**Stakesby Primary Academy**   **History Substantive Progression of Skills**  ***Commitment Kindness Excellence*** 

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| **Year Group** | **Enquiry Question** | **Change and Continuity** | **Cause and Consequence** | **Similarity and Difference** | **Historical Interpretation** | **Handling Evidence** | **Historical Significance** | **Chronological Understanding** |
| **Reception**  **Year A - Remembrance** | **Why are people wearing poppies this week?** |  | I know that people wear red poppies to remember those that have died in the war |  |  |  | I know that a red poppy is worn on the 11th November | I know that WW1 happened a long time ago |
| **Reception**  **Year A - Autumn** | **What was it like when my grandparents were little?** |  |  | I know what life was like when my grandparents were little.  I know how my life is similar and different to my grandparents. |  | I know how to use evidence to find out about familiar situations from the past. | I know who my grandparents are/were. | I know who is the eldest and youngest in my family. |
| **Reception**  **Year A - Spring** | **How has transport changed?** | I know how transport and has changed and how it has stayed the same. |  | I know how transport today is similar and different from transport in the past. |  |  |  | I know how to sort transport into past and present. |
| **Reception**  **Year A - Summer** | **What did people do on holiday in Whitby?** | I know what people do when they go to the seaside. |  | I know what is similar and what is different about holidays from the past in Whitby and holidays now in Whitby. |  | I know how to gain information about the past by looking at old photographs. |  | I know how to sort seaside holiday pictures into the past and present. |
| **Reception**  **Year B – Bonfire Night** | **What happens on bonfire night?** | I know what happens on bonfire night. | I know what will happen if we don’t follow the Bonfire Night rules. |  | I know how to keep safe on Bonfire NIght. |  | I know that we celebrate Bonfire Night because of a man named Guy Fawkes |  |
| **Reception**  **Year B - Autumn** | **Who was Florence Nightingale and why was her job important?** | I know what Florence Nightingale did to make hospitals better for soldiers. |  | I know how nurses were similar and different from nurses today. |  | I know that Florence Nightingale was a nurse. |  | I know that Florence Nightingale lived a long time ago. |
| **Reception**  **Year B - Spring** | **What toys did my family used to play with?** |  |  | I know what is the same and what is different about toys from the past and present |  | I know how toys from the past and present work |  | I know how to sort toys from the past and present and give reasons for my choices |
| **Reception**  **Year B - Summer** | **How have homes changed?** | I know how homes have changed over time |  | I know the type of home I live in and how it is similar and/or different to other homes |  | I know how to use language to describe different types of homes |  | I know how to order homes from the past and present in a simple time line |
| **Year 1**  **Year A - Remembrance** | **Who do we remember on Remembrance Day?**  *Links to Reception Year A*  ***Why are people wearing poppies this week?*** | I know that where the war happened has changed over time |  | I know how places are similar and different since the war. | I know why it is important to remember those that died in the war. | I know how to use evidence to find information |  | I know that the war we remember happened in the past |
| **Year 1**  **Year B – Bonfire Night** | **Why do we celebrate Bonfire Night?**  *Links to Reception Year B*  ***What happens on Bonfire Night?*** |  | I know that our lives today could have been different if Guy Fawkes had succeeded. |  |  | I know who Guy Fawkes was.  I know that Guy Fawkes plotted to blow up the houses of Parliament.  I know that Guy Fawkes failed in his plan. | I know that we celebrate Bonfire Night to remember that Guy Fawkes failed to assassinate King James I | I know what happened on the 5th November. |
| **Year 1 - Autumn** | **How have toys changed since my grandparents were little?**  *Links to Reception Year B*  ***What toys did my family used to play with?*** | I know how toys have changed and improved over time and why. |  | I know how to make comparisons between my toys and those from the past.  I know that the toys that I play with now are different to the ones my grandparents played with. |  | I know how toys work today and how they worked in the past. |  | I know how to groups toys into then and now. |
| **Year 1 - Spring** | **Why did the Great Fire of London spread so quickly?** | I know how we have changed the design and materials in the construction of houses since the Great Fire of London. | I know how the Great Fire of London began and why it was able to spread so quickly. | I know that London looks different now than it did before the Great Fire of London | I know how the fire was eventually put out and the different strategies that were used. | I know that Samuel Pepys recorded what happened during the Great Fire of London and that is how we know about it |  | I know that the Great Fire of London happened a long time ago before I was born  I know the events that occurred during the Great Fire of London. |
| **Year 1 - Summer** | **James Cook – A significant individual?** |  |  | I know how the life of young James Cook was similar or different to my life today. | I know that Captain Cook is viewed differently by different cultures. | I know who Captain James Cook was and significant events related to him. | I know why he is so significant in my local area.  I know how James Cook contributed to life today both nationally and internationally | I know the significant events that happened during Captain Cook’s lifetime. |
| **Year 2**  **Year A - Remembrance** | **Why do we have remembrance day?**  *Links to Reception/Year 1 Year A*  ***Why are people wearing poppies this week?***  ***Who do we remember on Remembrance Day?*** | I know how the war has influenced or affected our lives today. | I know that life at home was affected by the war | I know how our lives today are different from those during the war | I know that other countries may view the war differently to us. | I know how to use evidence to understand the past | I know why we have Remembrance Day |  |
| **Year 2**  **Year B – Bonfire Night** | **What happens on Bonfire Night?**  *Links to Reception/Year 1 Year B*  ***What happens on Bonfire Night?***  ***Why do we celebrate Bonfire Night?*** |  | I know why it is important to stay safe on Bonfire Night |  | I know that Bonfire Night is celebrated in differently throughout the world. | I know that people build a bonfire and light fireworks to remember what Guy Fawkes tried to do |  | I know that Bonfire Night is celebrated on the 5th November |
| **Year 2 - Autumn** | **How did Florence Nightingale influence the health service?**  *Links to Reception Year B*  ***Who was Florence Nightingale and why was her job important?*** | I know that Florence Nightingale’s modern nursing techniques revolutionised the national health service. | I know that the changes Florence Nightingale made to hospitals and nursing helped to improve the survival rates of patients. | I know what hospitals were like before Florence Nightingale’s involvement and what they are like since. | I know why some people see Florence Nightingale as a heroine. | I know that Florence Nightingale was a nurse.  I know that Florence Nightingale went to the Crimean war |  | I know key events that happened during Florence Nightingale’s lifetime. |
| **Year 2 - Spring** | **Who was more significant - Rosa Parks or Nelson Mandela?** | I know what has changed for black people since the introduction of the Civil Rights Act in 1964.  I know that Nelson Mandela was the first black president of South Africa and how this changed the lives for all South Africans. | I know that the Montgomery bus boycott led to the end of segregation on buses.  I know that Rosa Parks was decimated against because of the colour of her skin.  I know that Nelson Mandela was imprisoned for 27 years for fighting against the apartheid. | I know what the lives of black people was like before the Montgomery Bus boycott and what it was like after.  I know what life was like for black south Africans during the apartheid and after it. | I know why Rosa Parks and Nelson Mandela are viewed differently by different cultures. | I know that Nelson Mandela won the Nobel Prize for Peace  I know that Rosa Parks was a civil rights activist. | I know how Rosa Parks and Nelson Mandela have helped shape the world we live in today. | I know key events that happened in Rosa Park’s life and Nelson Mandela’s life. |
| **Year 2 - Summer** | **What was Bram Stoker’s connection to Whitby?**  *Links to Reception Year A*  ***What did people do on holiday in Whitby?*** |  | I know the key places in Whitby that inspired Bram Stoker’s Dracula. | I know which parts of Dracula are fictional and which are factual. |  | I know that Bram Stoker wrote Dracula.  I know that Bram Stoker stayed in Whitby whilst writing Dracula.  I know the places that Bram Stoker visited whilst staying in Whitby. | I know that Whitby played a significant role in the writing of Dracula. |  |
| **Year 3/4/5**  **Year A – Remembrance**  **Year 3**  **Year 4**  **Year 5** | **Why is it important to remember and what can we learn from the past?**  *Links to Reception/Year 1/Year 2*  *Year A*  ***Why are people wearing poppies this week?***  ***Who do we remember on Remembrance Day?***  ***Why do we have Remembrance Day?*** | I know how WW1 and subsequent wars have influenced us today. | I know why WW1 began and what happened as a consequent of that.  I know the reasons behind other major wars. |  | I know why some people choose to remember the war and the different ways in which the war was viewed.  I know that people are affected by wars in different ways. |  | I know the different ways in which we remember and how they help us.  I know why some people wanted to forget about the war after it finished.  I know why it is important to remember those that died during WW1. |  |
| **Year 3/4/5**  **Year A – Autumn**  **Year 3**  **Year 4**  **Year 5** | **How hard was life in the Stone, Iron and Bronze ages?** | I know how the civilizations changed over time and how they helped form our lives today.  I know about a specific place and how lives progressed and why. |  | I know how the three eras were similar and different and the reasons for this.  I know how one specific event changed over time. |  |  | I know how the three eras have played a significant role in our lives today.  I know why places like Skara Brae and Stonehenge are significant today. | I know when the Stone, Iron and Bronze ages were and in which centuries.  I know what each of the eras were renowned for. |
| **Year 3/4/5**  **Year A – Spring**  **Year 3**  **Year 4**  **Year 5** | **How did the Greek’s influence today’s world?** | I know how the Ancient Greeks have influenced our lives today and aspects that we have continued to employ and those that we have adapted. |  | I know how the Ancient Greek’s lives were similar or different to mine and how we have adapted their ideas. | I know how the Ancient Greeks influenced our lives today specifically the way in which men and women were portrayed, and those that influenced our society today. | I know who the Ancient Greeks were. | I know how Greek architecture has influenced our society today.  I know why Greek architecture is so important to us.  I know what is so unique about Greek Architecture. | I know when the Ancient Greeks lived, key events that took place and key individuals that helped shape their society. |
| **Year 3/4/5**  **Year A – Summer**  **Year 3**  **Year 4**  **Year 5** | **Did James Cook discover anything?**  *Links to Year 1*  ***James Cook – A significant individual?*** |  | I know the reasons behind Captain Cook’s explorations and what has happened as a result of them.  I know that our view of the world may have been different had Captain Cook not explored it.  I know how the discoveries he made changed our world. | I know that maps of the world have changed over time especially since the explorations of Captain Cook.  I know the names of countries that have changed over time. | I know that Captain Cook was viewed differently by different cultures and why.  I know that interpretations of such views may have changed over time. | I know how to use a range of evidence to find out about Captain Cook and the discoveries he made as well as those myths he disproved. |  | I know when Captain Cook sailed around the world and the journeys he made  I know the discoveries Captain Cook made and when. |
| **Year 3/4/5**  **Year B – Bonfire Night**  **Year 3**  **Year 4**  **Year 5** | **Why should we not forgot ‘Gun powder, treason and plot’?**  *Links to Year 1 Year B*  ***Why do we celebrate Bonfire Night?*** |  | I know the tradition of bonfire night was established as a result of the gunpowder plot been foiled.  I know that life today could have been different if it had not been foiled.  I know there were differences between the Catholics and Protestants lives during the time of the gunpowder plot and there are still differences today. |  | I know the rhyme ‘The Fifth of November’ and what it is about.  I know why King James VI and Guy Fawkes were portrayed differently in the rhyme.  I know why Catholics and Protestants were viewed differently during the reign of King James VI. | I know why Robert Catesby and his followers plotted against King James I. | I know why bonfire night is significant today.  I know why the ‘The Fifth of November’ is such a significant poem and date in time, and why it is important to remember.  I know why Guy Fawkes appears more significant than Robert Catesby. | I know when the gunpowder plot took place, the key events that occurred and all the key figures involved. |
| **Year 3/4/5**  **Year B – Autumn**  **Year 3**  **Year 4**  **Year 5** | **How did the Romans influence society today?** | I know how the Romans have influenced our lives today and aspects that we have continued to employ and those that we have adapted. |  | I know how the Roman’s lives were similar or different to mine and how we have adapted their ideas.  I know about a specific aspect of Roman life and how it compares with our lives today. | I know the names of Roman Gods and Goddesses and how they are portrayed differently to Greek Gods and Goddesses.  I know how the Romans interpreted the Greek gods and goddesses to create their own.  I know how Roman mythology was interpreted. | I know who the Romans were. | I know where Roman architecture has influenced our society today.  I know why Roman architecture is so important to us.  I know what is so unique about Roman Architecture. | I know when the Romans lived, key events that took place and key individuals that helped shape their society. |
| **Year 3/4/5**  **Year B – Spring**  **Year 3**  **Year 4**  **Year 5** | **Where did all the pharaohs go?** |  | I know what happened to the Pharaohs when they died.  I know what mummification is and why the Egyptians believed in it.  I know why Pharaohs were buried with their riches. |  |  | I know who the Ancient Egyptians were and who the pharaohs were.  I who the last Pharaoh was and what happened to her (Cleopatra).  I know how Egypt fell to the Romans. | I know what the significance of the pyramids was during the Ancient Egyptian times and why they are still significant today.  I know what archaeologists have discovered from the pyramids. | I know when the Ancient Egyptians lived, key events associated with them and key figures during this time. |
| **Year 3/4/5**  **Year B – Summer**  **Year 3**  **Year 4**  **Year 5** | **Who were the Scoresby’s and why were they famous?** |  | I know what William Scoresby Senior invented and how it helped when out at sea.  I know what happened as a result of the invention of the crow’s nest.  I know why the crow’s nest became redundant and what it was replaced with. | I know who William Scoresby Senior/Junior was and how their lives compared.  I know what a seafarer’s life may have been like if it wasn’t for the inventions and discoveries of the Scoresbys. |  |  | I know why people felt it was significant to commemorate the Scoresbys with sculptures, plaques and museum references. | I know when William Scoresby Senior/Junior lived. |
| **Year 3/4/5**  **Year C –**  **Year 3**  **Year 4**  **Year 5** | **What is the significance behind the rhyme ‘Remember, remember the 5th November’?**  *Links to Year 1/Years 3/4/5 Year B*  ***Why do we celebrate Bonfire Night?***  ***Why should we not forget @Gun powder, treason and plot’?*** | I know why we still celebrate bonfire night but also what might happen if we didn’t, or the outcome had been different. |  |  | I know who wrote ‘Remember, remember the fifth of November’ and why he chose to use the vocabulary that he did.  I can suggest an alternative to the poem had it been written by protestants. |  | I know why the poem was written and the significance it had on different religious backgrounds.  . |  |
| **Year 3/4/5**  **Year C – Autumn**  **Year 3**  **Year 4**  **Year 5** | **What impact has the invasions of the Scots and Saxons had on Britain?** |  | I know which vocabulary in the English language originated from the Anglo Saxons and Scots.  I know that the English language could have been different had it not been for the invasions. | I know how our lives today are similar and different from the Scots and Saxons  I know why Saxons chose to build settlements near rivers or agricultural lands.  I know how Saxon homes differed from their predecessors (Romans). |  | I know why there is little archaeological evidence of Saxon buildings today.  I know how to use a range of resources to identify what life was like during the invasion of the Scots and Saxons. | I know who the monk Augustine was and why he was so important..  I know how the introduction of Christianity during Anglo-Saxon times has influenced our lives today.  I know our lives today may have been very different if we had continued to worship pagan gods. | I know when the Scots and Saxons invaded Britain and why and how to create a timeline to show this.  I know how to create a detailed timeline outlining key dates, events and significant individuals during the invasion of the Scots and Saxons. |
| **Year 3/4/5**  **Year C – Spring**  **Year 3**  **Year 4**  **Year 5** | **How did the Victorians shape today’s world?** | I know how Dr Barnardo changed the lives of poor and destitute children during the Victorian era.  I Know how the work of Dr Barnardo continues today.  I know the developments that Dr Barnardo's has had to make to keep up with an ever-changing society. | I know some of the key inventions of the Victorian era and how they have helped shape our society today.  I know why the industrial revolution gained pace during the Victorian era. | I know how school life then is similar and different with school life now.  I know how schooling was different for the poor classes compared to the upper classes.  I know how the different social classes arose and whether they still apply today. |  | I know who the Victorians were. | I know how the Victorians influenced our lives today specifically schooling and social class. | I know when the Victorians lived, key events that took place and key individuals that helped shape their society. |
| **Year 3/4/5**  **Year C – Summer**  **Year 3**  **Year 4**  **Year 5** | **What is the story of the Penny Hedge?** |  |  |  |  | I know what the tradition of the Penny Hedge is and what tradition means.  I know how the Penny Hedge got its name. | I know the story of the Penny Hedge and its significance today. | I know when the planting of the Penny Hedge takes place. |
| **Year 6**  **Year A - Remembrance** | **What is the significance of the different poppies?**  *Links to Reception/Year 1/Year 2*  *Year A*  ***Why are people wearing poppies this week?***  ***Who do we remember on Remembrance Day?***  ***Why do we have Remembrance Day?*** |  | I know where each poppy originates from. |  | I know that people have differing views on the different poppies and why. |  | I know that there are red, purple, black and white poppies worn to commemorate Remembrance Day.  I know what each of the different coloured poppies represent. | I know the date and origins of each poppy. |
| **Year 6**  **Year B – Bonfire Night** | **Guy Fawkes – Terrorist or Freedom Fighter?**  *Links to Years 3/4/5 Year B/C*  ***Why should we not forget ‘Gun powder, treason and plot’?***  ***What is the significance behind the rhyme ‘Remember, remember the 5th of November’?*** |  |  | I know the difference between a terrorist and a freedom fighter. | I know why some people might see Guy Fawkes as a freedom fighter and why some might see him as a terrorist. | I know how to use evidence to determine whether Guy Fawkes was a terrorist, freedom fighter or neither. | I know who Guy Fawkes was and what he attempted to do. |  |
| **Year 6**  **Autumn** | **How did people’s lives change during the second world war?** | I know that the war affected people’s lives in many ways.  I know that people had to take on jobs that they had never done before.  I know how wars are still affecting us today. | I know how the war began and what happened as a result for it.  I know how the war ended and how it affected lives there after.  I know that people’s supplies had to be rationed.  I know that some children were evacuated during the war | I know what life was like before, during and after the war. | I know that WW2 is viewed differently by different groups of people, e.g. British, Germans, Jews, etc and why. | I know how to gain knowledge about WW2 by exploring evidence. | I know why war memorials are so important to people today and what they represent. | I know when the Second World War took place.  I know when key events happened during WW2. |
| **Year 6**  **Spring** | **Were the Vikings vicious and why was Alfred so great?** | I know how the Anglo-Saxon judicial system has influenced our rules and laws today. | I know how Alfred made peace with the Vikings and how that altered the way in which they lived together. | I know what Anglo-Saxon life was like before the invasion of the Vikings and what it was like after. | I know why the Anglo-Saxons and the Vikings are interpreted differently throughout history. |  | I know how he ensured a legacy that survives today. | I know who the Vikings were and when they lived.  I know who Alfred the Great was and when he lived. |
| **Year 6**  **Summer** | **How has Whitby Abbey changed over time?** | I know how Whitby Abbey has changed over time. |  | I know how the original abbey was similar/different to those that followed and the ruins that remain today. |  |  | I know why Whitby Abbey is so important  I know who the significant people were associated with Whitby Abbey | I know when Whitby Abbey was built.  I know the key events that have caused Whitby Abbey to change over time. |