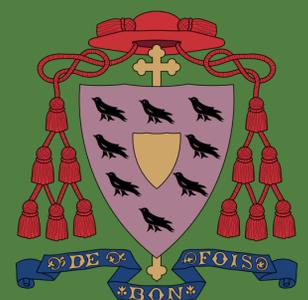
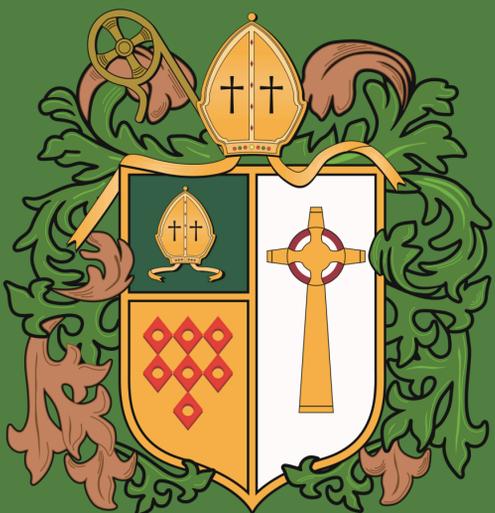


ST WILFRID'S RC COLLEGE



WELCOME TO YEAR 8



Bishop Chadwick
Catholic Education Trust

HEADTEACHER'S WELCOME

Dear Families,

I hope that your child has settled into the new academic term well and has enjoyed getting to know all of their teachers and peers. This September brings a new start for us all, in many ways, and we have an exciting time ahead of us here at St Wilfrid's RC College.

I know that in many ways we already share a sense of pride in the many fantastic experiences that pupils have here at school, but I look forward to strengthening our school community further and helping every child to full their potential.

A key priority for us here at St Wilfrid's is ensuring a calm and orderly environment to ensure all pupils can focus on learning. To support us in this, you will see we are launching our 'St Wilfrid's Way. This is our agreed set of behaviours across the school and we will be spending time with pupils exploring these expectations. A copy of this is included in this pack.

We have also launched some new routes of communication with school to make it easier for families to get in touch with the right person here at school. Details are enclosed.

I hope that your child has a fantastic year ahead, here at St Wilfrid's.

Warm wishes,

Mrs C Lennox
HEADTEACHER



OUR SHARED MISSION

AT ST. WILFRID'S ROMAN CATHOLIC COLLEGE, WE ARE COMMITTED TO INSPIRE AND DEVELOP ALL MEMBERS OF OUR COMMUNITY ON A JOURNEY THROUGH FAITH AND LEARNING.

WE STRIVE TO ACHIEVE EXCELLENCE AND OVERCOME CHALLENGES THROUGH MUTUAL RESPECT AND CONSIDERATION, UNDERPINNED BY GOSPEL VALUES AND THE EXAMPLE OF CHRIST.

FAITH AND LEARNING IS AT THE HEART OF EVERYTHING WE DO TO ENSURE THAT EVERY CHILD FULFILS THEIR GOD GIVEN POTENTIAL.

CURRICULUM OVERVIEW

For more information about your child's taught curriculum, scan the QR code which will take you to our School Website curriculum pages.



YEAR 8	
ENGLISH	EXPLORING POWERFUL VOICES- ANIMAL FARM- GEORGE ORWELL
MATHS	<ul style="list-style-type: none"> • RATIO & SCALE • MULTIPLICATIVE CHANGE • MULTIPLYING & DIVIDING FRACTIONS • WORKING IN THE CARTESIAN PLANE • REPRESENTING DATA • TABLES & PROBABILITY
SCIENCE	<ul style="list-style-type: none"> • THE PERIODIC TABLE • MOTION • NUTRITION
RELIGIOUS EDUCATION	<p>CREATION AND COVENANT STUDENTS REFLECT ON THEIR PLACE IN THE WORLD, THE CONCEPT OF STEWARDSHIP, AND THEIR OBLIGATIONS TO BOTH GOD AND OTHERS WITHIN THE FRAMEWORK OF A COVENANT.</p> <p>PROPHECY AND PROMISE THE STUDY OF PROPHECY ENCOURAGES CRITICAL THINKING ABOUT JUSTICE AND MORAL ACTION, WHILE THE PROMISES OFFER HOPE AND A DEEPER UNDERSTANDING OF JESUS' MISSION AND ITS RELEVANCE TODAY.</p>
HISTORY	<p>MEDIEVAL AFRICAN KINGDOMS</p> <p>THE TRANSATLANTIC SLAVE TRADE</p>
GEOGRAPHY	<p>OUR SHRINKING WORLD-STUDENTS WILL UNDERSTAND "THEIR" PLACE IN THE WORLD AND BEGIN TO UNDERSTAND THE CONCEPT OF "INTERDEPENDENCE". THEY WILL UNDERSTAND HOW TRADE CAN ACCELERATE A COUNTRY'S DEVELOPMENT BUT ALSO HOW IT MIGHT HINDER THE DEVELOPMENT.</p>
MFL (SPANISH)	<p>LESSONS WILL CONTINUE TO FOCUS ON THE 3 PILLARS OF LANGUAGE LEARNING. PUPILS WILL BUILD UPON THEIR GRAMMATICAL KNOWLEDGE AND DEVELOP DEEPER UNDERSTANDING OF A RANGE OF TENSES IN THE CONTEXT OF:</p> <p>MY HOLIDAYS</p> <p>MUSIC AND CINEMA</p>

CURRICULUM OVERVIEW

MFL (FRENCH)	LESSONS WILL CONTINUE TO FOCUS ON THE 3 PILLARS OF LANGUAGE LEARNING. PUPILS WILL BUILD UPON THEIR GRAMMATICAL KNOWLEDGE AND DEVELOP DEEPER UNDERSTANDING OF A RANGE OF TENSES IN THE CONTEXT OF: PUPILS WILL BUILD UPON THEIR GRAMMATICAL KNOWLEDGE AND DEVELOP DEEPER UNDERSTANDING OF A RANGE OF TENSES IN THE CONTEXT OF: TV AND FILM MUSIC AND TECHNOLOGY
MUSIC	DEVELOPING PERFORMANCE SKILLS, FOCUSING ON USING TWO HANDS ON THE PIANO AND MORE ADVANCED UKULELE CHORDS. STUDENTS ARE ALSO INTRODUCED TO THE WESTERN CLASSICAL TRADITION AND POP MUSIC.
INFORMATION TECHNOLOGY (ICT)	HOW TO CODE ALGORITHMS USING THE PYTHON CODING LANGUAGE.
PHYSICAL EDUCATION	PUPILS WILL FOCUS ON 'PRECISION.' PUPILS WILL AIM TO PERFORM THE COMPONENTS OF SKILLS AND REFINE THE TECHNIQUES FOR ACCURACY. PUPILS WILL PARTICIPATE IN A RANGE OF SPORTS THROUGHOUT THE ACADEMIC YEAR, IN ORDER FOR PUPILS TO EXPLORE A RANGE OF ACTIVITIES TO INFORM THEIR LIFELONG PARTICIPATION CHOICES. IN THESE SPORTS, PUPILS ARE REFINING THE TECHNIQUES THAT COMPRISE THE SKILLS THEY HAVE ACQUIRED IN YEAR 7, WITH THE AIM OF DEVELOPING PRECISION IN YEAR 8.
ART	POP ART – COLOUR THEORY, EXPLORING POP ART MOVEMENT AND 1950S UK/USA. EXPLORING ROY LICHTENSTEIN AND ANDY WARHOL. CREATING POP ART PORTRAIT INSPIRED BY BOTH ARTISTS. FOOD – EXPLORING ARTIST WHO USE FOOD OR FOOD AS A CONCEPT FOR THEIR WORK. DRAWING SKILLS, WATERCOLOUR PAINTING. CLAY/CERAMICS WORK. EXPLORING BURTON MORRIS AND SARAH GRAHAM. CREATING SCULPTURE INSPIRED BY THE ARTISTS.
WIDER CURRICULUM	PUPILS WILL STUDY THE FOLLOWING KEY CONCEPTS: HEALTH AND WELLBEING, RELATIONSHIPS, BRITISH VALUES, RISKS, FINANCIAL UNDERSTANDING AND WORK-RELATED LEARNING

THE YEAR 8 JOURNEY

End of Year Report

This report will give you information about your child's progress at the end of Year 7. Your child's Form Tutor will also contribute to this report from a pastoral perspective.

Spring Term Report

This report will give you information about your child's understanding of the taught curriculum. Your child's teachers will assess your child's level of understanding as: Surface, Deep or Transfer.

Autumn Term Report

This report will give you information about your child's understanding of the taught curriculum. Your child's teachers will assess your child's level of understanding as: Surface, Deep or Transfer.

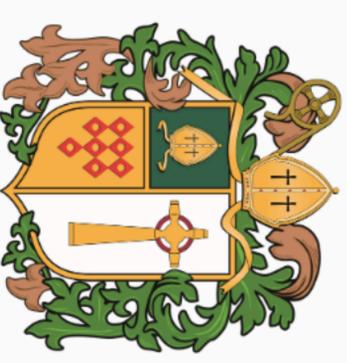
Parents' Evening - Wednesday 23rd October

Parents are invited into school to meet with their child's teachers. Appointments will be booked via SchoolCloud- more information about booking appointments will be shared with parents via our school website.



ST WILFRID'S WAY

OUR BEHAVIOUR CURRICULUM



RESPECTFUL	RESPONSIBLE	RESILIENT
<p>IN SCHOOL AND IN THE WIDER COMMUNITY WE LIVE GOSPEL VALUES. AS PUPILS OF ST WILFRID'S R.C. COLLEGE, WE ARE HONEST, WE SHOW EVERYONE RESPECT AND HAVE COMPASSION FOR ONE ANOTHER.</p>	<p>WE RECOGNISE THAT EACH PUPIL IN OUR SCHOOL COMMUNITY HAS UNIQUE AND INDIVIDUAL GOD-GIVEN TALENTS. WE ARE RESPONSIBLE FOR FULFILLING OUR POTENTIAL AND ACCEPT SUPPORT FROM OUR TEACHERS AND PEERS.</p>	<p>WE ARE HARDWORKING PUPILS, THAT ALWAYS TRY OUR BEST. IN CHALLENGING TIMES, WE ARE RESILIENT AND NEVER GIVE UP. WE WANT THE BEST FOR OURSELVES AND OUR PEERS.</p>
<p>BE A CARING AND CONSIDERATE MEMBER OF THE SCHOOL COMMUNITY.</p>	<p>IF YOU MAKE A MISTAKE, ACCEPT RESPONSIBILITY AND APOLOGISE. IF YOU NEED SUPPORT, SEEK OUT A MEMBER OF STAFF.</p>	<p>MAINTAIN THE HIGHEST POSSIBLE LEVELS OF ATTENDANCE.</p>
<p>BE RESPECTFUL AND HAVE GOOD MANNERS. DEMONSTRATE RESPECT THROUGH YOUR ACTIONS AND REACTIONS.</p>	<p>TAKE RESPONSIBILITY FOR OUR ENVIRONMENT:</p> <ul style="list-style-type: none"> • PUT ALL YOUR LITTER IN THE BIN • KEEP THE CLASSROOM, CORRIDORS AND SOCIAL AREAS TIDY • DO NOT GRAFFITI OR DEFACE SCHOOL PROPERTY • TIDY AWAY AFTER LUNCH 	<p>BE IN THE RIGHT PLACE AT THE RIGHT TIME.</p> <ul style="list-style-type: none"> • PUNCTUALITY IS A VITAL LIFE SKILL • MAKE A PROMPT AND PURPOSEFUL START TO EVERY LESSON • MAKE SURE YOUR BASIC EQUIPMENT IS OUT STRAIGHT AWAY SO YOU ARE READY TO LEARN
<p>NEVER BEHAVE IN A DISRESPECTFUL, DISCRIMINATORY OR DEROGATORY WAY TO ANYONE IN OUR SCHOOL OR WIDER COMMUNITY.</p>	<p>LINE UP CALMLY AND QUIETLY. WALK ON THE LEFT-HAND SIDE OF CORRIDORS AND STAIRS. FOLLOW THE ONE-WAY SYSTEM IN SCHOOL. WALK CALMLY AND WITH PURPOSE.</p>	<p>FOLLOW THE TEACHER OR PEER WHO IS TALKING TO DEMONSTRATE THAT YOU ARE ACTIVELY LISTENING.</p>
<p>USE APPROPRIATE TONE, VOLUME AND LANGUAGE.</p> <ul style="list-style-type: none"> • BE OBVIOUSLY KIND. 	<p>WEAR YOUR SCHOOL UNIFORM CORRECTLY AND WITH PRIDE:</p> <ul style="list-style-type: none"> • SHIRTS TUCKED IN / SKIRTS POLICY LENGTH • CORRECT FOOTWEAR • NO JEWELLERY / NAILS / MAKE UP 	<p>TRY HARD IN LESSONS – BE THE VERY BEST VERSION OF YOURSELF.</p>
<p>VISIBLY SHOW YOUR RESPECT:</p> <ul style="list-style-type: none"> • ADDRESS STAFF AS SIR / MISS • SAY GOOD MORNING / GOOD AFTERNOON TO EACH OTHER • SAY PLEASE & THANK YOU • STAND & BE SILENT WHEN STAFF ENTER THE ROOM • FOLLOW INSTRUCTIONS - DO AS YOU ARE ASKED THE FIRST TIME YOU ARE ASKED • RESPECT PERSONAL AND SCHOOL PROPERTY • HOLD DOORS OPEN FOR EACH OTHER 	<p>MOBILE PHONES SHOULD BE TURNED OFF BY 08:30 AND STORED IN LOCKERS OR BAGS. NOT ACCESSED UNTIL YOU ARE OUT OF THE BUILDING. THEY SHOULD NOT BE VISIBLE DURING THE SCHOOL DAY.</p>	<p>BE PREPARED AND EQUIPPED FOR LEARNING. WORK HARD AND COMPLETE ALL TASKS, INCLUDING HOMEWORK, TO THE BEST OF YOUR ABILITY.</p> <p>USE TOILETS AT BREAK OR LUNCHTIME TO AVOID DISRUPTION TO LEARNING.</p>

EXCELLENTIA PER FIDEM, PER SCIENTIAM, PER ADIUVATUM

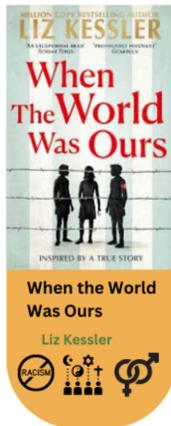
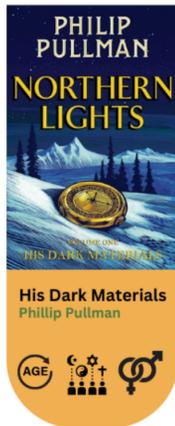
ST WILFRID'S READING CANON

We value reading at St Wilfrid's and have dedicated curriculum time set aside for reading as part of our school day. Through daily exposure to the St Wilfrid's Canon, we embed positive reading habits for students across all key stages. During Reading Time, students read with their tutors a selection of texts from our bespoke Reading Canon.

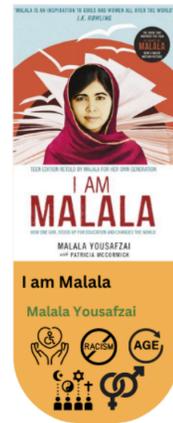
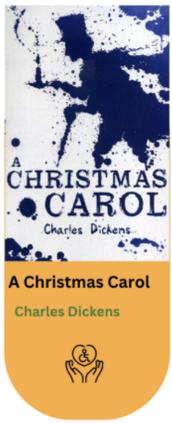
The texts come from a range of genres, time periods and authors with a combination of classics, non-fiction and more modern texts written specifically for a young adult readership. The texts selected are designed to encourage discussion of the protected characteristics, British values and broaden our students' cultural capital.

St Wilfrid's Reading Canon

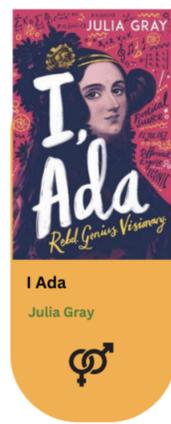
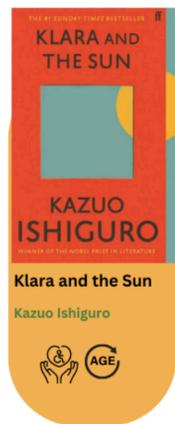
Year 7



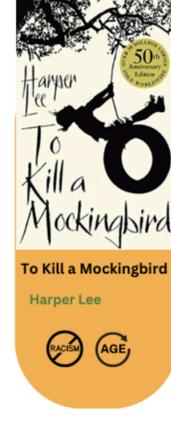
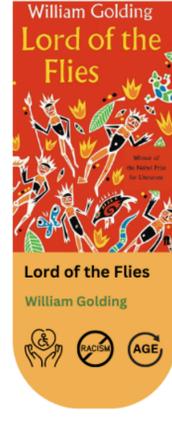
Year 8



Year 9



Year 10



Year 11



Protected Characteristics

- AGE
- Gender
- Faith and Beliefs
- Marriage
- Gender Reassignment
- Disability
- Race
- Pregnancy and Maternity



KEEPING IN TOUCH



Follow us on
Social Media

WHOLE SCHOOL COMMUNICATION

Arbor App: All parents and carers are advised to download and use the Arbor App. This is the main way in which we will communicate with you.

School Term Dates: Our term dates can be found on our school website

Weekly Head Teacher's Letter: this provides you with an overview of events, activities and key messages from the week. This is published each week on a Friday and is available on our school website and our social media pages

Social Media: we appreciate that social media is one of the most accessible ways to see what is happening at St Wilfrid's. We aim to share regular updates about a range of activities in school.

Pupil Specific Communication

The table below aims to outline who to contact linked to the relevant query

Reason for Contact	Who to Contact	How to Contact Them
Reporting an absence	Attendance Team: • Mrs Charman	Attendance@st-wilfrids.org
Reporting a pre-planned appointment/ Leave of Absence request		
Reporting unavoidable lateness		
Holiday Requests		
General enquiries about the school day, routines or events <i>We aim to respond to emails within 48 hours and certainly earlier if we can. If your query is urgent then please call 0191 456 9121</i>	The Admin Team	Admin@st-wilfrids.org
Formal complaints		
General queries related to payments or finances	Finance Team • Mrs Jones	
Queries about public examinations	Examinations Officer • Mrs Scott	
Pastoral or curriculum specific requests regarding your child, not included above, that require the specific attention of the Pastoral Team.	Heads of House: Aidan- Mrs Stirling Bede- Mrs Close Cuthbert- Mr Taylor Hilda- Mrs Marshall Clitherow- Miss Robson Assistant Headteacher- Lead for Sixth Form • Mrs Forster Head of Year 12- Mr Allen Head of Year 13- Mrs Siedle	Aidanhouse@st-wilfrids.org Bedehouse@st-wilfrids.org Cuthberthouse@st-wilfrids.org Hildahouse@st-wilfrids.org Clitherowhouse@st-wilfrids.org Columbahouse@st-wilfrids.org
If you have a SEND specific query linked to your child	SENDCO • Mr Jackson Assistant SENDCO • Miss King	sendenquiries@st-wilfrids.org
Any school admissions or transition queries	Admissions Team • Mrs Younger • Miss Fletcher • Mrs Collings-Backhouse	schooladmissions@st-wilfrids.org