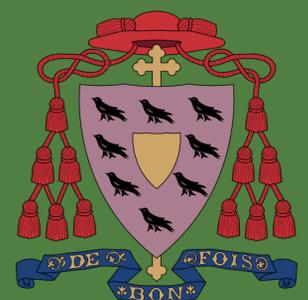
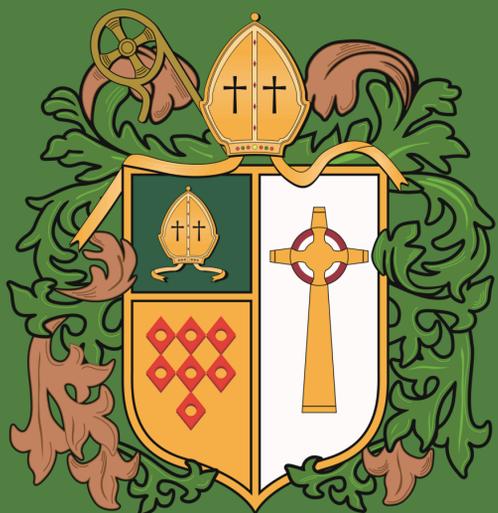


# ST WILFRID'S RC COLLEGE



## WELCOME TO YEAR 7



**Bishop Chadwick**  
Catholic Education Trust

# HEADTEACHER'S WELCOME

Dear Families,

I hope that your child has settled into the new academic term well and has enjoyed getting to know all of their teachers and peers. This September brings a new start for us all, in many ways, and we have an exciting time ahead of us here at St Wilfrid's RC College.

I know that in many ways we already share a sense of pride in the many fantastic experiences that pupils have here at school, but I look forward to strengthening our school community further and helping every child to full their potential.

A key priority for us here at St Wilfrid's is ensuring a calm and orderly environment to ensure all pupils can focus on learning. To support us in this, you will see we are launching our 'St Wilfrid's Way. This is our agreed set of behaviours across the school and we will be spending time with pupils exploring these expectations. A copy of this is included in this pack.

We have also launched some new routes of communication with school to make it easier for families to get in touch with the right person here at school. Details are enclosed.

I hope that your child has a fantastic year ahead, here at St Wilfrid's.

Warm wishes,

Mrs C Lennox  
HEADTEACHER



## OUR SHARED MISSION

AT ST. WILFRID'S ROMAN CATHOLIC COLLEGE, WE ARE COMMITTED TO INSPIRE AND DEVELOP ALL MEMBERS OF OUR COMMUNITY ON A JOURNEY THROUGH FAITH AND LEARNING.

WE STRIVE TO ACHIEVE EXCELLENCE AND OVERCOME CHALLENGES THROUGH MUTUAL RESPECT AND CONSIDERATION, UNDERPINNED BY GOSPEL VALUES AND THE EXAMPLE OF CHRIST.

FAITH AND LEARNING IS AT THE HEART OF EVERYTHING WE DO TO ENSURE THAT EVERY CHILD FULFILS THEIR GOD GIVEN POTENTIAL.

# CURRICULUM OVERVIEW

For more information about your child's taught curriculum, scan the QR code which will take you to our School Website curriculum pages.



YEAR 7	
ENGLISH	EXPLORING CHARACTERS: THE PRINCE OF MIST BY RUIZ ZAFON
MATHS	SEQUENCES UNDERSTANDING AND USING ALGEBRAIC NOTATION EQUALITY AND EQUIVALENCE PLACE VALUE AND ORDERING INTEGERS AND DECIMALS FRACTION, DECIMAL AND PERCENTAGE EQUIVALENCE
SCIENCE	PARTICLE MODEL CELLS, TISSUES AND ORGAN SYSTEMS ENERGY
RELIGIOUS EDUCATION	PUPILS REFLECT ON THEIR PLACE IN THE WORLD, THE CONCEPT OF STEWARDSHIP, AND THEIR OBLIGATIONS TO BOTH GOD AND OTHERS WITHIN THE FRAMEWORK OF A COVENANT.  THE STUDY OF PROPHECY ENCOURAGES CRITICAL THINKING ABOUT JUSTICE AND MORAL ACTION, WHILE THE PROMISES OFFER HOPE AND A DEEPER UNDERSTANDING OF JESUS' MISSION AND ITS RELEVANCE TODAY.
HISTORY	ANGLO SAXON ENGLAND THE NORMAN CONQUEST
GEOGRAPHY	WATER ON THE LAND- PUPILS LEARN ABOUT THE EARTH'S HYDROLOGICAL CYCLE AND THE IMPACT IT HAS ON THE ENVIRONMENT WE LIVE IN
MFL (SPANISH)	LESSONS WILL FOCUS ON THE 3 PILLARS OF LANGUAGE LEARNING: VOCABULARY, PHONICS AND GRAMMAR. PUPILS BEGIN WITH THE LANGUAGE'S BASIC GRAMMAR SUCH AS NOUNS, ADJECTIVES AND VERBS, IN THE CONTEXT OF THE FOLLOWING TOPICS: MEETING AND GREETING MY LIFE MY FREE TIME
MFL (FRENCH)	LESSONS WILL FOCUS ON THE 3 PILLARS OF LANGUAGE LEARNING: VOCABULARY, PHONICS AND GRAMMAR. PUPILS BEGIN WITH THE LANGUAGE'S BASIC GRAMMAR SUCH AS NOUNS, ADJECTIVES AND VERBS, IN THE CONTEXT OF THE FOLLOWING TOPICS: MEETING AND GREETING MY LIFE SCHOOL
MUSIC	SINGING AND THE MUSICAL ELEMENTS, AS WELL AS BASIC KEYBOARD AND UKULELE SKILLS.
INFORMATION TECHNOLOGY (ICT)	HOW TO USE THE COMPUTER NETWORK AT ST WILFRID'S RC COLLEGE SAFELY AND EFFECTIVELY.
FOOD TECHNOLOGY	KITCHEN HYGIENE AND SAFETY PREPARING FOOD SAFELY FOOD PRACTICAL LESSONS INCLUDE FRUIT SALAD (KNIFE SKILLS), PIZZA (USING THE OVEN), PASTA (USING THE HOB).
PHYSICAL EDUCATION	PUPILS WILL FOCUS ON 'CONTROL.' PUPILS WILL AIM TO UNDERSTAND THE COMPONENTS OF SKILLS AND BE ABLE TO PERFORM TECHNIQUES EFFECTIVELY.
WIDER CURRICULUM	PUPILS WILL STUDY THE FOLLOWING KEY CONCEPTS: HEALTH AND WELLBEING RELATIONSHIPS BRITISH VALUES FINANCIAL UNDERSTANDING FIRST AID
ART	UNDER THE SEA - TONE, COLOUR THEORY, EXPLORING YELLENA JAMES AND VINCENT SCARPAGE, CREATING ARTWORK INFLUENCED BY THE ARTISTS.  INSECTS - SHAPE AND DRAWING SKILLS. EXPLORING CHERNOBYL AND CORNELIA HESSE HONNEGAR, CREATING ARTWORK INFLUENCED BY THE ARTIST.

# THE YEAR 7 JOURNEY

## End of Year Report

This report will give you information about your child's progress at the end of Year 7. Your child's Form Tutor will also contribute to this report from a pastoral perspective.

## Spring Term Report

This report will give you information about your child's understanding of the taught curriculum. Your child's teachers will assess your child's level of understanding as: Surface, Deep or Transfer.

## Parents' Evening - Thursday 7th November

Parents are invited into school to meet with their child's teachers. Appointments will be booked via SchoolCloud- more information about booking appointments will be shared with parents via our school website.

## Autumn Term Report

This report will give you information about your child's understanding of the taught curriculum. Your child's teachers will assess your child's level of understanding as: Surface, Deep or Transfer.

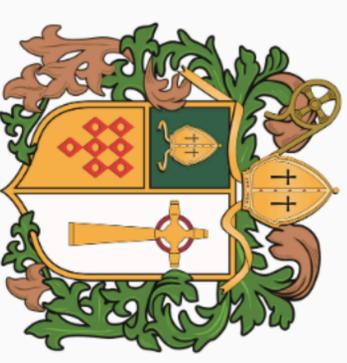
## Year 7 Welcome Mass- 24th October 2pm

This Mass is an opportunity for us to come together to bless our Year 7 families as they begin their journey of education at St Wilfrid's.



# ST WILFRID'S WAY

## OUR BEHAVIOUR CURRICULUM



RESPECTFUL	RESPONSIBLE	RESILIENT
<p>IN SCHOOL AND IN THE WIDER COMMUNITY WE LIVE GOSPEL VALUES. AS PUPILS OF ST WILFRID'S R.C. COLLEGE, WE ARE HONEST, WE SHOW EVERYONE RESPECT AND HAVE COMPASSION FOR ONE ANOTHER.</p>	<p>WE RECOGNISE THAT EACH PUPIL IN OUR SCHOOL COMMUNITY HAS UNIQUE AND INDIVIDUAL GOD-GIVEN TALENTS. WE ARE RESPONSIBLE FOR FULFILLING OUR POTENTIAL AND ACCEPT SUPPORT FROM OUR TEACHERS AND PEERS.</p>	<p>WE ARE HARDWORKING PUPILS, THAT ALWAYS TRY OUR BEST. IN CHALLENGING TIMES, WE ARE RESILIENT AND NEVER GIVE UP. WE WANT THE BEST FOR OURSELVES AND OUR PEERS.</p>
<p>BE A CARING AND CONSIDERATE MEMBER OF THE SCHOOL COMMUNITY.</p>	<p>IF YOU MAKE A MISTAKE, ACCEPT RESPONSIBILITY AND APOLOGISE. IF YOU NEED SUPPORT, SEEK OUT A MEMBER OF STAFF.</p>	<p>MAINTAIN THE HIGHEST POSSIBLE LEVELS OF ATTENDANCE.</p>
<p>BE RESPECTFUL AND HAVE GOOD MANNERS. DEMONSTRATE RESPECT THROUGH YOUR ACTIONS AND REACTIONS.</p>	<p>TAKE RESPONSIBILITY FOR OUR ENVIRONMENT:</p> <ul style="list-style-type: none"> <li>• PUT ALL YOUR LITTER IN THE BIN</li> <li>• KEEP THE CLASSROOM, CORRIDORS AND SOCIAL AREAS TIDY</li> <li>• DO NOT GRAFFITI OR DEFACE SCHOOL PROPERTY</li> <li>• TIDY AWAY AFTER LUNCH</li> </ul>	<p>BE IN THE RIGHT PLACE AT THE RIGHT TIME.</p> <ul style="list-style-type: none"> <li>• PUNCTUALITY IS A VITAL LIFE SKILL</li> <li>• MAKE A PROMPT AND PURPOSEFUL START TO EVERY LESSON</li> <li>• MAKE SURE YOUR BASIC EQUIPMENT IS OUT STRAIGHT AWAY SO YOU ARE READY TO LEARN</li> </ul>
<p>NEVER BEHAVE IN A DISRESPECTFUL, DISCRIMINATORY OR DEROGATORY WAY TO ANYONE IN OUR SCHOOL OR WIDER COMMUNITY.</p>	<p>LINE UP CALMLY AND QUIETLY. WALK ON THE LEFT-HAND SIDE OF CORRIDORS AND STAIRS. FOLLOW THE ONE-WAY SYSTEM IN SCHOOL. WALK CALMLY AND WITH PURPOSE.</p>	<p>FOLLOW THE TEACHER OR PEER WHO IS TALKING TO DEMONSTRATE THAT YOU ARE ACTIVELY LISTENING.</p>
<p>USE APPROPRIATE TONE, VOLUME AND LANGUAGE.</p> <ul style="list-style-type: none"> <li>• BE OBVIOUSLY KIND.</li> </ul>	<p>WEAR YOUR SCHOOL UNIFORM CORRECTLY AND WITH PRIDE:</p> <ul style="list-style-type: none"> <li>• SHIRTS TUCKED IN / SKIRTS POLICY LENGTH</li> <li>• CORRECT FOOTWEAR</li> <li>• NO JEWELLERY / NAILS / MAKE UP</li> </ul>	<p>TRY HARD IN LESSONS – BE THE VERY BEST VERSION OF YOURSELF.</p>
<p>VISIBLY SHOW YOUR RESPECT:</p> <ul style="list-style-type: none"> <li>• ADDRESS STAFF AS SIR / MISS</li> <li>• SAY GOOD MORNING / GOOD AFTERNOON TO EACH OTHER</li> <li>• SAY PLEASE &amp; THANK YOU</li> <li>• STAND &amp; BE SILENT WHEN STAFF ENTER THE ROOM</li> <li>• FOLLOW INSTRUCTIONS - DO AS YOU ARE ASKED THE FIRST TIME YOU ARE ASKED</li> <li>• RESPECT PERSONAL AND SCHOOL PROPERTY</li> <li>• HOLD DOORS OPEN FOR EACH OTHER</li> </ul>	<p>MOBILE PHONES SHOULD BE TURNED OFF BY 08:30 AND STORED IN LOCKERS OR BAGS. NOT ACCESSED UNTIL YOU ARE OUT OF THE BUILDING. THEY SHOULD NOT BE VISIBLE DURING THE SCHOOL DAY.</p>	<p>BE PREPARED AND EQUIPPED FOR LEARNING. WORK HARD AND COMPLETE ALL TASKS, INCLUDING HOMEWORK, TO THE BEST OF YOUR ABILITY.</p> <p>USE TOILETS AT BREAK OR LUNCHTIME TO AVOID DISRUPTION TO LEARNING.</p>

EXCELLENTIA PER FIDEM, PER SCIENTIAM, PER ADIUVATUM

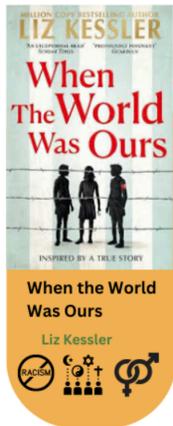
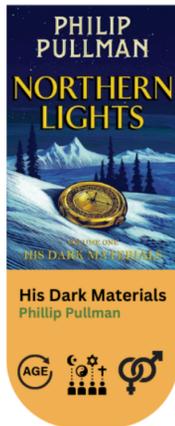
# ST WILFRID'S READING CANON

We value reading at St Wilfrid's and have dedicated curriculum time set aside for reading as part of our school day. Through daily exposure to the St Wilfrid's Canon, we embed positive reading habits for students across all key stages. During Reading Time, students read with their tutors a selection of texts from our bespoke Reading Canon.

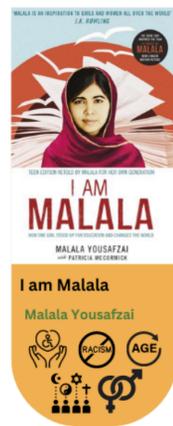
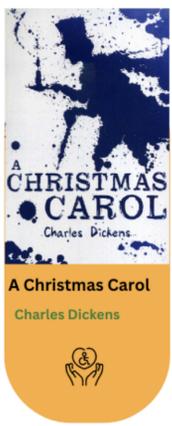
The texts come from a range of genres, time periods and authors with a combination of classics, non-fiction and more modern texts written specifically for a young adult readership. The texts selected are designed to encourage discussion of the protected characteristics, British values and broaden our students' cultural capital.

## St Wilfrid's Reading Canon

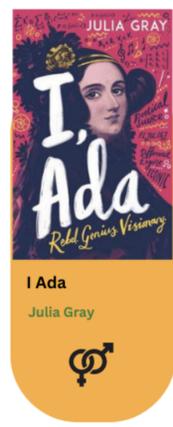
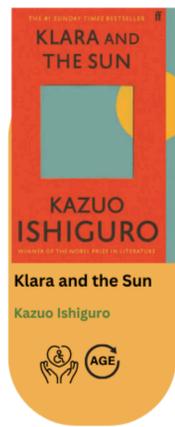
### Year 7



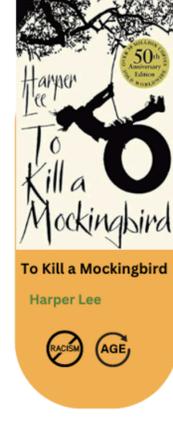
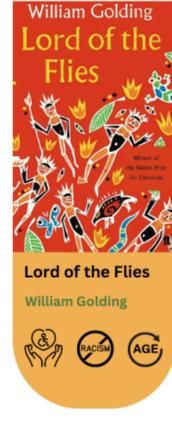
### Year 8



### Year 9



### Year 10



### Year 11



### Protected Characteristics

- AGE
- Gender
- Faith and Beliefs
- Marriage
- Gender Reassignment
- Disability
- Race
- Pregnancy and Maternity



# KEEPING IN TOUCH



Follow us on  
Social Media

## WHOLE SCHOOL COMMUNICATION

**Arbor App:** All parents and carers are advised to download and use the Arbor App. This is the main way in which we will communicate with you.

**School Term Dates:** Our term dates can be found on our school website

**Weekly Head Teacher's Letter:** this provides you with an overview of events, activities and key messages from the week. This is published each week on a Friday and is available on our school website and our social media pages

**Social Media:** we appreciate that social media is one of the most accessible ways to see what is happening at St Wilfrid's. We aim to share regular updates about a range of activities in school.

### Pupil Specific Communication

The table below aims to outline who to contact linked to the relevant query

Reason for Contact	Who to Contact	How to Contact Them
Reporting an absence	Attendance Team:  • Mrs Charman	Attendance@st-wilfrids.org
Reporting a pre-planned appointment/ Leave of Absence request		
Reporting unavoidable lateness		
Holiday Requests		
General enquiries about the school day, routines or events  <i>We aim to respond to emails within 48 hours and certainly earlier if we can. If your query is urgent then please call 0191 456 9121</i>	The Admin Team	Admin@st-wilfrids.org
Formal complaints		
General queries related to payments or finances	Finance Team • Mrs Jones	
Queries about public examinations	Examinations Officer • Mrs Scott	
Pastoral or curriculum specific requests regarding your child, not included above, that require the specific attention of the Pastoral Team.	Heads of House:  Aidan- Mrs Stirling Bede- Mrs Close Cuthbert- Mr Taylor Hilda- Mrs Marshall Clitherow- Miss Robson  Assistant Headteacher- Lead for Sixth Form • Mrs Forster  Head of Year 12- Mr Allen Head of Year 13- Mrs Siedle	Aidanhouse@st-wilfrids.org Bedehouse@st-wilfrids.org Cuthberthouse@st-wilfrids.org Hildahouse@st-wilfrids.org Clitherowhouse@st-wilfrids.org  Columbahouse@st-wilfrids.org
If you have a SEND specific query linked to your child	SENDCO • Mr Jackson Assistant SENDCO • Miss King	sendenquiries@st-wilfrids.org
Any school admissions or transition queries	Admissions Team • Mrs Younger • Miss Fletcher • Mrs Collings-Backhouse	schooladmissions@st-wilfrids.org