Art & Design

Subject Vision
Art & Design

At St Ursula's, we use our unique and bespoke CLC curriculum (soon to be named The Inspire Curriculum) to engage and inspire pupils with art and design.

We aim to go beyond teaching children the key skills and requirements laid out in the national curriculum, aiming to foster creativitiy, imagination, self-expression and a love and appreciation of art. We encourage pupils to believe that 'Every child is an artist' and that creativity can be showcased through a multitude of ways.

In addition to mastering drawing, painting and sculpting techniques, children evaluate artworks using specific vocabulary and develop their knowledge of great artists, craft makers, and designers throughout history. We hope that children will leave St Ursula's with the confidence to express themselves creatively, believe in their own artist abilities and speak confidently about their own learning journeys and the decisions they make in their artwork.

National Curriculum Summary: Art & Design

The National Curriculum for Art and Design aims to ensure that all pupils:

- Produce creative work, exploring their ideas and recording their experiences
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques
- Evaluate and analyse creative works using the language of art, craft and design
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Curriculum Overview:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	**Nursery Rhymes** **All about Me** Communication & Language, Personal, Social and Emotional Development; Physical development, Mathematics, Literacy, Understanding the World; Expressive Arts and Design	**Autumn** **Christmas** Communication & Language, Personal, Social and Emotional Development; Physical development, Mathematics, Literacy, Understanding the World; Expressive Arts and Design	**Winter** **Festival &** **Celebrations** Communication & Language, Personal, Social and Emotional Development; Physical development, Mathematics, Literacy, Understanding the World; Expressive Arts and Design	**Traditional Tales** **Spring is coming** Communication & Language, Personal, Social and Emotional Development; Physical development, Mathematics, Literacy, Understanding the World; Expressive Arts and Design	**Growing** **Mini-beasts** Communication & Language, Personal, Social and Emotional Development; Physical development, Mathematics, Literacy, Understanding the World; Expressive Arts and Design	**People who help us** Communication & Language, Personal, Social and Emotional Development; Physical development, Mathematics, Literacy, Understanding the World; Expressive Arts and Design
Reception	**What do I know about myself?** Communication & Language, Personal, Social and Emotional Development; Physical development, Understanding the World; Expressive Arts and Design, Literacy	**Why are all the leaves on the ground?** **Is Christmas the same everywhere?** Communication & Language, Personal, Social and Emotional Development; Physical development, Understanding the World; Expressive Arts and Design, Literacy	**Is it winter everywhere?** Communication & Language, Physical development, Understanding the World; Expressive Arts and Design, Literacy	**Plants and Growing** Communication and Language; Understanding the World – The Natural World; Personal, Social and Emotional Development; Physical development, Expressive Arts and Design – Creating with Materials & Being Imaginative and Expressive, Literacy	**What can we do with water?** Communication and Language; Understanding the World - Past and Present, People, Culture and Communities & The Natural World; Expressive Arts and Design – Creating with Materials & Being Imaginative and Expressive, Literacy	**Dinosaurs vs Minibeasts** **Who can I ask for help?** Communication and Language; Understanding the World - Past and Present & People, Culture and Communities; Expressive Arts and Design – Creating with Materials & Being Imaginative and Expressive, Literacy
Year 1	**Local Geography study:** **Where is our school?** **(Harold Hill focus)** Art, Geography	**What toys did children play with in the past?** D&T, History	**What is an explorer?** D&T, History	**What is the United Kingdom?** Art, Geography	**What is beyond the United Kingdom?** Art, Geography	**How has transport changed over time?** D&T, History

Curriculum Overview:

Year 2	**How do we use a map?** Art, Geography	**How did the Great Fire start?** D&T, History	**Why are you famous?** D&T, History	**Where is Kenya?** Art, Geography	**Have we always had the same King?** Art, History	**Local Geography & History study: What is in our local area? (Southend focus)** D&T, Geography, History
Year 3	**Local Geography & History study: Where do I live? (London focus)** D&T, Geography, History	**How did Stone Age and Bronze Age people live?** Art, History, Geography	**What would we find on a trek around Europe?** D&T, History, Geography	**Who were the Ancient Greeks?** Art, History, Geography	**What are Oceans and Mountains?** Art, Geography	**How did the Romans build their Empire?** D&T, History, Geography
Year 4	**What is it like to live in the United Kingdom?** Art, Geography	**What was the Indus Valley Civilisation?** D&T, Geography, History	**Local History study: Who were tougher - the Anglo-Saxons or the Vikings?** Art, Geography, History	**What is it like to live in Brazil?** D&T, Geography, History	**Local History study: How did the Normans change England?** D&T, Geography, History	**Can we explore Canada?** Art, Geography, History
Year 5	**Who were the Ancient Egyptians?** D&T, History, Geography	**What is it like to live in the Arctic?** Art, Geography, History	**What made the Shang Dynasty 'innovators of their time'?** Art, Geography, History	**Why did the Tudors have such a lasting legacy?** D&T, Geography, History	**Why does Engineering matter?** Art, D&T, Geography, History	**What is it like to take a journey around Africa?** D&T, Geography, History
Year 6	**Where shall we sail?** Art, Geography	**How did London survive the Blitz?** D&T, Geography, History	**How do we heal the world's conflicts?** D&T, Geography, History	**How did the Maya live?** Art, Geography, History	**What is Art?** Art, History	**Why do we care about Shakespeare?** D&T, History, Geography

Year Group Expectations
EYFS (nursery)

- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Develop their own ideas and then decide which materials to use to express them.
- Join different materials and explore different textures.
- Create closed shapes with continuous lines and begin to use shapes to represent objects.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Use drawing to represent ideas like movement or loud noises.
- Show different emotions in their drawings and paintings like happiness, sadness, fear etc.
- Explore colour and colour-mixing.

Year Group Expectations
EYFS (Reception)

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.

Year Group Expectations
Year 1 NC Objectives

- Use a range of materials creatively to design and make products.
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Year Group Expectations
Year 2 NC Objectives

- Use a range of materials creatively to design and make products.
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Year Group Expectations
Year 3 NC Objectives

- Develop their techniques, including their control and their use of materials with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
- Create sketch books to record their observations and use them to review and revisit ideas.
- Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example: pencil, charcoal, paint, clay).
- Know about great artists, craft makers and designers an understand the historical and cultural development of their art forms.
- Produce creative work, exploring their ideas and recording their experiences.
- Evaluate and analyse creative works using the language of art, craft and design.

Year Group Expectations
Year 4 NC Objectives

- Become proficient in drawing and painting using a range of materials.
- Produce creative work, exploring their ideas and recording their experiences.
- Develop their techniques, including their control and use of materials with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
- Create sketch books to record their observations and use them to review and revisit ideas.
- Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example: pencil, charcoal, paint, clay).
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Year Group Expectations
Year 5 NC Objectives

- Develop their techniques, including their control and their use of materials with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
- Create sketch books to record their observations and use them to review and revisit ideas.
- Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example: pencil, charcoal, paint, clay).
- Produce creative work, exploring their ideas and recording their experiences.
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Year Group Expectations
Year 6 NC Objectives

- Produce creative work, exploring their ideas and recording their experiences.
- Develop an increasing awareness of different kinds of art, craft and design.
- Create sketchbooks to record their observations and use them to review and revisit ideas.
- Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example: pencil, charcoal, clay).
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques.
- Evaluate and analyse creative works using the language of art, craft and design.
- Know about great artists, architects and designers in history.
- Develop their techniques, including control and use of materials with creativity, experimentation and an increasing awareness of different kind of art forms.

Scheme Of Work

Art and Design lessons at St Ursula's are creative, engaging and enjoyable. Our lessons are based on a scheme called Kapow and the lessons are adapted by our teachers to suit our bespoke curriculum to best support the needs of our pupils. At St Ursula's we have high expectations of our pupils. We strive to challenge all pupils, whilst also ensuring the lessons are accessible to all pupils.

The Kapow scheme of work ensures complete national curriculum coverage and is a progressive scheme of work from EYFS to year 6, building on prior learning and reinforcing knowledge and skills. Our teachers adapt the lessons to suit our topics taught to enable strong cross curricular links.

Teaching and Learning Approaches

Art and Design teaching in St Ursula's focuses on:

- Providing sensory experiences, exploring textures and early manipulation of tools (EYFS).
- Developing practical skills such as drawing, painting and sculpture.
- Learning about famous artists from the past and present to provide inspiration and cultural and historical knowledge to inform their own artwork.
- Building on prior knowledge – skills are revisited repeatedly and with greater depth allowing pupils to make progress from EYFS through to year 6.
- Experimenting with a range of different materials – allowing children to explore and become confident with different materials helping them to become confident to choose materials for their own ideas and designs.
- Using sketchbooks to show progression of skills – sketchbooks are used to record observations, practice new skills and develop their critical thinking.
- Evaluating artwork: self and peer-evaluation of artwork develops critical thinking.

Supporting your child at home.

Here are some ways to support your child with their art and design learning at home:

- Create an 'art-friendly' environment such as a kitchen table or desk with accessible materials to allow them to explore and be creative.
- Encourage drawing, painting or taking photographs of everyday objects, pets, the garden, their toys etc.
- Create art projects together, focus on the creative process, experimenting and exploring.
- Teach your child that mistakes are part of learning and that skills get better with practice.
- Create an 'Art Gallery' at home – display their work to build confidence and show appreciation for their efforts.
- Take your child to visit art exhibitions at galleries.
- Look at 'how to draw' teaching sessions on youtube or visit art specific websites for children.

Useful Resources and Links for Parents

- Tate kids – your arty playground: www.tate.org.uk/kids
- The National Gallery: www.nationalgallery.org.uk
- Young V&A (V&A Museum of Childhood: www.vam.ac.uk
- AccessArt Treehouose: www.accessart.org.uk
- Art for Kids Hub (step-by-step drawing and painting): www.artforkidshub.com
- Global Children's Art Gallery (displaying children's art worldwide): www.naturalchild.org
- The Artful Parent (arts and crafts activities): www.artfulparent.com
- National Portrait Gallery: www.npg.org.uk
- Crayola for craft ideas and printables: www.Crayola.com
- MetKids (interactive site by The Metropolitan Museum of Art: www.archived.metmuseum.org