



St. Ursula's Catholic Primary School

Nursery
September 2027

“With God at the heart of our St Ursula's family, we welcome all as we learn and grow together.”

Welcome to St Ursula's Catholic Primary School.

- Finding the right school for your child can be bewildering, daunting & overwhelming, and the importance of this decision cannot be under-estimated, as the decision that you will make will lay the foundations for life-long learning.
- Our hope is that this presentation will give you a clearer understanding of our school community and that the snapshot that we present will clarify some the questions that you may have as you search for the right place to begin this very important chapter in your child's life.



As a Catholic school, Religious Education and Catholicity is at the heart of our school curriculum. Our school vision is rooted in our Mission Statement - “With God at the heart of our St Ursula’s family, we welcome all as we learn and grow together.”

Religious Education, which focuses on developing an understanding of Catholicism and faith in God, forms part of our weekly timetable in all year groups.

We start and end each day in prayer.



Our core values

We are a dynamic, culturally diverse, inclusive school which recognises that each child is unique.

Through our core values of **faith, respect, kindness, honesty and resilience** we set high expectations for all learners, supporting them in developing their full potential by offering a high standard of teaching and learning, developing skills for life, whilst promoting the development of a positive self-esteem and a set of core moral values based upon the teachings of Jesus Christ.

We have high expectations of our pupils in all aspects of their school life.

We strive to create a stimulating and exciting environment that empowers children and enables them to progress.

The Early Years Foundation Stage (EYFS)

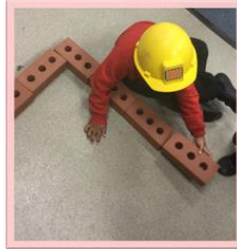
Within the Early Years Foundation Stage (Nursery & Reception) our school day consists of teacher-led and adult-directed activities, with plenty of opportunities for child-initiated learning and high quality interactions based on the children's interests and needs.

Our staff are very experienced and have an excellent understanding of how children learn. They understand that children learn at different rates and make adequate provision for this, offering appropriate support and additional challenge.

Staff understand that play is essential for children's development as it builds their confidence and social skills as they learn to explore and relate to others.

Children learn by leading their own play, and by taking part in play which is guided by supportive adults.

Through play-based learning children have the opportunity to set their own goals and solve problems, and many opportunities are provided for children to enhance their learning through their play.



Staff have a clear plan of what they want children to learn and focus on teaching and developing essential skills and knowledge in specific areas.

We follow a broad topic-based approach which allows for the development of language and communication skills.

We also focus on Personal, Social and Emotional Development, as well as Physical Development, Maths and Literacy.

The Read, Write Inc phonics programme is introduced in the Nursery and is followed throughout Reception, Year 1 & Year 2.

Through our topic-based approach, we establish the basis for History, Geography and Science by developing children's understanding of the world, and develop their Expressive Arts & Design skills by purposefully planning opportunities to explore media, materials as well as imaginative play.



Parents and Carers work in partnership with the school to work towards the best outcomes for each child.

Parents are regularly updated on their child's progress, through informal discussions and more formal meetings.

An Open-door policy operates, whereby parents are able to discuss matters relating to the children through informal discussions.



Learning opportunities take place indoors as well as outdoors, which allows us to cater for various learning styles.



Nursery sessions

- ▶ Morning sessions: 8.45 - 11.45am
- ▶ Afternoon sessions: 12.30 - 3.30pm
- ▶ Full day sessions: 8.45am - 3.30pm
- ▶ Children who attend full time are required to bring a packed lunch to school each day.

Working in partnership

SENCO

School Nurse



Home School
Support Workers

Application deadlines - Nursery

The Supplementary Information Form and necessary documentation must be submitted to the School Office before the closing date of:

Friday, 5th February, 2027.

We require:

- the child's original Birth Certificate along with their Baptism Certificate;
- Proof of address (utility / council tax bill dated within the previous 3 months).

All documents will be verified, photocopied and returned immediately.

You do not have to apply online to the Local Authority for a Nursery place.

Contact the School Office if you have any questions regarding **30-hour codes or top-up fees.**

Please note that securing a place in the Nursery does not guarantee a place in the Reception classes the following year.

A separate application must be made for Reception.