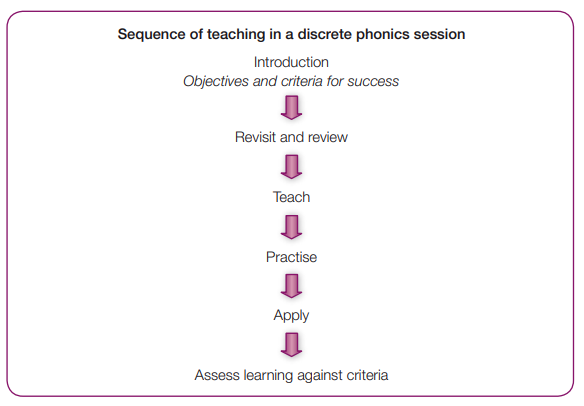


\*Application of phonics (both encoding and decoding) will be supported through authentic and purposeful writing tasks in daily Power of Reading sessions.



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| **Monday**  Spellings |
| **Tuesday**  \*Phoneme/Grapheme |
| **Wednesday**  \*Phoneme/Grapheme |
| **Thursday**  \*Phoneme/Grapheme |
| **Friday**  Reading High Frequency Words |

\*The split vowel digraphs and alternative pronunciation will be taught over two days.

Note: Daily alphabet will happen at the start of every English and SPaG lesson, helping with language for learning e.g. consolidation of grapheme, phoneme, vowel, consonant etc.

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| **Autumn 1**  **Phase 3/4 consolidation and Phase 5a** | |
| **Autumn 1**  **Week 1** | Recall all GPC’s from phase 3 and 4 and learnt high frequency words  Phase 3/4 assessment point |
| **Autumn 1**  **Week 2** | Recall all GPC’s from phase 3 and 4 and learnt high frequency words  Phase 3/4 assessment point |
| **Autumn1**  **Week 3** | Consolidate and practice of phase 3 letters/sounds ch sh th ng (consonant diagraphs)\*  Consolidate and practice of phase 3 letters/sounds ai ee igh oa oo/oo (vowel digraphs)\*  Practice blending for reading p.113  Revisit learning to read high frequency words p.118 said so have like some come  *\*other letters/sound can be revisited based off assessment* |
| **Autumn 1**  **Week 4** | Consolidate and practice of phase 3 letters/sounds ar or ur ow oi ear air ure er (vowel digraphs) \*  Practise reading two-syllable words p.121  Revisit reading of phase 4 high frequency words p.119 were there little one do when out what  *\*other letters/sound can be revisited based off assessment* |
| **Autumn 1**  **Week 5** | Recall all GPC’s from Phase 3 and HFWs **daily**  Spellings:  Learn and practise letter/sounds: **ay ou ie** p.134  Teach to read High Frequency Words: **oh their** p.140 |
| **Autumn 1**  **Week 6** | Recall all GPC’s from Phase 3 learnt graphemes and HFWs **daily**  Spellings:  Learn and practise letter/sounds: **ea oy ir** p.134  Teach to read High Frequency Words: **people** p.140 |
| **Autumn 1**  **Week 7** | Recall all GPC’s from Phase 3, learnt graphemes and HFWs **daily**  Spellings:  Learn and practise letter/sounds: **ue aw** p.134  Teach to read High Frequency Words: **Mr Mrs** p.140 |
| **Autumn 1**  **Week 8** | Recall all GPC’s from Phase 3, learnt graphemes and HFWs **daily**  Spellings:  Learn and practise letter/sounds: **wh ph ew** p.134  Teach to read High Frequency Words: **looked called asked** p.140  RAG – Phonics screening |

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| **Autumn 2**  **Phase 5a** | |
| **Autumn 2**  **Week 1** | Recall all GPC’s from Phase 3, learnt graphemes and HFWs **daily**  Spellings:  Consolidate all sounds learnt in **Autumn 1**  Consolidate all High Frequency Words learnt in **Autumn 1** |
| **Autumn2**  **Week 2** | Recall all GPC’s from Phase 3, learnt graphemes and HFWs **daily**  Spellings:  Learn and practise letter/sounds: **oe au a\_e** p.134  Teach to read High Frequency Words: **water where who** p.140 |
| **Autumn 2**  **Week 3** | Recall all GPC’s from Phase 3, learnt graphemes and HFWs **daily**  Spellings:  Learn and practise letter/sounds: **a\_e e\_e** p.134  Teach to read High Frequency Words: **thought through** p.140 |
| **Autumn 2**  **Week 4** | Recall all GPC’s from Phase 3, learnt graphemes and HFWs **daily**  Spellings:  Learn and practise letter/sounds: **i\_e o\_e** p.134  Teach to read High Frequency Words: **again** **any many** p.140 |
| **Autumn 2**  **Week 5** | Recall all GPC’s from Phase 3, learnt graphemes and HFWs **daily**  Spellings:  Learn and practise letter/sounds: **o\_e u\_e** p.134  Teach to read High Frequency Words: **work mouse eyes** p.140 |
| **Autumn 2**  **Week 6** | Recall all GPC’s from phase 3 and 5 and learnt high frequency words  Learn and practise new phoneme **zh** *where the ‘s’ is making the sound e.g. treasure*  Consolidate all learnt High Frequency Words  RAG – Phonics screening |
| **Autumn 2**  **Week 7** | Recall all GPC’s from phase 3 and 5 and learnt high frequency words  Phase 5a assessment point |

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| **Spring 1**  **Phase 5b** | |
| **Spring 1**  **Week 1** | Recall all GPC’s from Phase 3, learnt graphemes and HFWs **daily**  Consolidate all learnt High Frequency Words  Phase 5a assessment point |
| **Spring 1**  **Week 2** | Recall all GPC’s from Phase 3, 5a and HFWs **daily**  Spellings:  Learn and practise alternative pronunciation: **a e** p.152  Teach to read High Frequency Words: **laughed because different** p.141 |
| **Spring 1**  **Week 3** | Recall all GPC’s from Phase 3, 5a and HFWs **daily**  Point to the letters in the alphabet while singing alphabet song p80 **twice weekly**  Spellings:  Learn and practise alternative pronunciation: **e i** p.152/53  Teach to read High Frequency Words: **friends once please** p.141 |
| **Spring 1**  **Week 4** | Recall all GPC’s from Phase 3, 5a and HFWs **daily**  Point to the letters in the alphabet while singing alphabet song p80 **twice weekly**  Spellings:  Learn and practise alternative pronunciation: **o u** p.152/53  Consolidation reading HFWs |
| **Spring 1**  **Week 5** | Recall all GPC’s from Phase 3, 5a and HFWs **daily**  Point to the letters in the alphabet while singing alphabet song p80 **twice weekly**  Spellings:  Learn and practice alternative pronunciation: **u** ow p.152/53  Consolidation reading HFWs |
| **Spring 1**  **Week 6** | Recall all GPC’s from Phase 3, 5a and HFWs **daily**  Point to the letters in the alphabet while singing alphabet song p80 **twice weekly**  Spellings:  Learn and practise alternative pronunciation: **ie ea** p.153  Consolidation reading HFWs |

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| **Spring 2**  **Phase 5b** | |
| **Spring 2**  **Week 1** | Recall all GPC’s from Phase 3, 5a and HFWs **daily**  Point to the letters in the alphabet while singing alphabet song p80 **twice weekly**  Spellings:  Learn and practise alternative pronunciation: **ea** p.153  Consolidation learnt alternative pronunciation and reading HFWs |
| **Spring 2**  **Week 2** | Recall all GPC’s from Phase 3, 5a and HFWs **daily**  Point to the letters in the alphabet while singing alphabet song p80 **twice weekly**  Spellings:  Learn and practise alternative pronunciation: **er ou** p.153  Consolidation reading HFWs |
| **Spring 2**  **Week 3** | Recall all GPC’s from Phase 3, 5a and HFWs **daily**  Point to the letters in the alphabet while singing alphabet song p80 **twice weekly**  Spellings:  Learn and practise alternative pronunciation: **ou y** p.153  Consolidation reading HFWs |
| **Spring 2**  **Week 4** | Recall all GPC’s from Phase 3, 5a and HFWs **daily**  Point to the letters in the alphabet while singing alphabet song p80 **twice weekly**  Spellings:  Learn and practise alternative pronunciation: **ch c** p.153  Consolidation reading HFWs |
| **Spring 2**  **Week 5** | Recall all GPC’s from Phase 3, 5a and HFWs **daily**  Point to the letters in the alphabet while singing alphabet song p80 **twice weekly**  Spellings:  Learn and practise alternative pronunciation: **c g** p.153  Consolidation reading HFWs |

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| **Summer 1** | |
| **Summer 1**  **Week 1** | Recall all GPC’s from Phase 3, 5a and HFWs **daily**  Point to the letters in the alphabet while singing alphabet song p80 **twice weekly**  Spellings:  Learn and practise alternative pronunciation: **ey** p.153  Consolidation learnt alternative pronunciation and reading HFWs  RAG – Phonics screening |
| **Spring 2**  **Week 2** | Recall all GPC’s from Phase 3, 5a and HFWs **daily**  Point to the letters in the alphabet while singing alphabet song p80 **twice weekly**  Consolidate all learnt High Frequency Words  Phase 5a including alternative pron. assessment point |
| **Summer 1**  **Week 3** | Recall all GPC’s from Phase 3, 5a and HFWs **daily**  Point to the letters in the alphabet while singing alphabet song p80 **twice weekly**  Consolidate all learnt High Frequency Words  Phase 5a including alternative pron. assessment point |
| **Summer 1**  **Week 4** | **\*Phonic application – plugging gaps ready for the phonics screening.** |
| **Summer 1**  **Week 5** |
| **Summer 1**  **Week 6** |
| **Summer 1**  **Week 7** |

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| **Summer 2** | |
| **Summer 2**  **Week 1** |  |
| **Summer 2**  **Week 2** | **Phonics screening -** |
| **Summer 2**  **Week 3** | **\*Phonic application – Preparing for Year 2.** |
| **Summer 2**  **Week 4** |
| **Summer 2**  **Week 5** |
| **Summer 2**  **Week 6** |
| **Summer 2**  **Week 7** |
| **Summer 2**  **Week 8** |

\*Children who achieve ‘pass’ will continue to engage in phonic activities and a wide range of reading which will help them to master early reading.

They will also work on Year 1 spelling patterns and High Frequency Words that should be mastered in order to access Year 2.

Children who did not pass will continue phonic sessions with a robust individualised plan.