

SOCIOLOGY BRIDGING UNIT

St Wilfrids RC College

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This bridging unit is designed to give you an ideal grounding for A-Level Sociology. Research and complete all of the tasks to give you a good idea of what to expect on a Sociology course.

Present the tasks in any format you like – PowerPoint, Poster, Word Document etc. Please keep all your work together.

If you are new to sociology and have not studied the GCSE - do not worry, everyone will be!

**Topic 1: What is Sociology?**

Sociology is an exciting subject that challenges your everyday experiences.

It is the study of the relationship between the individual and society.

Sociologists are interested in why society works in the way that it does and the extent to which our behaviour and opportunities can be shaped by our social class, age, gender and race.

**Topic 2: Self-Reflection**

*This is an opportunity for you to explain why you have chosen A Level Sociology as one of your option subjects. This will also give us an indicator about your interests, and what you are looking forward to studying.*

Answer the following questions;

* Why have you chosen sociology? (be honest- some students pick sociology because it is something new- tell me what you are looking forward to doing in the lessons)
* What do you think sociology is about?
* How do you think sociology will help you in the future?

**Topic 3: Sociological Theories**

In sociology, we study society from different sociological perspectives. As you get further into the course, you will figure out your own preference in regards to which theory you think suits your own views the most.

We will examine each topic and examine how each theory view the key debates. Some of our theories completely agree with one another, some completely disagree!

For each theory research the following questions.

* **You need to present this so each theory has its own page. You can then come back to this throughout the course.**
* **Do not simply write a question and answer- full sentences and paragraphs are expected**
* **Do not simply copy and paste!**

**The main theories we will use are:**

1. **Marxism**

<https://www.tutor2u.net/sociology/topics/marxism>

* Who founded Marxism?
* Why are Marxists a conflict theory? Who do they believe are in conflict?
* Why do Marxists disagree with capitalism?
* Who are the bourgeoise? Who are the proletariat?
* What would the proletariat eventually do according to Marxists?
1. **Functionalism**

<https://www.tutor2u.net/sociology/topics/functionalism>

* Who founded functionalism?
* Why are functionalists a consensus theory?
* What did functionalists mean by the organic analogy? Explain what this means
* What do functionalists mean by anomie?
1. **Feminism**
* What do feminists mean by patriarchy?
* Research the four types of feminism– Radical, Marxist, Liberal, Black
1. **Interactionism**
* How do interactionists do their research? And what do they look for?
* Explain labelling theory?

**Topic 4: Social Media – A Sociological Approach**

You are going to look at and investigate sociological views on the use of social media.

In 2016, there was a huge sociological study conducted by UCL (university of Central London), called **‘Why we post’.**

These sociologists spent 15 months living in 9 communities around the world, researching the role of social media in people's everyday lives. The communities they visited and compared the roles of social media were;

1. *Industrial China (a factory town in South China)*
2. *Rural China (a rural town in North China)*
3. *Southeast Turkey (close to the Syrian-Turkish border)*
4. *North Chile*
5. *Trinidad (one of the least developed areas)*
6. *South England (two villages)*
7. *Northeast Brazil*
8. *South India (5 villages)*
9. *South Italy*

The researchers conducted a variety of research methods to find out the information they needed to look at how social media was used in different countries. They found 3 main discoveries

* **Discovery 1: Social media is not making us more individualistic**
* **Discovery 2: For some people social media does not detract from education - it is education**
* **Discovery 3: There are many different genres of selfie**

**Task 1:** watch the video <https://youtu.be/0jA5B32MP98>

In 200 words summarise **what** the research set out to do and **how** they did it in each community. **Explain** how they defined social media

**Task 2:** go to <https://www.ucl.ac.uk/why-we-post/discoveries/1-social-media-is-not-making-us-more-individualistic/index>

This is **Discovery 1: Social media is not making us more individualistic**

Summarise the findings on how social media is used in each community. Be clever about how you present this, it could be a poster, PowerPoint or an infographic

**Task 3:** go <https://www.ucl.ac.uk/why-we-post/discoveries/2-social-media-is-education>

This is **Discovery 2: For some people social media does not detract from education - it is education**

Summarise the findings on how social media is used for education in each community. Be clever about how you present this, it could be a poster, powerpoint or an infographic

**Task 4:** go <https://www.ucl.ac.uk/why-we-post/discoveries/2-social-media-is-education>

This is **Discovery 3: There are many different genres of selfie**

Summarise the findings on how selfies are used in each community. Be clever about how you present this, it could be a poster, powerpoint or an infographic

**Topic 5: Dissecting Articles**

As part of your study for A Level Sociology, it is vitally important that you explore the latest current affairs through the different news outlets. The students who achieve the best grades, use their knowledge of current affairs to support their essay answers.

**Task 1:**

Read the following article**:**<https://www.tes.com/news/few-one-20-born-poorest-areas-go-university>

Answer the following questions;

* **What is meritocracy?**
* **Does this article suggest we live in a meritocracy?**
* **Why is it important that ‘poor’ students go to university?**
* **Why do you think the most disadvantaged don’t go to university?**

**Task 2:**

Read the following article: <https://www.theguardian.com/lifeandstyle/2018/jan/29/the-seven-apps-every-woman-should-own>

In 500 words, explain how a radical and liberal feminist would respond to this article.

**ONCE A SOCIOLOGIST, ALWAYS A SOCIOLOGIST!**

The Sociology department would love for you to continue to stay cognitively engaged over the summer. **The following are suggestions, they are not compulsory**, but we would love for you to engage in any that you find interesting.

Task: A sociological review (500 words)

Choose either a book, film, podcast or blog/news article- just **one!**

Write a review explaining;

* What you learnt
* What were the most interesting things you found?
* Did you agree with everything said?
* What did it make you question or think about?

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| Books | Chavs: The Demonization of the Working Class: Amazon.co.uk: Owen ...Natives by Akala | WaterstonesEve Was Framed: Women and British Justice: Amazon.co.uk: Helena ...The New Jim Crow - Mass Incarceration in the Age of Colorblindness ...Gang Leader for a Day - WikipediaWhy I'm No Longer Talking to White People About Race: The Sunday ... |

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| Newspaper | [www.theguardian.com/education/sociology](http://www.theguardian.com/education/sociology)[www.nytimes.com/topic/subject/sociology](http://www.nytimes.com/topic/subject/sociology)[www.tutor2u.net/sociology/blog](http://www.tutor2u.net/sociology/blog)[www.nortonbooks.typepad.com/everydaysociology/](http://www.nortonbooks.typepad.com/everydaysociology/)[www.soc.washington.edu/news](http://www.soc.washington.edu/news) | [www.sociologysal.blogspot.com](http://www.sociologysal.blogspot.com)[www.gendersociety.wordpress.com](http://www.gendersociety.wordpress.com)[www.creativesociology.blogspot.com](http://www.creativesociology.blogspot.com)[www.sociologylens.net](http://www.sociologylens.net)[www.blogs.lse.ac.uk/impactofsocialsciences/](http://www.blogs.lse.ac.uk/impactofsocialsciences/) |

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| https://static.thenounproject.com/png/2102277-200.png | Suffragette | Full Movie | Movies AnywhereThe Hate U Give (2018) - IMDbWatch Made In Dagenham | Prime VideoDirty Money (2018 TV series) - Wikipedia13th (film) - WikipediaWhen They See Us (TV Mini-Series 2019) - IMDb  |

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| Headphones | [www.anchor.fm/allsociology](http://www.anchor.fm/allsociology)[www.measureradio.libsyn.com/podcast](http://www.measureradio.libsyn.com/podcast)[www.socialsciencespace.com/author/socialsciencebites](http://www.socialsciencespace.com/author/socialsciencebites) | [www.thesocialbreakdown.com](http://www.thesocialbreakdown.com)[www.soundcloud.com/thesociologicalreview](http://www.soundcloud.com/thesociologicalreview)[www.bbc.co.uk/programmes/b006qy05](http://www.bbc.co.uk/programmes/b006qy05)[www.anchor.fm/digital-sociology-podcast](http://www.anchor.fm/digital-sociology-podcast) |

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| Television | [www.bbc.co.uk/programmes/topics/Sociology\_of\_culture](http://www.bbc.co.uk/programmes/topics/Sociology_of_culture)[Black Mirror](http://www.netflix.com) [www.channel4.com/programmes/dispatches](http://www.channel4.com/programmes/dispatches) | [Poor Kids: Life on the Breadline (Child Poverty Documentary) | Real Stories](file:///C%3A%5CUsers%5Cedunn%5CDownloads%5Cwww)[www.ted.com/talks?topics%5B%5D=sociology](http://www.ted.com/talks?topics%5B%5D=sociology)[BBC Panorama](https://www.bbc.co.uk/programmes/b006t14n) |

**Getting prepared for A Level Sociology**

You will be given an exercise book and independent study booklet for each of your modules in September, but there are some other things you might find helpful.

**Stationary**

* Different coloured pens for different tasks
* Highlighters
* Hole punched refill pad to keep in your folder

**Textbooks**

*Try to shop around for these to get them cheaper, if you know a current year 13 student- ask if they or know anyone selling theirs!*

* AQA Textbooks
* AQA Revision Guides