



Stakesby Primary Academy		History Skills Progression Matrix 2020-2021	12 th March - Version 1
	Chronology	Comparison	
Reception	Talk about past and present events in their own lives and the lives of their family members.	Discuss similarities and differences in terms of traditions.	
Year 1	Place events in chronological order using vocabulary such as <i>old, new</i> and <i>a long time ago</i> to help explain reasoning.	Identify and explain similarities and differences personal to them.	
Year 2	Place events in chronological order using vocabulary such as <i>before, after, past, present, then</i> and <i>now</i> to help explain reasoning.	Identify and explain how someone's life in the past changed from what they did earlier to what they did later. Compare how things have changed since their grandparents were little.	
Year 3	Order events on a timeline for a specific period of history. Use mathematical skills to work out how long-ago events happened.	Compare the similarities and differences of two or more periods of history.	
Year 4	Plot events on a timeline using centuries. Use mathematical skills to round up time differences into centuries and decades.	Identify and explain how the lives of wealthy people compared to those of poorer people. Compare two versions of an event and explain how they differ.	
Year 5	Draw a timeline depicting different historical periods and events/lives of significant people.	Compare and explain the similarities and differences between two or more historical periods. Identify how the locality has changed over time. Describe how crime and punishment has changed over a period of time.	
Year 6	Place historical events and people from past societies/periods in chronological order explaining the order of these events and what happened.	Identify and explain differences, similarities and changes between different periods of history.	



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	Historical Enquiry	Historical Impact	
Reception			
Year 1	Ask and answer questions about old and new objects.	Identify and explain how some people have helped us to have better lives.	
Year 2	Find out things from the past by speaking to an older person. Research and answer questions about the past/a famous person from the past using a range of sources such as the internet and books.	Identify and explain how the life of a famous person from the past has impacted on our lives today.	
Year 3	Use research skills to find the answers to specific historical questions and to compare the similarities/differences of two or more periods of history.	Identify and explain the impact that invaders have had on Britain over different periods of time.	
Year 4	Explain how historic items and artefacts can be used to build up a picture of life in the past. Research what it was like for children in a given time period and present findings to an audience.	Explain how an event from the past has shaped our life today.	
Year 5	Test out an hypothesis in order to answer questions.	Explain how Parliament affects decision making in England.	
Year 6	Describe a key event from Britain's past using a range of evidence from different sources. Describe features of historical events and way of life from periods studied and present them to an audience.	Explain and summarize how Britain has had a major influence on the world. Explain and summarize how Britain has learnt from other countries and civilizations historically and more recently. Identify and explain propaganda.	