We hope that you had a happy time celebrating this special season. Thank you for all your kind messages, cards and gifts over the Christmas season – they are greatly appreciated!

We have been working hard to plan lots of interesting lessons and activities for you. Here is an overview of what will be happening this term.

Our Topics this Term

English: We will be reading 'The Iron Man' (by Ted Hughes) and 'Cloud Tea Monkeys' (by Elspeth Graham and Mal Peet).

'The Iron Man' involves the appearance of a mysterious metal giant who wreaks havoc on farms in England as he devours metal farming equipment. He is eventually befriended by a young boy called Hogarth, who finds a solution to the conundrum dealing with the Iron Man's appetite. The Iron Man is eventually accepted by the local community. However, the arrival of a vast creature from the depths of space propel the Iron Man to international prominence as he is the one chosen to save humanity from this new threat.

'Cloud Tea Monkeys' involves a young girl from a village community who tries to take over her mother's tea-picking job when her mother falls ill. Denied by the cruel Overseer, the girl, Tashi, encounters a group of monkeys who make friends with her. They share her fruit and pick the best tea to fill her basket, and then deliver the tea to the Empress. Tashi is rewarded, her mother is cured, and their family's livelihood is secured. The book involves themes of loyalty and respect and contains some beautiful illustrations.

Maths: Multiplication and division, length and perimeter, fractions, mass and capacity.

CLC: <u>Can we Explore Europe?</u> For the first half of the Spring term, we will be looking at the continent, Europe. We will be looking at lots of different countries and their topographical features, identifying the key physical and human features, as well as comparing these to the UK. We will also be using our D&T skills to design, make and evaluate a slingshot car.

<u>What are Oceans and Mountains?</u> In the second half of the Spring term, we will be locating and studying oceans and mountains across the world. We will be using atlases and online resources to further the children's understanding in this area. In addition to this, we will also be developing our art skills by trying a range of drawing materials, beginning to demonstrate expressive marks by trying tools in an interesting way.

R.E: Journeys, Listening & Sharing and Giving All.

Science: We will be learning about Light and Dark. In Spring 2, we will then be moving on to Forces and Magnets.







Homework Expectations

Reading	Spelling	Grammar	Maths	Times Tables	RE
Reading daily for 15-20 minutes.	Spelling Shed (You will have 10 words to revise - use Spelling Shed as much as you can).	Grammar CGP book (Complete the pages set by the teacher each week).	Maths Shed (Using your EdShed login).	Times table Rock Stars (At least 20 minutes per week).	Complete weekly page in the homework diary linking to the weekly Gospel reading.

Where to access the homework:

- Maths homework We are using Maths Shed. You can access the homework using your EdShed logins - <u>https://www.edshed.com/</u>
- Spelling homework can be found on EdShed <u>https://www.edshed.com/</u> (There is also a Spelling Shed app).
- Times Table Rock Stars <u>https://ttrockstars.com/</u> (There is also an app).
- Reading homework We expect our pupils to read for 15-20 minutes per day to support their learning at school. Through reading and hearing stories, children are exposed to a wide range of words. This helps them build their own vocabulary and improve their understanding when they read, which is vital as they continue to develop their narrative writing. <u>Reading records need to be signed and brought into school daily.</u>

Please ensure that your child comes into school on their PE days wearing the correct PE kit.

We encourage children to come to school with a refillable water bottle (no single-use plastic bottles please) to keep hydrated throughout the day. In order to ensure the children are comfortable in outside sessions, please ensure they have the correct winter kit. This includes <u>tracksuit bottoms</u> and a <u>P.E. jumper</u>.

Medical and SEND information

We ask that any medication or asthma pumps are in school. Any medical or SEND information needs to be emailed to the school office.

Important dates

Monday 6 th January –	Children return to school; Epiphany Mass			
Friday 7 th February –	Parent Coffee Morning			
Monday 10 th - 13 th February – Parents' Evening Week				
Friday 14 th February —	INSET Day - No school for the children			
17 th – 23 rd February –	Half Term			
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Monday 24 th February –	Children return to school
Wednesday 5 th March –	Ash Wednesday Service
Friday 7 th March –	World Book Day dress-up & Parent Coffee Morning
Tuesday 11 th March -	Olympian Workshop
Friday 14 th March —	Science dress-up day
Wednesday 19th March -	Trip to Brentwood Cathedral







Thursday 20th March -Lent Penitential Mass (Y3)Wednesday 2nd April -Easter Egg HuntThursday 3rd April -Easter MassFriday 4th April -End of Term reports & Parent Coffee MorningMonday 7th - 20th April -Easter HolidaysMonday 21st April -Easter Monday - Bank HolidayTuesday 22nd April -Back to school

Thank you for your continued support and we look forward to working together to help your child be the best that they can be!

