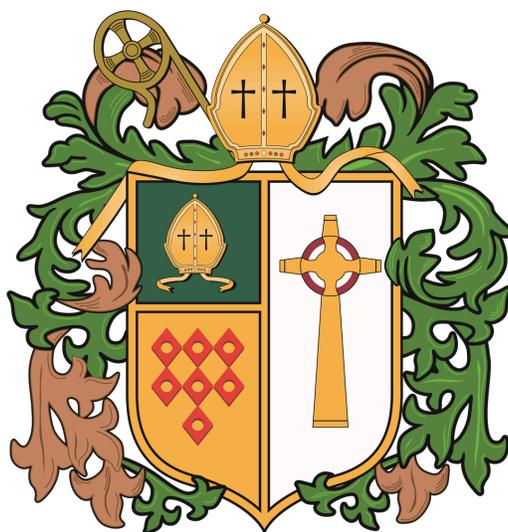


ST WILFRID'S RC COLLEGE

YEAR 9 OPTIONS 2026



Dear Pupil,

As you approach the next stage of your education, you will soon be making important decisions regarding your Year 9 option choices. These choices will shape the subjects you study for your GCSEs and play a key role in your future academic and career pathways.

In Key Stage 3 you have been studying a wide range of subjects as part of a balanced curriculum that has provided you with a firm foundation for your GCSEs.

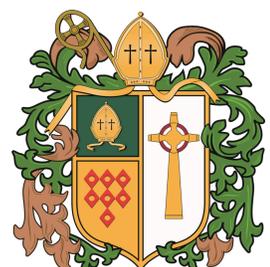
To help you reach your potential we make sure you follow courses that are compulsory to fulfil the requirements of the National Curriculum and then we give you a choice of subjects to study. Therefore, some of your subjects will be compulsory (we call them the core subjects) and some are optional. The optional subjects may be traditional GCSE and/or vocational qualifications. There is more information about your optional subject choices later in this booklet.

At St. Wilfrid's RC College we have carefully monitored your progress over the last three years. Looking at the progress you have made in your subjects, we feel the best route for you to take is '**Pathway 2**'.

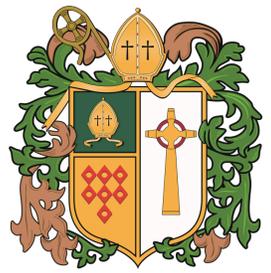
Please read this options booklet carefully, it will give you an overview of the route you will be following and the options you can choose within it. It is an exciting time in your education where you get to make some choices, please make sure that you consider them carefully and follow the advice that is given to you.

Best Wishes,

Miss Tennet
Assistant Headteacher



PATHWAY 2



ENGLISH
MATHS
SCIENCE [COMBINED]
RE
CORE PE

HISTORY
GEOGRAPHY

VOCATIONAL
OPTION

SELECT ONE
OPTION

PUPILS FOLLOWING PATHWAY 2 MAY ALSO CONSIDER:

PATHWAY
3

ENGLISH
MATHS
SCIENCE [COMBINED]

GEOGRAPHY

GENTOO TRADES
ACADEMY

NISSAN SKILLS
ACADEMY

FOR MORE INFORMATION ON GENTOO TRADES
ACADEMY OR NISSAN SKILLS ACADEMY SEE
MISS TENNET

PATHWAY 2 OPTIONS

You must study the core subjects. As well as this, you must make some choices, and choose one '1st choice' subject from each option block, the blocks are outlined below. From Block A you will pick either history or geography. You will make a choice from block B and block C. You can also study both history and geography using the Option C choice.

CORE SUBJECTS

ENGLISH

MATHS

SCIENCE
[COMBINED]

RE

CORE PE

OPTION B

- GCSE BUSINESS STUDIES
- BTEC HEALTH AND SOCIAL CARE
- OCR CAMBRIDGE NATIONAL IN ENGINEERING MANUFACTURE
- BTEC SPORT
- OCR CAMBRIDGE NATIONAL IN CREATIVE IMEDIA
- GCSE COMPUTER SCIENCE
- GCSE MUSIC
- GCSE FRENCH

OPTION C

- SECOND HUMANITY
- GCSE SEPARATE SCIENCES
- GCSE ART AND DESIGN- FINE ART
- GCSE ART AND DESIGN- PHOTOGRAPHY
- GCSE DESIGN TECHNOLOGY
- GCSE FILM STUDIES
- BTEC HEALTH AND SOCIAL CARE
- BTEC SPORT
- OCR CAMBRIDGE NATIONAL IN ENGINEERING MANUFACTURE
- BTEC TRAVEL AND TOURISM

OPTION A

HISTORY
OR
GEOGRAPHY

Notes:

*2 Music requires a proficiency in a musical instrument or an ability to sing. If unsure, please discuss your suitability with your music teacher.

*3 Only one information technology-based course may be selected; you are not able to study both Computer Science and Creative iMedia.

*4 Only one Art & Design course may be selected; you are not able to study both Fine Art and Photography.

MAKING THE RIGHT CHOICE

Types of Qualification – an Overview

GCSE

- GCSE qualifications are graded using the 9-1 system
- Assessment is usually terminal examination papers; this means that you are assessed purely through written examination papers at the end of Year 11
- In a small minority of subjects, there is a coursework component to the course. This coursework is usually completed under controlled conditions

Vocational

- Graded using the BTEC/Cambridge National system (Distinction*, Distinction, Merit, Pass)
- One BTEC/Cambridge National qualification is equivalent to one GCSE qualification
- Assessment of BTEC/Cambridge National courses is usually a combination of set assignments [coursework] and terminal examination papers

WHAT HAPPENS NEXT?

When you have made up your mind about which subjects to take, you will need to complete an options form. Please scan the QR code below to submit your choices.

If you are applying for the Gentoo trades academy or the Nissan skills academy you must still complete a pathway 2 options form.

Sometimes there is a situation where too few, or too many, pupils choose a particular subject. If we do not have enough resources to put on extra classes, we may need to use your second choice. This happens on very few occasions, and we try as far as possible to give you what you ask for. We will only use your second choice if we really need to. If this happens, we will speak to you about the change.

All of the option forms are then processed and finalised options will be confirmed.

Year 9 Options- Pathway 2

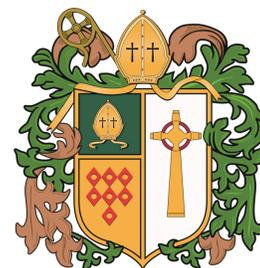


COMPLETE YOUR OPTION CHOICES BY 16TH MARCH

CORE SUBJECTS

SUBJECT	EXAM BOARD	FURTHER INFORMATION
ENGLISH LANGUAGE	AQA	MRS VASEY
ENGLISH LITERATURE	AQA	MRS VASEY
MATHS	AQA- HIGHER OCR- FOUNDATION	MR AGAR
SCIENCE [COMBINED]	EDEXCEL	MISS VAUGHAN
RE	EDUQAS [ROUTE B SPECIFICATION]	MRS ANDERSON
CORE PE	NO QUALITIFICATION	MR RIDDLE
PSHE	NO QUALIFICATION	MR GIVEN

MORE INFORMATION ABOUT OUR CORE SUBJECTS CAN BE FOUND ON THE EXAM BOARD WEBSITES.



SCIENCE

COMBINED OR SEPARATE?

At Key Stage 4, the science department have the option of two different GCSE courses; all pupils will either take combined science [core subject] or opt to follow the individual sciences [triple] route. The individual sciences route will be one of the pupils option choices [option block C].

EDEXCEL COMBINED GCSE SCIENCE

This course provides pupils with excellent knowledge across the sciences. It covers a range of interesting and challenging topics from biology, chemistry and physics. Pupils will achieve a double weighted GCSE grade in 'Combined Science'; most students in Year 10 will follow this route.

EDEXCEL GCSE IN BIOLOGY, CHEMISTRY AND PHYSICS

This course is delivered as individual sciences [biology, chemistry and physics] and has additional course content in comparison to combined science. The teaching of the individual sciences requires more lesson time than combined science. All pupils have the opportunity to study the separate sciences by opting for this as one of their option choices. By offering a separate science course we allow the pupils to gain a broader understanding and knowledge of the individual scientific subjects. Similarly to combined science, pupils can be entered for foundation or higher separate sciences.

CAREERS AND NEXT STEPS

Combined science and separate science allows pupils to access A-Levels in biology, chemistry and physics if they meet the course entry requirements. St Wilfrid's science department also offer a post-16 AAQ course in Medical Science, with lower entry requirements reflecting the less academically rigorous nature of the course.

The A-Level and AAQ course allows pupils to access higher education and apprenticeships in the field of science, including medical courses, engineering, biochemist and more.

FOR MORE INFORMATION SEE
MISS VAUGHAN



GEOGRAPHY

The study of geography in schools is more relevant in today's fast changing world than at any time in the past, without it we will never overcome the serious global issues that we face today - and tomorrow.

The course is taught by studying four core areas; **physical geography, human geography, geographical skills** and local **fieldwork investigation**. Through these you will learn about the effect of the environment on man, the issues caused by man's use or misuse of the environment, and about the need for a sustainable approach to management.

You will also be given the opportunity to develop your problem solving and decision-making skills and to carry out fieldwork outside the classroom; developing further skills in data collection, presentation, analysis, producing conclusions and suggesting solutions. These skills are not only useful in Geography but also in other subjects and are in demand in the world of work.

HOW WILL YOU BE ASSESSED?

There will be three exams; one of which will be fieldwork based. All exams will take place at the end of year 11.

Paper 1: Changing Physical and Human Landscapes (1 hour 30 minutes - 35% of GCSE)

Distinctive Landscapes, Rural-Urban Links and Tectonic Hazards and Landscapes.

Paper 2: Environmental and Development Issues (1 hour and 30 minutes - 35% of GCSE)

Weather, Climate and Ecosystems, Development and Resource Issues and Social Development.

Paper 3: Applied Fieldwork Enquiry (1 hour and 30 minutes 30 - 30% of GCSE)

You are required to undertake two pieces of fieldwork; one which must be human geography and one which must be physical geography. These are to be carried out in two contrasting environments outside of the school environment.

Part A: Fieldwork methodology, representation and analysis.

Part B: How fieldwork enquiry may be used to investigate geography's broad conceptual frameworks.

Part C: Assess the application of broad geographical concepts to a wider UK context and assess the ability to make and justify a decision.

FOR MORE INFORMATION SEE
MRS GRAY



HISTORY

Studying history attracts the kind of pupil who likes to think, debate and express an opinion. History helps you to develop your skills to look beyond what you see and to question the nature of evidence. History helps pupils to understand how the world has changed, and why our world is the way it is.

History is a highly respected academic subject. Employers and universities recognise GCSE History as developing transferrable skills like analysis, independence, explanation and dedication – skills which are relevant to most professions and your future education.

HOW WILL YOU BE ASSESSED?

Paper 1: Thematic study and historic environment

1 hour and 20 minutes 30% of GCSE (52 marks - 16 for the historic environment, 36 for the thematic study)

Content overview

Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches.

Paper 2: Period study and British depth study

1 hour and 50 minutes 40% of GCSE (64 marks - 32 for the period study and 32 for the British depth study)

Content overview

Early Elizabethan England, 1558–88. Examples include: Elizabeth's religious challenges e.g. plots against the queen. Challenges with foreign powers including piracy, exploration and the Spanish Armada. Superpower relations and the Cold War, 1941–91. Examples include: The Berlin Wall: building, divisions and its collapse, Cuban Missile Crisis 1962

Paper 3: Modern depth study

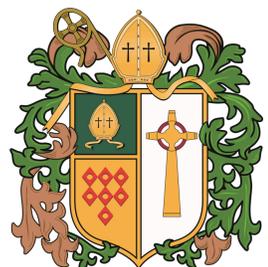
1 hour and 30 minutes. 30% of GCSE (52 marks)

Content overview

Weimar and Nazi Germany, 1918–39. Examples include: Hitler's rise to power, life in Nazi Germany: opposition, women and children, persecution of minorities

All exams will take place at the end of Year 11.

FOR MORE INFORMATION SEE
DR BENNETT



FRENCH



WHY SHOULD YOU STUDY FRENCH GCSE?

- It develops your communication skills and boosts your brain health
- It builds lots of transferable skills such as problem solving
- It helps us better understand the world around us through promoting cultural understanding and enhancing travel opportunities
- It's one of the most popular and widely spoken European languages
- Speaking a language increases job opportunities and boosts earning potential
- Knowing a second language means you're in the top 32% of young people who can speak another language.
- Remember: 94% of the world does not speak English as a first language, and over 80% doesn't speak English at all.

WHAT WILL I STUDY?

The course is divided into 3 themes

Theme 1 People and Lifestyle: Identity & Relationships, Healthy Living, Education & Work

Theme 2 Popular Culture: Free-time Activities, Customs & Celebrations, Celebrity Culture

Theme 3 Communication & The World Around Us: Travel & Tourism, Media & Technology, The Environment and Where We Live

HOW WILL I BE ASSESSED?

Each separate paper will assess all 3 themes and count for 25% of your final grade. You will either be entered for foundation or higher tier

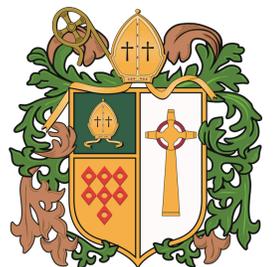
Paper 1 Listening: comprehension questions in English & dictation (F 35mins, H 45 mins)

Paper 2 Speaking: role plays, reading aloud, describing a photo and general conversation (F 9mins, H 12 mins)

Paper 3 Reading: comprehension questions in English & translation into English (F 45mins, H 60mins)

Paper 4 Writing: describing a photo, grammar gap fill, write 50, 90 & 150 words, translation into French (F 1hr10, H 1hr15)

FOR MORE INFORMATION SEE
MRS WOOD



GCSE COMPUTER SCIENCE

What is Computer Science?

This course gives pupils a real, in depth understanding of how computer technology works. It offers an insight into what goes on 'behind the scenes', including computer programming, which many pupils find interesting.

Pupils will be taught current and emerging technologies and look at the use of algorithms in computer programs by developing computer programs to solve problems. This course is a great way to enjoy creating programs and problem-solving skills, which can be transferred to further learning and to everyday life.

Pupil Voice 1 "If you really enjoy problem solving or you want to test the limits of your abilities, then I would highly recommend choosing Computer science as a GCSE. It guided me to choose the same path into a-level due to my love for coding algorithms and breaking down problems presented to me."

Pupil Voice 2 - "GCSE Computer Science is really interesting. I came into every lesson excited for what I will learn next. It works well with logic and problem solving. It is really fun and I finished with a grade 9. If you are interested into computers, like problem solving and think logically, it's a really good subject."

How will you be assessed?

GCSE Computer Science has a total of two assessed components. Both are external written examinations which are worth 50% each and will contribute to 100% of the final grade. Pupils are also given the opportunity to undertake a range of programming task(s) during their course of study.

Component 1 – Computer Systems [1.5 hour written examination]

Introduces pupils to the central processing unit (CPU), computer memory and storage, data representation, wired and wireless networks, network topologies, system security and system software. It also looks at ethical, legal, cultural and environmental concerns associated with computer science.

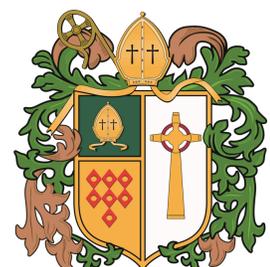
Component 2 – Computational Thinking, Algorithms and Programming [1.5 hour written examination]

Pupils develop and apply programming skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic and translators.

CAREERS

- Computer Programming, Game Design, Web Development
- Software Engineering, Cyber Security

FOR MORE INFORMATION SEE
DR HENDERSON



GCSE ART AND DESIGN

COURSE OPTIONS

GCSE FINE ART

GCSE PHOTOGRAPHY



If you enjoy being creative, want to increase your practical skills and improve your analytical, communication and research abilities, fine art or photography are great choices. The skills you gain make them a great complement to other subjects. Fine art and photography are a way of seeing things and making sense of the world around you. They can help you with further study and prepare you for the world of work.

WHAT SKILLS WILL YOU LEARN?

Alongside improving your practical expertise, you'll learn how to: develop, refine and record your ideas; present a personal response that realises your intentions; improve your creative skills through the effective and safe use of media, materials, techniques, processes and technologies; successfully use visual language and the formal elements.

- Pupils mainly produce artwork in paint, drawing and 3D materials in GCSE Art & Design.
- In GCSE Photography pupils are taught how to use high-quality digital cameras, portrait and still life studios, as well as post processing apps to edit their photos.

ASSESSMENT

In both subjects, pupils produce a portfolio of work which must include: research and investigation of topics, ideas and genres; experimentation in a range of media and materials; refinement, drawings and annotations; and final outcomes presented in the students' own choice of style.

Component 1: Portfolio (worth 60% of GCSE, no time limit)

A portfolio that in total shows explicit coverage of the four assessment objectives. It must include a sustained project evidencing the journey from initial engagement to the realisation of intentions and a selection of further work undertaken during the pupil's course of study.

Component 2: Externally set assignment (40% of GCSE, preparatory period followed by 10 hours of supervised time in exam conditions)

Pupils respond to their chosen starting point from an externally set assignment paper relating to their subject title, evidencing coverage of all four assessment objectives.

FOR MORE INFORMATION SEE
MISS CARELESS



GCSE DESIGN AND TECHNOLOGY

GCSE Design and Technology focuses on the design and development of products for our day to day lives. The course will develop your understanding of design through a range of practical design and projects, focusing on sustainable and mass manufactured items, with the opportunity to use a broad range of materials such as acrylic, woods, metals, paper and card, ceramics and textiles. You will be encouraged to experiment with materials and equipment developing your skills using both hand tools and CAD/CAM. All designs will be packaged or accompanied by some form of graphical card and paper based product.

HOW WILL YOU BE ASSESSED?

EXAM BOARD: AQA

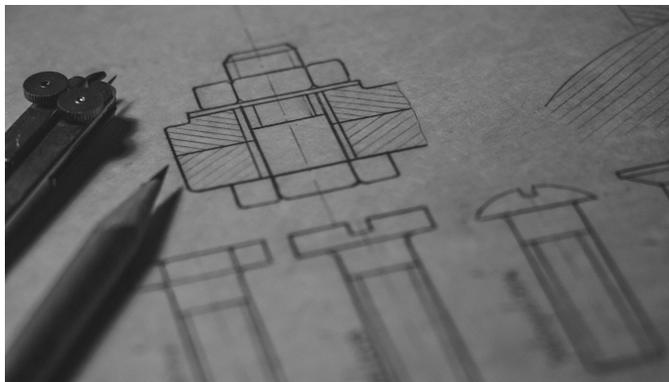
GCSE Design and Technology consists of two units:

- A piece of coursework (a design portfolio and 3-dimensional outcome). 50% of total marks. This is the major GCSE project and accounts for approximately 35 teaching hours.
- A written examination (2 hours). 50% of total marks. The paper has three sections and candidates must answer all questions. There is one tier of entry.

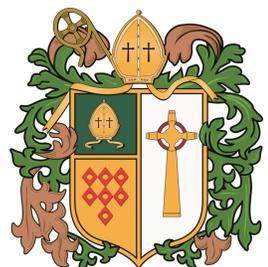
DID YOU KNOW?

This GCSE could be your passport to a wide range of careers. Depending on the materials you choose to study, you could work in:

- Graphic design or architecture, generate computer cartoons or CAD modelling
- Furniture or automotive design, manufacturing, advertising or engineering



FOR MORE INFORMATION SEE
MR STEVENS



GCSE MUSIC

The Eduqas Music GCSE course combines academic study with extensive practical music making and creative composition.

WHO IS THIS COURSE AIMED AT?

Pupils will need to be committed and enthusiastic about music, including their learning in KS3 music lessons and feel they have reached a good level of understanding in the different musical techniques, composition and theory they have been taught throughout Years 7 to 9.

Pupils need to be able to perform on an instrument or voice to a good standard. To do well in performance pupils need to be working at a grade 3 ABRSM level or higher by January in Year 11. To achieve this, pupils must be committed to taking instrumental/vocal lessons from the beginning of Year 10. Pupils must be motivated to practice their instrument independently at home or at lunchtimes in order to improve as a performer.

HOW IS THE COURSE ORGANISED?

The course is covered by 3 areas: performing, composing and appraising.

In Year 11 pupils will need to perform for a total of 4 minutes of music, with at least one minute being a group performance in a recording.

Pupils will complete 2 compositions, one in Year 10 and one in Year 11.

The listening and appraising part of the course is taught throughout both years and is assessed in a listening exam which tests the pupils ability to answer short and one extended question on music you have studied and unknown music.

HOW IS THE COURSE ASSESSED?

60% of the music GCSE course is completed as coursework and one exam [40%] in the three areas referenced above.

CAREERS AND NEXT STEPS

GCSE music is the ideal starting point for a future career in music or the arts. GCSE Music prepares you for a variety of post-16 music courses.

Music is also considered an attractive qualification for those applying for highly competitive subjects at university level such as medicine, veterinary studies and dentistry as it shows a commitment to wider independent learning.

FOR MORE INFORMATION SEE
MRS TOLAN



OCR CAMBRIDGE NATIONAL IN CREATIVE iMEDIA

The Cambridge National in Creative iMedia will inspire and equip you with the confidence to use skills that are relevant to the digital media sector and the wider industry. It's a vocational qualification, equivalent in value to a GCSE and contains both practical and theoretical elements.

As part of the Cambridge National, you'll cover:

- how media products get their meaning across, create impact and appeal to people
- how to create original digital graphics for specific audiences
- designing and creating original characters and comics
- how to plan and create animations with audio
- creating, testing and making playable digital games

Future opportunities by developing applied knowledge and practical skills, this course will help give you the opportunity to progress on to A Levels, a Cambridge Technical in Digital Media, an apprenticeship or university

Creative iMedia could be first step of a career as a Games Developer, Comic Book Writer, Graphic Designer, and more.

HOW CAN I FIND OUT MORE?

Talk to your ICT teacher who can show you examples of work, and give you more details on the content, software and opportunities relevant to this course.

EXAMPLES OF STUDENT WORK



FOR MORE INFORMATION SEE
DR HENDERSON



GCSE BUSINESS STUDIES

‘IF YOU DREAM IT, THEN YOU CAN DO IT’ - WALT DISNEY

DO YOU DREAM OF RUNNING YOUR OWN BUSINESS? WOULD YOU LIKE TO LEARN MORE ABOUT HOW BUSINESSES OPERATE, SUCCEED AND GROW? IF SO, THIS COULD BE THE COURSE FOR YOU.

WHAT WILL I LEARN?

- You will learn how small businesses are started and grow
- Discover how businesses plan their finances and adapt to changing environments
- Investigate how businesses promote themselves to increase sales and keep customers satisfied
- You will develop a sound business knowledge that you can take into the business world and will be able to spot business opportunities using examples from popular TV programmes such as Dragon’s Den and The Apprentice
- You will be given the opportunity to investigate real life business and look at how they have succeeded
- You will develop skills that will help you when you move into employment

ASSESSMENT

The course is assessed through two examinations in Year 11.

Theme 1: A written examination paper consisting of calculations, multiple-choice, short answer and extended writing questions [50% of the final grade]

Theme 2: A written examination paper consisting of calculations, multiple-choice, short answer and extended writing questions [50% of the final grade]

CAREERS

You could go on to study A Level or BTEC Business Studies post-16. Apprenticeship opportunities are also available in accountancy firms, administration, marketing, banking and human resources. You could even go on to set up your own business.

FOR MORE INFORMATION SEE
MRS EDWARDS



BTEC HEALTH AND SOCIAL CARE

WHAT WILL I LEARN?

The content is split into three sections called components, this is what you will learn about in each one:

Component 1 (30%)	Component 2 (30%)	Component 3 (40%)
<p>Human Lifespan Development This is assessed through assignments and cover the following topics:</p> <ul style="list-style-type: none"> • growth and development across life stages • factors affecting growth and development • different type of life events • coping with change caused by life events 	<p>Health and Social Care Services and Barriers This is assessed through assignments and cover the following topics:</p> <ul style="list-style-type: none"> • health and social care services • barriers to accessing services • Skills and attributes and care values • Obstacles individuals requiring care may face • Benefits of skills, attributes and values 	<p>Health and Wellbeing This is assessed through an external exam</p> <ul style="list-style-type: none"> • factors affecting health and wellbeing • physiological indicators • lifestyle indicators • Person centred approach • Recommendations and actions to improve health and wellbeing • Barriers and obstacles to following recommendations

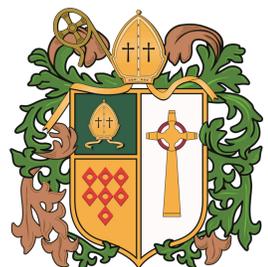
ASSESSMENT

This will be through a mixture of Pearson set assignments and an exam in component 3. You will be formally assessed throughout Year 10 and Year 11 of the course.

CAREERS IN HEALTH AND SOCIAL CARE

In completing this qualification, students will have developed professional, personal and social skills so they can progress onto Level 3 programmes in Health and Social care or can apply for apprenticeships with in the sector. The NHS is the main employer, offering excellent career prospects. Other providers specialising in the different aspects of health and childcare include private nurseries, care home providers, dentists and opticians.

FOR MORE INFORMATION SEE
MRS FLANNERY



BTEC SPORT

COURSE OVERVIEW

THIS COURSE HAS 3 COMPONENTS:

Component 1: Preparing Participants to Take Part in Sport and Physical Activity

Learners will explore the different types and provision of sport and physical activity available for different types of participants, barriers to participation and ways to overcome these barriers to increase participation in sport and physical activity. They will also research equipment and technological advances in a chosen sport or physical activity and how to prepare our bodies for participation in sport and physical activity.

Component 2: Taking Part and Improving Other Participants Sporting Performance

Learners will investigate the components of fitness and their effect on performance, take part in practical sport, explore the role of officials in sport and learn to apply methods and sporting drills to improve other participants' sporting performance.

Component 3: Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity

Learners will be introduced to and develop an understanding of the importance of fitness and the different types of fitness for performance in sport and physical activity. They will also develop an understanding of the body and fitness testing

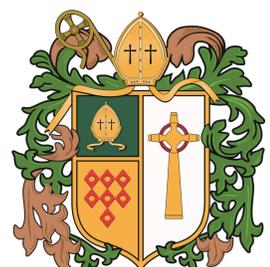
Component 1 and 2 are Pearson set assignments, these assignments are internal assessed and externally moderated. Component 3 is an external exam.

PUPIL VOICE

This is what past pupils had to say about BTEC Sport at St. Wilfrid's...

- *"If you currently like PE then I would definitely recommend that you take BTEC Sport. I like that we learn content and then we work on a coursework assignment based on the content delivered. The course is really interesting and I am looking forward to doing BTEC Sport Level 3 at Sixth Form..."*
- *"I really enjoyed learning about different fitness components and how they could be applied to different sports. I now feel as though I know how to train and improve different types of fitness to improve performance in sport and physical activity..."*

FOR MORE INFORMATION SEE
MR RIDDLE



OCR CAMBRIDGE NATIONAL IN ENGINEERING MANUFACTURE

The North East region has a rich heritage of engineering history; locomotives, ship building, cars, or wind turbines, and it is one of the fastest growing employment sectors today. This subject introduces you to key skills and knowledge in engineering and allows you to develop your practical skills in the workshop, as well as computer aided design.

COURSE OVERVIEW

The OCR Cambridge National in Engineering Manufacture is made up of two internal units and an external exam.

You will be taught:

- Safe working in an engineering setting and how to assess/ control health and safety
- How to classify materials and properties
- How to prepare and plan for manufacturing production as a team and an individual
- Engineering manufacturing processes using workshop tools and equipment
- Mechanical and electrical principles to make products work
- How to use engineering drawing skills to communicate your ideas
- Computer Aided Design [CAD] techniques in engineering using industry standard software such as SolidWorks and TechSoft 2D Design

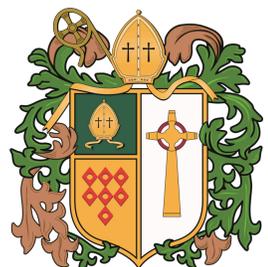
ASSESSMENT

RO15 Manufacturing a One-Off Product, this is a metalwork based practical product made to a given set working drawing [30% of overall grade]

RO16 Manufacturing in Quantity is a CAD based product drawn on computers and manufactured using a CNC machine [30% of overall grade]

RO14 One external unit is assessed through a formal exam paper [40% of overall grade]. All units are then assessed, graded and an overall grade for the qualification is awarded.

FOR MORE INFORMATION SEE
MR STEVENS



BTEC TRAVEL AND TOURISM

Travel and tourism is one of the UK's largest sectors, currently employing over 2.5 million people.

Have you ever thought about how many different types of tourism there are, and how important the travel and tourism sector is to the UK economy? How about the industries within the sector, their varied roles, and how they work together? Have you considered how technology is changing the way tourists and travelers engage with the sector?

COURSE OVERVIEW

Component 1: Travel and Tourism Organisations

You will gain an understanding of the range of organisations involved with different types of tourism in the UK, including their roles, how they work together and how they use technology to meet changing customer needs. This understanding is useful for a wide range of travel and tourism jobs, including travel services, tourism services, conferences and events, visitor attractions and passenger transport.

Component 2: Customer Needs in Travel and Tourism

Customer service in the travel and tourism sector is about knowing your customers' needs and expectations about the products and services they are using and have purchased. All types and sizes of travel and tourism organisation aim to be successful and to ensure this is possible they must make sure that the products and services that their customers receive meet their needs, are what they expect, give full satisfaction and at times exceed expectations. You will also learn about the research that travel, and tourism businesses carry out to be successful.

Component 3: Influences on Global Travel and Tourism

You will explore the different factors that may influence global travel and tourism, and how travel and tourism organisations and destinations respond to these factors. You will examine the potential impacts of tourism at global destinations and how destinations can manage the impacts of tourism and control tourism development to achieve sustainable tourism.

ASSESSMENT

Components 1 and 2 are assessed by an assignment set by the examination board. In total this makes up 60 % of the overall marks of the course. Component 3 is assessed at the end of year 11 by a 2-hour examination and is worth 40% of the overall course.

FOR MORE INFORMATION SEE
MRS EDWARDS



GCSE FILM STUDIES

COURSE OVERVIEW

This course is designed to harness your enthusiasm for film, introducing you to a diverse range of cinematic experiences. You'll study significant films from around the world, exploring their historical, cultural, and technological contexts. This course is perfect for pupils who love films and want to learn how films are made, why they're important, and how they tell stories. Plus, you'll get to create your own film scene or script; making this the perfect option choice for creative film fanatics!

ASSESSMENT

Component 1: Key Developments in US Film

Format: Written examination (1 hour 30 minutes)

Weighting: 35% of qualification

Study of three U.S. films:

A pair of mainstream films from different eras (e.g., *Dracula* (1931) and *The Lost Boys* (1987))

One independent U.S. film

Component 2: Global Film – Narrative, Representation, and Film Style

Format: Written examination (1 hour 30 minutes)

Weighting: 35% of qualification

Study of three global films:

One global English-language film

One global non-English-language film

One contemporary UK film



Component 3: NEA Production

Weighting: 30% of qualification

Create a genre-based film extract (either a film sequence or a screenplay with a shooting script).

Write an evaluative analysis comparing your production to professional works.

CAREERS

GCSE Film Studies is a great subject to take if you're interested in creative, media, or entertainment careers; especially as the film and TV industry in the North East is growing rapidly!

Big studios and companies are expanding outside of London, meaning more job prospects in cities like Newcastle, Sunderland, and beyond. If you love films, storytelling, and creativity, this GCSE is a fun and engaging way to prepare for exciting career paths both locally and globally.

FOR MORE INFORMATION SEE
MRS COLLINGS-BACKHOUSE



Year 9 Options- Pathway 2



**COMPLETE YOUR OPTION CHOICES BY
MONDAY 16TH MARCH**