

St Ursula's Catholic Junior School Pupil Premium Impact 2016/17

Total number of pupils in the school	247
Number of PP-eligible pupils:	69
Amount per pupil:	65 @ £1320; 3 @ £1900; 1 @ £300.
Total pupil premium budget:	£91,800

Evidence of school performance

Key statements from Ofsted report(s) relating to the performance of disadvantaged pupils:

Ofsted Data Dashboard 2017 Strengths:

Progress: **School: R-W-M School:82% National: 53%**

School: 97 % Maths
 School: 87% Reading
 School: 95% Writing
 School: 95% SPAG

National: 72%
 National: 74%
 National: 74%
 National: 71%

Attainment:

One of our higher performing pupil groups were pupil premium min Reading and Mathematics.

Summary of school's performance data:

The school's end of Key Stage 2 performance data indicates that **attainment** and **progress** for disadvantaged pupils are improving, and that **gaps** are diminishing, both within the school and compared to the national average.

The school's end of year PPM data indicates that a slight gap exists in Year 3 Maths/ Writing and Year 4 Writing and is the focus of Cohort Action Plans and intervention groups, close monitoring by HT and Inclusion Manager in October 2017 meetings to take place.

	Reading				Writing				Maths			
	6	5	4	3	6	5	4	3	6	5	4	3
FSM	Expected	Expected	Expected	Expected	Expected	Expected	Partly expected	Partly expected	Expected	Expected	Expected	Partly expected
Non FSM	Expected	Expected	Expected	Expected	Expected	Expected	Expected	Partly expected	Expected	Expected	Expected	Partly expected

School's pupil premium statement:

St Ursula's Catholic Junior School uses Pupil Premium spending to raise attainment and progress for disadvantaged pupils, and 'diminish the difference' between groups of pupils. Through coaching and mentoring it is used to raise the aspirations of pupil premium pupils, developing their language and experiences. Providing them with confidence and ambition that will help them secure university places.

Issue:	Impact from spending:
Quality First Teaching- Extended vocabulary, fluency in reading, rapid recall of times tables	The allocation of staff accordingly for focal group work; a thirst for reading due to buying books of high interest; electronic books; apps has shown sustained attainment and progress.
Raising attainment and ensuring good progress across the curriculum	Evidence can be taken from the Ofsted statements and FFT Data Dashboard data.
Raise aspirations and increase experiences (healthy life choices)	a) The successful completion of Brilliant Club resulted in our disadvantaged pupils' gaining a 1 st class in their final assessment. b) LAMDA / BCCS will positively influence social and emotional well-being of pupils raising aspirations of pupils and supporting them in future life choices. c) Trips and visits; PE; Music; Theatre trips;
Developing resilience, raising attainment and ensuring good progress (either pastorally or academically)	The school successfully run 'growth mind-set' workshops and provide a broad range of extra-curricular clubs that promote healthy living.

