



St Wilfrid's EYFS History

	Nursery	Reception	ELG
Understanding of the world	<ul style="list-style-type: none"> <li>Begin to make sense of their own life-story and family's history</li> </ul>	<ul style="list-style-type: none"> <li>Comment on images of familiar situations in the past.</li> <li>Compare and contrast characters from stories, including figures from the past.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about the lives of people around them and their roles in society.</li> <li>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>

St Wilfrid's History: Key Stage 1

	The Great Fire of London	Norman Cornish	Auckland Castle	Comparing Queens	Explorers	Toys Past and Present
1	What was London like in 1666?	What can sources tell me about a mystery person?	What is a castle and who lived in them?	What is a monarch?	What is an explorer?	What are our favourite toys today?
2	How did the Great Fire of London start? How far did it spread?	What clues can we find about Norman Cornish?	Who lived in Auckland Castle?	Who is Queen Elizabeth II?	Who was Christopher Columbus?  What did he discover?	What toys did our parents and grandparents play with?
3	Why did the fire spread so quickly?	Why do we remember Norman Cornish?	What was the Pollards Boar?	Who was Queen Victoria and what is she remembered for?		How have toys changed over time?
4	How do we know what happened?	What was life like for Norman?	What was life like for the Bishops of Auckland Castle?	What was life in Britain like during Queen Victoria's reign?	Who was Captain James Cook? How do Captain Cook's discoveries compare to the achievements of Christopher Columbus?	Which toys were around during the Victorian era?
5	What measures were taken to ensure another similar incident wouldn't happen again?	Which other people from the past do we remember?	What was life like for the servants in Auckland Castle?	Who was Queen Elizabeth I and what is she remembered for?		How can we identify toys from the past?
6	What have we learnt about the Great Fire of London?			What was life like in Britain during Queen Elizabeth I's reign?	Who was Neil Armstrong?	
A	Pupils order events of the Great Fire of London and demonstrate their understanding of the impact of the fire and the	Pupils discuss the key achievements of Norman Cornish and how his work still resonates today. Pupils can design a new memorial for Norman to	Create a job advert for a servant at Auckland Castle. What would their day to day life look like?	How were the reigns of Queen Elizabeth I, Queen Victoria and Queen Elizabeth II the same or different?	Which modern explorers are we aware of today?  Who was the greatest explorer? Give reasons.	What are the toys of the future?  <ul style="list-style-type: none"> <li>Recall and explain how toys have changed since the Victorian era.</li> </ul>

	role of significant individuals.	include some words and images about his life and work and the dates when he lived. This can be a collaborative activity to support talk and reasoning and gives pupils an insight into the editing that goes into devising an interpretation/representation				<ul style="list-style-type: none"> <li>Describe and explain what they think toys of the future might be like</li> <li>Design a toy that could possibly be produced in the future.</li> </ul>
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**St Wilfrid's History Lower Key Stage 2 Units**

	<b>Ancient Egypt</b>	<b>Ancient Greece</b>	<b>Stone Age to Iron Age</b>	<b>Roman Britain</b>	<b>Anglo Saxons and Vikings</b>	<b>Gaunless Valley</b>
<b>1</b>	Where in the world is Egypt?	Who were the Ancient Greeks? How do we know so much about the Ancient Greeks?	Prehistory - an introduction to the Stone Age, Bronze Age and Iron Age	Who were the Romans and where did they come from?	Who were the Anglo-Saxons and why did they come to Britain?	
<b>2</b>	How Long Ago did the Ancient Egyptians Live?	How different were Athens and Sparta?	Survival during the Stone Age	What was the success behind the growth of the Roman Empire?	What was life like in an Anglo-Saxon settlement?	
<b>3</b>	The Rosetta Stone How do we know about life in Ancient Egypt?	What were the Ancient Greek Gods known for?	The introduction of farming in the Stone Age.	Why did the Romans invade Britain?	How did Christianity arrive in Anglo-Saxon England?	
<b>4</b>	Pharaohs and Farmers Who Had the Power in Ancient Egypt?	Did the events of the Trojan Horse story really happen?	Case Study - Skara Brae	Who was Boudica and why is she remembered today?	What was the significance of Lindisfarne for the Anglo-Saxons?	
<b>5</b>	Meet the Egyptian Gods What did the Ancient Egyptians believe?	What happened at the Ancient Greek Olympic Games?	The dawn of the Bronze Age.	What happened after the revolt by Boudica's Iceni army?	What impact did the monks of Lindisfarne have on the local and wider community?	
<b>6</b>	How did the Ancient Egyptians prepare for the life after death?	Battle of Marathon	The dawn of the Iron Age	What did the Romans ever do for us?	What was the significance of the Viking raid in 793?	
<b>7</b>	What was significant about Howard Carter's discovery of the treasures of Tutankhamun?	Alexander the Great's impact on the Greek empire?				
<b>A</b>		How and when did democracy begin?  How significant is the legacy of the Ancient Greeks today?	Extended writing When do you think it was a better time to be alive - The Stone Age, Bronze Age or Iron Age? Explain.	<i>The Roman Empire's impact on Britain. The Roman invasion introduced diversity to Britain - discuss.</i>	How did life change for the Anglo-Saxons in the North-East of England?	

## St Wilfrid's History Units: Upper Key Stage 2

### Year 5

	Victorian Britain and Industrial Revolution	The Bradford Brothers	Ancient Maya
<b>1</b>	What was the Industrial Revolution?	When has Britain been under threat?	Who are the Maya and how do we know about them?
<b>2</b>	How did Britain become “workshop of the world”?	What can a census tell me about the Bradford family?	When did Maya civilisation begin, and how long did it last?
<b>3</b>	How did railways change Britain?	What was life like for the Bradfords?	Who held the power in Maya society?
<b>4</b>	What were conditions in factories like?	How did the Bradford's life change in 1914?	What did the Ancient Maya believe?
<b>5</b>	How did life differ between the rich and the poor?	How were the people in my area involved in WW1?	What was Pok-a-Tok and why was it significant to the Ancient Maya?
<b>6</b>	What was life like for the poor?	How should we remember Durham's involvement in WW1?	Were the Ancient Maya civilised or bloodthirsty?
<b>7</b>	What can William Towers tell us about life in Victorian Britain?		What led to the decline of the Ancient Maya Civilisation?
<b>A</b>	Was life really that bad in Victorian Britain?	Double page spread detailing Durham's involvement in World War One and how the Bradford Brothers contributed to this.	What did the Ancient Maya civilisation achieve? Pupils will produce a travel article for a magazine about Ancient Maya:

### Year 6

	The Home Front	Changing Power of the Monarchy	Railways
<b>1</b>	Identify what the Home Front was. Describe how Britain prepared for War	What is monarchy? absolute/constitutional.	
<b>2</b>	Why did the British Government buy 38 million masks during WWII?	William I's unchecked power as an absolute monarch.	
<b>3</b>	What impact did the Blitz had on British Citizens on the HOME FRONT	Explain changes in the power of the monarchy between William I and John with Magna Carta.	
<b>4</b>	Why did the British people have to eat less during WWII?	The reign of Henry III as a turning point in the power of the monarchy.	

5	Why were the British people encouraged to recycle for the first time during WWII?	Why James II was unpopular- how William III became the first constitutional monarch.	
6	How did Women's Lives changes during WWII?	Abdication crisis of 1936. How Elizabeth II came to be queen.	
A	Why did your 'home' need 'guarding' in Britain during WWII?  Why was the 'Home Front' needed during WWII?	Compare Elizabeth II's power, as a constitutional monarch, to William I as an absolute monarch.	