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| **C:\Users\R.Gunning\AppData\Local\Microsoft\Windows\INetCache\Content.Word\Stakesby Straight.pngStakesby Primary Academy****FOREST SCHOOLS CURRICULUM OVERVIEW** **2020-21** |
|  | **Skillset being learned****(1: Personal Development)**Self-confidence, self-trust, independence, resilience, ownership | **Skillset being learned****(2: Social Development)**Boundaries and rules, turn-taking, sharing, respecting others, team work, conflict and resolution | **Skillset being learned****(3: Communication)**Finding a voice, making yourself understood, managing emotions appropriately,  | **Topics/knowledge to be covered** | **Working wall non-negotiables** |
| **Essential Non-Negotiable Vocabulary** |
| EYFS | Explore IndependentlyFollow rules and establish boundaries | Freedom to wander and build build- self confidenceEstablish patterns of behaviour structuring sessions | Increased self- relianceCommunication with adults and peersOpportunities to self- manage and assess | Make a mud pieExplore the environmentGo bug huntingMake a mini shelter (habitats) | Photographs, insects and habitats |
|  Identify mini beastsname shelter building styles: A frame, Lean too, Teepee. |
| 1/2 | Explore IndependentlyFollow rulesAwareness of hazards and danger in the outdoor environmentImproved co-operation and awareness of others | Children to make sense of un- familiar environment to encourage and question.Assess and trust their own feelings and choices | Children to work together, to take turns and listen.Assess and trust own feelings and choices.Learning styles sense of achievement. | Shelter building with natural resources.Create some wild artSenses and blindfold team work.Animal habitats | Large Shelters and constructions |
| See, hear, smell, touchA frame, lean too, Teepee and H frame.  |
| 3 | Awareness of the environment, tree varieties and speciesCommunication and compliance | Self- awareness and impact on the woodland.Make sense of unfamiliar environment.Improved behaviour and respect  | Independent thinkers, responsible for their own outcomes.Problem solvingLeadership skills, turn taking, respect and value others.Ownership of learning. | Identification of treesPlanting saplingsCare for living thingsTree ClimbingSpiders web game | Tree identificationdeciduous and evergreenAwareness of seasonsLife cycle of a plant |
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| 4 | Respecting and caring for the environmentEco systemsurvival | Establish patterns of behaviour – structuring sessionsImproved behaviour and respect | self evaluate, respect and value for othersself manage teamsNatural hierarchy | Flint & Steel, shelter buildingFood chainsTeam games, based around trust and problem solving- links to animal environments | Shelter building waterproofAnimal habitatsBug hotels |
| Animal foods chainsEco system |
| 5 | PerseveranceSurvivalProblem solving | Encourage own learning stylesSense of pride and achievement- ownership | Experience, challenge work through their comfort zone and personal boundariesDiscover their own capabilities | Flint and SteelCampfire safety and circleLashing to make a frameLearn to tie knotsUse rope and string to build and construct with a purpose in mind (survival-shelters) | Photographs and experiencesVocabulary- Tinder, fire triangle, oxygen, fuel, air flow.Demonstrate a type of knot- the useful purpose for survival. |
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| 6 | Planning for effect and purposeProblem solvingAwareness of challenge and danger | Discover own skill setExplore unfamiliar independently Assess and trust their own feelings and choicesTo discover their own capabilitiesConfidently lead or share ideas as part of a small group to achieve a planned effect. | Demonstrate new skills and knowledge to collaborate as part of a team.Reflect and evaluateTo use tools in a safe effective way.Outdoor cooking – safety, fire triangle. The importance of leaving the environment as we find it. | Whittling, tools and craft a Bow and arrowKnots and lashingFood preparationCampfire circle (safety) cooking | Know how to use tools safely and effectivelyDemonstrate a type of knot- with a useful purpose Fire lighting safety, fire triangle, Tinder, wood shavings, dry bracken |
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