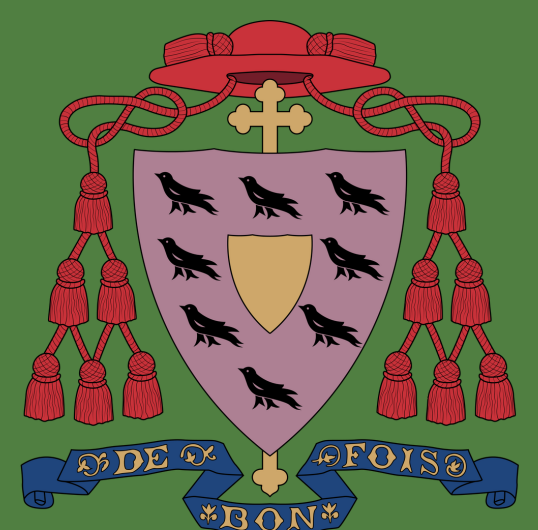
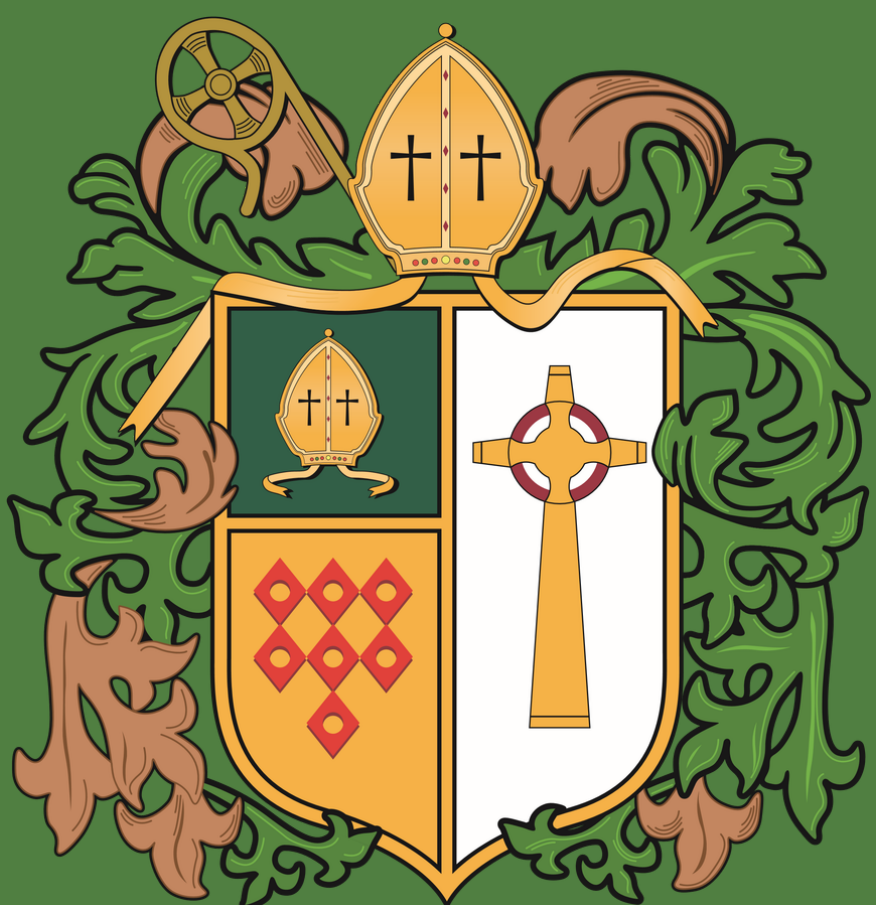


ST WILFRID'S RC COLLEGE



WELCOME TO YEAR 9



Bishop Chadwick
Catholic Education Trust

HEADTEACHER'S WELCOME

Dear Families,

I hope that your child has settled well into the new academic year and has enjoyed getting to know their teachers and classmates. September brings a fresh start for us all, and I am excited about the opportunities and experiences that lie ahead for our school community.

Having worked in education for many years, I know that the strongest schools are built on positive relationships, high expectations, and a shared commitment to helping every young person succeed. At St Wilfrid's, we already have much to be proud of, and I look forward to working closely with pupils, staff, families, governors, and our wider community as we continue to build on these strengths and make our school even better.

This year, we will place a particular emphasis on developing our learning habits, helping pupils to grow as confident, resilient, and independent learners who are ready to embrace every opportunity available to them. By working together and supporting one another, I am confident that we can ensure every child is challenged, nurtured, and empowered to fulfil their God-given potential.

Thank you for your continued support. I wish your child every success and happiness in the year ahead at St Wilfrid's RC College.

Warm wishes,
Mr G Sanderson
Headteacher



Our Shared Mission

We strive for every pupil to realise their God-given potential, become the best version of themselves, and leave us equipped with the knowledge, character and skills needed to thrive in society.



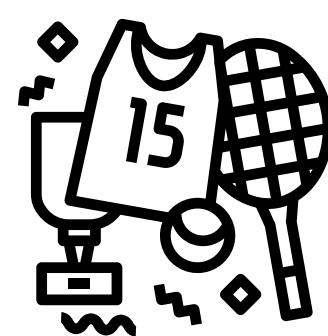
YOUR FIRST TERM'S CURRICULUM

YEAR 8

For further information, scan the QR code which will take you to the curriculum pages of our website.



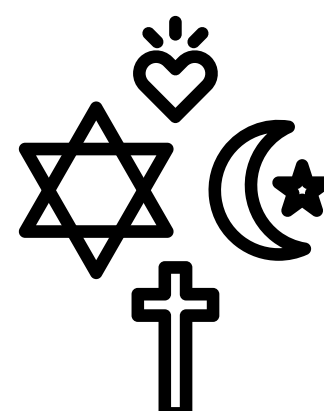
English: Exploring Conflict and Society- Noughts and Crosses- Malorie Blackman



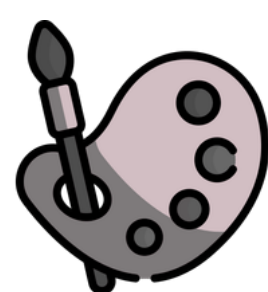
PE: Pupils will begin linking skills and movements together to gain a competitive advantage within a sporting situation.



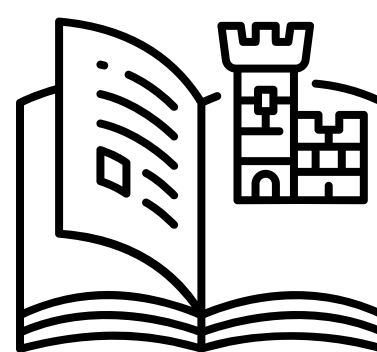
Science: Variation, Bonding, Atoms and Radiation



Religious Education: Galilee to Jerusalem, Desert to Garden.



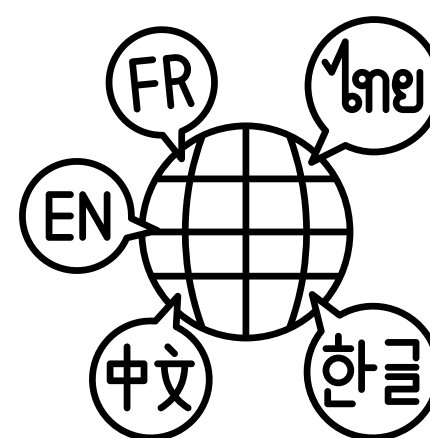
Art: Protest Art – Exploring the artists Ben Eine and Bob and Roberta Smith.
Identity – Looking at how artists show cultural identity, self-identity and personality through their work.



History: The First World War and its impact on Britain, Germany and the USA.



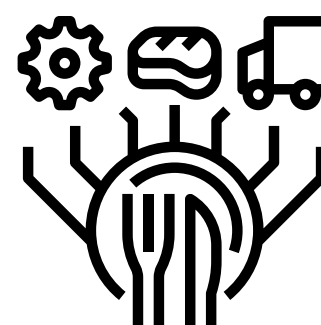
Geography: The restless earth- continental drift, volcanoes and earthquakes. The impacts of physical processes on the human environment- hazard profiles and human vulnerability.



Languages: Pupils will build upon their grammatical knowledge and develop deeper understanding of a range of tenses and more complex language in the context of: Healthy Lifestyles



ICT: How to code algorithms using the python coding language.



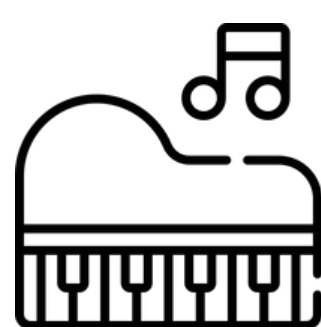
Design & Technology: Pewter casting project: responding to a design brief, investigating the context, identifying a client.



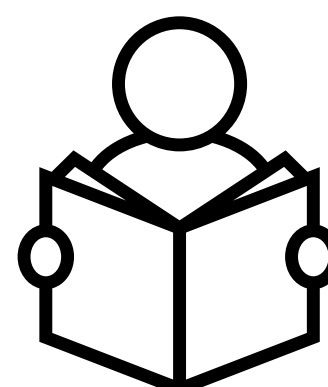
Maths: Straight Line Graphs, Forming & Solving Equations, Testing Conjectures , Three Dimensional Shapes, Constructions & Congruency



PSHE: Health and wellbeing, Relationships, British Values, E-Safety, First Aid, work related learning



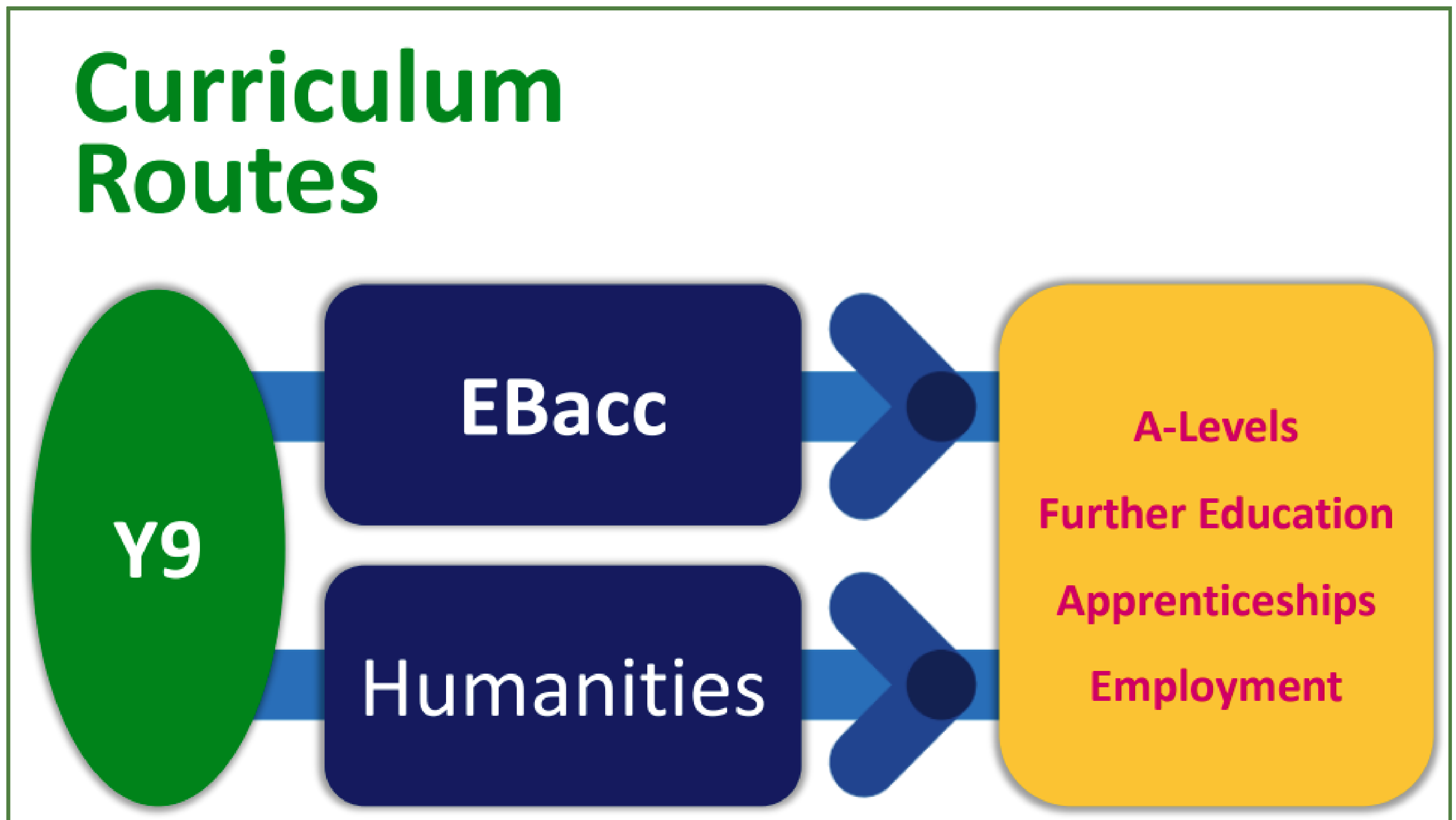
Music: pupils develop their piano playing to incorporate using chords as accompaniment and baselines, as well as more complex chord sequences on the ukulele. Pupils cover blues music, pop music structure and harmony and fusion music.



Reading Time: Klara and the Sun, Kazuo Ishiguru

THE OPTIONS PROCESS

In Year 9, pupils select their options for GCSE study. Over the next two years pupils will be following a range of examination courses that will provide them with their first school certificates and, hopefully, lead to further success in our Sixth Form and beyond.



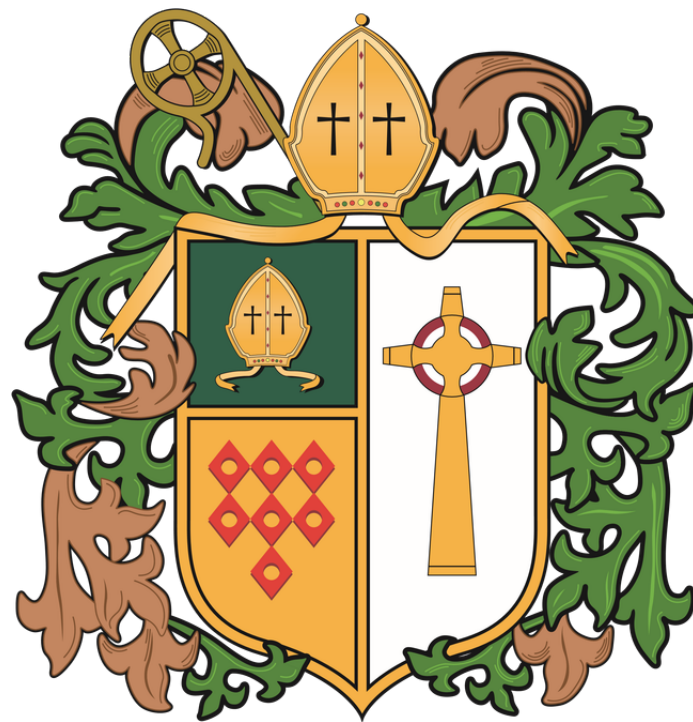
We will be hosting a parent information evening for families to find out more about the options process. Additional information and guidance about the options process can be found on our school website. To go directly to the correct page, please scan the QR code below:



OUR LEARNING HABITS

At St Wilfrid's, we believe that success is built through positive habits and high expectations. Our Learning Habits help every pupil to develop the behaviours that support excellent learning, personal growth and future success. Pupils will be rewarded for demonstrating our learning habits with credits.

By consistently demonstrating these habits, pupils create a positive learning environment where everyone can thrive.



Respectful

No answering
back

Perfect
Uniform

Responsible

Attendance
and
punctuality

Be fully
equipped

Resilient

On task

Homework

100% HOMEWORK

At St Wilfrid's, we believe that success comes through consistent effort and the development of positive Learning Habits. One of our Learning Habits is for pupils to complete all homework.

Morning Meetings

To support the completion of homework, pupils participate in daily Morning Meetings with their tutors where they complete their 100% work.

All pupils are provided with a 100% Book, which contains the key knowledge, vocabulary and skills they need to learn in each subject.

The purpose of the 100% Book is to utilise retrieval practice to strengthen learning and improve long-term memory. Retrieval practice is most effective when it is repeated regularly. For this reason, 100% work is completed daily as homework by all pupils and is set during Morning Meeting. Pupils should use the Look, Cover, Write, Check, Respond method to learn the content from the key skills, key knowledge and key vocabulary sections of the designated 100% sheet.

Daily Retrieval

To maximise the benefits of retrieval practice, pupils will be quizzed regularly on the content of their 100% Book during Morning Meeting, as well as through retrieval activities within lessons.

Expectations

All pupils will complete their 100% work every day. This will be recorded in a green exercise book to encourage pride in presentation and learning.

Form tutors will check, sign and date completed work during Morning Meeting.

The 100% Book will also be used within lessons wherever appropriate to support learning and strengthen long-term recall.

Pupils who do not complete their 100% work correctly will be required to make corrections. Where necessary, additional support and intervention will be provided to ensure all pupils develop effective study habits.

How can I support my Child?

Each booklet includes a homework schedule at the front, outlining when pupils are expected to complete and review their learning. Please review the schedule with your child to ensure that they are prepared for Morning Meeting the next day.

The 100% Booklet is considered a piece of core school equipment, alongside items such as pens and exercise books. Pupils are expected to have their booklet with them at all times and bring it to school every day. By equipping your child with an appropriately sized bag, you are helping to ensure that they are equipped for school.

As the booklets are essential learning resources, any lost booklet will need to be replaced at a cost of £1.50.

Further information including the 100% book for each term, can be found on our website. Use the QR code below to take you directly to our homework page:





ST WILFRID'S WAY

OUR BEHAVIOUR CURRICULUM

RESPECTFUL	RESPONSIBLE	RESILIENT
IN SCHOOL AND IN THE WIDER COMMUNITY WE LIVE GOSPEL VALUES. AS PUPILS OF ST WILFRID'S R.C. COLLEGE, WE ARE HONEST, WE SHOW EVERYONE RESPECT AND HAVE COMPASSION FOR ONE ANOTHER.	WE RECOGNISE THAT EACH PUPIL IN OUR SCHOOL COMMUNITY HAS UNIQUE AND INDIVIDUAL GOD-GIVEN TALENTS. WE ARE RESPONSIBLE FOR FULFILLING OUR POTENTIAL AND ACCEPT SUPPORT FROM OUR TEACHERS AND PEERS.	WE ARE HARDWORKING PUPILS, THAT ALWAYS TRY OUR BEST. IN CHALLENGING TIMES, WE ARE RESILIENT AND NEVER GIVE UP. WE WANT THE BEST FOR OURSELVES AND OUR PEERS.
BE A CARING AND CONSIDERATE MEMBER OF THE SCHOOL COMMUNITY.	IF YOU MAKE A MISTAKE, ACCEPT RESPONSIBILITY AND APOLOGISE. IF YOU NEED SUPPORT, SEEK OUT A MEMBER OF STAFF.	MAINTAIN THE HIGHEST POSSIBLE LEVELS OF ATTENDANCE.
BE RESPECTFUL AND HAVE GOOD MANNERS. DEMONSTRATE RESPECT THROUGH YOUR ACTIONS AND REACTIONS.	TAKE RESPONSIBILITY FOR OUR ENVIRONMENT: • PUT ALL YOUR LITTER IN THE BIN • KEEP THE CLASSROOM, CORRIDORS AND SOCIAL AREAS TIDY • DO NOT GRAFFITI OR DEFACE SCHOOL PROPERTY • TIDY AWAY AFTER LUNCH	BE IN THE RIGHT PLACE AT THE RIGHT TIME. • PUNCTUALITY IS A VITAL LIFE SKILL • MAKE A PROMPT AND PURPOSEFUL START TO EVERY LESSON • MAKE SURE YOUR BASIC EQUIPMENT IS OUT STRAIGHT AWAY SO YOU ARE READY TO LEARN
NEVER BEHAVE IN A DISRESPECTFUL, DISCRIMINATORY OR DEROGATORY WAY TO ANYONE IN OUR SCHOOL OR WIDER COMMUNITY.	LINE UP CALMLY AND QUIETLY. WALK ON THE LEFT-HAND SIDE OF CORRIDORS AND STAIRS. FOLLOW THE ONE-WAY SYSTEM IN SCHOOL. WALK CALMLY AND WITH PURPOSE.	FOLLOW THE TEACHER OR PEER WHO IS TALKING TO DEMONSTRATE THAT YOU ARE ACTIVELY LISTENING.
USE APPROPRIATE TONE, VOLUME AND LANGUAGE. • BE OBVIOUSLY KIND.	WEAR YOUR SCHOOL UNIFORM CORRECTLY AND WITH PRIDE: • SHIRTS TUCKED IN / SKIRTS POLICY LENGTH • CORRECT FOOTWEAR • NO JEWELLERY / NAILS / MAKE UP	TRY HARD IN LESSONS – BE THE VERY BEST VERSION OF YOURSELF.
VISIBLY SHOW YOUR RESPECT: • ADDRESS STAFF AS SIR / MISS • SAY GOOD MORNING / GOOD AFTERNOON TO EACH OTHER • SAY PLEASE & THANK YOU • STAND & BE SILENT WHEN STAFF ENTER THE ROOM • FOLLOW INSTRUCTIONS - DO AS YOU ARE ASKED THE FIRST TIME YOU ARE ASKED • RESPECT PERSONAL AND SCHOOL PROPERTY • HOLD DOORS OPEN FOR EACH OTHER	MOBILE PHONES SHOULD BE TURNED OFF BY 08:30 AND STORED IN LOCKERS OR BAGS. NOT ACCESSED UNTIL YOU ARE OUT OF THE BUILDING. THEY SHOULD NOT BE VISIBLE DURING THE SCHOOL DAY.	USE TOILETS AT BREAK OR LUNCHTIME TO AVOID DISRUPTION TO LEARNING.

EXCELLENTIA PER FIDEM, PER SCIENTIAM, PER ADIUVATUM

OUR SCHOOL DAY

Year 7, 8, 11 and Sixth Form

8.40 – 9.10	Morning Meeting
9.10 – 9.15	<i>Movement between lessons</i>
9.15 – 10.05	Lesson 1
10.05 – 10.10	<i>Movement between lessons</i>
10.10 – 11.00	Lesson 2
11.00 - 11.15	Break
11.15 – 11.40	Reading/ Intervention
11.40 – 11.45	<i>Movement between lessons</i>
11.45 – 12.35	Lesson 3
12.35 – 1.25	Lunch
1.25 – 2.15	Lesson 4b
2.15 – 2.20	<i>Movement between lessons</i>
2.20 – 3.10	Lesson 5

Year 9 and 10

8.40 – 9.10	Morning Meeting
9.10 – 9.15	Movement between lessons
9.15 – 10.05	Lesson 1
10.05 – 10.10	Movement between lessons
10.10 – 11.00	Lesson 2
11.00 – 11.15	Break
11.15 – 11.40	Reading/ Intervention
11.40 – 11.45	Movement between lessons
11.45 – 12.35	Lesson 3
12.35 – 12.40	Movement between lessons
12.40 – 1.30	Lesson 4a
1.30 – 2.20	Lunch
2.20 – 3.10	Lesson 5

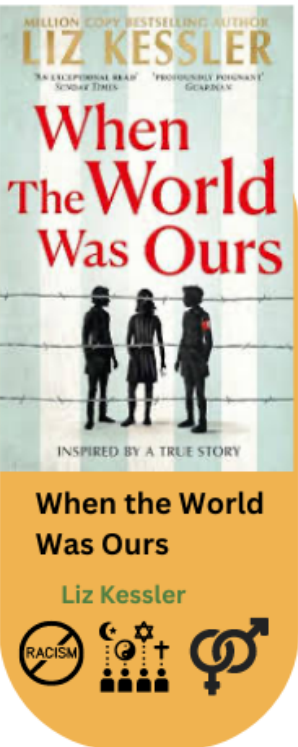
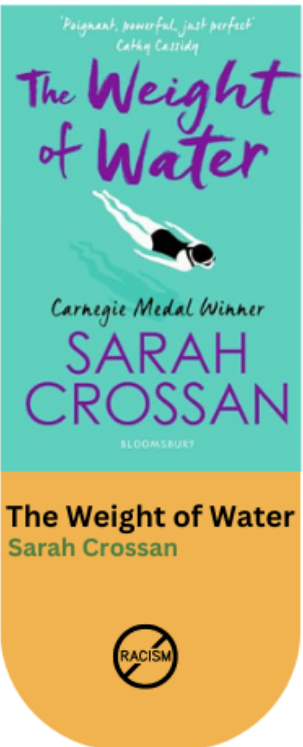
ST WILFRID'S READING CANON

We value reading at St Wilfrid's and have dedicated curriculum time set aside for reading as part of our school day. Through daily exposure to the St Wilfrid's Canon, we embed positive reading habits for pupils across all key stages. During Reading Time, pupils read with their tutors a selection of texts from our bespoke Reading Canon.

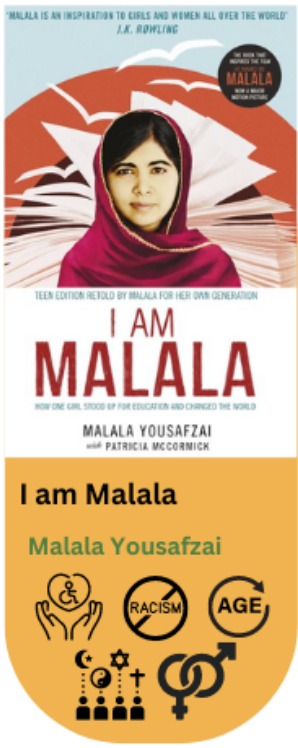
The texts come from a range of genres, time periods and authors with a combination of classics, non-fiction and more modern texts written specifically for a young adult readership. The texts selected are designed to encourage discussion of the protected characteristics, British values and broaden our pupils' cultural capital.

St Wilfrid's Reading Canon

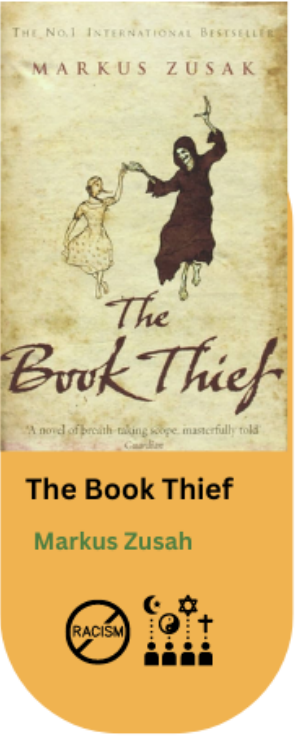
Year 7



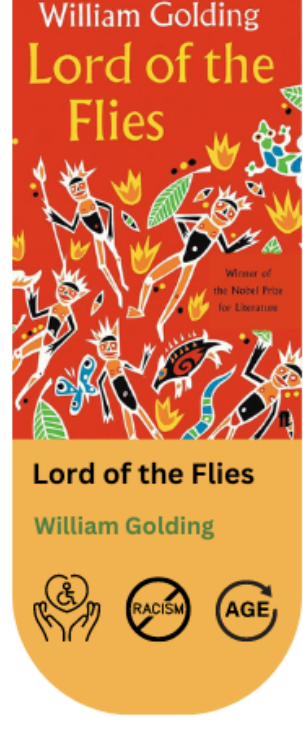
Year 8



Year 9



Year 10



Year 11



Protected Characteristics

AGE

Age

Gender

Gender

Faith and Beliefs

Faith and Beliefs

Marriage

Marriage

Gender Reassignment

Gender Reassignment

Disability

Disability

RACE

Race

Pregnancy and Maternity

Pregnancy and Maternity



KEEPING IN TOUCH

Follow us on
Social Media



WHOLE SCHOOL COMMUNICATION

- Arbor App:** All parents and carers are advised to download and use the Arbor App. This is the main way in which we will communicate with you.
- School Term Dates:** Our term dates can be found on our school website
- Social Media:** we appreciate that social media is one of the most accessible ways to see what is happening at St Wilfrid’s. We aim to share regular updates about a range of activities in school.
- Expected Response Times**
- Reception enquiries: same day (may take time during busy periods)
 - Form tutor, class teacher or pastoral team: within 48 school hours
 - Attendance: same day

Pupil Specific Communication

The table below aims to outline who to contact linked to the relevant query

Examples of common queries	Appropriate member of staff / team		How to contact them
Forgotten PE kit or equipment	PE teacher / form tutor		Note in pupil planner
Referring to a letter sent out to families	School website		All letters sent to parents can be found on the ‘School Letters’ page of our school website School Letters St. Wilfrid's R.C. College
What will my child be learning this term?	School website		All curriculum documents can be found on the ‘Curriculum’ page of our school website Our Curriculum St. Wilfrid's R.C. College
Arbor queries • Password resets • Exam / timetable printing	Admin team	Form tutor	For Arbor resets, contact admin@st-wilfrids.org , for timetable printing, note in pupil planner for tutor
Homework question	Password resets for online homework (e.g. Sparx, Seneca)	Reception team or class teacher	Note in pupil planner or email to admin@st-wilfrids.org
	Pupil can’t remember which 100% task to complete	Check our dedicated homework page https://www.st-wilfrids.org/homework	Note in pupil planner
Friendship worry	Form tutor		Note in pupil planner or via email
Attendance • Reporting absence • Requesting leaves of absence during term time	Attendance officer		Email attendance@st-wilfrids.org Remember to give a specific reason for absence - ‘unwell’ is not specific enough
Lost property	Form tutor		Note in pupil planner
Safeguarding concern	Designated safeguarding lead		Call school reception on 0191 4569121
Queries specifically for your child's House team.	Head of House or Assistant Head of House		Aidanhouse@st-wilfrids.org Bedehouse@st-wilfrids.org Cuthberthouse@st-wilfrids.org Hildahouse@st-wilfrids.org clitherowhouse@st-wilfrids.org Columbahouse@st-wilfrids.org
Queries relating to your child with SEND	Our SEND team		Email sendenquiries@st-wilfrids.org