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| **Stakesby Primary Academy Geography Skills Progression Matrix 2020-2021 12th March- Version 1** | |
| **Reception** | Identify and discuss the geographical features of their own environment and how environments may vary from one another.  Identify and discuss similarities and differences between places. |
| **Year 1** | Use world maps, atlases and globes to name and locate the world’s 7 continents and 5 oceans.  Use 4 compass directions (North, South, East and West) and simple directional vocabulary.  Observe and record seasonal weather patterns. |
| **Year 2** | Use maps, atlases and globes to name, locate and identify the characteristics of the four countries and cities of the UK.  Use aerial photographs and models to recognize and create landmarks and basic human features.  Devise maps and use and construct basic symbols.  Use simple fieldwork and observational skills to study the geography of the school/local area.  Compare geographical similarities and differences between the local area and a non-European country. |
| **Year 3** | Use world maps, atlases and globes to locate the world’s countries focusing on Europe.  Use 8 points of a compass, symbols and keys.  Use fieldwork to observe, record and measure.  Identify and describe key aspects of human and physical geography, particularly volcanoes. |
| **Year 4** | Use world maps, atlases and globes to locate the world’s countries focusing on the Americas.  Use 8 points of a compass, symbols and keys.  Use fieldwork to observe, record and measure.  Identify and describe key physical and human characteristics of countries and major cities.  Identify and describe key aspects of human and physical geography, particularly rivers and the water cycle. |
| **Year 5** | Use UK maps and atlases to locate the counties, cities, regions and features of the UK and features of their human and physical geographical features. Compare how these have changed over time.  Use 4 and 6 figure grid references on OS maps.  Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.  Identify and describe key aspects of human and physical geography, particularly climate zones, biomes and vegetation belts. |
| **Year 6** | Understand and use longitude, latitude, Equator, hemisphere, tropics, Arctic and Antarctic circles and time zones.  Use 4 and 6 figure grid references on OS maps.  Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.  Identify and describe key aspects of human and physical geography, particularly mountains and earthquakes. |