

St Ursula's Catholic Junior School Pupil Premium Profile 2017/18

Total number of pupils in the school	243
Number of PP-eligible pupils:	58
Amount per pupil:	58 @ £1320 ; 1 @ £1,900
Total pupil premium budget:	£ 78,460

Evidence of school performance

Key statements from Ofsted report(s) relating to the performance of disadvantaged pupils:

'Pupil premium funding is spent on high quality support so that disadvantaged pupils, including the most able disadvantaged pupils, achieve very well'.

'Excellent use of Pupil Premium funding means the differences between the disadvantaged pupils, including the most able, and other pupils have diminished by the end of Year 6'.

'Teachers and teaching assistants know their pupils exceptionally well. This means pupils receive outstanding guidance in order to keep improving their work'.

Summary of school's performance data:

IMPACT OF PUPIL PREMIUM FUNDING ON ATTAINMENT AND PROGRESS as shown in Pupil Progress Meeting data:

Initial differences in development between disadvantaged pupils and their peers as they enter the school rapidly diminish as they move further up the school.

The proportion of pupils from disadvantaged backgrounds is just above national averages.

School's pupil premium statement:

St Ursula's Catholic Junior School uses Pupil Premium spending to raise Attainment and Progress for disadvantaged pupils to 'diminish the difference' between them and other pupils. Through coaching and mentoring it is used to raise the aspirations of Pupil Premium pupils, developing their language and experiences. Providing them with confidence and ambition that will help them secure university places.

St Ursula's Catholic Junior School has invested a high proportion of our Pupil Premium entitlement into a two year programme named 'Achievement For All' Following a Schools Needs Analysis our primary need was identified as being Engagement of Parents/Carers, thus in the long term improving parents' and carers' engagement with those particular difficult to reach parents. We strongly believe that the pupils selected will make even better progress through working together. A strong partnership between home and school is essential in helping children to succeed. Clear goals and targets will be set during a structured conversation that will be held three times a year - ensuring concerns are listened too and clear means of communication are embedded. Our secondary need being SLCN (Speech, Language and Communication Needs) in particular reading comprehension skills.

Issue:	Spending:
Quality First Teaching- Extended vocabulary, fluency in reading, rapid recall of times tables	Staffing for small group work; books of high interest/inspiration (Year 4 FSM boys); electronic books; apps
Raising attainment and ensuring good progress across the curriculum	Inclusion Manager, Curriculum support staff, Achievement For All Programme, Higher attainers - Able Writers Day Workshop
Raise aspirations and increase experiences (healthy life choices)	Specialist staff, Brilliant Club; LAMDA; trips and visits; PE; Music; Theatre trips; Healthy Eating workshops
Developing resilience, raising attainment and ensuring good progress (either pastorally or academically)	Staff development training to improve skills; staffing for 1:1; specialist providers (BCCS)