

\*Application of phonics (both encoding and decoding) will be supported through authentic and purposeful writing tasks in daily Power of Reading sessions.



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| **Monday**Spellings |
| **Tuesday**\*Phoneme/Grapheme |
| **Wednesday**\*Phoneme/Grapheme |
| **Thursday**\*Phoneme/Grapheme |
| **Friday** Reading High Frequency Words |

\*The split vowel digraphs and alternative pronunciation will be taught over two days.

Note: Daily alphabet will happen at the start of every English and SPaG lesson, helping with language for learning e.g. consolidation of grapheme, phoneme, vowel, consonant etc.

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| **Autumn 1** **Phase 3/4 consolidation and Phase 5a** |
| **Autumn 1****Week 1** | Recall all GPC’s from phase 3 and 4 and learnt high frequency wordsPhase 3/4 assessment point  |
| **Autumn 1****Week 2** | Recall all GPC’s from phase 3 and 4 and learnt high frequency wordsPhase 3/4 assessment point |
| **Autumn1****Week 3** | Consolidate and practice of phase 3 letters/sounds ch sh th ng (consonant diagraphs)\*Consolidate and practice of phase 3 letters/sounds ai ee igh oa oo/oo (vowel digraphs)\*Practice blending for reading p.113Revisit learning to read high frequency words p.118 said so have like some come*\*other letters/sound can be revisited based off assessment* |
| **Autumn 1****Week 4** | Consolidate and practice of phase 3 letters/sounds ar or ur ow oi ear air ure er (vowel digraphs) \*Practise reading two-syllable words p.121Revisit reading of phase 4 high frequency words p.119 were there little one do when out what*\*other letters/sound can be revisited based off assessment* |
| **Autumn 1****Week 5** | Recall all GPC’s from Phase 3 and HFWs **daily**Spellings: Learn and practise letter/sounds: **ay ou ie** p.134 Teach to read High Frequency Words: **oh their** p.140 |
| **Autumn 1****Week 6** | Recall all GPC’s from Phase 3 learnt graphemes and HFWs **daily**Spellings: Learn and practise letter/sounds: **ea oy ir** p.134 Teach to read High Frequency Words: **people** p.140 |
| **Autumn 1****Week 7** | Recall all GPC’s from Phase 3, learnt graphemes and HFWs **daily**Spellings: Learn and practise letter/sounds: **ue aw** p.134 Teach to read High Frequency Words: **Mr Mrs** p.140 |
| **Autumn 1** **Week 8** | Recall all GPC’s from Phase 3, learnt graphemes and HFWs **daily**Spellings: Learn and practise letter/sounds: **wh ph ew** p.134 Teach to read High Frequency Words: **looked called asked** p.140RAG – Phonics screening |

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| **Autumn 2** **Phase 5a** |
| **Autumn 2****Week 1** | Recall all GPC’s from Phase 3, learnt graphemes and HFWs **daily**Spellings: Consolidate all sounds learnt in **Autumn 1**Consolidate all High Frequency Words learnt in **Autumn 1**  |
| **Autumn2****Week 2** | Recall all GPC’s from Phase 3, learnt graphemes and HFWs **daily**Spellings: Learn and practise letter/sounds: **oe au a\_e** p.134 Teach to read High Frequency Words: **water where who** p.140 |
| **Autumn 2****Week 3** | Recall all GPC’s from Phase 3, learnt graphemes and HFWs **daily**Spellings: Learn and practise letter/sounds: **a\_e e\_e** p.134 Teach to read High Frequency Words: **thought through** p.140 |
| **Autumn 2****Week 4** | Recall all GPC’s from Phase 3, learnt graphemes and HFWs **daily**Spellings: Learn and practise letter/sounds: **i\_e o\_e** p.134 Teach to read High Frequency Words: **again** **any many** p.140 |
| **Autumn 2****Week 5** | Recall all GPC’s from Phase 3, learnt graphemes and HFWs **daily**Spellings: Learn and practise letter/sounds: **o\_e u\_e** p.134 Teach to read High Frequency Words: **work mouse eyes** p.140 |
| **Autumn 2****Week 6** | Recall all GPC’s from phase 3 and 5 and learnt high frequency wordsLearn and practise new phoneme **zh** *where the ‘s’ is making the sound e.g. treasure*Consolidate all learnt High Frequency WordsRAG – Phonics screening  |
| **Autumn 2** **Week 7** | Recall all GPC’s from phase 3 and 5 and learnt high frequency wordsPhase 5a assessment point |

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| **Spring 1****Phase 5b** |
| **Spring 1****Week 1** | Recall all GPC’s from Phase 3, learnt graphemes and HFWs **daily**Consolidate all learnt High Frequency WordsPhase 5a assessment point |
| **Spring 1****Week 2** | Recall all GPC’s from Phase 3, 5a and HFWs **daily**Spellings: Learn and practise alternative pronunciation: **a e** p.152Teach to read High Frequency Words: **laughed because different** p.141 |
| **Spring 1****Week 3** | Recall all GPC’s from Phase 3, 5a and HFWs **daily**Point to the letters in the alphabet while singing alphabet song p80 **twice weekly**Spellings: Learn and practise alternative pronunciation: **e i** p.152/53Teach to read High Frequency Words: **friends once please** p.141 |
| **Spring 1****Week 4** | Recall all GPC’s from Phase 3, 5a and HFWs **daily**Point to the letters in the alphabet while singing alphabet song p80 **twice weekly**Spellings: Learn and practise alternative pronunciation: **o u** p.152/53Consolidation reading HFWs |
| **Spring 1****Week 5** | Recall all GPC’s from Phase 3, 5a and HFWs **daily**Point to the letters in the alphabet while singing alphabet song p80 **twice weekly**Spellings: Learn and practice alternative pronunciation: **u** ow p.152/53Consolidation reading HFWs |
| **Spring 1** **Week 6** | Recall all GPC’s from Phase 3, 5a and HFWs **daily**Point to the letters in the alphabet while singing alphabet song p80 **twice weekly**Spellings: Learn and practise alternative pronunciation: **ie ea** p.153Consolidation reading HFWs |

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| **Spring 2** **Phase 5b** |
| **Spring 2****Week 1** | Recall all GPC’s from Phase 3, 5a and HFWs **daily**Point to the letters in the alphabet while singing alphabet song p80 **twice weekly**Spellings: Learn and practise alternative pronunciation: **ea** p.153Consolidation learnt alternative pronunciation and reading HFWs  |
| **Spring 2****Week 2** | Recall all GPC’s from Phase 3, 5a and HFWs **daily**Point to the letters in the alphabet while singing alphabet song p80 **twice weekly**Spellings: Learn and practise alternative pronunciation: **er ou** p.153Consolidation reading HFWs |
| **Spring 2****Week 3** | Recall all GPC’s from Phase 3, 5a and HFWs **daily**Point to the letters in the alphabet while singing alphabet song p80 **twice weekly**Spellings: Learn and practise alternative pronunciation: **ou y** p.153Consolidation reading HFWs |
| **Spring 2****Week 4** | Recall all GPC’s from Phase 3, 5a and HFWs **daily**Point to the letters in the alphabet while singing alphabet song p80 **twice weekly**Spellings: Learn and practise alternative pronunciation: **ch c** p.153Consolidation reading HFWs |
| **Spring 2****Week 5** | Recall all GPC’s from Phase 3, 5a and HFWs **daily**Point to the letters in the alphabet while singing alphabet song p80 **twice weekly**Spellings: Learn and practise alternative pronunciation: **c g** p.153Consolidation reading HFWs |

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| **Summer 1**  |
| **Summer 1****Week 1** | Recall all GPC’s from Phase 3, 5a and HFWs **daily**Point to the letters in the alphabet while singing alphabet song p80 **twice weekly**Spellings: Learn and practise alternative pronunciation: **ey** p.153Consolidation learnt alternative pronunciation and reading HFWsRAG – Phonics screening |
| **Spring 2****Week 2** | Recall all GPC’s from Phase 3, 5a and HFWs **daily**Point to the letters in the alphabet while singing alphabet song p80 **twice weekly**Consolidate all learnt High Frequency WordsPhase 5a including alternative pron. assessment point |
| **Summer 1** **Week 3** | Recall all GPC’s from Phase 3, 5a and HFWs **daily**Point to the letters in the alphabet while singing alphabet song p80 **twice weekly**Consolidate all learnt High Frequency WordsPhase 5a including alternative pron. assessment point |
| **Summer 1****Week 4** | **\*Phonic application – plugging gaps ready for the phonics screening.** |
| **Summer 1****Week 5** |
| **Summer 1****Week 6** |
| **Summer 1****Week 7** |

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| **Summer 2** |
| **Summer 2****Week 1** |  |
| **Summer 2****Week 2** | **Phonics screening -**  |
| **Summer 2****Week 3** | **\*Phonic application – Preparing for Year 2.**  |
| **Summer 2****Week 4** |
| **Summer 2** **Week 5** |
| **Summer 2** **Week 6** |
| **Summer 2****Week 7** |
| **Summer 2****Week 8** |

\*Children who achieve ‘pass’ will continue to engage in phonic activities and a wide range of reading which will help them to master early reading.

They will also work on Year 1 spelling patterns and High Frequency Words that should be mastered in order to access Year 2.

Children who did not pass will continue phonic sessions with a robust individualised plan.