

	Cycle B 2024 - 25			Cycle A 2023 - 24		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Class 1  EYFS  Nursery  Reception	<b>All About Me</b> Understanding the World (History)  <b>Seasons: Autumn</b> Understanding the World (Nature/Science/Seasons)  <b>People who help us in our locality</b> (Understanding the World – Geography)  <b>Seasons: Winter</b> Understanding the World (Nature/Science/Seasons)	<b>Transport</b> Understanding the World (Science/Forces)  <b>Growth – Plants</b> Understanding the World (Nature/Science/Seasons)  <b>Animals Growing</b> Understanding the World (Biology/Growing)  <b>Materials and Joins</b> Expressive Arts and Design (DT)	<b>Cooking</b> Understanding the World (Science/Materials/Changes of state)  <b>Famous People and Events</b> Understanding the World (History)  <b>Seasons: Summer</b> Understanding the World (Nature/ Science/ Seasons/ Geography)  <b>Where in the World</b> (Non UK Geography)	<b>All About Me</b> Understanding the World (History)  <b>Seasons: Autumn</b> Understanding the World (Nature/Science/Seasons)  <b>People who help us in our locality</b> (Understanding the World – Geography)  <b>Seasons: Winter</b> Understanding the World (Nature/Science/Seasons)	<b>Transport</b> Understanding the World (Science/Forces)  <b>Growth – Plants</b> Understanding the World (Nature/Science/Seasons)  <b>Animals Growing</b> Understanding the World (Biology/Growing)  <b>Materials and Joins</b> Expressive Arts and Design (DT)	<b>Cooking</b> Understanding the World (Science/Materials/ Changes of state)  <b>Famous People and Events</b> Understanding the World (History)  <b>Seasons: Summer</b> Understanding the World (Nature/ Science/ Seasons/ Geography)  <b>Where in the World</b> (Non UK Geography)

	History & Geography						
Class 2 Year 1 / 2	History	<b>The Gunpowder Plot</b> <a href="#">Information</a>	<b>Women In History</b> <a href="#">Information</a>	<b>Comparing Queens</b> <a href="#">Information</a>	<b>The Great Fire of London</b> <a href="#">Information</a>	<b>Whole School MiniTopic</b>	<b>Explorers</b> <a href="#">Information</a>
	Geography	<b>The Weather</b> <a href="#">Information</a>	<b>Henda's Surprise (Africa)</b> <a href="#">Information</a>	<b>Planet Earth</b> <a href="#">Information</a>	<b>Where I Live</b> <a href="#">Information</a>	<b>Antartica</b> <a href="#">Information</a>	<b>Brazil</b> <a href="#">Information</a>
Class 3 Year 3 / 4	History	<b>Stone age to Iron Age</b> <a href="#">Information</a>	<b>Ancient Greece</b> <a href="#">Information</a>	<b>Henry VIII and the reformation</b> <a href="#">Information</a>	<b>Life in Roman Britain</b> <a href="#">Information</a>	<b>Whole School MiniTopic</b>	<b>Ancient Egypt</b> <a href="#">Information</a>
	Geography	<b>Seaside Rocks</b> <a href="#">Information</a>	<b>Where on Earth: UK &amp; Europe</b> <a href="#">Information</a>	<b>Swimming In Plastic</b> <a href="#">Information</a>	<b>My Place In The World</b> <a href="#">Information</a>	<b>Biomes: Tropical Rainforests</b> <a href="#">Information</a>	<b>Angry Earth: Volcanoes</b> <a href="#">Information</a>
Class 4 Year 4 / 5	History	<b>Crime and Punishment</b> <a href="#">Information</a>	<b>The Maya Civilization</b> <a href="#">Information</a>	<b>The Victorians</b> <a href="#">Information</a>	<b>Anglo Saxons and Viking Britain</b> <a href="#">Information</a>	<b>Whole School MiniTopic</b>	<b>The Great War</b>
	Geography	<b>Angry Earth: Earthquakes</b> <a href="#">Information</a>	<b>Natural Resources (European Study)</b> <a href="#">Information</a>	<b>The Journey of The River Tees</b> <a href="#">Information</a>	<b>Migration</b> <a href="#">Information</a>	<b>Africa and Fairtrade</b>	<b>Coasts</b> <a href="#">Information</a>
Class 5 Year 5 / 6	History	<b>Conflict Over Time</b> <a href="#">Information</a>	<b>Home Front (WW2)</b> <a href="#">Information</a>	<b>Britain since 1948</b>	<b>Changing Power of The Monarchy</b> <a href="#">Information</a>	<b>Whole School MiniTopic</b>	<b>Early Islamic Civilization</b> <a href="#">Information</a>
	Geography	<b>Japanese Tsunami</b> <a href="#">Information</a>	<b>Biomes</b> <a href="#">Information</a>	<b>Climate Change Is Real!</b> <a href="#">Information</a>	<b>Settle Down</b> <a href="#">Information</a>	<b>North America</b> <a href="#">Information</a>	<b>Biomes: Deserts</b> Information

English							
English		Following National Curriculum Objectives			Following National Curriculum Objectives		
	Spelling	Spelling: Follow Spelling Shed Grammar: Nelson Scheme			Spelling: Follow Spelling Shed Grammar: Nelson Scheme		
	Reading	Reading: Accelerated Reader, ORT, MyOn and Whole Class Texts			Reading: Accelerated Reader, ORT, MyOn and Whole Class Texts		
	Writing	Writing Assessment: Fiction	Writing Assessment: Non-Fiction	End Of Year Assessments	Writing Assessment: Fiction	Writing Assessment: Non-Fiction	End Of Year Assessments
	Phonics	SoundsWrite			SoundsWrite		

Maths		
Maths	EYFS - Y6: White Rose Mastery Based Small Steps Scheme of Learning	EYFS - Y6: White Rose Mastery Based Small Steps Scheme of Learning

RE and Wellbeing						
RE	Creation & Covenant	Galillee to Jerusalem	To The ends of the Earth	Creation & Covenant	Galillee to Jerusalem	To The ends of the Earth
	Prophecy and Promise	Desert to Garden	Dialogue and encounter (Other Faiths)	Prophecy and Promise	Desert to Garden	Dialogue and encounter (Other Faiths)
Relationships and Health Education	Following Whole School Ten Ten Scheme of Learning appropriate to phase  Module 1: Autumn Term: <i>Created and Loved by God</i> Module 2: Spring Term: <i>Created to Love Others</i> Module 3: Summer Term: <i>Created to Live in the Community</i>			Following Whole School Ten Ten Scheme of Learning appropriate to phase  Module 1: Autumn Term: <i>Created and Loved by God</i> Module 2: Spring Term: <i>Created to Love Others</i> Module 3: Summer Term: <i>Created to Live in the Community</i>		
	Progression of skills document for Relationships and Health Education can be found <a href="#"><i>here</i></a> .					

Art						
Skills	Art and Artists <a href="#">Information</a>	Sculpture and Collage <a href="#">Information</a>	Painting <a href="#">Information</a>	Printing <a href="#">Information</a>	Mini Topic & Consolidation of Skills	Drawing <a href="#">Information</a>
Design Technology						
Focus	Design Process	Mini-Topic (Consolidation of skills)	Product and Design	Food and Nutrition  (Elements to link to science)	Resistant Materials  (Elements to link to science electronics)	Textiles
MFL						
MFL	Following Y3 BHCET Scheme across all Ks2	Family Unit	Description Unit	Class 3	Class 3	Class 3
	Y3 Units			Y3 Units	Y3 Units	
	Class 4 and 5			Class 4 and 5	Class 4 and 5	
	<a href="#">MFL Progression</a> <a href="#">MFL Curriculum Overview</a>			Y4 Units (tbc)	Y4 Units (tbc)	Y4 Units (tbc)
PE (1 year cycle)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Skill Focus	Invasion Games	Artistic and Target Games	Artistic and Net/Wall Activities	OAA and Fundamentals	Fundamentals and Invasion	Striking & Fielding Invasion
EYFS	Me and Myself	Movement & Development	Throwing and Catching	Ball Skills	Fun and Games  Fitness	Working with others Dance
Class 2	Football Tag-Rugby	Gym 1 Dodgeball	Dance Tennis	Orienteering Fitness	Athletics Handball	Rounders Netball
Class 3	Hockey Tag-Rugby	Gym 1 Hockey	Dance Tennis	Orienteering Fitness	Athletics Swimming	Rounders Swimming
Class 4	Hockey Tag-Rugby	Gym 1 Dodgeball	Dance Swimming	Orienteering Swimming	Athletics Handball	Cricket Netball
Class 5	Swimming Tag-Rugby	Gym 1 Swimming	Dance Tennis	Orienteering Fitness	Athletics Handball	Cricket Netball

Science							BIOLOGY	CHEMISTRY	PHYSICS	
Science	Class 1 (EYFS)	Understanding the World	Growing		Animals	Understanding the world	Growing		Animals	
	Class 2	Seasonal Changes (Unit 1)	Magnets and Forces (Unit 1)		Plants (unit 1)	Animals including humans (unit 1)	Living things and their habitats (1)	Everyday materials (unit 1)		
		Animals including humans (Unit 2)						Plants (unit 2)		
	Class 3	Rocks (unit 3)	Magnets and Forces (unit 2)	Plants (unit 3)	Animals including humans (unit 3)	Electricity (unit 1)	Everyday materials (unit 2)			
			Light (unit 1)							
	Class 4	Earth and Space (unit 3)	Electricity (unit 2)	Living things and habitats (unit 4)	Animals including humans (unit 4)	Sound (unit 1)	Materials- states of matter (unit 3)			
						Electricity (unit 1)	Living things and their habitats (3)			
	Class 5	Animals and Humans	Forces (unit 3)	Evolution and inheritance (1)	Living things and habitats (unit 6)	Light (unit 2)	Materials – Properties and Changes (unit 4)			
				Sound (unit 2)		Electricity (unit 3)				
	Animals and Humans <a href="#">Progression Rationale</a>		Earth and Space <a href="#">Progression Rationale</a>	Electricity <a href="#">Progression Rationale</a>	Evolution <a href="#">Progression Rationale</a>	Light <a href="#">Progression Rationale</a>	Living Things <a href="#">Progression Rationale</a>	Magnets and Forces <a href="#">Progression Rationale</a>	Materials <a href="#">Progression Rationale</a>	Plants <a href="#">Progression Rationale</a>

MUSIC (Year 1)	
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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Music	Class 1	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind and Replay
	Class 2	My Musical Heartbeat	Playing in an Orchestra	Exploring sounds	Recognising Different Sounds	Having Fun with Improvisation	Our Big Concert
	Class 3	Writing Music Down	Exploring Feelings when you Play	Compose Using Your Imagination	Feelings Through Music	Enjoying Improvisation	The Show Must Go On!
	Class 4	Musical Structures	Sing and Play in Different Styles	Compose With Your Friends	Enjoying Musical Styles	Expression and Improvisation	Battle of the Bands
	Class 5	Melody and Harmony in Music	Developing Ensemble Skills	Composing and Chords	Musical Styles Connect Us	Freedom to Improvise	Farewell Tour

MUSIC (Year 2)	
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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Music	Class 1	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind and Replay
	Class 2	Pulse, Rhythm and Pitch	Dance, Sing and Play!	Inventing a Musical Story	Learning to Listen	Exploring Improvisation	Let's Perform Together
	Class 3	Musical Structures	Playing in a Band	Compose with You Friends	More Musical Styles	Expression and Improvisation	Opening Night
	Class 4	Melody and Harmony in Music	Exploring Feelings When You Play	Composing and Chords	Feelings Through Music	Freedom to Improvise	The Show Must Go On!
	Class 5	Music and Technology	Sing and Play in Different Styles	Creative Composition	Enjoying Musical Styles	Improvising with Confidence	Battle of the Bands!
The Music Scheme we use at St William's is called Charanga. Further details on progression and learning expectations are available on request							

COMPUTING							
Computing	Class 2	Programming – Moving a Robot (1)	Data and Information – Pictograms (2)	Creating Media – Digital Painting (1)	Computing Systems and networks – Technology Around Us (1)	Creating Media – Digital Photography (2)	Programming – Robot Algorithms (2)
	Class 3	Programming – Sequence in Music (3)	Data and Information – Data Logging (4)	Creating Media – Desktop Publishing (3)	Computing Systems and networks: Connecting Computers	Creating Media: Animation (3)	Programming – Repetition in Shapes (4)
	Class 4	4: Programming – Repetition in Games (4)	Data and Information – Flat File Databases (5)	Creating Media – Audio Editing (4)	Computing Systems and networks: The Internet	Creating Media: Photo Editing	Programming – Selection in Quizzes (5)
	Class 5	Programming – Selection in physical computing (5)	Data and Information – Spreadsheets (6)	Creating Media – Vector Drawing (5)	Computing Systems and networks: Communication	Creating Media: Web Page Creation	Programming – Variables in Games (6)
	Information regarding the progression of skills and overview of learning in ICT can be found <a href="#">here</a> .						