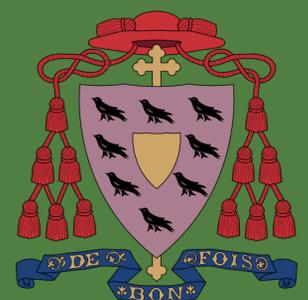
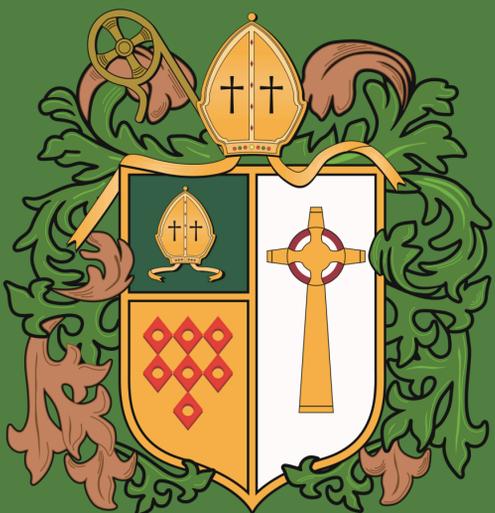


ST WILFRID'S RC COLLEGE



WELCOME TO YEAR 11



Bishop Chadwick
Catholic Education Trust

HEADTEACHER'S WELCOME

Dear Families,

I hope that your child has settled into the new academic term well and has enjoyed getting to know all of their teachers and peers. This September brings a new start for us all, in many ways, and we have an exciting time ahead of us here at St Wilfrid's RC College.

I know that in many ways we already share a sense of pride in the many fantastic experiences that pupils have here at school, but I look forward to strengthening our school community further and helping every child to fulfil their potential.

A key priority for us here at St Wilfrid's is ensuring a calm and orderly environment to ensure all pupils can focus on learning. To support us in this, you will see we are launching our 'St Wilfrid's Way'. This is our agreed set of behaviours across the school and we will be spending time with pupils exploring these expectations. A copy of this is included in this pack.

We have also launched some new routes of communication with school to make it easier for families to get in touch with the right person here at school. Details are enclosed.

I hope that your child has a fantastic year ahead, here at St Wilfrid's.

Warm wishes,

Mrs C Lennox
HEADTEACHER



OUR SHARED MISSION

AT ST. WILFRID'S ROMAN CATHOLIC COLLEGE, WE ARE COMMITTED TO INSPIRE AND DEVELOP ALL MEMBERS OF OUR COMMUNITY ON A JOURNEY THROUGH FAITH AND LEARNING.

WE STRIVE TO ACHIEVE EXCELLENCE AND OVERCOME CHALLENGES THROUGH MUTUAL RESPECT AND CONSIDERATION, UNDERPINNED BY GOSPEL VALUES AND THE EXAMPLE OF CHRIST.

FAITH AND LEARNING IS AT THE HEART OF EVERYTHING WE DO TO ENSURE THAT EVERY CHILD FULFILS THEIR GOD GIVEN POTENTIAL.

CURRICULUM OVERVIEW

For more information about your child's taught curriculum, scan the QR code which will take you to our School Website curriculum pages.



YEAR 11	
ENGLISH	AN INSPECTOR CALLS UNSEEN POETRY
MATHS	<ul style="list-style-type: none"> • GRADIENTS & LINES • NON-LINEAR GRAPHS • USING GRAPHS • EXPANDING & FACTORISING • CHANGING THE SUBJECT • FUNCTIONS
SCIENCE	<ul style="list-style-type: none"> • PLANTS • METALS • PROPERTIES OF METALS
RELIGIOUS EDUCATION	LIFE AND DEATH: CATHOLIC TEACHINGS ON THE SANCTITY OF LIFE, APPLYING THEM TO ISSUES LIKE EUTHANASIA AND CONTRASTING THEM WITH ATHEIST VIEWS ON DYING WELL. PUPILS WILL ALSO STUDY CATHOLIC BELIEFS ON LIFE AFTER DEATH, INCLUDING JUDGEMENT, HEAVEN, HELL, AND PURGATORY. THE UNIT ALSO COVERS THE ROLE OF THE MAGISTERIUM AND THE SECOND VATICAN COUNCIL, EXPLORING HOW THESE TEACHINGS IMPACT BOTH CATHOLIC LIFE AND THE AFTERLIFE. PUPILS WILL EXAMINE RELIGIOUS ARTEFACTS USED IN WORSHIP AND HOW THEY REFLECT BELIEFS ABOUT LIFE AFTER DEATH.
HISTORY	SUPERPOWER RELATIONS AND THE COLD WAR, 1941-1991.
GEOGRAPHY	RURAL AND URBAN LINKS (GCSE EDUQAS A) PUPILS WILL DEVELOP THEIR UNDERSTANDING OF UK PLACES AND THE CONTINUUM ON WHICH THEY SIT. THEY WILL EVALUATE THE CHANGES IN RURAL AND URBAN AREAS OF THE UK AND ASSESS THEIR IMPLICATIONS FOR THE FUTURE. THE MODULE OFFERS THE PUPILS A SIGHT INTO THE GLOBAL WORLD OF URBANISATION AND ALLOWS THEM TO INVESTIGATE TWO GLOBAL CITIES AT DIFFERENT STAGES OF ECONOMIC DEVELOPMENT AND UNDERSTAND THE CAUSES, EFFECTS AND MANAGEMENT STRATEGIES THAT EACH OF THESE CITIES CONTENTS WITH.
MFL (SPANISH)	LESSONS WILL CONTINUE TO FOCUS ON THE 3 PILLARS OF LANGUAGE LEARNING. PUPILS ARE NOW REFINING THEIR GRAMMATICAL KNOWLEDGE OF KEY LANGUAGE STRUCTURES, SUCH AS CONNECTIVES, VERBS IN VARIOUS TENSES, GIVING JUSTIFIED OPINIONS, USING NEGATIVES AND COMPARATIVES, IN THE CONTEXT OF: COSTUMES AND FESTIVALS
MFL (FRENCH)	LESSONS WILL CONTINUE TO FOCUS ON THE 3 PILLARS OF LANGUAGE LEARNING. PUPILS ARE NOW REFINING THEIR GRAMMATICAL KNOWLEDGE OF KEY LANGUAGE STRUCTURES, SUCH AS CONNECTIVES, VERBS IN VARIOUS TENSES, GIVING JUSTIFIED OPINIONS, USING NEGATIVES AND COMPARATIVES, IN THE CONTEXT OF: LIFE AT SCHOOL
MUSIC	MUSIC GCSE IS DIVIDED INTO THREE SKILLS: PERFORMANCE, COMPOSITION AND APPRAISING. IN YEAR 11 WE ANALYSE THE SET WORKS REQUIRED FOR DETAILED STUDY, COMPLETE COMPOSITION AND PERFORMANCE COURSEWORK AND PREPARE FOR THE LISTENING EXAM.

CURRICULUM OVERVIEW

INFORMATION TECHNOLOGY (ICT)	CAMBRIDGE NATIONALS iMEDIA. PUPILS ARE COVERING THE THEORY UNIT R093 (CREATIVE iMEDIA IN INDUSTRY) LEARNING AND APPLYING SKILLS FOR R097 COURSE WORK UNIT (INTERACTIVE DIGITAL MEDIA).
COMPUTER SCIENCE	GCSE IN COMPUTER SCIENCE IS ENGAGING AND PRACTICAL, ENCOURAGING CREATIVITY AND PROBLEM SOLVING. IT ENCOURAGES PUPILS TO DEVELOP THEIR UNDERSTANDING AND APPLICATION OF THE CORE CONCEPTS IN COMPUTER SCIENCE. PUPILS ALSO ANALYSE PROBLEMS IN COMPUTATIONAL TERMS AND DEVISE CREATIVE SOLUTIONS BY DESIGNING, WRITING, TESTING AND EVALUATING PROGRAMS.
ENGINEERING MANUFACTURE	RO16: MANUFACTURING IN QUANTITY (COURSEWORK, 30% OF OVERALL GRADE). STUDENT INTERPRET A GIVEN ENGINEERING DRAWING OF A PART AND RECREATE IT USING 2D COMPUTER AIDED DESIGN (CAD) SOFTWARE. THEY MANUFACTURE A TEMPLATE BEFORE PRODUCING A DETAILED STANDARD OPERATING PROCEDURE TO MANUFACTURE THE PART USING A LASER CUTTER (CAM). THE PART IS THEN CHECKED AGAINST QUALITY CONTROL PROCEDURE.
DESIGN AND TECHNOLOGY	UNIT 2 (COURSEWORK, 50% OF OVERALL GRADE). PUPILS HAVE RESPONDED TO A DESIGN CONTEXT IN YEAR 10 AND ARE NOW PRODUCING INITIAL DESIGN IDEAS. THEY WILL DEVELOP THESE IDEAS USING PRESENTATION TECHNIQUES, 2D AND 3D MODELLING (INCLUDING CAD) AND BEGIN PLANNING THE MANUFACTURE OF A ONE-OFF PROTOTYPE.
PHYSICAL EDUCATION	<p>PUPILS WILL FOCUS ON 'ORIGINALITY.' PUPILS WILL DEMONSTRATE CREATIVITY TO APPLY TECHNIQUES AND TACTICS IN GAME SITUATIONS TO OVERCOME OPPONENTS.</p> <p>PUPILS PARTICIPATE IN A RANGE OF SPORTS OF THEIR CHOICE THROUGHOUT YEAR 11, IN ORDER FOR PUPILS TO EXPLORE A RANGE OF ACTIVITIES TO INFORM THEIR LIFELONG PARTICIPATION CHOICES. IN THESE SPORTS, PUPILS AIM TO USE THE SKILLS THEY HAVE ACQUIRED, REFINED AND DEVELOPED IN KEY STAGE 3, TO CREATIVELY ADAPT THEM TO GAME SITUATIONS TO OVERCOME OPPONENTS USING ORIGINALITY.</p>
BUSINESS STUDIES	<p>THEME 2 BUILDING A BUSINESS: PUPILS LOOK AT WAYS IN WHICH BUSINESSES CAN GROW AND EXAMINE HOW THEIR AIMS AND OBJECTIVES CHANGE AS BUSINESSES EVOLVE. PUPILS INVESTIGATE HOW GLOBALISATION IMPACTS A BUSINESS AND LOOK AT ENVIRONMENTAL CONSIDERATIONS ON A BUSINESS.</p> <p>PUPILS THEN LEARN ABOUT THE MARKETING MIX AND CONSIDER KEY OPERATIONAL DECISION MAKING WITHIN A GROWING BUSINESS.</p>
TRAVEL AND TOURISM	COMPONENT 3 INFLUENCES ON TRAVEL AND TOURISM ORGANISATION: PUPILS INVESTIGATE A WIDE RANGE OF FACTORS INCLUDING POLITICAL, ECONOMIC, HEALTH AND MEDIA INFLUENCES. THEY EXAMINE HOW TOURISM ORGANISATIONS ARE IMPACTED BY THESE FACTORS. PUPILS BEGIN TO PRACTICE EXAMINATION TECHNIQUE TO PREPARE THEM FOR THE FINAL SUMMER EXAMINATION.
PHOTOGRAPHY	MOCK EXAM – PUPILS WILL BE GIVEN A PREVIOUS EXAM PAPER. THEY WILL EXPLORE A THEME, PHOTOGRAPHERS AND CONCEPTS. PUPILS WILL EXPERIMENT WITH MATERIALS AND RESPOND TO ARTISTS IN ORDER TO CREATE A FINAL PIECE.
ART	MOCK EXAM – PUPILS WILL BE GIVEN A PREVIOUS EXAM PAPER. THEY WILL EXPLORE A THEME, ARTISTS AND CONCEPTS. PUPILS WILL EXPERIMENT WITH MATERIALS AND RESPOND TO ARTISTS IN ORDER TO CREATE A FINAL PIECE. EXAM – PUPILS WILL USE THE SAME CONCEPT AS THE MOCK EXAM TO SIT THEIR FINAL EXAM.
HEALTH AND SOCIAL CARE	COMPONENT 2 – PUPILS WILL LEARN ABOUT THE RANGE OF HEALTH AND SOCIAL CARE SERVICES (PRIMARY, SECONDARY, TERTIARY), ANY BARRIERS INDIVIDUALS FACE ACCESSING THEM AND HOW THEY CAN BE OVERCOME. PUPILS WILL ALSO LEARN THE ESSENTIAL SKILLS, ATTRIBUTES AND VALUES REQUIRED TO PROVIDE EFFECTIVE CARE.
WIDER CURRICULUM	PUPILS WILL STUDY THE FOLLOWING KEY CONCEPTS: HEALTH AND WELLBEING, RELATIONSHIPS, BRITISH VALUES, RISKS, FINANCIAL UNDERSTANDING AND WORK-RELATED LEARNING

THE YEAR 11 JOURNEY

Striving for excellence

"The habit of excellence; we are what we repeatedly do, excellence therefore, is not an act, but a habit"

Turn up every
single day

Give your all
every single day

Never give in, never
stop, keep moving

Come back the next
day and do it again

Class of 2025: Our Culture

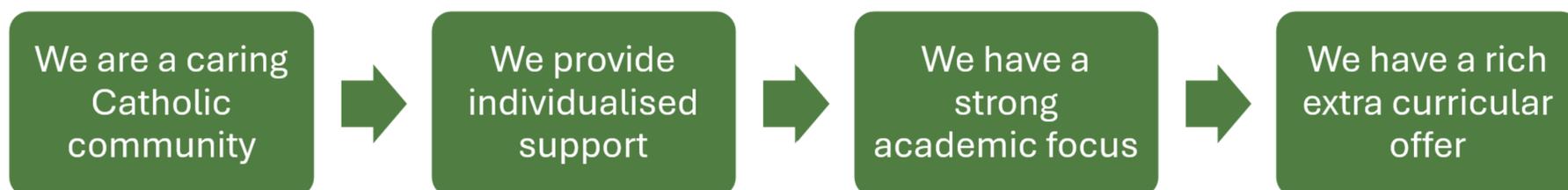
Excellentia per fidem, per scientiam, per adiuvatum



St. Wilfrid's
R.C. College

EVENT	DATE
AUTUMN PRELIMS	21ST OCTOBER 2024 – 11TH NOVEMBER 2024
AUTUMN DATA PROFILE	6TH DECEMBER 2024
SIXTH FORM TASTER DAY	13TH NOVEMBER 2024
SIXTH FORM OPEN EVENING	21ST NOVEMBER 2024
YEAR 11 PARENTS' EVENING	20TH JANUARY 2025
SPRING PRELIMS	10TH FEBRUARY 2025 – 21ST FEBRUARY 2025
SPRING DATA PROFILE	28TH MARCH 2025
EXTERNAL EXAMINATIONS BEGIN	7TH MAY 2025
EXTERNAL EXAMINATIONS END	18TH JUNE 2025 (CONTINGENCY DATE: 25TH JUNE 2025)
YEAR 11 PROM	26TH JUNE 2025

ST WILFRID'S SIXTH FORM



Over the course of Year 11, pupils will have many opportunities to learn more about our Sixth Form offer including taster sessions and open evenings.

Key dates are listed below:

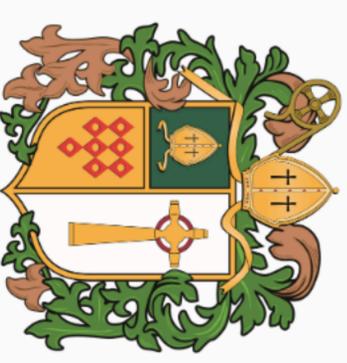
- Sixth Form Open Evening – 21st November
- Applications to Sixth Form – Close in January 2025
- Sixth Form Interview – January
- Conditional Offers Received – February

There is a pathway for everyone

We offer a suite of A-level and vocational subjects that are able to open many doors as your child moves forwards in their education. We have an excellent pastoral and academic team who are dedicated to supporting your child as they apply for further study or choose to seek employment.

ST WILFRID'S WAY

OUR BEHAVIOUR CURRICULUM



RESPECTFUL	RESPONSIBLE	RESILIENT
<p>IN SCHOOL AND IN THE WIDER COMMUNITY WE LIVE GOSPEL VALUES. AS PUPILS OF ST WILFRID'S R.C. COLLEGE, WE ARE HONEST, WE SHOW EVERYONE RESPECT AND HAVE COMPASSION FOR ONE ANOTHER.</p>	<p>WE RECOGNISE THAT EACH PUPIL IN OUR SCHOOL COMMUNITY HAS UNIQUE AND INDIVIDUAL GOD-GIVEN TALENTS. WE ARE RESPONSIBLE FOR FULFILLING OUR POTENTIAL AND ACCEPT SUPPORT FROM OUR TEACHERS AND PEERS.</p>	<p>WE ARE HARDWORKING PUPILS, THAT ALWAYS TRY OUR BEST. IN CHALLENGING TIMES, WE ARE RESILIENT AND NEVER GIVE UP. WE WANT THE BEST FOR OURSELVES AND OUR PEERS.</p>
<p>BE A CARING AND CONSIDERATE MEMBER OF THE SCHOOL COMMUNITY.</p>	<p>IF YOU MAKE A MISTAKE, ACCEPT RESPONSIBILITY AND APOLOGISE. IF YOU NEED SUPPORT, SEEK OUT A MEMBER OF STAFF.</p>	<p>MAINTAIN THE HIGHEST POSSIBLE LEVELS OF ATTENDANCE.</p>
<p>BE RESPECTFUL AND HAVE GOOD MANNERS. DEMONSTRATE RESPECT THROUGH YOUR ACTIONS AND REACTIONS.</p>	<p>TAKE RESPONSIBILITY FOR OUR ENVIRONMENT:</p> <ul style="list-style-type: none"> • PUT ALL YOUR LITTER IN THE BIN • KEEP THE CLASSROOM, CORRIDORS AND SOCIAL AREAS TIDY • DO NOT GRAFFITI OR DEFACE SCHOOL PROPERTY • TIDY AWAY AFTER LUNCH 	<p>BE IN THE RIGHT PLACE AT THE RIGHT TIME.</p> <ul style="list-style-type: none"> • PUNCTUALITY IS A VITAL LIFE SKILL • MAKE A PROMPT AND PURPOSEFUL START TO EVERY LESSON • MAKE SURE YOUR BASIC EQUIPMENT IS OUT STRAIGHT AWAY SO YOU ARE READY TO LEARN
<p>NEVER BEHAVE IN A DISRESPECTFUL, DISCRIMINATORY OR DEROGATORY WAY TO ANYONE IN OUR SCHOOL OR WIDER COMMUNITY.</p>	<p>LINE UP CALMLY AND QUIETLY. WALK ON THE LEFT-HAND SIDE OF CORRIDORS AND STAIRS. FOLLOW THE ONE-WAY SYSTEM IN SCHOOL. WALK CALMLY AND WITH PURPOSE.</p>	<p>FOLLOW THE TEACHER OR PEER WHO IS TALKING TO DEMONSTRATE THAT YOU ARE ACTIVELY LISTENING.</p>
<p>USE APPROPRIATE TONE, VOLUME AND LANGUAGE.</p> <ul style="list-style-type: none"> • BE OBVIOUSLY KIND. 	<p>WEAR YOUR SCHOOL UNIFORM CORRECTLY AND WITH PRIDE:</p> <ul style="list-style-type: none"> • SHIRTS TUCKED IN / SKIRTS POLICY LENGTH • CORRECT FOOTWEAR • NO JEWELLERY / NAILS / MAKE UP 	<p>TRY HARD IN LESSONS – BE THE VERY BEST VERSION OF YOURSELF.</p>
<p>VISIBLY SHOW YOUR RESPECT:</p> <ul style="list-style-type: none"> • ADDRESS STAFF AS SIR / MISS • SAY GOOD MORNING / GOOD AFTERNOON TO EACH OTHER • SAY PLEASE & THANK YOU • STAND & BE SILENT WHEN STAFF ENTER THE ROOM • FOLLOW INSTRUCTIONS - DO AS YOU ARE ASKED THE FIRST TIME YOU ARE ASKED • RESPECT PERSONAL AND SCHOOL PROPERTY • HOLD DOORS OPEN FOR EACH OTHER 	<p>MOBILE PHONES SHOULD BE TURNED OFF BY 08:30 AND STORED IN LOCKERS OR BAGS. NOT ACCESSED UNTIL YOU ARE OUT OF THE BUILDING. THEY SHOULD NOT BE VISIBLE DURING THE SCHOOL DAY.</p>	<p>BE PREPARED AND EQUIPPED FOR LEARNING. WORK HARD AND COMPLETE ALL TASKS, INCLUDING HOMEWORK, TO THE BEST OF YOUR ABILITY.</p> <p>USE TOILETS AT BREAK OR LUNCHTIME TO AVOID DISRUPTION TO LEARNING.</p>

EXCELLENTIA PER FIDEM, PER SCIENTIAM, PER ADIUVATUM

ST WILFRID'S READING CANON

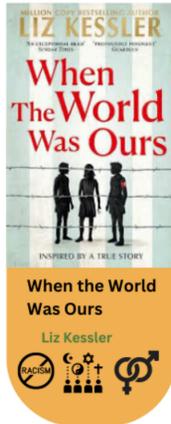
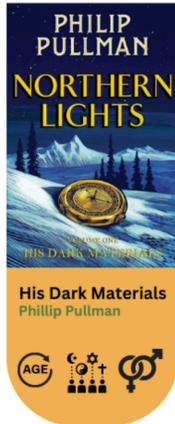
We value reading at St Wilfrid's and have dedicated curriculum time set aside for reading as part of our school day.

Through daily exposure to the St Wilfrid's Canon, we embed positive reading habits for pupils across all key stages. During Reading Time, pupils read with their tutors a selection of texts from our bespoke Reading Canon.

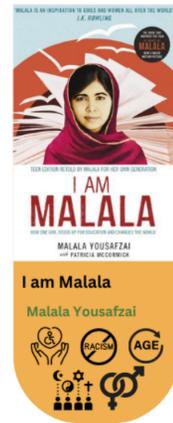
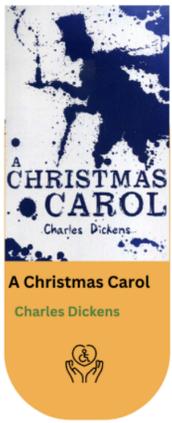
The texts come from a range of genres, time periods and authors with a combination of classics, non-fiction and more modern texts written specifically for a young adult readership. The texts selected are designed to encourage discussion of the protected characteristics, British values and broaden our pupils' cultural capital.

St Wilfrid's Reading Canon

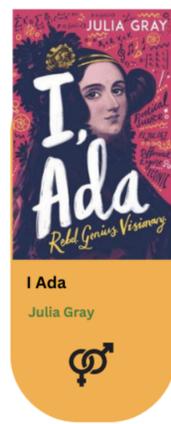
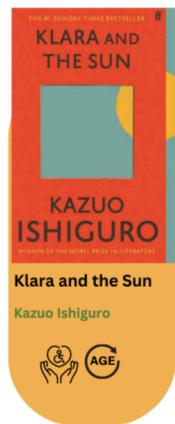
Year 7



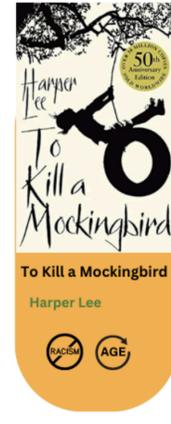
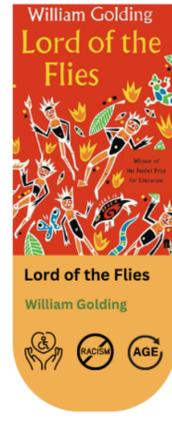
Year 8



Year 9



Year 10



Year 11



Protected Characteristics

- AGE
- Gender
- Faith and Beliefs
- Marriage
- Gender Reassignment
- Disability
- Race
- Pregnancy and Maternity



KEEPING IN TOUCH



Follow us on
Social Media

WHOLE SCHOOL COMMUNICATION

Arbor App: All parents and carers are advised to download and use the Arbor App. This is the main way in which we will communicate with you.

School Term Dates: Our term dates can be found on our school website

Weekly Head Teacher's Letter: this provides you with an overview of events, activities and key messages from the week. This is published each week on a Friday and is available on our school website and our social media pages

Social Media: we appreciate that social media is one of the most accessible ways to see what is happening at St Wilfrid's. We aim to share regular updates about a range of activities in school.

Pupil Specific Communication

The table below aims to outline who to contact linked to the relevant query

Reason for Contact	Who to Contact	How to Contact Them
Reporting an absence	Attendance Team: • Mrs Charman	Attendance@st-wilfrids.org
Reporting a pre-planned appointment/ Leave of Absence request		
Reporting unavoidable lateness		
Holiday Requests		
General enquiries about the school day, routines or events <i>We aim to respond to emails within 48 hours and certainly earlier if we can. If your query is urgent then please call 0191 456 9121</i>	The Admin Team	Admin@st-wilfrids.org
Formal complaints		
General queries related to payments or finances	Finance Team • Mrs Jones	
Queries about public examinations	Examinations Officer • Mrs Scott	
Pastoral or curriculum specific requests regarding your child, not included above, that require the specific attention of the Pastoral Team.	Heads of House: Aidan- Mrs Stirling Bede- Mrs Close Cuthbert- Mr Taylor Hilda- Mrs Marshall Clitherow- Miss Robson Assistant Headteacher- Lead for Sixth Form • Mrs Forster Head of Year 12- Mr Allen Head of Year 13- Mrs Siedle	Aidanhouse@st-wilfrids.org Bedehouse@st-wilfrids.org Cuthberthouse@st-wilfrids.org Hildahouse@st-wilfrids.org Clitherowhouse@st-wilfrids.org Columbahouse@st-wilfrids.org
If you have a SEND specific query linked to your child	SENDCO • Mr Jackson Assistant SENDCO • Miss King	sendenquiries@st-wilfrids.org
Any school admissions or transition queries	Admissions Team • Mrs Younger • Miss Fletcher • Mrs Collings-Backhouse	schooladmissions@st-wilfrids.org