

**St Wilfrid’s Catholic Primary, Bishop Auckland**

**EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM**

**(maybe subject to further amendments)**

2024-25

**The Primary PE and sport premium should not be used to fund capital spend projects; the school’s core budget should fund these. Further detail on capital expenditure can be found in the updated** [**Primary PE and sport premium guidance**](https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools)**.**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils’ PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

**Review of last year’s spend and key achievements (2023/2024)**

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

|  |  |  |
| --- | --- | --- |
| **Activity/Action** | **Impact** | **Comments** |
| Improve outdoor resources and activities around school  Create activity zones in outdoor space  Purchase quality equipment for zones  Train staff and pupils in use and upkeep. | More pupils active during unstructured time  Positive feedback form pupils on more enjoyable outdoor activities  More equipment so more pupils active without waiting | Calmer playtimes |
| Taster days in variety of less common sports’  fencing, Archery, wheelchair basketball      1 day per week specialist PE coach in school delivering sessions across school from EYFS -Year 6    PE awards added to Celebration Certificates | All pupils have had experience of a variety of ‘non-common’ sports  Some have joined clubs outside of school following the taster experiences |  |
| Update PE Resources   . | All PE lessons and after school provision delivered with access to good quality resources. Multiple items so all pupils can learn together and make lessons smooth | No waiting in lessons to share items  Whole class lessons where everyone can access balls/hoops etc |
| Education Enterprise SLA  Programme of festivals, competitions and leagues for pupils across year | All children from Year 1-6 have attended at least one festival.  Increased confidence and purpose in lessons when practicing skills for the festivals |  |
| After School provision available to all  Subsidised After school sports provision for all pupils. | After school sports clubs available to all pupils from Rec-year 6  Most clubs are well attended  Clubs are available for free or at subsidized rate | Positive feedback from pupils on clubs on offer  Request for gymnastics in coming year |

**Key priorities and Planning**

This planning template will allow schools to accurately plan their spending.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Action – what are you planning to do** | **Who does this action impact?** | **Key indicator to meet** | **Impacts and how sustainability will be achieved?** | **Cost linked to the action** |
| *Further improve opportunities and resources to ensure active lunch and playtimes* | *Pupils – what they feel is missing (pupil voice)*  *Staff and lunchtime supervisers that all equipment is utilised* | *Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.*  *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.* | *Varied opportunities for pupils to be active at playtimes*  *Increase pupil activity during school day.* | *£1500*  *Resources and storage* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *Education Enterprise SLA* | *All pupils receive regular specialist input in variety of sport.*  *Access to competitions, festivals and leagues.*  *School staff involved in delivery with specialist staff*  *Subsidised regular after school sports clubs (Y1-6)* | *Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.*  Key Indicator 2: Profile of PESSPA being raised across school  *Key indicator 5: Increased participation in competitive sport.* | *Improved attainment across school*  *Increased numbers of pupils engaging in competitive sport* | *£ 8000 SLA .* |
| *Update kit and resources for sport and PE in school* | *All pupils – having enough resources of good quality for lessons and clubs* | Key Indicator 2: Profile of PESSPA being raised across school | *Pupils enjoy sport and activity, value the sessions and the time/resources given to it in school* | *£4500* |
| *Sports leader Training* | *Pupils trained as leaders – responsibility and confidence*  *Pupils being supported in their play by peers* | *Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils* | *30 pupils will be trained to lead other in play and sports* | *£600* |
| *Additional swimming sessions for Year 6* | *Further opportunity for Year 6 pupils to achieve minimum 25m standards on leaving primary school* | *Improved numbers of pupils achieving 25 metres by end of KS2* | *£900* |
| *Taster days in wide range of sport*  *Archery, Boccia....* | *All pupils having some experience and knowledge of activities available in the local area and less common sports* |  | *£1200* |
| *Approx £1000 unallocated at start of term - available for transport to events and any increase in costs*  *Any unspent fund will be used to further improve resources in school* | | | | |

**Key achievements 2024-2025**

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

|  |  |  |
| --- | --- | --- |
| **Activity/Action** | **Impact** | **Comments** |
|  |  |  |

**Swimming Data**

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

|  |  |  |
| --- | --- | --- |
| **Question** | **Stats:** | **Further context**  **Relative to local challenges** |
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 67% | *Pupils who did not achieve 25m accessed the criteria for self rescue*  *All pupils received additional ‘top up sessions’ at end of Summer term.* |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 67% | *All pupils achieved 25m in back and front crawl.* |

|  |  |  |
| --- | --- | --- |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 96% | *1 pupil did not attend the booster sessions and was not included in the assessment.* |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum  requirements after the completion of core lessons. Have you done this? | Yes | All KS 2 pupils receive a full term of Swimming tuition each year. Year 6 pupils receive weekly ‘top up’ sessions at our local secondary school St John’s in the Summer term. This also supports transition for majority of our pupils. |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes | All teaching staff hold qualification for supporting swimming |

Signed off by:

|  |  |
| --- | --- |
| Head Teacher: | *Joanne Sands* |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | *A Dowson* |
| Governor: | *Ann Wake* |
| Date: | 18/09/24 |