



**Cycle B
2024 - 25**

**Cycle A
2023 - 24**

Autumn

Spring

Summer

Autumn

Spring

Summer

Class 1
EYFS
Nursery
Reception

All About Me
Understanding the World (History)

Seasons: Autumn
Understanding the World (Nature/Science/Seasons)

People who help us in our locality
(Understanding the World – Geography)

Seasons: Winter
Understanding the World (Nature/Science/Seasons)

Transport
Understanding the World (Science/Forces)

Growth – Plants
Understanding the World (Nature/Science/Seasons)

Animals Growing
Understanding the World (Biology/Growing)

Materials and Joins
Expressive Arts and Design (DT)

Cooking
Understanding the World (Science/Materials/Changes of state)

Famous People and Events
Understanding the World (History)

Seasons: Summer
Understanding the World (Nature/ Science/ Seasons/ Geography)

Where in the World (Non UK Geography)

All About Me
Understanding the World (History)

Seasons: Autumn
Understanding the World (Nature/Science/Seasons)

People who help us in our locality
(Understanding the World – Geography)

Seasons: Winter
Understanding the World (Nature/Science/Seasons)

Transport
Understanding the World (Science/Forces)

Growth – Plants
Understanding the World (Nature/Science/Seasons)

Animals Growing
Understanding the World (Biology/Growing)

Materials and Joins
Expressive Arts and Design (DT)

Cooking
Understanding the World (Science/Materials/ Changes of state)

Famous People and Events
Understanding the World (History)

Seasons: Summer
Understanding the World (Nature/ Science/ Seasons/ Geography)

Where in the World (Non UK Geography)

| History & Geography | | | | | | | |
|-----------------------|-----------|--------------------------|------------------------------------|--------------------------------|---------------------------------|------------------------------|-----------------------------|
| Class 2 Year 1 / 2 | History | The Gunpowder Plot | Women In History | Comparing Queens | The Great Fire of London | Whole School MiniTopic | Explorers |
| | Geography | The Weather | Henda's Surprise (Africa) | Planet Earth | Where I Live | Antartica | Brazil |
| Class 3 Year 3 / 4 | History | Stone age to Iron Age | Ancient Greece | Henry VIII and the reformation | Life in Roman Britain | Whole School MiniTopic | Ancient Egypt |
| | Geography | Seaside Rocks | Where on Earth: UK & Europe ↓ | Swimming In Plastic | My Place In The World | Biomes: Tropical Rainforests | Angry Earth: Volcanoes |
| Class 4 Year 4 / 5 | History | Crime and Punishment | The Maya Civilization | The Victorians | Anglo Saxons and Viking Britain | Whole School MiniTopic | The Great War |
| | Geography | Angry Earth: Earthquakes | Natural Resources (European Study) | The Journey of The River Tees | Migration | Africa and Fairtrade | Coasts |
| Class 5 Year 5 / 6 | History | Conflict Over Time | Home Front (WW2) | Britain since 1948 | Changing Power of The Monarchy | Whole School MiniTopic | Early Islamic Civilization |
| | Geography | Japanese Tsunami | Biomes | Climate Change Is Real! | Settle Down | North America | Biomes: Deserts Information |

| |
|---------|
| English |
|---------|

| | | | | | | | |
|----------------|----------|--|------------------------------------|-------------------------|--|------------------------------------|-------------------------|
| English | | Following National Curriculum Objectives | | | Following National Curriculum Objectives | | |
| | Spelling | Spelling: Follow Spelling Shed Grammar: Nelson Scheme | | | Spelling: Follow Spelling Shed Grammar: Nelson Scheme | | |
| | Reading | Reading: Accelerated Reader, ORT, MyOn and Whole Class Texts | | | Reading: Accelerated Reader, ORT, MyOn and Whole Class Texts | | |
| | Writing | Writing Assessment: Fiction | Writing Assessment: Non-Fiction | End Of Year Assessments | Writing Assessment: Fiction | Writing Assessment: Non-Fiction | End Of Year Assessments |
| | Phonics | SoundsWrite | | | SoundsWrite | | |

| | | |
|--------------|--|--|
| Maths | | |
| Maths | EYFS - Y6: White Rose Mastery Based Small Steps Scheme of Learning | EYFS - Y6: White Rose Mastery Based Small Steps Scheme of Learning |

RE and Wellbeing

| | | | | | | |
|--|--|---|---|--|---|---|
| RE | Creation & Covenant Prophecy and Promise | Galillee to Jerusalem Desert to Garden | To The ends of the Earth Dialogue and encounter (Other Faiths) | Creation & Covenant Prophecy and Promise | Galillee to Jerusalem Desert to Garden | To The ends of the Earth Dialogue and encounter (Other Faiths) |
| Relationships and Health Education | <p><i>Following Whole School Ten Ten Scheme of Learning appropriate to phase</i></p> <p>Module 1: Autumn Term: <i>Created and Loved by God</i> Module 2: Spring Term: <i>Created to Love Others</i> Module 3: Summer Term: <i>Created to Live in the Community</i></p> | | | <p><i>Following Whole School Ten Ten Scheme of Learning appropriate to phase</i></p> <p>Module 1: Autumn Term: <i>Created and Loved by God</i> Module 2: Spring Term: <i>Created to Love Others</i> Module 3: Summer Term: <i>Created to Live in the Community</i></p> | | |
| Progression of skills document for Relationships and Health Education can be found <u>here</u> . | | | | | | |

| Art | | | | | | |
|--------------------------|---|--------------------------------------|----------------------------------|--|--|--|
| Skills | Art and Artists | Sculpture and Collage | Painting | Printing | Mini Topic & Consolidation of Skills | Drawing |
| Design Technology | | | | | | |
| Focus | Design Process | Mini-Topic (Consolidation of skills) | Product and Design | Food and Nutrition (Elements to link to science) | Resistant Materials (Elements to link to science electronics) | Textiles |
| MFL | | | | | | |
| MFL | Following Y3 BHCET Scheme across all Ks2 Basics Unit | Family Unit | Description Unit | Class 3 Y3 Units Class 4 and 5 Y4 Units (tbc) | Class 3 Y3 Units Class 4 and 5 Y4 Units (tbc) | Class 3 Y3 Units Class 4 and 5 Y4 Units (tbc) |
| PE (1 year cycle) | | | | | | |
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Skill Focus | Invasion Games | Artistic and Target Games | Artistic and Net/Wall Activities | OAA and Fundamentals | Fundamentals and Invasion | Striking & Fielding Invasion |
| EYFS | Me and Myself | Movement & Development | Throwing and Catching | Ball Skills | Fun and Games Fitness | Working with others Dance |
| Class 2 | Football Tag-Rugby | Gym 1 Dodgeball | Dance Tennis | Orienteering Fitness | Athletics Handball | Rounders Netball |
| Class 3 | Hockey Tag-Rugby | Gym 1 Hockey | Dance Tennis | Orienteering Fitness | Athletics Swimming | Rounders Swimming |
| Class 4 | Hockey Tag-Rugby | Gym 1 Dodgeball | Dance Swimming | Orienteering Swimming | Athletics Handball | Cricket Netball |
| Class 5 | Swimming Tag-Rugby | Gym 1 Swimming | Dance Tennis | Orienteering Fitness | Athletics Handball | Cricket Netball |

| Science | | | | | | | BIOLOGY | CHEMISTRY | PHYSICS | |
|----------------|-----------------------|-----------------------------------|-----------------------------|-------------------------------------|-------------------------------------|--------------------------------------|---|---|------------------|---------------|
| Science | Class 1 (EYFS) | Understanding the World | Growing | Animals | Understanding the world | Growing | Animals | | | |
| | Class 2 | Earth and Space (Unit 1) | Magnets and Forces (Unit 1) | Plants (unit 1) | Animals including humans (unit 1) | Living things and their habitats (1) | Everyday materials (unit 1) | | | |
| | | Animals including humans (Unit 2) | | | | | | Plants (unit 2) | | |
| | Class 3 | Earth and Space Unit 2 | Magnets and Forces (unit 2) | Plants (unit 3) | Animals including humans (unit 3) | Electricity (unit 1) | Everyday materials (unit 2) | | | |
| | | | Light (unit 1) | | | | | | | |
| | Class 4 | Earth and Space (unit 3) | Electricity (unit 2) | Living things and habitats (unit 2) | Animals including humans (unit 4) | Sound (unit 1) | Materials- states of matter (unit 3) | | | |
| | | | | | | | | Living things and their habitats (Unit 3) | | |
| | Class 5 | Evolution and inheritance Unit 1 | Magnets and Forces (unit 3) | Sound (unit 2) | Living things and habitats (unit 4) | Light (unit 2) | Materials – Properties and Changes (unit 4) | | | |
| | | | | | | Electricity (unit 3) | | | | |
| | | Animals and Humans | Earth and Space | Electricity | Evolution | Light | Living Things | Magnets and Forces | Materials | Plants |

MUSIC (Year 1)

| | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------|---------|-----------------------------|-----------------------------------|--------------------------------|------------------------------|-------------------------------|----------------------------|
| Music | Class 1 | Me! | My Stories | Everyone! | Our World | Big Bear Funk | Reflect, Rewind and Replay |
| | Class 2 | My Musical Heartbeat | Playing in an Orchestra | Exploring sounds | Recognising Different Sounds | Having Fun with Improvisation | Our Big Concert |
| | Class 3 | Writing Music Down | Exploring Feelings when you Play | Compose Using Your Imagination | Feelings Through Music | Enjoying Improvisation | The Show Must Go On! |
| | Class 4 | Musical Structures | Sing and Play in Different Styles | Compose With Your Friends | Enjoying Musical Styles | Expression and Improvisation | Battle of the Bands |
| | Class 5 | Melody and Harmony in Music | Developing Ensemble Skills | Composing and Chords | Musical Styles Connect Us | Freedom to Improvise | Farewell Tour |

MUSIC (Year 2)

| | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---------|-----------------------------|-----------------------------------|---------------------------|-------------------------|------------------------------|----------------------------|
| Music | Class 1 | Me! | My Stories | Everyone! | Our World | Big Bear Funk | Reflect, Rewind and Replay |
| | Class 2 | Pulse, Rhythm and Pitch | Dance, Sing and Play! | Inventing a Musical Story | Learning to Listen | Exploring Improvisation | Let's Perform Together |
| | Class 3 | Musical Structures | Playing in a Band | Compose with You Friends | More Musical Styles | Expression and Improvisation | Opening Night |
| | Class 4 | Melody and Harmony in Music | Exploring Feelings When You Play | Composing and Chords | Feelings Through Music | Freedom to Improvise | The Show Must Go On! |
| | Class 5 | Music and Technology | Sing and Play in Different Styles | Creative Composition | Enjoying Musical Styles | Improvising with Confidence | Battle of the Bands! |
| The Music Scheme we use at St William's is called Charanga. Further details on progression and learning expectations are available on request | | | | | | | |

COMPUTING

| | | | | | | | |
|------------------|------------------|---|--|---|---|--|--|
| | COMPUTING | | | | | | |
| Computing | Class 2 | Programming – Moving a Robot (1) | Data and Information – Pictograms (2) | Creating Media – Digital Painting (1) | Computing Systems and networks – Technology Around Us (1) | Creating Media – Digital Photography (2) | Programming – Robot Algorithms (2) |
| | Class 3 | Programming – Sequence in Music (3) | Data and Information – Data Logging (4) | Creating Media – Desktop Publishing (3) | Computing Systems and networks: Connecting Computers | Creating Media: Animation (3) | Programming – Repetition in Shapes (4) |
| | Class 4 | 4: Programming – Repetition in Games (4) | Data and Information – Flat File Databases (5) | Creating Media – Audio Editing (4) | Computing Systems and networks: The Internet | Creating Media: Photo Editing | Programming – Selection in Quizzes (5) |
| | Class 5 | Programming – Selection in physical computing (5) | Data and Information – Spreadsheets (6) | Creating Media – Vector Drawing (5) | Computing Systems and networks: Communication | Creating Media: Web Page Creation | Programming – Variables in Games (6) |