

Welcome back to all our families after the Christmas break. We hope that you had a happy time celebrating this special season. Thank you for all your kind messages, cards and gifts over the Christmas season – they were greatly appreciated!

This term will involve a lot of work to ensure your children are prepared for SATs. We have been working hard creating bespoke resources and engaging lessons to support the children in their learning. Here is an overview of what will be happening this term.

The School Day

This term you will continue to bring in a school bag /rucksack which should have your reading book, reading record, Grammar CGP textbook and now your Maths CGP textbook. We also encourage children to bring in a healthy snack for break times and a water bottle. Remember to also bring your lunch box (if you are not having school dinners).

Reminders

- Remember to pre-order your lunches via Cypad to ensure you get the school dinner that you want.
- Don't forget that the school day starts at 8.45 with gates being opened at 8.35, this means your child needs to be in the classroom at 8.45 or they will be marked as late.
- Our library days in Year 6 are Tuesday and Friday, if your child does not bring in their book (in it's folder) on these days, then they will not be able to take a new one.
- The payment plan for the residential is up and running, please use Schoolcomms to complete payments. We take payment as an indication of permission and cannot book a place without payment.

Homework Expectations

Reading	Spelling	Grammar	Maths	Times Tables	Religious Education
Reading daily for 15-20 minutes using your library book.	Spelling Shed (You will have 10 words to revise - use Spelling Shed as much as you can)	CGP Grammar Book Pages to be assigned by class teacher weekly.	Maths Shed (The number of assignments set will vary depending on the topic.) CGP Maths book, pages assigned by the class teacher weekly.	Times table Rock Stars (As much as you can)	Complete weekly page in homework diary linking to the weekly Gospel reading.

Where to access the homework:

Spelling and Maths homework: can be found on Ed Shed - https://www.edshed.com/ (There is also a Spelling Shed app).

Times Table Rock Stars - https://ttrockstars.com/ (There is also an app).

Reading homework

We expect our pupils to read for 15-20 minutes per day to support their learning at school. Through reading and hearing stories, children are exposed to a wide range of words. This helps them build their own vocabulary and improve their understanding when they read, which is vital as they continue to develop their narrative writing. We expect reading journals to be signed and brought into school on a daily basis and we will be monitoring this regularly. The title of the book and pages read must be recorded.



Subject Information

RE: In R.E our first topic this term is 'Sources' and we will be focusing our lessons around the big question: 'How does the Bible enrich our lives?' We will then be moving onto the topics 'Giving' for Easter and for Pentecost 'Serving'. In Year 6 we focus more on making links between faith and scripture and we encourage you to discuss this at home.



English: During the first half of the Spring Term we will be reading 'Refugee Boy' by Benjamin Zephaniah, the book promotes great discussions allowing children to consider how difficult it would be to move to a new place and learn about the different cultures and practises. For the second half of the Spring Term we will be reading 'Rainplayer', a Maya folk tale. Please see a short synopsis of the books below.

Refugee Boy	Rainplayer		
Refugee Boy is a teen novel written by Benjamin	The ancient Maya civilization is the setting for this		
Zephaniah. Refugee Boy tells the story of Alem, a young	original tale, inspired by the Maya belief that fate is		
boy with an Ethiopian father and Eritrean mother. For	divinely decreed and cannot be changed. When a terrible		
his protection, Alem's father brings him to Britain and	drought is predicted, a young ball player challenges the		
abandons him to seek asylum and find a new and better	rain god to a game of pok-a-tok, hoping to win the rain		
life for them all. The story tells how Alem retains his	and save his people. Spectacular cut-paper illustrations		
dignity and independence in the most challenging of	accompany this tale of courage and daring.		
circumstances while also adapting to the demands of a			

Science: In the first half of this term, the children will be studying 'Light'. They will delve deeper into the subject and explore such questions as 'How does light help us see?' After half term the children will then be moving onto 'Electricity' considering how it is made, conducted and how it supports our everyday lives.

CLC: Our first topic in the New Year is based on the question: 'How can we heal the world's conflicts?' During this topic we will be linking to our English text Refugee Boy and examining the impact of war through our history. After the half term, we'll be going back further in history and exploring the Maya Civilisation.

new life at the hands of the British Justice System.

PE: St. Matthew's: Mondays and Wednesdays St. Margaret's: Wednesdays and Thursdays

Please ensure that your child comes into school on their PE days wearing the correct PE kit. Information on what our PE kit should consist of can be found on the following link: https://stursulascatholicprimary.co.uk/join-st-ursulas/school-uniform

We encourage children to come to school with a refillable water bottle (no single-use plastic bottles please) to keep hydrated throughout the day. St. Margaret's will have swimming lessons from the 9^{th} January until the end of term. Please ensure they have the correct kit including a swimming hat and googles.

Important dates

Mon 6th Jan -Friday 7th March -Children return to school Parent Coffee Morning Mon 6th Jan -Epiphany Service (Y3-6) Tuesday 11th March -Olympian Workshop 10th -13th Feb -Parents Evening Week Friday 14th March -Science Week Dress up Day Inset Day (School Closed) Fri 14th Feb -Thurs 3rd April -Whole School Easter Mass 17th Feb -23rd Feb -Half-term Break Fri 4th April -Parent Coffee Morning Mon 24th Feb -Back to School Fri 4th April -End of Term Reports Home Weds 5th March -Ash Wednesday Mass (Y2-6) 7th April – 21st April -Easter Holidays Friday 7th March – World Book Day (Dress Up) Tues 22nd April -Back to School