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| **Stakesby Art, Design and Architecture Overview 2022-2025** |

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| EYFS | Year A – What was life like when my grandparents were little?  Year B – Who was Florence Nightingale and why was her job important? | Year A – What food do people celebrate with and where does it come from?  Year B – How do people celebrate? | Year A – What are the differences between light and dark?  Year B – How does the weather change in spring? | Year A – How has transport changed?  Year B – What toys did my family used to play with? | Year A – Patterns in nature/ portraits  Year B – How are homes different? | Year A – What lives at the beach?  Year B – What animals are there and where do they live? |
| I can create collaboratively sharing ideas, resources and skills  I can attempt to explore and experiment with a range of media  I can explore what happens when I mix colours.  I can experiment with different textures.  I can understand language linked to visual art e.g. colour, shade, tone etc. | | I can explore, use and refine a variety of artistic effects to express their ideas and feelings  I can use language linked to visual art e.g. colour, shade, tone etc.  I can select appropriate resources and adapt work where necessary.  I can use tools competently.  I can show some details in observational drawings. | | I can explore and find out about some well-known artists and crafts people.  I can evaluate my work.  I can make comparison to my own and others work. | |
| Y1 | **KNOWLEDGE OF ART & DESIGN**  **Artitst: Harriet Isabel Adams** | **KNOWLEDGE OF ART & DESIGN**  **What is Abstract Art? Wassily Kandinsky** | **ART SKILLS**  **Collage of meerkats in their natural habitats** |  | **ART SKILLS**  **Print with sponges, vegetable, fruit. Onto paper and fabric. In patterns.** | **KNOWLEDGE OF ART & DESIGN**  **Designer: Henry Winstanley** |
| Artist, scientific illustrator, botanical, drawings | abstract art realistic art  (words to describe art) shape, line, colour, texture, form, mood  painting (noun), artwork, masterpiece, gallery  Kandinsky | Fabric, join, tear, cut, shape, soft, texture | Designer, Eddystone lighthouse, Eddystone rocks, construction, invention |
| **ART SKILLS**  **Observational drawing: plants** | **ART SKILLS**  **Paint moods with colours** | print rubbing smudge image (printing)block  reverse shapes surface pressure decoration cloth  Hokusai Alex Katz | **ART SKILLS**  **Draw or paint a place or view**  Lighthouses |
| (words to describe art) shape, line, colour, texture, form, mood  thick thin soft broad narrow fine pattern warm cold  drawing frame | thick thin soft broad narrow fine pattern warm cold | Shape, 2D, line, mix, blend, darker (add black), lighter (add white), |
| Y2 | **ART SKILLS**  **Observational drawing: fruit and vegetables** | **KNOWLEDGE OF ART & DESIGN**  **What is Sculpture?**  **Antony Gormley, Henry Moore** | **KNOWLEDGE OF ART & DESIGN**  **Artist: Jessica Hogarth** | **ART SKILLS Textiles – Weave using threads and fabrics**  Sheweshwe fabric | **KNOWLEDGE OF ART & DESIGN**  **Printmaker: Andy Warhol** | **ART SKILLS**  **Draw or paint a place or view**  Whitby landmarks |
| Thick, thin, soft, broad, narrow, pattern, shape, detail, stroke, sweep, dots, dashes, waves, grades | Modal, statue, structure, form | Printmaker, pop art, abstract | Comparison, nature, detail, shape, environment, colour wash, warm, tone, thick, dark, light, cold, shade |
| **ART SKILLS**  **Sculpt with clay – animal tiles** | Illustrator, coastal prints, local, landmarks | Layers, tweed, silk, satin, weave, yarn, collage, fabric | **ART SKILLS**  **Printing – Create prints of animal patterns** |
| Curve, form, clay, impress, texture, construct  Assemble, fold, bend, attach | Curve, form, impress, texture, structure, construct, modal, fold, mould |

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| Y3-5  C  24-25 |  | **KNOWLEDGE OF ART & DESIGN**  **Artist: Pablo Picasso** |  | **KNOWLEDGE OF ART & DESIGN**  **Photographer: Frank Meadow Sutcliffe** | **KNOWLEDGE OF ART & DESIGN**  **Architecture: Gal Vihara** | **ART SKILLS**  **Draw or paint a place or view**  Santorini scene |
| Natural, bold, abstract, delicate, opaque, plan, distance, direction, position, viewpoint |
| **ART SKILLS**  **Paint using colour mixing and different brushes – abstract athletes** | **ART SKILLS**  **Print using self-made blocks, more than one colour, via rolling, pressing and stamping** | **ART SKILLS**  **Photography – editing images** | **ART SKILLS**  **Can I sculpt a Buddhist symbol out of clay?** |
| Wash, tint, background, form, middle ground | Imprint, impression, surface, mould, mono print | Digital media, photography, focal point, horizontal lines, vertical lines, natural light, filter, sepia, lens, crop, Victorian, photographer, colour splash, black and white, grey scale, mood | 3D, tactile, texture, sculpture, proportion |
| Y3-5  B  23-24 | **KNOWLEDGE OF ART & DESIGN**  **Architecture: The Colosseum** | **KNOWLEDGE OF ART & DESIGN**  **What is Renaissance Art?**  **Leonardo Da Vinci, Sandro Botticelli** |  | **KNOWLEDGE OF ART & DESIGN**  **Architecture: Great Pyramids** | **KNOWLEDGE OF ART & DESIGN**  **Architecture: Golden Temple** | **KNOWLEDGE OF ART & DESIGN**  **What is Renaissance Art?**  **Michelangelo** |
| **Roman empire, gladiator, amphitheatre** | **Painting, sculpture, Michelangelo, Da Vinci** | **Giza, Cairo, pyramid, limestone** | **Worship, pilgrimage, dome,** | **Painting, sculpture, music, arts** |
| **ART SKILLS**  **Drawing – mixed media**  **Pop up scene - Colosseum** | **ART SKILLS**  **Mosaic – Rangoli patterns** | **ART SKILLS**  **Textiles – use textile and sewing skills to create a cityscape** | **ART SKILLS**  **Sculpt with Modrock– Pharaoh masks** |  | **ART SKILLS**  **Draw or paint a place or view** |
| Tone, texture, hatch, shade, cross-hatch, soft lines, hard lines, dot, dash, circle, spiral, flowing, sweeping, broken, faint,  Pop-up, 3D, slotted, structure, architecture | Pattern, repeat, shape, size, colour, collage, symmetry | Running stitch, cross-stitch, overlap, join, padding, needle, thread, fabric,felt | Modroc, sculpt, wire, mesh, 3D | Distance, direction, position, plan, form, , textured, traditional, representational, warm, ,modern, abstract |

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| Y3-5  A  22-23 | **ART SKILLS**  **Stone Age art – investigation into natural materials** | **KNOWLEDGE OF ART & DESIGN**  **Architecture: The Taj Mahal** | **KNOWLEDGE OF ART & DESIGN**  **Sculpture: Christ the Redeemer** | **KNOWLEDGE OF ART & DESIGN**  **Artist: Georges Seurat** | **KNOWLEDGE OF ART & DESIGN**  **What is Photographic Art/Pop Art? Roy Lichtenstein, Andy Warhol, Annie Leibowitz** | **KNOWLEDGE OF ART & DESIGN**  **John Dyer & Nixiwaka Yawanawá**  **Spirit of the Rainforest project** |
| Natural, cave, carve, scratch, clay | India, Climate Thar desert, Himalayan | French sculptor – Paul Landowski, concrete, soapstone, Brazil | Pointillism, painter, French, Post-impressionist | Pop art, digital media, | Amazon, rainforest, tribe, environment Amazon Indian Art |
| **ART SKILLS**  **Mosaic – patterns in reflections** | **ART SKILLS**  **Sculpture – Carnival masks** | **ART SKILLS**  **Painting – pointillism** | **ART SKILLS**  **Print accurately using a number of colours incl overprinting** | **ART SKILLS**  **Draw or paint a place or view**  **Rainforest scene** |
| Ceramic, pattern, repeat, symmetry, reflect, shape, colour | Modroc, wire, mesh, 3D | Structure, dots, circles, colour, blend | Monotype, overlap, inking up, printing plate, oil based | Viewpoint, distance, panorama, imaginary, textured, intense, translucent |
| Y6 | **ART SKILLS**  **Textiles – design and sew a WW2 pouch** | **KNOWLEDGE OF ART & DESIGN**  **Printmakers: Elizabeth Catlett &** **Karen Lederer** | **KNOWLEDGE OF ART & DESIGN**  **Architecture : Burj Khalifa** | **KNOWLEDGE OF ART & DESIGN**  **Maria Sibylla Merian** | **KNOWLEDGE OF ART & DESIGN**  **What is Surrealism?**  **Salvador Dali, Jean Arp** |  |
| Pattern, sew, running stitch, backstitch, blanket stitch, embellishment, functional | Dreams, thoughts, combination,  Everyday objects, unconscious, conscious | Architecture, exterior, elevator, construct, materials | German, naturalist, scientific, illustrator | Subconscious, exploration, sculptor, bronze, plaster, stone |
| **ART SKILLS**  **Printmaking: Lino blocks**  **Houses of Parliament (calendars)** | **ART SKILLS**  **Sculpture – Burj Khalifa (clay or Modroc)** | **ART SKILLS**  **Observational drawing: Botanical art and illustration** | **ART SKILLS**  **Collage using different materials** | **ART SKILLS**  **Draw or paint a place or view**  Whitby Abbey |
| Lino, block printing, ink, roller, negative space, layering, line | Slab, coil, mesh, construct, proportion, scale, balance | Dry media, wet media, line, tone, texture, form, space, colour, shape | Texture, pattern, overlay, overlap | Transition, movement, weight, balance, viewpoint |