

Stakesby Primary Academy

French at Stakesby



Mission Statement:

At Stakesby Academy, we want to inspire our children to explore the culture and diversity around the world. Language is the key to allowing our children to explore the world. We have chosen to focus on French, opening the possibility of connections with our European neighbours. We follow the Rising Stars French scheme, which incorporates singing, quizzing and conversation development to give children a rounded and immersive experience of French.

Big Ideas/ Skills:

We introduce our children to French in year 3, where they are introduced to various words and phrases, in context. This develops through the use of songs in to sentences. Children's knowledge is developed through the sequential challenge across the three stages, building on prior learning and giving contextual meaning to the elements of language they have acquired.

Retrieval of Knowledge/ Skills:

Our retrieval approach targets key vocabulary and solidarity in number work up to 69. These key skills have been selected inline with Year 7 expectations to ensure our children leave Stakesby ready to progress on to KS3. We use a range of retrieval techniques to ensure previous learning is not lost and to prime children's schema in readiness to assimilate new learning.

Links across the curriculum:

Key skills of language acquisition, sentence structure and word class relations are revised and compared from English to French. Solidifying the children's understanding of grammatical differences between the two languages.

SEND:

Our quality first teaching approach, ensures that all children have equal access to French – where applicable and appropriate, barriers such as reading are eliminated using technology to ensure all children can access tasks with text to talk features. There is also support when recording information, such as scaffolds, to ensure specific learning barriers do not prevent children from accessing French.

Outcomes:

All children should leave Stakesby with a solid foundation in conversational French. They should be able to talk about themselves and elements of their lives confidently and accurately, using what they have been taught. They should have a deep understanding of the French number system and be able to decode this quickly and accurately.