Stakesby Primary Academy Music at Stakesby



Mission Statement:

At Stakesby Academy, we ensure children gain a broad and varied cultural experience. One element of this is exposure to have equal access to Music – where applicable and a wide range of musical genres which are discussed, analysed, appropriate, barriers such as reading are eliminated using composed and performed. Our children experience playing a wide range of musical instruments, composing melodies and beats in context

Big Ideas/ Skills:

We introduce our children to taught music sessions from year coaches to ensure appropriate support is in place. 1 and offer a vast range of exposure throughout our EY curriculum. We follow the Charanga scheme of learning, ensuring a broad and varied diet of music. The children work to appraise music, compose their own melodies and beats using a wide range of musical instrument, develop rhythmic patterns including dance and to develop their understanding of Our children are confident and ready to perform in front of singing in line with pitch, tone and how best to use their body to impact their voice.

Retrieval of Knowledge/ Skills:

Our retrieval approach targets key vocabulary within each session, building on skills to develop depth of analysis during appraisal sections. Various beats and patterns are revisited regularly to ensure new beats are progressively built. The children also regularly retrieve previous learning around breathing, posture and projection when developing their singing.

Links across the curriculum:

We develop music across the curriculum, linking it to our whole class reading approach in which we explore rhythmic poems and music tracks that link closely to the topics of study within reading and our wider curriculum.

SEND:

Our quality first teaching approach, ensures that all children technology to ensure all children can access tasks with text to talk features. There is also support when recording information, such as scaffolds, to ensure specific learning barriers do not prevent children from accessing French. All aspects of the lesson are clearly modelled by staff and online

Autcomes

All children should leave Stakesby with a solid foundation of musical understanding, composing and appraisal. This will service them well when progressing on to KS3 expectations. their peers, families and wider public. Opportunities to take part in musical themed activities in addition to our curriculum are always well received and attended by our students.

