

St Ursula's Catholic Junior School Pupil Premium Profile 2018/19

Total number of pupils in the school	237
Number of PP-eligible pupils: Post LAC Children:	58 1
Amount per FSM Ever 6 pupil:	58 @ £1,320
Total pupil premium budget:	£ 76,560

Evidence of school performance

Key statements from Ofsted report(s) relating to the performance of disadvantaged pupils:

'Pupil premium funding is spent on high quality support so that disadvantaged pupils, including the most able disadvantaged pupils, achieve very well'.

'Excellent use of Pupil Premium funding means the differences between the disadvantaged pupils, including the most able, and other pupils have diminished by the end of Year 6'.

'Teachers and teaching assistants know their pupils exceptionally well. This means pupils receive outstanding guidance in order to keep improving their work'.

Summary of school's performance data:

IMPACT OF PUPIL PREMIUM FUNDING ON ATTAINMENT AND PROGRESS as shown in Pupil Progress Meeting data:

Initial differences in development between disadvantaged pupils and their peers as they enter the school rapidly diminish as they move further up the school. (Refer to Focus pupils Aut 1 information from PPM meetings held in October'2018)

The proportion of pupils from disadvantaged backgrounds is just above national averages.

School's pupil premium statement:

St Ursula's Catholic Junior School uses Pupil Premium spending to raise Attainment and Progress for disadvantaged pupils to 'diminish the difference' between them and other pupils. Through coaching and mentoring it is used to raise the aspirations of Pupil Premium pupils, developing their language and experiences. Providing them with confidence and ambition that will help them secure university places.

Issue:	Spending:
Quality First Teaching- Speech/Language, phonics, lower attaining pupils, intervention timetable	Staffing for small group work; Phonics consolidation x3 weekly Read, Write, Inc... programme Nessy (writing, reading, spelling, maths, Dyslexia quest)
Raising attainment and ensuring good progress across the curriculum	Inclusion Manager, Curriculum support staff,
Raise aspirations and increase experiences (healthy life choices)	Brilliant Club; LAMDA; Trips and visits- Year 6 residential to Wales (x5 pupils FSM funding= £1,000);FSM (full payment or Ever 6 (part payment) Additional in house opportunities-Year 4 dinosaur dome for FSM pupils School uniform credit voucher £100
Developing resilience, raising attainment and ensuring good progress (either pastorally or academically)	Staff development training to improve skills; staffing for 1:1; specialist providers (BCCS)