|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **C:\Users\R.Gunning\AppData\Local\Microsoft\Windows\INetCache\Content.Word\Stakesby Straight.pngStakesby Primary Academy**  **FOREST SCHOOLS CURRICULUM OVERVIEW**  **2020-21** | | | | | |
|  | **Skillset being learned**  **(1: Personal Development)**  Self-confidence, self-trust, independence, resilience, ownership | **Skillset being learned**  **(2: Social Development)**  Boundaries and rules, turn-taking, sharing, respecting others, team work, conflict and resolution | **Skillset being learned**  **(3: Communication)**  Finding a voice, making yourself understood, managing emotions appropriately, | **Topics/knowledge to be covered** | **Working wall non-negotiables** |
| **Essential Non-Negotiable Vocabulary** |
| EY  FS | Explore Independently  Follow rules and establish boundaries | Freedom to wander and build build- self confidence  Establish patterns of behaviour structuring sessions | Increased self- reliance  Communication with adults and peers  Opportunities to self- manage and assess | Make a mud pie  Explore the environment  Go bug hunting  Make a mini shelter (habitats) | Photographs, insects and habitats |
| Identify mini beasts  name shelter building styles: A frame, Lean too, Teepee. |
| 1/2 | Explore Independently  Follow rules  Awareness of hazards and danger in the outdoor environment  Improved co-operation and awareness of others | Children to make sense of un- familiar environment to encourage and question.  Assess and trust their own feelings and choices | Children to work together, to take turns and listen.  Assess and trust own feelings and choices.  Learning styles sense of achievement. | Shelter building with natural resources.  Create some wild art  Senses and blindfold team work.  Animal habitats | Large Shelters and constructions |
| See, hear, smell, touch  A frame, lean too, Teepee and H frame. |
| 3 | Awareness of the environment, tree varieties and species  Communication and compliance | Self- awareness and impact on the woodland.  Make sense of unfamiliar environment.  Improved behaviour and respect | Independent thinkers, responsible for their own outcomes.  Problem solving  Leadership skills, turn taking, respect and value others.  Ownership of learning. | Identification of trees  Planting saplings  Care for living things  Tree Climbing  Spiders web game | Tree identification  deciduous and evergreen  Awareness of seasons  Life cycle of a plant |
|  |
| 4 | Respecting and caring for the environment  Eco system  survival | Establish patterns of behaviour – structuring sessions  Improved behaviour and respect | self evaluate, respect and value for others  self manage teams  Natural hierarchy | Flint & Steel, shelter building  Food chains  Team games, based around trust and problem solving- links to animal environments | Shelter building waterproof  Animal habitats  Bug hotels |
| Animal foods chains  Eco system |
| 5 | Perseverance  Survival  Problem solving | Encourage own learning styles  Sense of pride and achievement- ownership | Experience, challenge work through their comfort zone and personal boundaries  Discover their own capabilities | Flint and Steel  Campfire safety and circle  Lashing to make a frame  Learn to tie knots  Use rope and string to build and construct with a purpose in mind (survival-shelters) | Photographs and experiences  Vocabulary- Tinder, fire triangle, oxygen, fuel, air flow.  Demonstrate a type of knot- the useful purpose for survival. |
|  |
| 6 | Planning for effect and purpose  Problem solving  Awareness of challenge and danger | Discover own skill set  Explore unfamiliar independently  Assess and trust their own feelings and choices  To discover their own capabilities  Confidently lead or share ideas as part of a small group to achieve a planned effect. | Demonstrate new skills and knowledge to collaborate as part of a team.  Reflect and evaluate  To use tools in a safe effective way.  Outdoor cooking – safety, fire triangle.  The importance of leaving the environment as we find it. | Whittling, tools and craft a Bow and arrow  Knots and lashing  Food preparation  Campfire circle (safety) cooking | Know how to use tools safely and effectively  Demonstrate a type of knot- with a useful purpose  Fire lighting safety, fire triangle, Tinder, wood shavings, dry bracken |
|  |