



PE Expenditure

PE Budget – Financial year 2013-14

Funding	Amount
Lump sum	£3,949

Objectives:

1. Increase participation in competitive sports for year 3 and 4
2. Opportunities for children to develop their leadership skills
3. Providing children with opportunities to enhance skills in a diverse range of environments
4. PE and sport are used to engage the wider community and foster positive relationships with other schools.
5. All staff are confident to deliver high quality PE lessons

Expenditure 2013-14

Expenditure	Type	Amount	Date of expenditure
Havering Collective	Curriculum services	£2,500	October 2013
Playground Markings	Curriculum supplies	£810	December 2013
Improved sports facilities	Curriculum supplies	£603	January 2014
Total		£3913	

Summary of current expenditure and impact:

Havering collective

Being part of the havering collective has given opportunities for children to develop their leadership skills, through the Change4Life programme. Children were able to deliver a Sports Leadership programme where they were given time and facilities to teach, plan and assess Year 3/4 PE activities. As a result of the leadership programme the 'Games Crew' was created. 8 children representing 4 separate houses now help organise and run sporting events throughout the year while mentoring younger children.

Professional development of staff in PE was available to all members of teaching staff. Teachers were able to attend PE training sessions hosted by Havering Sports collective. Teachers who attended the training sessions were then able to feedback to other members of staff and share best practice during school CPD sessions.

The havering collective package provided children with opportunities to enhance skills in a diverse range of environments. Children were able to attend competitions held by Havering collective such as the 'Quad kids' which was held at Hornchurch sports stadium.



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Improved sports facilities/Playground Markings

Funding has been used to purchase new posts and ground markings for both basketball and netball which has allowed the school to increase sports clubs and in turn increase the participation in competitive sports for all year groups.

The new facilities have allowed the school to engage the wider community and foster positive relationships with other schools, by competing in Harold Hill cluster sporting leagues. Due to the new facilities the school is now able to invite sporting clubs from the local community to work with children and encourage parent involvement.

Impact in brief:

- Greater uptake of sports throughout the school especially in year 3/4
- Increase of sporting clubs, 14 in total
- Enhancing leadership skills through Change4Life programme
- Improvement of sports facilities
- Opportunities to experience sport in a range of environments
- External agencies using school facilities to host clubs
- Staff attending training days and hosting CPD sessions



PE Expenditure

PE Budget – Financial year 2014-15

Funding	Amount
Lump sum	£8,341

Objectives:

1. Increase participation through the school – Every child to attend a club at some point in the school year.
2. The skills and positive values of sport are integrated into the school ethos. Be the best you can be Initiative.
3. Provide opportunities for children and their families to explore healthy living – Pilot scheme of Chgange4Life challenge.
4. To increase inter-house competitions within school.

Expenditure 2014-2015

Expenditure	Type	Amount	Date of expenditure
Havering Collective	Curriculum services	£2,250	November 2014
PE Equipment	Curriculum supplies	£2000	May-October 2014
Sports coaching	Curriculum supplies	£3291	November-December2014
Celebrating achievements	Curriculum supplies	£800	
Total		£8,341	

Summary of current expenditure and impact:

Havering Collective

Being part of the havering collective has given opportunities for children to develop their leadership skills, through the Change4Life programme.

Havering collective have provided opportunities to train our Games crew programme to help them run change for life clubs and lunchtime inter-house competitions. This allowed children to build on their already developed leadership skills. Collective has provided professional development of midday assistants to support games crew in running lunchtime clubs. Two havering sport coaches are now providing extra support in the summer term for our athletics clubs.

PE equipment and Sports coaching

Through extra funding we have been able to provide 6 extra clubs this year. St. Ursula's now provide 3 morning activity clubs, netball club, athletics club and girls football. Sports equipment was bought to help the running of each club.



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Celebrating achievement

A trophy cabinet was purchased to display trophies that have been awarded in sport. The cabinet is used to celebrate the achievement of our pupils who have shown great effort and skills in physical education.



PE Expenditure

PE Budget – Financial year 2015-16

Funding	Amount
Lump sum	£9473 (including £288 carry forward)

Objectives:

1. To increase parental involvement in PE.
2. For PE to be better integrated across the curriculum.
3. Update sports facilities within the school.

Expenditure 2015-2016

Expenditure	Type	Amount	Date of expenditure
Sports equipment	Curriculum supplies	£500	Spring 2
Sports coaching	Curriculum services	£2500	Ongoing
Sports clubs	Extra-Curriculum serv	£6000	Ongoing
Travel to events	Educational Transport	£400	Ongoing
Total		£9473	

Summary of expenditure and impact:

Sports equipment

Using the funding, the school was able to purchase new hockey, tennis, netball, football, and athletics equipment. The new equipment has provided children with the resources to develop their sporting skills and succeed in locality competitions. The equipment was used in curriculum lessons and extracurricular clubs. In particular, the new athletics equipment supported teachers and coaches in developing the School's Athletics team who won the Local Primary School Athletics competition for a 5th Year in a row.

Sports coaching

We have continued to provide an extra PE lesson each week for all year groups, each term, which were taught by Specialist sport coaches. Students who excelled in these lessons were chosen to represent the school in locality sport competitions.

Sports clubs

Our greatest expenditure was on sports clubs. Our biggest focus for PE at St Ursula's was going beyond the suggested 2 hours of physical activity and providing all pupils with the opportunity to take part in extra-curricular clubs. PE at school is a child's first experience of skilled and competitive sport, which should inspire future generations of athletes. Unfortunately The Active People Survey, conducted by Sport England indicates that when pupils leave school they often stop playing sports. This



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could mean that without the opportunities we provide, the pupils of St Ursula's may not fulfil their sporting potential, and can lead to them living a less healthy lifestyle.

We wanted to get more people playing sport safely from a young age, and help them keep playing sport throughout their life, no matter what their economic or social background. The school provides over 14 sports clubs each week. The clubs run before school, at lunch and after school. In accordance with the 2010 to 2015 Sports participation policy, published by Department for Culture Media and sport and Department for Education our use of funding has;

- created more opportunities for young people to play sport resulting in an increase of participation (See three year participation table)
- created more opportunities for young people to nurture and develop talent through a greater number of clubs
- provided the right facilities for clubs to be run

As a result of these clubs, our participation rates have continued to rise.

Three year progression in extracurricular sport participation

<u>Year group</u>	<u>% of year group 2014</u>	<u>% of year group 2015</u>	<u>% of year Group 2016</u>
<u>3</u>	<u>40%</u>	<u>55%</u>	<u>66%</u>
<u>4</u>	<u>33%</u>	<u>62%</u>	<u>64%</u>
<u>5</u>	<u>51%</u>	<u>76%</u>	<u>85%</u>
<u>6</u>	<u>39%</u>	<u>75%</u>	<u>77%</u>



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PE Budget – Financial year 2016-17

Funding	Amount
Lump sum	£9,294

St Ursula's Catholic Junior School has continued to use the sports premium funding to make additional and sustainable improvements to the quality of PE and sport we offer.

We have used the premium to:

- To increase extracurricular participation by 5% in all Year groups
- To increase number sport events hosted by St Ursula's
- To implement a successful assessment strategy for PE.
- To provide more opportunities for professional development (teaching staff)

We have done this by:

- Investing in new sports equipment
- Providing extra-curricular clubs (Morning, lunch and after school)
- Provided additional enrichment activities
- Hosting sport events for locality and diocese schools
- Implement new scheme of work

Expenditure	Type	Amount	Date of expenditure
Sports equipment	Curriculum supplies	£3,000	Ongoing
Sport clubs	Extra-Curriculum serv	£5,794	Summer 2017
Sports Curriculum support	Curriculum supplies	£100	Spring/summer 2017
Hosting Sports Events	Curriculum supplies	£500	Ongoing
Team kits	Extra-Curriculum serv	£200	Spring 2017
Healthy Eating workshops	Extra-Curriculum serv	£200	Ongoing
Total	£9,294		

Impact 1: Increase extracurricular participation by 5% in all Year groups

Sport equipment – The school has invested in new sporting equipment to support the running and teaching of PE lessons and extra-curricular clubs. Our sports clubs have been created to increase physical activity levels. The clubs strive to create an exciting and inspirational environment for children to engage in school sport. Over time the clubs have ensured that our pupils take part in lifelong sport and physical activity.

	Monday	Tuesday	Wednesday	Thursday
Morning	Parents Fitness club Hockey Club	Active club	Active club	Parents Fitness club
Lunchtime	Healthy cooking club	Basketball	Athletics Tag rugby club	
After school		Karate Basketball club Netball	Gymnastics	Football



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Sport club Achievements – Last year the school netball team finished 4th in the Harold Hill cluster league. As a result of this position, funding was used to employ a netball coach to support the training of the team. This team finished in 2nd place this year - a huge success!

St Ursula's football team finished 3rd in the locality football league, with only 1 loss the entire season. The school hosted a Year 3&4 locality Girls' football competition - Our team finished 2nd place out of 6 teams.

Enrichment activities - The school hosted a 'West Ham day'. Children were given the opportunity to bring their West Ham football kit to school, and begin the day with a fun assembly hosted by the West Ham Foundation. Following this, the whole school, including the teachers, went into Hammers mode, taking part in activities that helped build leadership and communication skills, improved descriptive writing skills and writing styles. Pupils were also engaged through a wide range of physical activities.

Children took part in a descriptive writing challenge to commentate on Dimitri Payet's wonder goal against Middlesbrough and practiced their throwing and catching skills in a PE session. The day was designed to be delivered as part of the Premier League Primary Stars programme, and follow the programme values to 'Be Inspired', 'Be Connected', 'Be Ambitious' and 'Be Fair'.

The sports premium was also used to fund a healthy living week with workshops. The workshops were led by Premier Sport coaches who used the sessions to increase awareness of healthy lifestyles and the importance of sports participation.

Healthy cooking clubs –Fun-Trition is a cross-curriculum based programme for KS2 children that teaches food education and engages pupils in learning about health and wellbeing. Lessons are delivered by qualified tutors, not only to provide food and wellbeing education, but to provide practical cooking skills and homework tasks to engage with parents.

Extra-curricular participation survey results – Through the use of extra-curricular sports clubs, competitions, and enrichment activities, the vast majority of our pupils have had an opportunity to participate in sport beyond the 2 hours given for PE lessons.

Year group	2014	2015	2016	2017
3	40%	55%	66%	98%
4	33%	62%	64%	98%
5	51%	76%	85%	100%
6	39%	75%	77%	100%

Impact 2: Increased number sport events hosted by St Ursula's

Hosting events – The school hosted 3 major sporting events; The Clare cup, Hoffman cup and the Year 3&4 Girls football competition. Over 300 children in and out of Havering Borough were able to represent their schools and celebrate their sporting skills. These events could only take place with the funding from the sports premium. After the three successful events the school has purchased a greater number of football goals to increase the attendance of schools at the Clare cup and Hoffman cup.

Impact 3: New scheme of work to support successful assessment for PE



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Sports curriculum support – Before implementing an assessment strategy, a new scheme of work was purchased. The new scheme provides teachers with a guideline and expectations for physical education to help their assessment of children.

Actions to be taken:

- To provide more opportunities for professional development (teaching staff)

Area of Learning: Understanding physical development, health and wellbeing Scheme of Work: Gymnastics		
Key Stage: 2	YEAR: 6	DURATION: 6 LESSONS
AIM: Pupils will demonstrate and consolidate the basic actions of travelling, jumping and landing, transferring of weight, balancing, rolling and turning both on the floor and when using apparatus. Pupils will incorporate control, levels and aesthetics into sequences showing creativity. Student will evaluate and assess movements to improve sequences. Pupils should learn how to erect and dismantle apparatus safely.		
Prior Learning It is helpful if the pupils have: <ul style="list-style-type: none"> ➤ Explored ways of varying the basic actions ➤ Performed a sequence of contrasting and matching with partner ➤ Learnt ways of linking actions ➤ Set out apparatus safely and efficiently 	Language for Learning Through the activities in this unit pupils will be able to understand and use words relating to: Balance, union, canon, travelling, weight transference, routine, sequence and movement patterns. Key Skills <ul style="list-style-type: none"> ➤ Move with ease and show control in a range of physical contexts ➤ Generate & implement ideas and strategies to solve problems ➤ Communicate clearly and cooperatively with others 	Resources <ul style="list-style-type: none"> ➤ Low apparatus mats ➤ Intermediate apparatus e.g. benches, box tops, tables, wall bars ➤ Resource cards
Curriculum Key Concepts and Processes:		
Accurate Replication Pupils will replicate, select and perform skills, actions and balances related to gymnastics. Pupils will apply movements and balances individually and as part of a composed sequence. Continual development, adaptation and refinement of team skills will contribute to producing an improved performance.	Developing Physical and Mental Capacity/ Creative Problem Solving Physical warm ups aid as a useful fitness tool in developing a pupils physical capacity. Use of images and task cards to develop skills and techniques. Understand the idea of balancing and the relationship between body position, and centre of mass.	Developing Skills/Performances/Actions Pupils will develop the skills necessary to develop fluent routines. Body tension, control, extension, jumping and travelling will be developed. To demonstrate high quality performances and routines using different apparatus. Accurate replication of skills showing control and fluency will be assessed.
Making and Applying Decisions Pupils will develop and refine skills and compositional ideas based on decisions about sequence. Discuss the use of body part to balance and body tension. How sequences are aesthetically improved. Working as a pair or a team will require a level of communication and teamwork.	Making Informed Choices About Healthy, Active Lifestyle Highlight the benefits of gymnastics based movements to flexibility and general suppleness. Understand the importance of heart rate and recall muscle group names. Suggest any gymnastics clubs within the school timetable and promote local clubs. Understand how performance and safety are improved when preparation is carried out properly.	Evaluating and Improving Appropriate questioning on teaching points of the skills and processes developed. Pupils will be able to evaluate their own and others strengths and weaknesses in a performance. Be able to suggest areas for improvement. Use of video recorders to observe and improve the performance of self and others. Peer observation and assessments.
Cross Curricular Links: Literacy (key words), Numeracy (sequencing & timing), PSHE (confidence group roles, improving teamwork skills & promoting good interpersonal relationships)		Assessment opportunities: Q & A, Formative and summative assessment.



PE Expenditure

PE Budget – Financial year 2016-17

Funding	Amount
Lump sum	£9,294

We have used the premium to:

- To improve the quality of PE teaching
- To further develop pupils' health and well-being
- To increase attainment and overcoming barriers

We have done this by:

- Employ specialist PE teachers to plan and deliver a structured professional development programme for our pupils
- Use JDP to plan staff development and train others in PE – Lesson observations/Team teaching
- Building on an established 'health week' to promote active, healthy lifestyles
- improving individual pupils' health and well-being by changing their diet and participation in physical activities.
- Identifying non-participants and providing new, additional activities to re-engage them in sport and physical activity - Regular surveys that are reported to SLT and Governors
- PE assessment to be included on assessment sheets.
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Expenditure	Type	Amount	Date of expenditure
Sports equipment	Curriculum supplies	£2,000	Ongoing
Sport clubs	Extra-Curriculum serv	£2,000	Ongoing
Hosting Sports Events	Curriculum supplies	£200	Ongoing
Healthy Eating workshops	Extra-Curriculum serv	£1000	Ongoing
Sports coaching	Extra-Curriculum serv	£4000	Ongoing

Impact: To be reviewed Spring 2018