**Stakesby Primary Academy: Writing Curriculum**

**Intent**

At Stakesby, we want to share with pupils the highest quality texts as a stimulus for their writing. We believe that immersing our pupils in quality literature helps them to acquire a wide range of ambitious vocabulary and grammatical structures that they can employ in their own writing.

Our aim is for each of our pupils – irrespective of ability, background or individual needs - to write for a range of purposes, with enthusiasm and with a secure understanding of grammar, punctuation and vocabulary. We aim to meet, and exceed, expected standards linked to the National Curriculum and the Early years Foundation Stage Curriculum with pupils progressing appropriately across school so that they love writing.

**Implementation**

Our approach aims to develop a secure understanding of different text types and genres, sentence structure and stamina for writing at length.

We follow the process of:

* Investigate & identify
* Plan and/or summarise
* Language selection
* Sentence structure: guided and independent
* Writing stamina
* Edit and redraft
* Presentation

This process takes between two – three weeks depending on the expected outcome.

**Impact**

We measure impact through learning walks, book scrutiny, formative and summative data, and pupil/parent/teacher voice. The senior leadership team, along with subject leads, meet regularly to review pupil progress and subject action plans.