



St. Ursula's Catholic Primary School

Nursery & Reception

September 2027

“With God at the heart of our St Ursula's family, we welcome all as we learn and grow together.”

Welcome to St Ursula's Catholic Primary School.

- Welcome.
- Introductions.
- Finding the right school for your child can be bewildering, daunting & overwhelming, and the importance of this decision cannot be under-estimated, as the decision that you will make will lay the foundations for life-long learning.
- We hope that the information shared will give you a clearer understanding of our school community, and that the snapshot that we present will clarify some the questions that you may have as you search for the right place to begin this very important chapter in your child's life.



As a Catholic school, Religious Education and Catholicity is at the heart of our school curriculum. Our school vision is rooted in our Mission Statement - “With God at the heart of our St Ursula’s family, we welcome all as we learn and grow together.”

Our Mission Statement states that we ‘welcome all’. St Ursula’s is a happy blend of Catholic & Christian families, families of other faiths and those of no faith.

Within our school, Religious Education, which focuses on developing an understanding of Catholicism and faith in God, forms an integral part of all that we do each day.

We start and end each day in **prayer**, share in **Prayer & Liturgy** sessions aimed at deepening an understanding of a loving God, have weekly timetabled R.E lessons, and attend to Mass at St Dominic’s Church at different times during the year.



Our core values

We are a dynamic, culturally diverse, inclusive school which recognises that each child is unique.

Through our core values of faith, respect, kindness, honesty and resilience we set high expectations for all learners, developing skills for life, encouraging good self-esteem and developing a set of core moral values based upon the teachings of Jesus Christ.

We have high expectations of our pupils in all aspects of their school life, and support them in developing their full potential through offering a high standard of teaching and learning.

We strive to create a stimulating and exciting environment that empowers children and enables them to progress.

The Early Years Foundation Stage (EYFS)

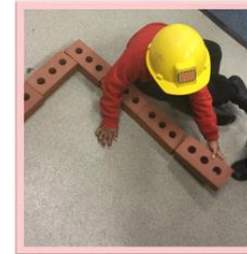
Within the Early Years Foundation Stage (Nursery & Reception) our school day consists of teacher-led and adult-directed activities, with plenty of opportunities for child-initiated learning and high quality interactions based on the children's interests and needs.

Our staff are very experienced and have an excellent understanding of how children learn. Staff understand that children learn at different rates and in different ways, and make adequate provision for this, offering appropriate support and additional challenge.

Staff understand that play is essential for children's development as it builds their confidence and social skills as they learn to explore, relate to others and solve problems together.

Children learn by leading their own play, and by taking part in play which is guided by supportive adults who facilitate play through high quality interactions.

Through play-based learning, children have the opportunity to set their own goals and solve problems, and many opportunities are provided for children to enhance their learning through their play.



Staff have a clear plan of what they want children to learn and focus on teaching and developing essential skills and knowledge in prime and specific areas.

We follow a broad topic-based approach which allows for the development of language and communication skills.

We also focus on Personal, Social and Emotional Development, as well as Physical Development, Maths and Literacy.

The Read, Write Inc phonics programme is introduced in the Nursery and is followed throughout Reception, Year 1 & Year 2.

Through our topic-based approach, we establish the foundation for History, Geography and Science by developing children's understanding of the world, and develop their expressive Arts & Design skills through purposefully planning and opportunities to explore media, materials as well as imaginative play.



Parents and Carers work in partnership with the school to work towards the best outcomes for each child.

Parents are regularly updated on their child's progress, through informal discussions and more formal meetings.

An open-door policy operates, whereby parents are able to discuss matters relating to the children through informal discussions.



Learning opportunities take place indoors as well as outdoors, which allows us to cater for various learning styles.



Uniform

All pupils, including those in Nursery, wear a uniform every day.

Nursery pupils wear jogging bottoms (Autumn, Winter & Spring) or shorts (Summer), a St Ursula's sweater and a white polo shirt.



Uniform (Reception - Year 6)

The children will need to wear a uniform every day. When starting Reception, the children wear their Winter uniform.



Summer uniform

(Reception - Year 6)



Children in Reception to Year 6 wear their PE kit to school on PE days, but school uniform on all other days.



School bags

Children in Nursery, Reception, Year 1 and Year 2 need a red school bag.

(No backpacks please).



Nursery sessions

- ▶ Morning sessions: 8.35 - 11.35am
- ▶ Afternoon sessions: 12.15 - 3.15pm
- ▶ Full day sessions: 8.35am -2.35pm
- ▶ An additional top-up fee can be paid to extend provision beyond the 30-hour provision between 2.35pm and 3.15pm.
- ▶ Children who attend Nursery full day are required to bring a packed lunch to school each day.

Reception sessions

- ▶ Staggered starts (approx. 10 days - dates will be confirmed in June)
- ▶ Full day sessions: 8.45am - 3.15pm

Working in partnership

SENCO

School Nurse



Home School
Support Workers

Wraparound Care

Application deadlines - Nursery

The Supplementary Information Form and necessary documentation must be submitted to the School Office before the closing date of:

Friday, 12th February, 2027.

We require:

- the child's original Birth Certificate along with their Baptism Certificate;
- Proof of address (utility / council tax bill dated within the previous 3 months).

All documents will be verified, photocopied and returned immediately.

You do not have to apply online to the Local Authority for a Nursery place.

Contact the School Office if you have any questions regarding **30-hour codes or top-up fees.**

Please note that **securing a place in the Nursery does not guarantee a place in the Reception classes the following year.**

A separate application must be made for Reception.

Application deadlines - Reception

The Supplementary Information Form and necessary documentation must be submitted to the School Office before the closing date of:

Friday, 15th January, 2027.

We require:

- the child's original Birth Certificate along with their Baptism Certificate;
- Proof of address (utility / council tax bill dated within the previous 3 months).

All documents will be verified, photocopied and returned immediately.

You do not have to apply online to the Local Authority for a Nursery place.

An additional online application *MUST* be made to the Local Authority for a Reception place.

Contact the School Office if you have any questions.