



Stakesby Primary Academy Pupil premium strategy statement

2019-20



1. Summary information					
Academic Year	2019-20	Total PP budget	£52,800	Date of most recent PP Review	Sept 19
Total number of pupils	144	Number of pupils eligible for PP	30 (21%)	Date for next internal review of this strategy	Jan 20

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard or above in reading, writing & maths	57% (unvalidated)	<i>Info not yet avail Sept 19</i>
Progress measure reading	<i>Info not yet avail Sept 19</i>	<i>Info not yet avail Sept 19</i>
Progress measure writing	<i>Info not yet avail Sept 19</i>	<i>Info not yet avail Sept 19</i>
Progress measure maths	<i>Info not yet avail Sept 19</i>	<i>Info not yet avail Sept 19</i>

3. Barriers to future attainment (for pupils eligible for PP)	
Academic barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	On entry to school, essential skills and experience are typically below expectations for their age for the majority of pupils, especially in language.
B.	Children's ambitions and aspirations may be limited by poor access to wider cultural experiences due to low income or lack of opportunity.
C.	Children's ambitions and aspirations may be limited by low income and/or low family expectations.
Additional barriers <i>(including issues which also require action outside school, such as low attendance rates)</i>	
D.	Attendance of the Pupil Premium pupils, although improved, remains below national expectations. This is directly linked to unauthorised holidays taken during term time, which is directly linked to cheaper costs for families on low incomes, even considering the accompanying fines.

4. Intended outcomes (<i>specific outcomes and how they will be measured</i>)		Success criteria
A.	Pupil premium children will achieve as well, or make rapid progress towards achieving as well, as other pupils nationally, especially in language.	For 2019-20, percentages will meet or exceed national scores for attainment and/or progress for other pupils at: <ul style="list-style-type: none"> - end of EYFS - Phonics screening check - end of KS1 - end of KS2
B.	Children's ambitions and aspirations are nurtured and encouraged through a curriculum that broadens horizons and widens experience.	Disadvantaged pupils have equal access to a wide range of activities, both within and in addition to the 'taught' curriculum.
C.	Children's ambitions and aspirations are nurtured and encouraged through an ethos that models high expectations for achievement irrespective of background or previous attainment.	Disadvantaged pupils are expected to achieve as highly or make at least similar progress to other pupils. Effort and attitude are emphasised as key factors in success (Growth Mindset)
D.	Attendance improves for all families with particular reference to disadvantaged families – holidays are taken during designated school holidays. No pupil is persistently late, with particular reference to disadvantaged families.	For 2019-20, <ul style="list-style-type: none"> - no PP pupils have attendance below 90%. - no PP pupil is persistently late

5. Review of expenditure

Previous Academic Year

2018-2019 Total Spend available: £45,780

i. Quality of teaching for all

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Augment teaching in Y5 and Y4 (high numbers of Pupil Premium) through additional in-class HLTA and ATA hours	Pupil premium children will achieve as well, or make rapid progress towards achieving as well, as other pupils nationally, especially in language.	In Y4, PP pupils made more progress in reading and writing compared with nonPP pupils in the class. Some exceeded expected progress. In Y5, the picture was more mixed due to most of the PP pupils also being SEN. Progress was similar to equivalent groups nationally.	Additional TA support is becoming a limited resource due to funding issues, but will continue. As a result, it is even more carefully targeted for maximum effect with specific pupils.	Cost £9,000

ii. Targeted support

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Support language and numeracy development through provision of learning intervention programmes organised and delivered by a specialist ATA.	Pupil premium children will achieve as well, or make rapid progress towards achieving as well, as other pupils nationally, especially in language.	This provision proved crucial in delivering specific interventions across the school, liaising closely with SENCo and class teachers.	This role continues	Cost £17,000
Support to run Homework club		Homework club continues to be a popular choice with pupils and parents. A high proportion of attendees are PP.	This provision will continue to be offered with a proactive encouragement for PP pupils to attend.	Cost £1000

Learning and Intervention resources and training.		Training was organised for the specialist ATA in SALT approaches and for other ATAs in developing story culture in the Early Years. This fed directly into small group interventions with positive ratio gains.	Further training is planned for numeracy intervention.	Cost £5,000
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iii. Other approaches

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Provision of a curriculum of enrichment which is accessible to all: -Support for extra-curricular clubs, resourcing and HLTA hours (Film Club, Computer Animation Club, Art Club, Dance Club, Cricket Club) -Contribution to ensure access to Residential Visits -Contribution to support purchase of uniform -Provision of music tuition for PP pupils -Provision of Celebration awards	Children's ambitions and aspirations are nurtured and encouraged through -a curriculum that broadens horizons and widens experience. -an ethos that models high expectations for achievement irrespective of background or previous attainment	The comprehensive extracurricular provision is noted by our families and pupils as a strength of the school. Analysis reveals that 70% of all pupils in KS1 and KS2 attended at least one club per week. Nearly 80% of PP pupils attended with the average being 2 clubs and 10% attending 3 or more. No Pupil Premium child that wanted to attend a residential event was prevented from doing so due to lack of funding. No Pupil Premium child that wanted to learn a musical instrument was prevented from doing so due to lack of funding. Our celebration assemblies continue to prove a popular event to recognise achievement and positive attitudes.	These actions have proved effective and will continue as part of our offer.	Cost £4,000 Cost £4,000 Cost £500 Cost £1,500 Cost £500

<p>Support for Attendance lead officer, and admin assistance to:</p> <ul style="list-style-type: none"> -monitor closely term time absence and punctuality wrpt disadvantaged pupils -administer attendance protocols incldg fines for unauthorised absence -maintain relationship with targeted families to encourage maximum attendance and lateness 	<p>Attendance improves for all families with particular reference to disadvantaged families – holidays are taken during designated school holidays.</p> <p>No pupil is persistently late, with particular reference to disadvantaged families.</p>	<p>Improvements were very positive:</p> <p>2017-18 Nearly 50% of PP pupils were below 95%</p> <p>2018-19 This had reduced to 8% - remaining mainly due to medical issues</p> <p>2017-18 Nearly 20% of PP pupils were persistently late</p> <p>2018-19 This had reduced to 3%.</p>	<p>These strategies have proved effective with issues that don't involve term time holidays. To continue.</p> <p>Despite robust procedures and fines, a small number of families continue to take holidays during term-time due to the seasonal work patterns of a seaside town and the reduced costs.</p>	<p>Cost £3000</p>
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6. Planned expenditure

Academic year

2019-2020

Total Spend available:

£52,800

The three headings below demonstrate how we are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

Our overall Pupil Premium strategy is based on the findings from ‘Supporting the attainment of disadvantaged pupils: Articulating success and good practice’ Mcleod et al- DfE/NFER 2015. Alongside this, we have used the Education Endowment Fund Toolkit to identify and implement approaches and interventions that have evidence to show that they are effective at raising achievement.

i. Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?														
<p>Enabling access to an enriched curriculum through:</p> <ul style="list-style-type: none"> -Support for extra-curricular clubs, resourcing and HLTA hours (Film Club, Computer Club, Art Club, Dance Club, Cricket Club) Cost £6,000 -Contribution to ensure access to Residential Visits Cost £5,000 -Contribution to support purchase of uniform Cost £500 -Provision of music tuition for PP pupils Cost £1,500 -Provision of Celebration awards Cost £500 	<p>Children’s ambitions and aspirations are nurtured and encouraged through a curriculum that broadens horizons and widens experience.</p> <p>Children’s ambitions and aspirations are nurtured and encouraged through an ethos that models high expectations for achievement irrespective of background or previous attainment</p>	<table border="0"> <tr> <td>EEF Toolkit</td> <td>Average Gain</td> </tr> <tr> <td>Arts Participation -</td> <td>+2 mths</td> </tr> <tr> <td>Digital Technology -</td> <td>+4 mths</td> </tr> <tr> <td>Sports Participation -</td> <td>+2 mths</td> </tr> <tr> <td>Outdoor Adventure Lng -</td> <td>+4 mths</td> </tr> <tr> <td>School Uniform -</td> <td>+0 mths</td> </tr> <tr> <td>Arts Participation -</td> <td>+ 2 mths</td> </tr> </table>	EEF Toolkit	Average Gain	Arts Participation -	+2 mths	Digital Technology -	+4 mths	Sports Participation -	+2 mths	Outdoor Adventure Lng -	+4 mths	School Uniform -	+0 mths	Arts Participation -	+ 2 mths	<p>All staff are aware of disadvantaged children in their class.</p> <p>Registers are kept for all clubs and activities and analysed to see participation of disadvantaged pupils. These pupils are encouraged to join.</p> <p>Families are made aware – and school is proactive in checking to find ways to encourage attendance at visits.</p> <p>Admin staff are proactive in encouraging families to apply for additional funding. Families are made aware – and school is proactive in encouraging participation.</p>	<p>Office Admin</p> <p>Office Admin</p> <p>Principal</p>	<p>Termly Review with named Governor</p> <p>Dec 19 / March 20 / July 20</p>
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Arts Participation -	+ 2 mths																		

Augment teaching in Y3 (sig underperformance at Y2) and Y5 (high numbers of Pupil Premium) through additional in-class HLTA and ATA hours Cost £11,000			Additional TA support is judiciously and accurately targeted at need with the express aim of closing attainment and progress gaps.		
Total budgeted cost					£24,500
ii. Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>Support language and numeracy development through provision of learning intervention programmes organised and delivered by a specialist ATA. Cost £19,000</p> <p>Support to run Homework club Cost £1000</p> <p>Learning and Intervention resources and training. Cost £5,000</p>	Pupil premium children will achieve as well, or make rapid progress towards achieving as well, as other pupils nationally, especially in language.	<p>EEF Toolkit Average Gain</p> <p>Early Years Interventions - +5 mths Individualised Instruction - +3 mths One-to-One support - +5 mths Phonics - +4 mths Reading Comprehension Strategies +6 mths Small Group Tuition - +4 mths Primary Homework - +2 mths Additional interventions for language +5 mths</p> <p>Training in SALT +5 mths</p>	Interventions are delivered by a specially trained ATA. Interventions are delivered with fidelity at times and intervals that maximise retention. Staff and ATA liaise closely so that material can be consolidated in class and progress carefully monitored. Regular evaluation of progress takes place via SENCo meetings and monitoring.	<p>Andrew Meynell SENCo</p> <p>Lisa Mason ATA</p>	<p>Termly review with SENCo and named Governor</p> <p>Dec 19 / March 20 / July 20</p>
Total budgeted cost					£24,000
iii. Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

<p>Attendance lead officer, with admin support will continue to:</p> <ul style="list-style-type: none"> -monitor closely term time absence and punctuality wprt disadvantaged pupils -administer attendance protocols incldg fines for unauthorised absence -maintain relationship with targeted families to encourage maximum attendance and lateness <p>Cost £4000</p>	<p>Attendance improves for all families with particular reference to disadvantaged families – holidays are taken during designated school holidays.</p> <p>No pupil is persistently late, with particular reference to disadvantaged families.</p>	<p>Robust and proactive monitoring and intervention over recent years has improved attendance and punctuality. Approaches that are informal and targeted on individual families have led to the best outcomes.</p> <p style="text-align: center;">Average gain</p> <p>Proactive support for persistent absence +3 mths</p>	<p>Time is dedicated to following this policy.</p> <p>There is a set protocol and procedure in place to ensure that no pupil is missed.</p> <p>Actions are preventative and proactive.</p> <p>Outcomes are reported to Academy Improvement Committee</p>	<p>Roy Gunning</p> <p>Rachel Butler</p>	<p>Half Termly review including by Academy Improvement Committee</p> <p>Dec 19 / March 20 / July 20</p>
Total budgeted cost					£4000