



Year 4 Spring Newsletter 2025



Welcome back to all our families after the Christmas break. We hope that you had a happy time celebrating this special season. Thank you for all your kind messages, cards and gifts over the Christmas season – they are greatly appreciated!

Thank you to all parents for your support with your children’s learning in 2024. We look forward to more exciting learning opportunities this term!

Homework Expectations					
Homework is set on a Friday and due in the following Thursday					
Reading	Spelling	Grammar	Maths	Times Tables	Religious Education
Reading daily for 10-15 minutes using your library book.	Spelling Shed (EdShed) (You will have 10 words to revise – complete at least 5 games per week)	CGP Grammar Book 2 pages to be assigned by the class teacher weekly.	Maths Shed (EdShed) Tasks will be allocated for you to complete each week.	Times table Rock Stars (As much as you can)	Complete weekly page in homework diary linking to the weekly Gospel reading.

Where to access the homework:

Maths homework - <https://www.edshed.com/>

Spelling homework can also be found on Ed Shed - <https://www.edshed.com/> (There is also a Spelling Shed app).

Times Table Rock Stars - <https://trockstars.com/> (There is also an app).

Homework will be set every Friday and is due in every Thursday. Please ensure that your child has completed all of their homework tasks in this time.

Reading homework

We expect our pupils to read for 15-20 minutes per day to support their learning at school. Through reading and hearing stories, children are exposed to a wide range of words. This helps them build their own vocabulary and improve their understanding when they read, which is vital as they continue to develop their narrative writing.

P.E days

St. Philomena’s have P.E on a **Tuesday and Friday.**

St. Philomena’s have PE on a **Tuesday and Thursday.**

Please ensure that your child wears their full PE kit on these days (black tracksuit, house t-shirt and trainers).

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Stubbers:

We are really looking forward to our trip to Stubbers on **Wednesday 4th June**. You will have already received several emails about the trip and we ask that you make sure that your payments are up to date should you wish your child to attend. It is extremely important that the payments are made on time to allow office staff to pay the final invoice to Stubbers. Please make the payments via Schoolcomms if you haven't already done so. If your child qualifies for Pupil Premium Funding, there is no cost for this trip; however, if you would like to contribute to the cost of £50, you may do so. If your child qualifies for Pupil Premium Funding, please call the school office to reserve your child's place on the trip.

English:

Our text for Spring 1 is 'The 1000 Year Old Boy' by Ross Welford. Our English text for Spring 2 is 'I was there: 1066 The Norman Conquest' by Jim Eldridge.

The 1000 year old boy is a wonderful adventure text that allows the children to make direct comparisons between Viking Britain and modern Britain through the eyes of the main character Alfie Monk who has lived for over 1000 years linking closely to the year 4 CLC topic: Who was tougher: Vikings or Anglo-Saxons? The book explores the themes of Growing up, passing of time, family, friendship, loss, history and love, allowing children to explore many real life issues whilst also being presented from different views.

Although this is fictional, the 'I was there in 1066: The Norman Conquest' account of the events leading up to and including the Battle of Hastings, interpretively attempts to re-create the sense of fear, uncertainty and doubt that modern readers believe must have existed in the consciousness of the warriors nearly a thousand years ago. This text allows the children to be fully immersed in the events of 1066 and to explore how they themselves can create descriptive pieces that transport readers to another time.

Maths:

For maths, we are continuing to follow the Power Maths scheme, where we will be covering:

*Multiplication and division

*Length and perimeter

*Fractions

*Decimal numbers

Spring Science topics:

This term, our science topics are Sound (Spring 1) and Electricity (Spring 2).

CLC topics covered this Spring Term:

Who were tougher: the Anglo-Saxons or the Vikings? (Spring 1)

How did the Normans change England? (Spring 2)

Our two creative curriculum topics for spring are designed to cover Geography, History, Art, D&T and Music whilst also drawing on children's maths, science and literacy skills.

R.E. Topics for Spring term:

Local church; Community and the Eucharist; Lent / Easter.

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Key Dates for Spring Term

- 7th February** Parent Coffee Morning
- 10th February** Children's Mental Health Week
- 10th-13th February** Parents Evening
- 14th February** Inset Day
- 17th February** HALF TERM
- 5th March** Ash Wednesday Service
- 7th March** World Book Day & Parent Coffee Morning
- 11th March** Olympian Workshop
- 14th March** Science Dress Up Day
- 25th March** Year 4 Easter Production
- 28th March** St Philomena's Trip to Westminster Cathedral
- 2nd April** Easter Egg Hunt
- 3rd April** Easter Mass
- 4th April** St Paul's Trip to Westminster Cathedral
- 4th April** End of Term Reports & Parent Coffee Morning
Easter Holidays