ST. URSULA'S CATHOLIC
PRIMARY SCHOOL
Diocese of Brentwood

With God at the heart of our St Ursula's family, we welcome all as we learn and grow together

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Evidencing the Impact of the Primary PE and Sports Premium Review of spending 2020-21

Created by: association for Physical Education, YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED, Active Partnerships, UK COACHING, UK active

Key achievements to date until April 2021:	Areas for further improvement and baseline evidence of need:
• An increase in high quality PE equipment across the school and wide range of sports to facilitate more participation within PE sessions. • All children from year 1 to 6 have the opportunity to participate in sporting events held by local secondary schools and represent the school in athletics. • The School athletics team has excelled and won the Mini Olympics held by Drapers Academy 6 Years in a row. • All children in year 5 & 6 have the opportunity to represent the school in competitive sport such as cricket, football, netball and Rounders. • A wide range of after school clubs are offered to the children such as football. Fencing, karate and with netball and rugby added this year. • No child is excluded from a sports club due to costing. • Teachers were provided with training to help develop their teaching skills and planning for PE (Please be aware that some of the above are not taking place due to Covid-19 control measures but will resumes when Health and Safety allows)	• To further develop and invest in training sessions for teachers to boost confidence and to maintain outstanding teaching standards. • Expand and increase the number of extra-curricular clubs to provide greater opportunities for participation in sport at St Ursula's. • To raise the profile of healthy living at St Ursula's is through cooking clubs and Healthy Eating workshops. • providing targeted activities or support to involve and encourage the least active children • re-introduce the 'Games Crew' - actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	Data will be provided when swimming lessons return after COVID-19 swimming pool closure.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Academic Year: 2020/21	**Total fund allocated:** £11,853.00	**Date Updated:** June 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Total allocation: £9,000
Intent	**Implementation**	**Impact**	**Sustainability /next steps:**
To further, develop the quality of resources on offer during PE sessions. (Due to lockdown and Coivd-19 control measures, many external Sports clubs were cancelled. It was important as a school to provide lessons with specialist equipment and coaching to develop our pupils skills, especially our higher attainers who were missing out on specialist coaching outside of school)	The purchase of quality PE resources. Footballs, basketballs etc. Subject leader to work in collaboration with sports coaches to develop the storage of equipment to ensure longevity. PE lead to complete audit to ensure every child has access to appropriate resources to enable full participation in sessions.	• All PE topics are fully resourced. • All children have their own equipment to support social distancing. • Higher quality equipment has support the development of skills across all units. • New equipment has provided both support and challenge across all ability ranges. • Better quality equipment is more robust and is lasting longer. • Greater engagement as pupils are excited to use new equipment.	Monitor for any wear and tear of PE resources. To complete an audit on resources for each sport taught to ensure all are adequately equipped for.
To provide an environment that increase children's activity levels, to introduce incidental learning, enhance playtimes and to decrease incidents of poor behaviour during this unstructured time. (Many pupils spent lockdown confined to their bedroom/living rooms when completing their online learning. Providing greater opportunities to learn outside was a priority on our return)	Having already developed KS2 areas, the EYFS & KS1 outdoor areas will be redeveloped to include new sports surfaces and equipment. Climbing frames, climbing walls, slides and hills will be installed.	• Pupils are able to get moving without prescribed sport (even those who are not enthusiastic about PE, as exercise can be seamlessly integrated with play). • Pupils access more ways of getting active than PE typically offers; building upper and lower muscle strength with body-weight equipment. • Flexible playgrounds can be used as part of PE, playtimes, extra-curricular clubs, or even during desk-based lessons.	Sports Safe to complete annual health and safety checks on equipment. New development to be added to an external maintenance programme. Pupil questionnaire completed to get views on outside learning area.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Total allocation: £500
Intent	**Implementation**	**Impact**	**Sustainability /next steps:**
To ensure PE and school sport is visible across the school and on the school website. (Covid-19 control measures restricted communication between parents and the school. It was acknowledged that to continue working collaboratively with parents, the school had to ensure that information on curriculum areas such as PE was available on the school website.)	PE subject lead created a whole school vision and action plan. This is to be shared on the school website. A whole school overview for PE was created to provide stakeholders with information on what is being taught and when. This is to be shared on the school website. Using their subject vision, the PE created an action plan to evidence how the subject will progress over this academic year. This was shared on the school website PE Lead to share information in school newsletter.	• PE provision provided is very visible and well understood by parents. • All stakeholders understand the importance of PE to our pupil's physical health and mental wellbeing. • Engagement in physical activity is high and pupils enjoy taking part in PE lessons. • Expectations of pupils are clear and expected progress through the school is evidenced.	School administration assistant to complete website compliance report each year. PE subject lead to update school website regularly.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Total allocation: £1,100
Intent	**Implementation**	**Impact**	**Sustainability /next steps:**
To raise the quality of teaching and learning in PE by providing support to deliver broad, balanced and inclusive high quality PE (Ofsted reported that Older children have lost stamina in their reading and writing, some have lost physical fitness. The quality teaching of PE was vital in improving physical fitness of our pupils)	The school will employ specialised sports coaches to work alongside staff. Superstar sports employ coaches with FA qualifications, dancing degrees and other PE qualifications. These staff will use their knowledge to provide specialised support for different PE units of work. Continued professional development for PE to be provided by school as part of its CPD programme. PE Lead to use the school's Joint Development Plan so provide support to teachers and teaching assistants.	• Teachers have greater confidence in delivering high quality PE lessons. • Higher level of engagement and attainment by pupils in PE. • Teachers are able to provide a broader experience of a range of sports and activities offered to all pupils. • Teachers will receive expert delivery of CPD focused on improving pupil learning towards increased content knowledge and general pedagogies in relation to child development and changed attitudes and beliefs	Tracking impact of CPD through JDP tracker. Lessons observations. Pupil progress data for PE. Teacher feedback.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Total allocation: £1000
Intent	**Implementation**	**Impact**	Sustainability/ next steps:
To develop the PE curriculum at St Ursula's, ensuring a broad range of activates and sports are delivered. (Many of our pupils were attending sports clubs outside of school, such as Hockey, Tennis, Rugby, Badminton and Football. Those attending these clubs are our higher attainers in PE and it is important that these specific skills were still being developed)	PE Lead will develop a new whole school overview to ensure coverage of topics and greater opportunities for pupils to experience new and different sports. Superstar Sports to work collaboratively with PE Lead to create this overview. PE Lead to create a PE budget plan and invest in new equipment to support the teaching of new topics.	• High quality coaching lessons are provided for our pupils. • A broader range of activities being taught to pupils across the academic year. • Engagement in physical activity is high and pupils enjoy taking part in PE lessons. • Identifying highly skilled pupils in new sports being taught.	Lesson observations to ensure the standard of coaching remains consistent. Continued conversation between teaching staff, PE lead and Superstar sports to ensure expectations are clear.
Providing pupils with first hand experience of using high quality equipment for a range of sports and activities. (Due to lockdown and Coivd-19 control measures, many external Sports clubs were cancelled. It was important as a school to provide lessons with specialist equipment and coaching to develop our pupils skills, especially our higher attainers who were missing out on specialist coaching outside of school)	The purchase of quality PE resources. Footballs, basketballs etc. Subject leader to work in collaboration with sports coaches to develop the storage of equipment to ensure longevity. PE lead to complete audit to ensure every child has access to appropriate resources to enable full participation in sessions.	• All PE topics are fully resourced. • All children have their own equipment to support social distancing. • Higher quality equipment has support the development of skills across all units. • New equipment has provided both support and challenge across all ability ranges. • Better quality equipment is more robust and is lasting longer. • Greater engagement as pupils are excited to use new equipment.	Monitor for any wear and tear of PE resources. To complete an audit on resources for each sport taught to ensure all are adequately equipped for.

Key indicator 5: Increased participation in competitive sport			Total allocation: £253
Intent	**Implementation**	**Impact**	Sustainability/ next steps:
To provide pupils with the opportunity to compete in PE lessons and National competitions remotely during school closures. (Harold Hill Cluster Sports competitions have been postponed due to covid 19 – 7 competitions in total. Where possible the school will provide competitions for pupils, internally)	PE lessons planned by teachers to be shared on our online learning platform, Google Classroom. Pupils will be given challenges to complete with some involving points scored. For PE taught in school, teachers will you school houses to create inter-house competitions, where pupils can earn house points for their team. School to take part in Virtual Games – an initiative driven by London Youth Games in a bid to get young people taking part in a variety of fun challenges online. Children who enter	• Pupils have shown a greater desire to take part and succeed. • Has supported children in goal setting and developing resilience • Greater sportsmanship. Pupils are showing that they can handle both winning and losing with grace. • Being part of a team has helped children develop self-esteem when contributing to a victory.	The school will look to restart the Harold Hill Sports competitions. The school Football and Netball team will begin training again in September 2021. The school will provide half termly inter-house competitions in the 2021-22 academic year.

Signed off by	
Head Teacher:	K Ashburn
Date:	June 2021
Subject Leader:	Paul Fielder
Date:	June 2021
Governor:	
Date:	July 2021