



## **St William's Catholic Academy**

### **Statement on Teaching**

#### **In St William's we consider good teaching to be:**

- Engaging
- Inclusive and accessible to all
- Informative
- Paced appropriately
- Well planned
- Evaluative

#### **Lessons should always:**

- Meet the needs of all children
- Provide opportunities for challenge and support
- Allow children to learn independently through the use of metacognitive approaches
- Give opportunities for reflection and evaluation

#### **We do this by:**

- Beginning a learning sequence with a review of prior knowledge from recent lessons and longer term memory (previous years / previous terms)
- Regularly revisiting prior learning
- Ensuring all pupils are planning, monitoring and evaluating their thinking and learning.
- Using appropriate vocabulary
- Providing clear and well sequenced explanations
- Linking explanations to other learning
- Giving children enough practice to sufficiently understand new material
- Sequence practice to allow pupils opportunities to practice new and old material in a range of contexts

#### **We allow all children to succeed by:**

- Breaking material into small chunks
- Using supportive techniques (diagrams, models, worked examples, manipulatives)
- Bridging the gap between instruction and independent practice
- Provide practice work that is hard enough to be challenging but not so hard as to cause frequent errors and knowing when to challenge further.
- Intervening with children who do not understand
- Ensuring the use of our '5 a day' approach for SEN children

#### **We know our children know more and remember through:**

- Use systems and techniques to check as many pupil responses as possible
- Provide systematic feedback and corrections
- Talking to children about their learning.
- Continually assessing their retrieval knowledge
- Reviewing children's work in books within staff meetings.