

Headteacher: Mrs C Lennox

Temple Park Road South Shields Tyne & Wear NE34 0QA

Email: admin@st-wilfrids.org

Tel: 0191 456 9121 Fax: 0191 454 5070

www.st-wilfrids.org

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## **Year 11 Performance Strand**

## Dear Families,

I hope this letter finds you well. I am writing to provide an update on the progress of our Year 11 pupils following their preliminary examination results, and to share information about the support we will be putting in place over the coming weeks.

The prelim examinations are an important milestone, offering pupils and staff a clear indication of current progress and helping us identify areas of strength as well as subjects where further development may be beneficial. We encourage you to take some time to review these results with your child—celebrating their achievements and discussing any areas that may need additional focus.

As a school, we remain fully committed to ensuring every pupil is supported to reach their full potential. Our teachers are working diligently to provide targeted feedback and additional resources where needed. Following the preliminary examinations, some pupils have been identified for targeted intervention. You can see whether your child has been allocated a lunchtime or after-school intervention session by checking their Arbor timetable. These compulsory sessions will take place weekly between now and 20 February 2026. If your child is unable to attend an allocated intervention, please contact the school so we can work with you to make alternative arrangements.

All pupils have also been given opportunities to attend lunchtime and after-school revision sessions. Details of these sessions are outlined in the revision timetable linked here:

Revision Timetable.pdf. The timetable is updated each half term and shared with Year 11 pupils during registration and within subject areas.

## **Revision Timetable:**

To further support pupils in the lead-up to the February prelims, we have introduced a six-week revision programme focused on the core subjects. All Year 11 pupils will receive revision materials and guidance on effective revision strategies to help them study independently. Dedicated time will be provided each day in school for pupils to engage in revision. In addition, pupils are expected to follow a structured revision timetable at home to reinforce their learning. Form tutors





will work closely with pupils to create their personalised six-week plan and will monitor their progress throughout the programme.

We greatly appreciate your continued support. Working together, we can help ensure that every pupil is well prepared, confident, and able to achieve their very best.

Should you have any questions or require further information, please do not hesitate to contact your child's Head of House:

Aidan	Bede	Cuthbert	Hilda	Clitherow
aidanhouse@st-	bedehouse@st-	cuthberthouse@st-	hildahouse@st-	clitherowhouse@st-
wilfrids.org	wilfrids.org	wilfrids.org	wilfrids.org	wilfrids.org

Best Wishes,

Miss H Tennet

Assistant Headteacher