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| Logo, icon  Description automatically generated | | Stakesby Primary Academy | | | | | | Curriculum Overview Matrix | | | 2021 - 2022 | | | Logo, company name  Description automatically generated | |
|  | Autumn 1 | | Autumn 2 | | | | Spring 1 | | Spring 2 | Summer 1 | | | Summer 2 | | |
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| **R** | Year A – What was lifelike when my grandparents were little? (Text: Owl Babies)  Year B – Who was Florence Nightingale and why was her job important? | | Year A – What food do people celebrate with and where does it come from?  Year B – How do people celebrate? | | | | Year A – What are the differences between light and dark? | | Year A – How has transport changed?  Year B – What toys did my family used to play with? | Year A – Patterns in nature/ Portraits | | | Year A – What lives at the beach?  Year B – What animals are there and where do they live? | | |
| Year B – How does the weather change in spring? | | Year B – How are homes different? | | |
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| **1** | HISTORY  How have toys changed since my grandparents were little? | | Year A - Who do we remember on Remembrance Day?  Year B – Why do we celebrate Bonfire Night? | | | RE  What is the same and different about Diwali and Christmas? | GEOGRAPHY  Can a Meerkat live at the North Pole? | | HISTORY  Why did the Great Fire of London spread so quickly? | RE  What does it mean to be a Hindu and how is it similar to Christianity? | | | James Cook – a significant individual? | | GEOGRAPHY  Where on Earth do we live and who lives with us? |
| DESIGN/TECHNOLOGY  Can I make a toy that moves?  Link to JK Starley | | SCIENCE  Which material should the 3 Little Pigs have used? | | SCIENCE /GEOGRAPHY  What does Stakesby look like in Spring? | SCIENCE  How are animals different? | | | SCIENCE /GEOGRAPHY  What does Stakesby look like in Summer? |
| SCIENCE  Which plants and animals live at Stakesby? | | SCIENCE /GEOGRAPHY  What does Stakesby look like in Autumn? | SCIENCE/GEOGRAPHY  What does Stakesby look like in Winter? | |
| KNOWLEDGE OF ART & DESIGN  JK Starley | | KNOWLEDGE OF ART & DESIGN  What is Abstract Art? Wassily Kandinsky | ART SKILLS  Print with sponges, fruit and vegetables – onto paper and fabric | | DESIGN/TECHNOLOGY  Can I design and make a city building? | ART SKILLS  Print patterns, looking specifically at different animals. | | | KNOWLEDGE OF ART & DESIGN  Designer Henry Winstanley |
| ART SKILLS  Draw or paint a portrait | | ART SKILLS  Paint moods with colours | ART SKILLS  Draw or paint a place or view- lighthouses |
| COMPUTING- e-safety  Using the internet safely | | COMPUTING- Digital Literacy  Using a computer/device  Typing training | | | | COMPUTING- e-safety & coding  Using the internet safely  Coding with Beebots | | COMPUTING- Digital Literacy  Bug hunters | COMPUTING- Digital Literacy  Potty painters | | | COMPUTING- Coding  Scratch Jnr | | |
| LEARNING OUTSIDE THE CLASSROOM  Explore the woodland environment  Team building  Discover own capabilities | | LEARNING OUTSIDE THE CLASSROOM  Respect nature  Danger and risk taking  Achievement and resilience | | | | LEARNING OUTSIDE THE CLASSROOM  Changes in the seasons  Respect and care for the environment  Decay and hibernation | | LEARNING OUTSIDE THE CLASSROOM  Signs of spring  Life cycles - frogs, insects, others  Mini beasts in our environment | LEARNING OUTSIDE THE CLASSROOM  Developing self-confidence Communication and problem-solving skills  Build small structures – habitats and shelters for mini-beasts | | | LEARNING OUTSIDE THE CLASSROOM  Boundaries and rules  Communicating with confidence - finding your voice, listening and negotiating  Mini-beasts, animal shelters | | |
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| **2** | HISTORY  What was life like in Whitby in 1953? | | Year A: Why do we have Remembrance Day?  Year B: What is special about Bonfire Night? | RE  What is the same and different about Hanukah and Christmas? | | | GEOGRAPHY  What is the same and different about Hawaii and Whitby? | | HISTORY  Who was more significant – Rosa Parks or Nelson Mandela? | RE  What does it mean to be Jewish and what is the same and different from Christianity? | | What was Bram Stoker’s connection to Whitby? | GEOGRAPHY  What is the same and different about Whitby and Cape Cod? | | |
| SCIENCE  Why do we use different materials?  Scientist: Alfred Nobel | | SCIENCE  Working scientifically: Do plants need soil to grow? |
| SCIENCE  What do we need to grow up healthy? | | SCIENCE  Scientist: Jane Goodall | | | SCIENCE  What is a habitat and who lives there? | | SCIENCE  What do plants need to grow up healthy? | | |
| KNOWLEDGE OF ART & DESIGN  What is sculpture? | | | KNOWLEDGE OF ART & DESIGN  Designer: William Morris | | DESIGN/TECHNOLOGY  Can I make a bus that moves? | KNOWLEDGE OF ART & DESIGN  Printing | | DESIGN/TECHNOLOGY  Can I design and make a seasonal fruit dessert? | | |
| ART SKILLS  Draw or paint a portrait | | ART SKILLS  Sculpt with clay – including a pot | | | ART SKILLS Textiles – Weave using threads and fabrics  Shweshwe fabric | ART SKILLS  Create print of animal pattern | | ART SKILLS  Draw or paint a place or view  Whitby Landmarks | | |
| COMPUTING- e-Safety  Staying safe on the internet  Jessie and friends | | COMPUTING- Digital Literacy  Using search  Typing training | | | | COMPUTING- e-safety  Appropriate behaviour online | | COMPUTING- Coding  Scratch Jnr  Fundamentals | COMPUTING- Digital Literacy  Taking and using photos | | | COMPUTING -Digital Literacy  Introduction to photo editing | | |
| LEARNING OUTSIDE THE CLASSROOM  Build confidence, explore freely and safely  Meet unfamiliar experiences, test comfort zones | | LEARNING OUTSIDE THE CLASSROOM  Experience changes in seasons, temperature  Tree types, coniferous and deciduous  Wild art, print with nature, mould and create | | | | LEARNING OUTSIDE THE CLASSROOM  Team building -unfamiliar boundaries, trusting yourself and others | | LEARNING OUTSIDE THE CLASSROOM  Developing independence, listening and communicating with others  Building shelters and structures | LEARNING OUTSIDE THE CLASSROOM  Animals – Habitats and Life Cycles  Birds, Hedgehogs, Squirrels | | | LEARNING OUTSIDE THE CLASSROOM  Caring for the environment and nature.  Construction using tarpaulins, knots and ropes | | |
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| **3**  **4**  **5**  **C** | HISTORY  Who lived in Britain 6000, 4000, and 2000 years ago? | | What is the significance behind the rhyme ‘Remember, remember the fifth of November?’ | | RE  What is the same and different about Vesak and Christmas? | | GEOGRAPHY  What makes the Earth angry? | | HISTORY  'How did the Victorians shape today's world?' | RE  What does it mean to be a Buddhist and what is the same and different from Christianity? | | | What is the story of the Penny Hedge? | | GEOGRAPHY  What’s the same and different about a holiday in Whitby and a holiday in Santorini? |
| SCIENCE  Can you see the light?  Scientist: Thomas Edison | | SCIENCE  How do Usain Bolt and Paula Radcliffe run so well? | | SCIENCE  What can you learn from a rock?  Scientist: Mary Anning | | SCIENCE  What attracts you to magnets?  Scientist: Isaac Newton | SCIENCE  How do bees give us apples? |
| KNOWLEDGE OF ART AND DESIGN  Jonny Ive | | KNOWLEDGE OF ART & DESIGN  Pablo Picasso | | KNOWLEDGE OF ART & DESIGN  Photographer: Frank Meadow Sutcliffe | KNOWLEDGE OF ART & DESIGN  Architecture: Gal Vihara | | | DESIGN/TECHNOLOGY  Can I plan and make a healthy meal with a Greek influence? |
| ART SKILLS  Draw or paint a portrait | | ART SKILLS  Painting – abstract athletes  Colour mixing and different brushes | | ART SKILLS  Ammonite prints using self-made blocks, more than one colour, via rolling, pressing and stamping | | ART SKILLS  Photography – editing images | ART SKILLS  Can I sculpt a Buddhist symbol out of clay? | | | ART SKILLS  Draw or paint a place or view  Santorini scene |
| COMPUTING- e-safety  Share with care | | COMPUTING - Digital Literacy  Using a digital device  Word Processing  PowerPoint | | | | COMPUTING- Digital Literacy  Social media and evaluating search results | | COMPUTING- Coding  Tynker algorithms | COMPUTING- Coding  Loops, debugging and events | | | COMPUTING- Coding  IF statements  HTML app coding | | |
| LEARNING OUTSIDE THE CLASSROOM  Structures of a woodland incl tree identification | | LEARNING OUTSIDE THE CLASSROOM  What would you need to survive in the woods?  Construct a shelter, flint and steel, food and water  Make a woodland feast | | | | LEARNING OUTSIDE THE CLASSROOM  Survival- creating and managing fire safely  Fire triangle, heat fuel, oxygen | | LEARNING OUTSIDE THE CLASSROOM  Respect and care for the environment  Working safely together | LEARNING OUTSIDE THE CLASSROOM  Apply knowledge and skill to make a large construction, which is waterproof and will withstand varied weather conditions | | | LEARNING OUTSIDE THE CLASSROOM  Team building and communication through collaborative physical team challenges  Construct and use an assault course | | |
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| **6** | HISTORY  Were the Vikings vicious and why was Alfred so great? | | Year B: Guy Fawkes – Terrorist or Freedom Fighter? | | RE  Do all Christians worship the same way?  Include: Henry VIII | | GEOGRAPHY  I’m a Year 6; get me out of here! | | HISTORY  What happened to the Mayans? | RE  What other religions are followed (incl none) | | | How has Whitby Abbey changed over time? | | GEOGRAPHY / HISTORY  How has slavery through the ages shaped the world today? Incl Wilberforce |
| SCIENCE  How can we see round corners? | | SCIENCE  Can you set up an investigation into electrical circuits? | | SCIENCE  Could Spiderman really exist)? | SCIENCE  Why your blood is like a river of life- and is it possible to pollute it? | | | SCIENCE  Working scientifically: soluble and insoluble materials |
| SCIENCE  Precisely which organisms live on our planet (incl micro-organisms)? | | DESIGN/TECHNOLOGY  Can we make a game that includes an electrical circuit (and/or pneumatic, and/or mechanical element) | | KNOWLEDGE OF ART & DESIGN  Burj Khalifa | KNOWLEDGE OF ART & DESIGN  What is Surrealism?  Jean Arp and Salvador Dali | | | DESIGN/TECHNOLOGY  Can we plan, prepare and cook for a Restaurant Evening? |
| KNOWLEDGE OF ART & DESIGN  What is surrealism?  Rene Margritte | |
| ART SKILLS  Draw or paint a portrait | | ART SKILLS  Sculpt with clay, including a figure | | ART SKILLS  Sculpture: Burj Khalifa | | ART SKILLS  Use a series of techniques to create a mixed media piece | ART SKILLS  Collage using different materials | | | ART SKILLS  Draw or paint a place of view  Whitby Abbey |
| COMPUTING-e-Safety  It’s cool to be kind  Interland’s Kind Kingdom | | COMPUTING- Digital Literacy  3D modelling using Google SketchUp | | | | COMPUTING- e- Safety  Why is social media free?  Fake news in real life | | COMPUTING- Coding  Using and coding with variables  Use of types and initialisation in code, parameters and problem-solving skills | COMPUTING- Digital Literacy  Childnet video competition | | | COMPUTING- Coding  The use of arrays in coding, visualise data and coding concepts | | |
| LEARNING OUTSIDE THE CLASSROOM  Wildlife research, Biodiversity and ecosystems  Create mini woodland environment | | LEARNING OUTSIDE THE CLASSROOM  Use natural resources to create and construct with a purpose  Follow interests of children | | | | LEARNING OUTSIDE THE CLASSROOM  Independently - Prepare a fire circle, use the Kelly kettle to make hot chocolate and toast marshmallows | | LEARNING OUTSIDE THE CLASSROOM  Independently - Prepare a fire circle  Prepare food to cook, roast, fry and boil | LEARNING OUTSIDE THE CLASSROOM  Independently - Use tools to whittle and lash to make  Follow children’s interests | | | LEARNING OUTSIDE THE CLASSROOM  Independently - experiment, communicate and collaborate effectively in groups  Make a song/rap/ build a stage and perform a small play | | |
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