



St Wilfrid's Catholic Primary, Bishop Auckland

**EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM
(maybe subject to further amendments)**

Purpose of the Premium

The Premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles. The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it.](#)

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. The premium must be spent in full by proprietors of academies by the end of the 2022 to 2023 academic year.

Schools must publish the following information on their website by the end of the academic year and no later than the **31st July 2023**:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these terms.

In addition to minimum information required by the DfE, the Trust have included an action plan for the next academic year. This will help schools to plan your spending for next year.

Details with regard to funding
Please complete the table below

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23. To be spent and reported on by 31st July 2023 .	£17,720
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,710

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Assessments are ongoing in Summer term. Additional swimming sessions for Year 6 pupils taking place.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?] Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Spending Impact Report for the Current Academic Year – 2022/23

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p><i>Increase opportunity and incentive for physical activity during the school day.</i></p>		<p><i>Purchase 'Boot Camp Board' for school outdoor play space. Solar powered, timer and activity promoter board</i></p> <p><i>Weekly outdoor challenges to be set.</i></p> <p><i>Daily Mile.</i></p>		<p><i>£3530</i></p>	<p><i>Pupils have free daily access to 'Boot Camp' Board</i></p> <p><i>Timer used as incentive for Daily Mile activities</i></p> <p><i>Pupils have more independence in choosing physical activities in outdoor space.</i></p>
					<p><i>Sustainability and suggested next steps:</i></p> <p><i>Board is in place and solar powered. Added as part of outdoor equipment safety checks</i></p> <p><i>No further funding needed</i></p> <p><i>Next steps – staff to include into PE sessions and possible link to Commando Joe missions.</i></p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

<i>Specialised Coaching in gymnastics Years 1-6</i>	<i>Precise development of skills in gymnastics, developed across school.</i>	<i>£3500</i>	<i>All pupils from Year 1-6 have received specialist Gymnastics lessons for at least 6 weeks.</i>	<i>Gymnastics coach no longer available for specialist lessons in school.</i>
<i>PE Coaching weekly for all pupils across school</i>	<i>Specialist teaching in variety of sports and PE skills – practiced and utilised in competition and festivals outside of school</i>	<i>£ 3700</i>	<i>Pupils have had access to specialised equipment like bar and beam.</i> <i>All pupils fin EYFS have received specialist PE lessons each week. Focussing on movement, balance, special awareness and ball skills Pupils form Years 1-6 at least 6 weeks specialist lessons in striking and fielding</i> <i>Staff observe sessions sharing good practice.</i>	<i>1 day per week with PE specialist – increasing hours so 2 classes plus EYFS get input each week.</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Termly CPD keeping up to date through SLA</i>	<i>Local area CPD and cascading to colleagues</i>	<i>£450</i>	<i>Most teachers and 2 support staff attended at least 1 CPD session including Dance, striking and fielding and gymnastics.</i>	<i>Over past years staff have been involved in CPD covering a wide variety of curriculum topics within PE.</i> <i>Next Steps – wider offer into less known sports and skills.</i>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><i>Sports leaders training</i></p> <p><i>Ensuring water confidence and competence for year 6 school leavers</i></p> <p><i>Taster days for alternative sports accessible across school</i></p>	<p><i>UKS2 pupils all trained as sports leaders Education Enterprise</i></p> <p><i>Additional swimming sessions for Year 6 in Summer term</i></p> <p><i>Boccia Day</i> <i>Skipping Day</i> <i>Archery</i> <i>Judo</i> <i>Hula Hoop Day</i></p>	<p><i>£ 500</i></p> <p><i>£ 300</i></p> <p><i>£900</i></p>	<p><i>Year 5 pupils completing these session this term, full impact at end of term (28 pupils being training in leading play and activity with other pupils)</i></p> <p><i>Year 6 swimming sessions taking place this half term. 28 pupils involved.</i></p>	<p><i>Sports Leaders – pupils excited about training impact will be clear in Autumn term</i></p> <p><i>Additional Swimming generally gives confidence and acts as additional transition when St John’s pool is used.</i></p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Experience Competition and sports practice in and outside of school</i>	<i>Education Enterprise Festivals and Competitions</i>	<i>£1375</i>	<i>All pupils form Year 1-6 have taken part in at least 1 festival. Including curling, tri-golf, tag rugby, multi skills and</i>	<i>Continue to take part in festivals and competitions in coming year SLA with Education Enterprise review for coming year to include festivals.</i>
	<i>KS2 Leagues after school</i>	<i>£900</i>	<i>Football and tag rugby leagues - 25 pupils involved over all from KS2. All pupils fed back to have enjoyed the competitive environment and playing against other school.</i>	<i>Increase opportunities for in school competitions and experiences with new agreement of 1 full day of coach in school each week.</i>
	<i>Subsidise Transport Costs</i>	<i>£1000</i>		
<i>Increased participation in competitive sports, in school.</i>	<i>Annual Intra-Festival calendar to be added to the School agenda (end of Unit Gymnastics festivals etc)</i>			

PE and Sport Premium Action Plan for Next Academic Year – 2023/24

Academic Year: 2023/24	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 16%
Intent	Implementation – Planned Actions		Expected Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
Outdoor play and activity Increased activity with quality resources and play zones. More opportunities for pupils to have active play outside	Create activity zones in outdoor space Purchase quality equipment for zones Train staff and pupils in use and upkeep. Staff training on creative use of resources - share with pupils and sports leaders	£2900	All pupils in school have daily access to quality outdoor play equipment that encourages movement and activity. Increased access to wheeled items which are used very well at present. Once additional resources in place – minimal additional funding needed in future.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 44%
Intent	Implementation – Planned Actions		Expected Impact

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Instil a love of sport and physical activity in all pupils PE and activity has high priority/visibility and celebrated across school	Taster days in variety of less common sports' Judo, Archery, wheelchair basketball 1 day per week specialist PE coach in school delivering sessions across school from EYFS -Year 6 PE awards added to Celebration Certificates	£1800 £6070	Through experiencing new sports pupil will be enthusiastic about keeping active and appreciate the variety of opportunities available. All pupils experience specialist PE delivery across year, staff see best practice, session content delivering PE curriculum and links to festivals and competitions.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
All teachers and staff involved in delivering PE are confident delivering quality lessons. All units deliver clear progression of skills and opportunities when appropriate.	CPD package from Education Enterprise PE lead to deliver CPD on curriculum progression and units in school curriculum.	£400	All staff involved in PE delivery have skills to deliver quality PE Quality PE is delivered by staff each week. Pupils enjoy PE and skills develop across school	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation – Planned Actions		Expected Impact	8%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Young Sport Leaders</p> <p>Update PE Resources</p> <p>After School provision available to all</p>	<p>Training for Upper Key Stage 2 pupils in leading physical activity with other pupils</p> <p>Renew / refill PE store to encourage quality PE delivery Balls – tennis, Footballs, netballs etc Pump Station Equipment renewed – electric pump to be replaced</p> <p>Subsidised After school sports provision for all pupils.</p>	<p>£250</p> <p>£800</p> <p>£1200</p>	<p>All Year 5 pupils complete the course</p> <p>Quality interactions between older and younger pupils. Positive use of space and resources in school grounds</p> <p>All lessons and physical activity requiring resources will have access to appropriate and quality items</p> <p>Any pupil whatever their circumstance can access quality after school sports</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Competitions and festivals Entrance into out of school leagues	Education Enterprise SLA Programme of festivals, competitions and leagues for pupils across year.	£1250 £740	All pupils form Year 1-6 have opportunity to experience competition and PE activities with pupils form another school	
Unallocated funds at time of producing statement (12%)		£2300 possible increased prices of planned spend on resources and any transport for leagues, competitions and festivals.		