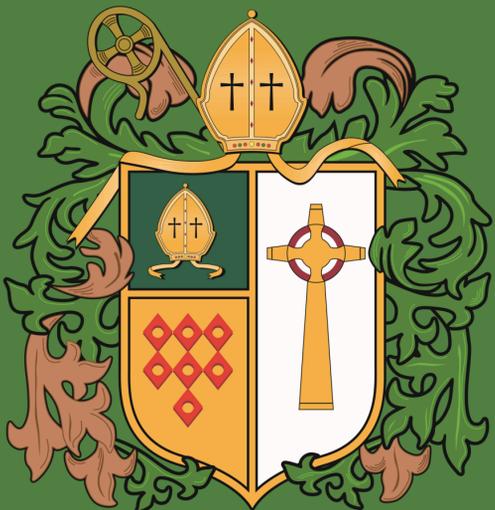


ST WILFRID'S RC COLLEGE



WELCOME TO YEAR 10



Bishop Chadwick
Catholic Education Trust

HEADTEACHER'S WELCOME

Dear Families,

I hope that your child has settled into the new academic term well and has enjoyed getting to know all of their teachers and peers. This September brings a new start for us all, in many ways, and we have an exciting time ahead of us here at St Wilfrid's RC College.

I know that in many ways we already share a sense of pride in the many fantastic experiences that pupils have here at school, but I look forward to strengthening our school community further and helping every child to fulfil their potential.

A key priority for us here at St Wilfrid's is ensuring a calm and orderly environment to ensure all pupils can focus on learning. To support us in this, you will see we are launching our 'St Wilfrid's Way'. This is our agreed set of behaviours across the school and we will be spending time with pupils exploring these expectations. A copy of this is included in this pack.

We have also launched some new routes of communication with school to make it easier for families to get in touch with the right person here at school. Details are enclosed.

I hope that your child has a fantastic year ahead, here at St Wilfrid's.

Warm wishes,

Mrs C Lennox
HEADTEACHER



OUR SHARED MISSION

AT ST. WILFRID'S ROMAN CATHOLIC COLLEGE, WE ARE COMMITTED TO INSPIRE AND DEVELOP ALL MEMBERS OF OUR COMMUNITY ON A JOURNEY THROUGH FAITH AND LEARNING.

WE STRIVE TO ACHIEVE EXCELLENCE AND OVERCOME CHALLENGES THROUGH MUTUAL RESPECT AND CONSIDERATION, UNDERPINNED BY GOSPEL VALUES AND THE EXAMPLE OF CHRIST.

FAITH AND LEARNING IS AT THE HEART OF EVERYTHING WE DO TO ENSURE THAT EVERY CHILD FULFILS THEIR GOD GIVEN POTENTIAL.

CURRICULUM OVERVIEW

For more information about your child's taught curriculum, scan the QR code which will take you to our School Website curriculum pages.



YEAR 10	
ENGLISH	AQA LANGUAGE PAPER 1 JEKYLL AND HYDE
MATHS	<ul style="list-style-type: none"> • CONGRUENCE, SIMILARITY & ENLARGEMENT • TRIGONOMETRY • REPRESENTING SOLUTIONS OF EQUATIONS & INEQUALITIES • SIMULTANEOUS EQUATIONS
SCIENCE	<ul style="list-style-type: none"> • KEY CONCEPTS OF BIOLOGY • KEY CONCEPTS OF CHEMISTRY • FORCES AND MOTION
RELIGIOUS EDUCATION	CATHOLIC BELIEFS ON THE ORIGINS OF THE UNIVERSE ALONGSIDE SCIENTIFIC EXPLANATIONS, FOCUSING ON THE CREATION STORY, SANCTITY OF LIFE, AND IMAGO DEI. THEY WILL APPLY THESE TEACHINGS TO ISSUES LIKE ABORTION, EVALUATING CONCEPTS AND FORMING THEIR OWN OPINIONS. THE COURSE ALSO EXPLORES CHRISTIAN ART, RELIGIOUS SYMBOLISM, AND DIFFERENT BIBLE INTERPRETATIONS. FINALLY, PUPILS WILL EXAMINE HOW THESE BELIEFS INFLUENCE CATHOLIC LIFE, INCLUDING TOPICS LIKE HUMAN RIGHTS, INTERFAITH DIALOGUE, AND CATHOLIC CHARITIES.
HISTORY	MEDICINE IN BRITAIN C1250 TO PRESENT AND THE BRITISH SECTOR OF THE WESTERN FRONT 1914-18; INJURIES, TREATMENTS AND THE TRENCHES.
GEOGRAPHY	DEVELOPMENT AND RESOURCE ISSUES (GCSE EDUQAS A) TO UNDERSTAND HOW THE WORLD VIEWS CONTEMPORARY GLOBAL PATTERNS OF DEVELOPMENT INCLUDING THE CAUSES AND CONSEQUENCES OF UNEVEN DEVELOPMENT; WHILST LOOKING AT HOW THE CHANGING ROLE OF INDUSTRY EXPLOITS UNEVEN DEVELOPMENT ON A GLOBAL, NATIONAL AND LOCAL SCALE. THE MODULE THEN MOVES TO FOCUS ON RESOURCE ISSUES WHERE PUPILS WILL UNCOVER THE REASON FOR THE CHANGING DEMAND FOR WATER AND UNDERSTAND THE SUSTAINABLE METHODS TO REDUCE THIS.
MFL (SPANISH)	LESSONS WILL CONTINUE TO FOCUS ON THE 3 PILLARS OF LANGUAGE LEARNING. PUPILS ARE NOW REFINING THEIR GRAMMATICAL KNOWLEDGE OF KEY LANGUAGE STRUCTURES, SUCH AS CONNECTIVES, VERBS IN VARIOUS TENSES, GIVING JUSTIFIED OPINIONS, USING NEGATIVES AND COMPARATIVES, IN THE CONTEXT OF: MY HOLIDAYS MY SCHOOL
MFL (FRENCH)	LESSONS WILL CONTINUE TO FOCUS ON THE 3 PILLARS OF LANGUAGE LEARNING. PUPILS ARE NOW REFINING THEIR GRAMMATICAL KNOWLEDGE OF KEY LANGUAGE STRUCTURES, SUCH AS CONNECTIVES, VERBS IN VARIOUS TENSES, GIVING JUSTIFIED OPINIONS, USING NEGATIVES AND COMPARATIVES, IN THE CONTEXT OF: WHO AM I? FREE TIME ACTIVITIES
MUSIC	MUSIC GCSE IS DIVIDED INTO THREE SKILLS: PERFORMANCE, COMPOSITION AND APPRAISING. IN YEAR 10 WE DEVELOP APPRAISING SKILLS TO ENCOMPASS A WIDE RANGE OF MUSICAL TERMINOLOGY, INTRODUCE MELODIC DICTATION, AND BEGIN COMPOSING LONGER PIECES. PUPILS ALSO DEVELOP PERFORMANCE SKILLS ON THEIR INDIVIDUAL INSTRUMENTS.

CURRICULUM OVERVIEW

INFORMATION TECHNOLOGY (ICT)	CAMBRIDGE NATIONALS IMEDIA. PUPILS ARE COVERING THE THEORY UNIT R093 (CREATIVE IMEDIA IN INDUSTRY) LEARNING AND DEVELOPING SKILLS FOR R094 COURSE WORK UNIT (VISUAL IDENTIFY).
COMPUTER SCIENCE	GCSE IN COMPUTER SCIENCE IS ENGAGING AND PRACTICAL, ENCOURAGING CREATIVITY AND PROBLEM SOLVING. IT ENCOURAGES PUPILS TO DEVELOP THEIR UNDERSTANDING AND APPLICATION OF THE CORE CONCEPTS IN COMPUTER SCIENCE. PUPILS ALSO ANALYSE PROBLEMS IN COMPUTATIONAL TERMS AND DEVISE CREATIVE SOLUTIONS BY DESIGNING, WRITING, TESTING AND EVALUATING PROGRAMS.
ENGINEERING MANUFACTURE	PUPILS ARE INTRODUCED TO ENGINEERING PROCESSES BY WORKING WITH METAL USING WORKSHOP TOOLS AND EQUIPMENT. PRODUCTION PLANS AND RISK ASSESSMENTS ARE DRAFTED AND FOLLOWED. THEY LEARN HOW TO INTERPRET AN ENGINEERING DRAWING, AND BEGIN TO DRAW IN ORTHOGRAPHIC PROJECTION USING CAD SOFTWARE.
DESIGN AND TECHNOLOGY	PUPILS ARE INTRODUCED TO WORKSHOP TOOLS AND EQUIPMENT TO MANIPULATE RESISTANT AND COMPLIANT MATERIALS, SUCH AS TIMBERS, POLYMERS AND CARD. THEY WILL SKETCH IN 2D AND 3D AND USE PRESENTATION TECHNIQUES TO COMMUNICATE THEIR IDEAS. EXAM CONTENT IS COVERED, SUPPORTING THE WORKSHOP LESSONS.
PHYSICAL EDUCATION	<p>PUPILS WILL FOCUS ON 'ORIGINALITY.' PUPILS WILL DEMONSTRATE CREATIVITY TO APPLY TECHNIQUES AND TACTICS IN GAME SITUATIONS TO OVERCOME OPPONENTS.</p> <p>PUPILS PARTICIPATE IN A RANGE OF SPORTS THROUGHOUT YEAR 10 AND 11, IN ORDER FOR PUPILS TO EXPLORE A RANGE OF ACTIVITIES TO INFORM THEIR LIFELONG PARTICIPATION CHOICES. IN THESE SPORTS, PUPILS AIM TO USE THE SKILLS THEY HAVE ACQUIRED, REFINED AND DEVELOPED IN KEY STAGE 3, TO CREATIVELY ADAPT THEM TO GAME SITUATIONS TO OVERCOME OPPONENTS USING ORIGINALITY.</p>
BUSINESS STUDIES	THEME 1 INVESTIGATING A BUSINESS: PUPILS BEGIN TO LEARN THE FUNDAMENTAL PRINCIPLES SURROUNDING ENTERPRISE AND ENTREPRENEURSHIP. PUPILS INVESTIGATE THE DYNAMIC NATURE OF BUSINESSES AND CONSIDER RISK AND REWARD IN ENTERPRISE. PUPILS THEN EXAMINE HOW ENTREPRENEURS SUCCESSFULLY SPOT A BUSINESS OPPORTUNITY AND LOOK AT THE MARKET RESEARCH METHODS CARRIED OUT BEFORE STARTING A BUSINESS.
TRAVEL AND TOURISM	COMPONENT 1: TRAVEL AND TOURISM ORGANISATIONS AND DESTINATIONS: PUPILS BEGIN TO LOOK AT THE MAIN SECTORS OF THE TRAVEL AND TOURISM INDUSTRY AND HOW THEY ALL WORK TOGETHER SUCCESSFULLY. PUPILS INVESTIGATE HOW CONSUMER TECHNOLOGIES ARE USED BY ITS CUSTOMERS. PUPILS THEN CARRY OUT RESEARCH ON A GIVEN DESTINATION AND EXAMINE HOW THE DESTINATION MEETS A RANGE OF CUSTOMER NEEDS. PUPILS THEN CONSIDER THE SUITABILITY OF DIFFERENT TRAVEL ROUTES FOR VISITORS.
PHOTOGRAPHY	<p>SLINKACHU – PUPILS LEARN THE BASICS OF PHOTOGRAPHY THROUGH THIS MINI-PROJECT. PUPILS WILL EXPLORE THE WORK OF SLINKACHU WHERE THEY WILL LEARN HOW TO PRESENT A POWERPOINT, UPLOAD PHOTOGRAPHS, EDIT PHOTOGRAPHS AND THE BASICS OF PHOTOGRAPHY.</p> <p>HANDS – PUPILS WILL EXPLORE THE WORK OF JOHN COPLANS AND TIM BOOTH AND HOW THEY SHOW ABSTRACT PORTRAITS THROUGH THE USE OF HANDS. PUPILS WILL EDIT AND CREATE THEIR OWN PHOTOGRAPHS INSPIRED BY THE PHOTOGRAPHERS. FANTASTIC AND STRANGE – PUPILS EXPLORING THE WORK OF JULIE COCKBURN, DAN MOUNTFORD AND SHAMEKH BLUWI. PUPILS EXPLORING MORE PHYSICAL PHOTOGRAPHY, STITCHING AND STENCILLING TO CREATE PHOTOGRAPHS. PUPILS WILL BE LOOKING AT CONCEPTS AND THEMES. THEY WILL USE THE 3 PHOTOGRAPHERS AS A BASE FOR A THEME THEN EXPLORE FURTHER THROUGH A MOCK EXAM.</p>
ART	<p>MIXED MEDIA – SHORT MINI PROJECT WHERE PUPILS EXPLORE A WIDE VARIETY OF MATERIALS IN ORDER TO IMPLEMENT IN THEIR FUTURE COMPONENTS.</p> <p>IDENTITY PART 2 – PUPILS EXPLORING THE WORK OF STEPHANIE LEDOUX AND HOW SHE SHOWS CULTURAL IDENTITY. PUPILS EXPLORE PORTRAITURE AND FACIAL FEATURES/STRUCTURE. PUPILS CREATE THEIR OWN INDIVIDUAL PIECE INSPIRED BY THE THEME 'IDENTITY'</p>
HEALTH AND SOCIAL CARE	COMPONENT 1 – PUPILS WILL STUDY THE AREAS OF GROWTH AND DEVELOPMENT THAT CONTRIBUTE TO THE WHOLE PERSON, INCLUDING PHYSICAL, INTELLECTUAL, EMOTIONAL AND SOCIAL. THEY WILL EXPLORE HOW DIFFERENT FACTORS CAN IMPACT ON AN INDIVIDUAL'S GROWTH AND DEVELOPMENT. PUPILS WILL ALSO REFLECT ON HOW DIFFERENT LIFE EVENTS CAN IMPACT DEVELOPMENT AND HOW INDIVIDUALS COPE WITH THESE CHANGES BY USING DIFFERENT SOURCES OF SUPPORT.
WIDER CURRICULUM	PUPILS WILL STUDY THE FOLLOWING KEY CONCEPTS: HEALTH AND WELLBEING, RELATIONSHIPS, BRITISH VALUES, RISKS, FINANCIAL UNDERSTANDING AND WORK-RELATED LEARNING

THE YEAR 10 JOURNEY

End of Year Report

This report will give you information about your child's progress at the end of Year 10. Your child's Form Tutor will also contribute to this report from a pastoral perspective.

Parent Information Evening

Parents are invited into school to hear more about our Year 11 strategy ahead of your child joining Year 11 and completing external examinations. The date will be communicated via our school website and social media pages.

Parents' Evening - 8th July

Parents are invited into school to meet with their child's teachers. Appointments will be booked via SchoolCloud- more information about booking appointments will be shared with parents via our school website.

Spring Term Report

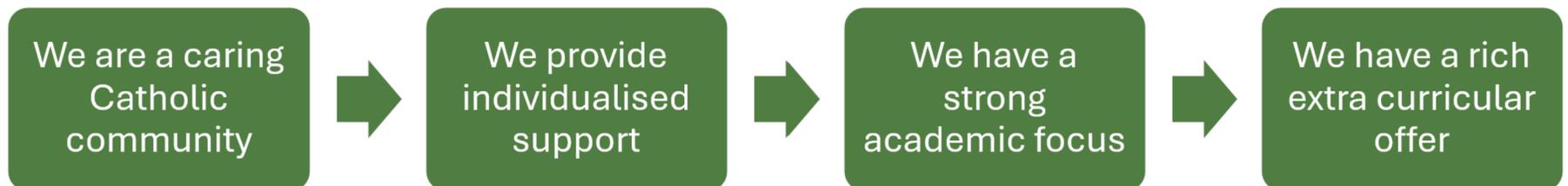
This report will give you information about your child's understanding of the taught curriculum. This report will include CGSE numerical grades.

Autumn Term Report

This report will give you information about your child's understanding of the taught curriculum. This report will include CGSE numerical grades.



ST WILFRID'S SIXTH FORM



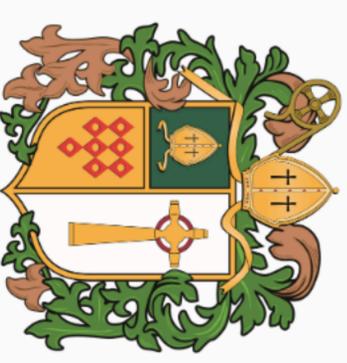
Over the course of Year 10, pupils will have the opportunity to learn more about our Sixth Form offer.

There is a pathway for everyone

We offer a suite of A-level and vocational subjects that are able to open many doors as your child moves forwards in their education. We have an excellent pastoral and academic team who are dedicated to supporting your child as they apply for further study or choose to seek employment.

ST WILFRID'S WAY

OUR BEHAVIOUR CURRICULUM



RESPECTFUL	RESPONSIBLE	RESILIENT
<p>IN SCHOOL AND IN THE WIDER COMMUNITY WE LIVE GOSPEL VALUES. AS PUPILS OF ST WILFRID'S R.C. COLLEGE, WE ARE HONEST, WE SHOW EVERYONE RESPECT AND HAVE COMPASSION FOR ONE ANOTHER.</p>	<p>WE RECOGNISE THAT EACH PUPIL IN OUR SCHOOL COMMUNITY HAS UNIQUE AND INDIVIDUAL GOD-GIVEN TALENTS. WE ARE RESPONSIBLE FOR FULFILLING OUR POTENTIAL AND ACCEPT SUPPORT FROM OUR TEACHERS AND PEERS.</p>	<p>WE ARE HARDWORKING PUPILS, THAT ALWAYS TRY OUR BEST. IN CHALLENGING TIMES, WE ARE RESILIENT AND NEVER GIVE UP. WE WANT THE BEST FOR OURSELVES AND OUR PEERS.</p>
<p>BE A CARING AND CONSIDERATE MEMBER OF THE SCHOOL COMMUNITY.</p>	<p>IF YOU MAKE A MISTAKE, ACCEPT RESPONSIBILITY AND APOLOGISE. IF YOU NEED SUPPORT, SEEK OUT A MEMBER OF STAFF.</p>	<p>MAINTAIN THE HIGHEST POSSIBLE LEVELS OF ATTENDANCE.</p>
<p>BE RESPECTFUL AND HAVE GOOD MANNERS. DEMONSTRATE RESPECT THROUGH YOUR ACTIONS AND REACTIONS.</p>	<p>TAKE RESPONSIBILITY FOR OUR ENVIRONMENT:</p> <ul style="list-style-type: none"> • PUT ALL YOUR LITTER IN THE BIN • KEEP THE CLASSROOM, CORRIDORS AND SOCIAL AREAS TIDY • DO NOT GRAFFITI OR DEFACE SCHOOL PROPERTY • TIDY AWAY AFTER LUNCH 	<p>BE IN THE RIGHT PLACE AT THE RIGHT TIME.</p> <ul style="list-style-type: none"> • PUNCTUALITY IS A VITAL LIFE SKILL • MAKE A PROMPT AND PURPOSEFUL START TO EVERY LESSON • MAKE SURE YOUR BASIC EQUIPMENT IS OUT STRAIGHT AWAY SO YOU ARE READY TO LEARN
<p>NEVER BEHAVE IN A DISRESPECTFUL, DISCRIMINATORY OR DEROGATORY WAY TO ANYONE IN OUR SCHOOL OR WIDER COMMUNITY.</p>	<p>LINE UP CALMLY AND QUIETLY. WALK ON THE LEFT-HAND SIDE OF CORRIDORS AND STAIRS. FOLLOW THE ONE-WAY SYSTEM IN SCHOOL. WALK CALMLY AND WITH PURPOSE.</p>	<p>FOLLOW THE TEACHER OR PEER WHO IS TALKING TO DEMONSTRATE THAT YOU ARE ACTIVELY LISTENING.</p>
<p>USE APPROPRIATE TONE, VOLUME AND LANGUAGE.</p> <ul style="list-style-type: none"> • BE OBVIOUSLY KIND. 	<p>WEAR YOUR SCHOOL UNIFORM CORRECTLY AND WITH PRIDE:</p> <ul style="list-style-type: none"> • SHIRTS TUCKED IN / SKIRTS POLICY LENGTH • CORRECT FOOTWEAR • NO JEWELLERY / NAILS / MAKE UP 	<p>TRY HARD IN LESSONS – BE THE VERY BEST VERSION OF YOURSELF.</p>
<p>VISIBLY SHOW YOUR RESPECT:</p> <ul style="list-style-type: none"> • ADDRESS STAFF AS SIR / MISS • SAY GOOD MORNING / GOOD AFTERNOON TO EACH OTHER • SAY PLEASE & THANK YOU • STAND & BE SILENT WHEN STAFF ENTER THE ROOM • FOLLOW INSTRUCTIONS - DO AS YOU ARE ASKED THE FIRST TIME YOU ARE ASKED • RESPECT PERSONAL AND SCHOOL PROPERTY • HOLD DOORS OPEN FOR EACH OTHER 	<p>MOBILE PHONES SHOULD BE TURNED OFF BY 08:30 AND STORED IN LOCKERS OR BAGS. NOT ACCESSED UNTIL YOU ARE OUT OF THE BUILDING. THEY SHOULD NOT BE VISIBLE DURING THE SCHOOL DAY.</p>	<p>BE PREPARED AND EQUIPPED FOR LEARNING. WORK HARD AND COMPLETE ALL TASKS, INCLUDING HOMEWORK, TO THE BEST OF YOUR ABILITY.</p> <p>USE TOILETS AT BREAK OR LUNCHTIME TO AVOID DISRUPTION TO LEARNING.</p>

EXCELLENTIA PER FIDEM, PER SCIENTIAM, PER ADIUVATUM

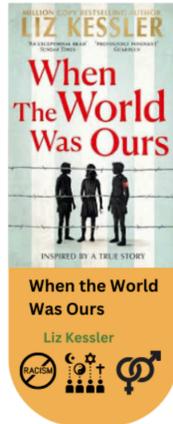
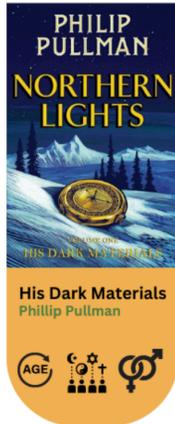
ST WILFRID'S READING CANON

We value reading at St Wilfrid's and have dedicated curriculum time set aside for reading as part of our school day. Through daily exposure to the St Wilfrid's Canon, we embed positive reading habits for pupils across all key stages. During Reading Time, pupils read with their tutors a selection of texts from our bespoke Reading Canon.

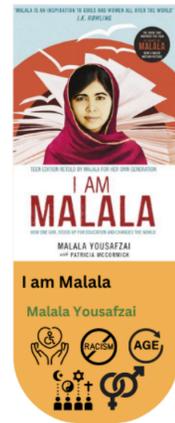
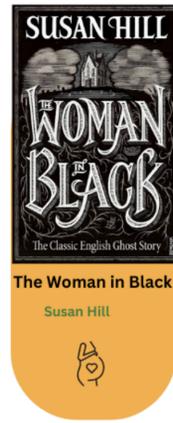
The texts come from a range of genres, time periods and authors with a combination of classics, non-fiction and more modern texts written specifically for a young adult readership. The texts selected are designed to encourage discussion of the protected characteristics, British values and broaden our pupils' cultural capital.

St Wilfrid's Reading Canon

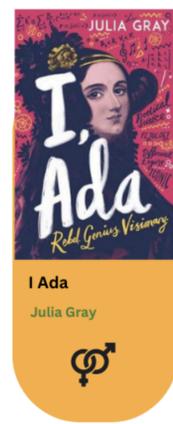
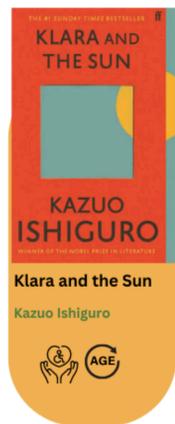
Year 7



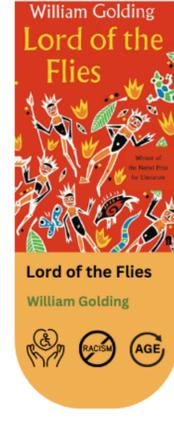
Year 8



Year 9



Year 10

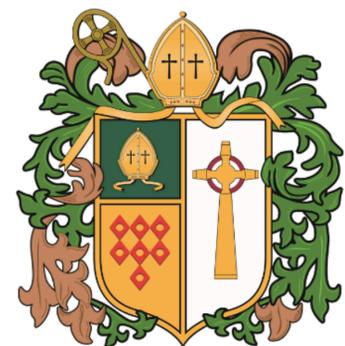


Year 11



Protected Characteristics

- AGE
- Gender
- Faith and Beliefs
- Marriage
- Gender Reassignment
- Disability
- RACE
- Pregnancy and Maternity



KEEPING IN TOUCH



Follow us on
Social Media

WHOLE SCHOOL COMMUNICATION

Arbor App: All parents and carers are advised to download and use the Arbor App. This is the main way in which we will communicate with you.

School Term Dates: Our term dates can be found on our school website.

Weekly Head Teacher's Letter: this provides you with an overview of events, activities and key messages from the week. This is published each week on a Friday and is available on our school website and our social media pages.

Social Media: we appreciate that social media is one of the most accessible ways to see what is happening at St Wilfrid's. We aim to share regular updates about a range of activities in school.

Pupil Specific Communication

The table below aims to outline who to contact linked to the relevant query.

Reason for Contact	Who to Contact	How to Contact Them
Reporting an absence	Attendance Team: • Mrs Charman	Attendance@st-wilfrids.org
Reporting a pre-planned appointment/ Leave of Absence request		
Reporting unavoidable lateness		
Holiday Requests		
General enquiries about the school day, routines or events <i>We aim to respond to emails within 48 hours and certainly earlier if we can. If your query is urgent then please call 0191 456 9121</i>	The Admin Team	Admin@st-wilfrids.org
Formal complaints		
General queries related to payments or finances	Finance Team • Mrs Jones	
Queries about public examinations	Examinations Officer • Mrs Scott	
Pastoral or curriculum specific requests regarding your child, not included above, that require the specific attention of the Pastoral Team.	Heads of House: Aidan- Mrs Stirling Bede- Mrs Close Cuthbert- Mr Taylor Hilda- Mrs Marshall Clitherow- Miss Robson Assistant Headteacher- Lead for Sixth Form • Mrs Forster Head of Year 12- Mr Allen Head of Year 13- Mrs Siedle	Aidanhouse@st-wilfrids.org Bedehouse@st-wilfrids.org Cuthberthouse@st-wilfrids.org Hildahouse@st-wilfrids.org Clitherowhouse@st-wilfrids.org Columbahouse@st-wilfrids.org
If you have a SEND specific query linked to your child	SENDCO • Mr Jackson Assistant SENDCO • Miss King	sendenquiries@st-wilfrids.org
Any school admissions or transition queries	Admissions Team • Mrs Younger • Miss Fletcher • Mrs Collings-Backhouse	schooladmissions@st-wilfrids.org